

## Problem Sets

－Not just meant to review stuff you should already know
－Get you to explore new ideas
－Motivate what is coming up in the class
－The main point of the PSs is learning，not evaluation
－Don＇t give up if you can＇t find the answer in the book
－Discuss with other students

## PS2：Question 3

Why is
（define（higher－card？card1 card2）
（＞（card－rank card1）（card－rank card2）
better than
（define（higher－card？card1 card2）
（＞（car card1）（car card2））
？
In this class，we won＇t worry too much about designing programs with good abstractions，since the programs we are dealing with are fairly small．For large programs，good abstractions are essential． That＇s what most of CS201（J）is about．

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## PS2：Question 8， 9

－Predict how long it will take
－Identify ways to make it faster

Much of this week，and later classes will be focused on how computer scientists predict how long programs will take，and on how to make them faster．

## Can we do better？

（define（find－best－hand hole－cards community－cards） （car（sort higher－hand？
（possible－hands hole－cards
community－cards））））

號



## find-best

(define (find-best cf Ist)
(insertl
(lambda (c1 c2)
(if (cf c1 c2) c1 c2))
(cdr Ist)
(car Ist)))

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How much work is find-best?
(define (find-best cf Ist)
(insertl (lambda (c1 c2) (if (cf c1 c2) c1 c2)) (cdr Ist) (car Ist)))
(define (find-best-hand Ist)
(find-best higher-hand? Ist))


## How much work is find-best?

(define (find-best cf lst)
(insertt
(lambda (c1 c2)
(if (cf c1 c2) c1 c2))
Ist
(car Ist)))

- Work to evaluate (find-best f Ist)?
- Evaluate (insertl (lambda (c1 c2) ...) Ist)
- Evaluate Ist
- Evaluate (car $\operatorname{lst}$ )
These don't depend on the length
of the list, so we don't care about
them.

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## Simple Sorting

- We know how to find-best
- How do we sort?
- Use (find-best Ist) to find the best
- Remove it from the list
- Repeat until the list is empty


## Sorting Hands

(define (sort-hands Ist)
(sort higher-hand? Ist))

## Work to evaluate insertl

(define (insertl f Ist stopval)
(f (car lst) (insertl f (cdr Ist) stopval))))

- How many times do we evaluate $f$ for a list of length $n$ ?
insertl is $\Theta(n)$ "Theta $n$ "
If we double the length of the list, we amount of work required approximately doubles.
(We will see a more formal definition of $\Theta$ next class, and a more formal definition of "Amount of work" in November.)
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| Sorting |  |
| :---: | :---: |
|  | (define (find-best cf Ist) (insertl (if (cf c1 c2) c1 c2)) lst $($ car $\operatorname{lst}))$ ) |
| - How much work is sort? |  |
| - We measure work using orders of growth: How does work grow with problem size? |  |
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| Sorting | ```(define (sort cf Ist) (if (null? Ist) Ist (let ((best (find-best cf Ist))) (cons best (sort cf (delete lst best))))))``` |
| :---: | :---: |

-What grows?
$-n=$ the number of elements in Ist

- How much work are the pieces? find-best is $\Theta(n) \quad$ delete is $\Theta(n)$
- How many times does sort evaluate find-best and delete?


## Timing Sort

$>($ time $($ sort $<($ revintsto 100)))
cpu time: 20 real time: 20 gc time: 0
$>$ (time (sort < (revintsto 200)) )
cpu time: 80 real time: 80 gc time: 0
$>$ (time (sort < (revintsto 400)) )
cpu time: 311 real time: 311 gc time: 0
$>($ time $($ sort < (revintsto 800)) $)$
cpu time: 1362 real time: 1362 gc time: 0
> (time (sort < (revintsto 1600)))
cpu time: 6650 real time: 6650 gc time: 0


## Is our sort good enough?

Takes over 1 second to sort 1000-length list. How long would it take to sort 1 million items?

$$
\begin{aligned}
& 1 \mathrm{~s}=\text { time to sort } 1000 \\
& 4 \mathrm{~s} \sim \text { time to sort } 2000 \\
& 1 \mathrm{M} \text { ic } 1000 * 1000
\end{aligned} \quad \Theta\left(n^{2}\right)
$$

Sorting time is $n^{2}$
so, sorting 1000 times as many items will take $1000^{2}$ times as long $=1$ million seconds $\sim 11$ days
Note: there are 800 Million VISA cards in circulation. It would take 20,000 years to process a VISA transaction at this rate.

## Sorting <br> (define (sort cf Ist) (if (null? Ist) Ist $\quad$ (let ((best (find-best cf Ist))) $\quad$ (cons best $\quad$ (sort cf (delete Ist best))))))

- $n=$ the number of elements in Ist
- find-most is $\Theta(n)$ delete is $\Theta(n)$
- How many times does sort evaluate find-most and delete? $n$
sort is $\Theta\left(n^{2}\right)$
If we double the length of the list, the amount of work approximately quadruples.
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| L-Systems |  |
| :---: | :---: |
| CommandSequence ::= ( CommandList ) <br> CommandList ::= Command CommandList <br> CommandList::= <br> Command: := F <br> Command ::= RAngle <br> Command ::= 0 CommandSequence |  |


| L-System Rewriting | CommandSequence ::= ( CommandList) <br> CommandList ::= Command CommandList <br> CommandList::= <br> Command: := $\mathbf{F}$ <br> Command::= RAngle <br> Command ::= OCommandSequence |
| :---: | :---: |
| Start: (F) <br> Rewrite Rule: $\mathrm{F} \rightarrow(\mathrm{FO}(\mathrm{R} 30 \mathrm{~F}) \mathrm{F} O(\mathrm{R}-60 \mathrm{~F}) \mathrm{F})$ |  |
| Work like BNF replacement rules, except replace all instances at once! |  |
| Why is this a better model for biological systems? |  |
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|  | The Great |
|  | Lambda Tree |
|  | of Ultimate |
| Knowledge |  |
| and Infinite |  |
| Power |  |



## Charge

- Wednesday: faster ways of sorting
- Read Tyson's essay before Friday's class
- How does it relate to $\theta\left(n^{2}\right)$
- How does it relate to grade inflation
- PS3 due Monday, Sept 19: lots more code for you to write than PS2

