## Logistics <br> or

Making it Happen

| Soon | Reserve housing \& parking <br> Reserve venue <br> Administrative support |
| :--- | :--- |
| February | Determine selection criteria <br> Create application form <br> Publicize event |
| March | Draft agenda <br> Invite speakers |
| April | Create attendee requirements form <br> Select attendees |
| (Varies) | Confirm reservations <br> Arrange meals |
| May | Coordinate with speakers |
| June | Finalize agenda <br> Attend UVa Tapestry |

## A.S.A.P.: Reserve Space

- Reserve housing \& parking
- Single block of rooms
- Internet connectivity
- Reserve venue
- Tables, collaboration space, projector screen
- Electricity for 30 laptops
- Keep venue, housing, and dining close together
- Seek support
- Let deans, chairs, etc., know this is in the works
- Can you get secretarial aid?


## February: Prepare Applications

- Selection criteria
- Ask questions that help you choose
- Our criteria work well for us...
- Are they teaching CS? How long?
- Can they demonstrate interest in diversity?
- Create application form
- Web-form
- Verify important information
- Both current and summer contact information
- Check with us to avoid multiple-venue acceptances
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## February-April: Recruiting

- We send joint announcements to SIGCSE, CSTA
- Announcement going out soon
- Let us know how much to say
- Mailing lists from
- School districts
- Professors in education department
- Word of mouth


## March: Invite Speakers

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- Draft agenda
- What to cover, not necessarily when
- Invite speakers
- Applicability of topics
- Demographic spread
- Teaching ability
- Attitude toward high school, diversity
- Evidence, not just anecdote
- Cost


## April: Attendee Selection

- Create attendee requirements form
- Accessibility needs
- Food needs/allergies
- Housing requirements
- Some choose not to use provided housing
- Paper or digital handouts
- Select attendees
- Delay telling "wait list" candidates
- Encourage reapplying next year


## (Varies): Meeting Logistics

- Confirm reservations
- Release unneeded housing, parking, etc.
- Accommodate accessibility needs
- Arrange meals
- You should eat with participants
- Speakers often stay for at least one meal
- Beverages all day (hot and cold)
- Some food between meals
- Invite visitors (deans, etc.)


## May: Coordinate with Speakers

- Transportation, hotel reservations, etc.
- Orient the speakers
- Presentation style
- Interactive, directly applicable
- 1 hour, $\leq 20$ minutes of that spent talking
- Anecdote, evidence, \& interaction
- Their audience
- Teachers: they like to talk
- The best: bright, energetic, enthusiastic
- Overworked: ideas need concrete application
- Fighting several fronts
- Assume no formal CS background


## June-July: "Finalize" Agenda

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- Order NCWIT handouts (allow 6 weeks delivery) - We'll also bring some
- UVa Tapestry (funded organizers; June 25-27)
- See a workshop in action
- Think about
- Speaker schedules
- Variety, flow, breaks, social time
- Distributing \& collecting room keys, per diem checks
- Orientation (locations, Internet passcodes, etc.)
- Leave luncheon unstructured $\qquad$
- Last-minute changes do happen


## Questions?

| November | Reserve housing \& parking <br> Reserve venue <br> Administrative support |
| :--- | :--- |
| February | Determine selection criteria <br> Create application form <br> Publicize event |
| March | Draft agenda <br> Invite speakers |
| April | Create attendee requirements form <br> Select attendees |
| (Varies) | Confirm reservations <br> Arrange meals |
| May | Coordinate with speakers |
| June | Finalize agenda <br> Attend UVa Tapestry |
| July | Hold workshop! |

