

## Data

From a bit to a few hundred megabytes, from a microsecond to half an hour of computing confronts us with the completely baffling ratio of $10^{9}$ ! .... By evoking the need for deep conceptual hierarchies, the automatic computer confronts us with a radically new intellectual challenge that has no precedent in our history. Edsger Dijkstra

For all the programs so far, we have been limited to simple data such as numbers and Booleans. We call this scalar data since it has no structure. As we saw in Chapter 1, we can represent all discrete data using just (enormously large) whole numbers. For example, we could represent the text of a book using only one (very large!) number, and manipulate the characters in the book by changing the value of that number. But, it would be very difficult to design and understand computations that use numbers to represent complex data.

We need more complex data structures to better model structured data. We want to represent data in ways that allow us to think about the problem we are trying to solve, rather than the details of how data is represented and manipulated.

This chapter covers techniques for building data structures and for defining procedures that manipulate structured data, and introduces data abstraction as a tool for managing program complexity.

### 5.1 Types

All data in a program has an associated type. Internally, all data is stored just as a sequence of bits, so the type of the data is important to understand what it means. We have seen several different types of data already: Numbers, Booleans, and Procedures (we use initial capital letters to signify a datatype).

A datatype defines a set (often infinite) of possible values. The Boolean datatype contains the two Boolean values, true and false. The Number type includes the infinite set of all whole numbers (it also includes negative numbers and rational numbers). We think of the set of possible Numbers as infinite, even though on any particular computer there is some limit to the amount of memory available, and hence, some largest number that can be represented. On any real computer, the number of possible values of any data type is always finite. But, we can imagine a computer large enough to represent any given number.

The type of a value determines what can be done with it. For example, a Number can be used as one of the inputs to the primitive procedures,$+ *$, and $=$. A Boolean can be used as the first subexpression of an if expression and as the
input to the not procedure (-not- can also take a Number as its input, but for all Number value inputs the output is false), but cannot be used as the input to ,$+ *$, or $={ }^{1}$

A Procedure can be the first subexpression in an application expression. There are infinitely many different types of Procedures, since the type of a Procedure depends on its input and output types. For example, recall bigger procedure from Chapter 3:
(define (bigger $a b)(\mathbf{i f}(>a b) a b))$
It takes two Numbers as input and produces a Number as output. We denote this type as:

## Number $\times$ Number $\rightarrow$ Number

The inputs to the procedure are shown on the left side of the arrow. The type of each input is shown in order, separated by the $\times$ symbol. ${ }^{2}$ The output type is given on the right side of the arrow.

From its definition, it is clear that the bigger procedure takes two inputs from its parameter list. How do we know the inputs must be Numbers and the output is a Number?

The body of the bigger procedure is an if expression with the predicate expression $(>a b)$. This applies the $>$ primitive procedure to the two inputs. The type of the $>$ procedure is Number $\times$ Number $\rightarrow$ Boolean. So, for the predicate expression to be valid, its inputs must both be Numbers. This means the input values to bigger must both be Numbers. We know the output of the bigger procedure will be a Number by analyzing the consequent and alternate subexpressions: each evaluates to one of the input values, which must be a Number.

Starting with the primitive Boolean, Number, and Procedure types, we can build arbitrarily complex datatypes. This chapter introduces mechanisms for building complex datatypes by combining the primitive datatypes.

Exercise 5.1. Describe the type of each of these expressions.
a. 17
b. (lambda $(a)(>a 0))$
c. $((\operatorname{lambda}(a)(>a 0)) 3)$
d. (lambda (a) (lambda $(b)(>a b)))$
e. (lambda (a) a)

[^0]Exercise 5.2. Define or identify a procedure that has the given type.
a. Number $\times$ Number $\rightarrow$ Boolean
b. Number $\rightarrow$ Number
c. (Number $\rightarrow$ Number) $\times$ (Number $\rightarrow$ Number)
$\rightarrow$ (Number $\rightarrow$ Number)
d. Number $\rightarrow$ (Number $\rightarrow$ (Number $\rightarrow$ Number))

### 5.2 Pairs

The simplest structured data construct is a Pair. A Pair packages two values together. We draw a Pair as two boxes, each containing a value. We call each box of a Pair a cell. Here is a Pair where the first cell has the value 37 and the second cell has the value 42:

| 37 | 42 |
| :--- | :--- |

Scheme provides built-in procedures for constructing a Pair, and for extracting each cell from a Pair:
cons: Value $\times$ Value $\rightarrow$ Pair
Evaluates to a Pair whose first cell is the first input and second cell is the second input. The inputs can be of any type.
car: Pair $\rightarrow$ Value
Evaluates to the first cell of the input, which must be a Pair.
$c d r$ : Pair $\rightarrow$ Value
Evaluates to the second cell of input, which must be a Pair.
These rather unfortunate names come from the original LISP implementation on the IBM 704. The name cons is short for "construct". The name car is short for "Contents of the Address part of the Register" and the name $c d r$ (pronounced "could-er") is short for "Contents of the Decrement part of the Register". The designers of the original LISP implementation picked the names because of how pairs could be implemented on the IBM 704 using a single register to store both parts of a pair, but it is a mistake to name things after details of their implementation (see Section 5.6). Unfortunately, the names stuck and continue to be used in many LISP-derived languages, including Scheme.

We can construct the Pair shown in the previous diagram by evaluating (cons 37 42). DrScheme will display a Pair by printing the value of each cell separated by a dot: (37.42). The interactions below show example uses of cons, car, and cdr.
$>$ (define mypair (cons 37 42))
$>$ (car mypair)
37
$>$ (cdr mypair)
42
The values in the cells of a Pair can be any type, including other Pairs. This definition defines a Pair where each cell of the Pair is itself a Pair:
(define doublepair (cons (cons 12 ) (cons 34 )))
We can use the car and $c d r$ procedures to access components of the doublepair structure: (car doublepair) evaluates to the Pair (1.2), and (cdr doublepair) evaluates to the Pair (3.4).

We can compose multiple car and $c d r$ applications to extract components from nested pairs:
$>$ (cdr (car doublepair))
2
$>$ (car (cdr doublepair))
3
$>$ ((fcompose cdr cdr) doublepair)
fcompose from Section 4.2.1
4
$>$ (car (car (car doublepair)))
car: expects argument of type <pair>; given 1
The last expression produces an error when it is evaluated since car is applied to the scalar value 1 . The car and $c d r$ procedures can only be applied to an input that is a Pair. Hence, an error results when we attempt to apply car to a scalar value. This is an important property of data: the type of data (e.g., a Pair) defines how it can be used (e.g., passed as the input to car and cdr). Every procedure expects a certain type of inputs, and typically produces an error when it is applied to values of the wrong type.

We can draw the value of doublepair by nesting Pairs within cells:


Drawing Pairs within Pairs within Pairs can get quite difficult, however. For instance, try drawing (cons 1 (cons 2 (cons 3 (cons 45 )))) this way.

Instead, we us arrows to point to the contents of cells that are not simple values. This is the structure of doublepair shown using arrows:


Using arrows to point to cell contents allows us to draw arbitrarily complicated data structures such as (cons 1 (cons 2 (cons 3 (cons 4 5)))), keeping the cells reasonable sizes:


Exercise 5.3. Suppose the following definition has been executed:
(define tpair
(cons (cons (cons 12 ) (cons 3 4))
5))

Draw the structure defined by tpair, and give the value of each of the following expressions.
a. (cdr tpair)
b. $(\operatorname{car}$ (car (car tpair)))
c. $(\operatorname{cdr}(c d r$ (car tpair) $))$
d. $\operatorname{car}(c d r(c d r ~ t p a i r)))$

Exercise 5.4. Write expressions that extract each of the four elements from fstruct defined by (define fstruct (cons 1 (cons 2 (cons 3 4)))).

Exercise 5.5. What expression produces the structure shown below:


### 5.2.1 Making Pairs

Although Scheme provides the built-in procedures cons, car, and $c d r$ for creating Pairs and accessing their cells, there is nothing magical about these procedures. We can define procedures with the same behavior ourselves using the subset of Scheme introduced in Chapter 3.

Here is one way to define the pair procedures (we prepend an $s$ to the names to avoid confusion with the built-in procedures):
(define (scons ab) (lambda $(w)($ if $w a b))$ )
(define (scar pair) (pair true))
(define (scdr pair) (pair false))
The scons procedure takes the two parts of the Pair as inputs, and produces as output a procedure. The output procedure takes one input, a selector that determines which of the two cells of the Pair to output. If the selector is true, the value of the if expression is the value of the first cell; if the selector is false, it is the value of the second cell. The scar and $s c d r$ procedures apply a procedure constructed by scons to either true (to select the first cell in scar) or false (to select the second cell in $s c d r$ ).

Exercise 5.6. Convince yourself the definitions of scons, scar, and scdr above work as expected by following the evaluation rules to evaluate
(scar (scons 1 2))
Exercise 5.7. Show the corresponding definitions of $t c a r$ and $t c d r$ that provide the pair selection behavior for a pair created using tcons defined as:
(define (tcons $a b)(\mathbf{l a m b d a}(w)($ if $w b a)))$

### 5.2.2 Triples to Octuples

Pairs are useful for representing data that is composed of two parts such as a calendar date (composed of a number and month), or a playing card (composed of a rank and suit). But, what if we want to represent data composed of more than two parts such as a date (composed of a number, month, and year) or a poker hand consisting of five playing cards? For more complex data structures, we need data structures that have more than two components.

A triple has three components. Here is one way to define a triple datatype:

```
(define (make-triple abc)
    \((\operatorname{lambda}(w)(\mathbf{i f}(=w 0) a(\mathbf{i f}(=w 1) b c))))\)
(define (triple-first \(t\) ) ( \(t 0\) ))
(define (triple-second \(t\) ) ( \(t\) 1))
(define (triple-third t) ( \(t\) 2))
```

Since a triple has three components we need three different selector values.
Another way to make a triple would be to combine two Pairs. We do this by making a Pair whose second cell is itself a Pair:

```
(define (make-triple a b c)(cons a (cons bc)))
(define (triple-first t) (car t))
(define (triple-second t) (car (cdr t)))
(define (triple-third t) (cdr (cdr t)))
```

Similarly, we can define a quadruple as a Pair whose second cell is a triple:

```
(define (make-quad a bcd) (cons a (make-triple bcd))
(define (quad-first q) (car q))
(define (quad-second q) (triple-first ( \(c d r q\) ))
(define (quad-third q) (triple-second (cdr q))
(define (quad-fourth q) (triple-third (cdr q))
```

We could continue in this manner defining increasingly large tuples.
A triple is a Pair whose second cell is a Pair.
A quadruple is a Pair whose second cell is a triple.
A quintuple is a Pair whose second cell is a quadruple.
A sextuple is a Pair whose second cell is a quintuple.
A septuple is a Pair whose second cell is a sextuple.
An $n+1$-uple is a Pair whose second cell is an $n$-uple.

Building from the simple Pair, we can construct tuples containing any number of components.

Exercise 5.8. Define a procedure that constructs a quintuple and procedures for selecting the five elements of a quintuple.

Exercise 5.9. Another way of thinking of a triple is as a Pair where the first cell is a Pair and the second cell is a scalar. Provide definitions of make-triple, triplefirst, triple-second, and triple-third for this construct.

### 5.3 Lists

In the previous section, we saw how to construct arbitrarily large tuples from Pairs. This way of managing data is not very satisfying since it requires defining different procedures for constructing and accessing elements of every length tuple. For many applications, we want to be able to manage data of any length such as all the items in a web store, or all the bids on a given item. Since the number of components in these objects can change, it would be very painful to need to define a new tuple type every time an item is added. We need a data type that can hold any number of items.

This definition almost provides what we need:
An any-uple is a Pair whose second cell is an any-uple.
This seems to allow an any-uple to contain any number of elements. The problem is we have no stopping point. With only the definition above, there is no way to construct an any-uple without already having one.

The situation is similar to defining MoreDigits as zero or more digits in Chapter 2, defining MoreExpressions in the Scheme grammar in Chapter 3 as zero or more Expressions, and recursive composition in Chapter 4.

Recall the grammar rules for MoreExpressions:

> MoreExpressions $:: \Rightarrow$ Expression MoreExpressions
> MoreExpressions $:: \Rightarrow \epsilon$

The rule for constructing an any-uple is analogous to the first MoreExpression replacement rule. To allow an any-uple to be constructed, we also need a construction rule similar to the second rule, where MoreExpression can be replaced with nothing. Since it is hard to type and read nothing in a program, Scheme has a name for this value: null.

DrScheme will print out the value of null as (). It is also known as the empty list, since it represents the List containing no elements. The built-in procedure null? takes one input parameter and evaluates to true if and only if the value of that parameter is null.

Using null, we can now define a List:
A List is either (1) null or (2) a Pair whose second cell is a List.
Symbolically, we define a List as:

List :: $\Rightarrow$ null
List $:: \Rightarrow$ (cons Value List)

These two rules define a List as a data structure that can contain any number of elements. Starting from null, we can create Lists of any length:

- null evaluates to a List containing no elements.
- (cons 1 null) evaluates to a List containing one element.
- (cons 1 (cons 2 null)) evaluates to a 2-element List containing two elements.
- (cons 1 (cons 2 (cons 3 null))) evaluates to a 3-element List.
- ...

Scheme provides a convenient procedure, list, for constructing a List. The list procedure takes zero or more inputs, and evaluates to a List containing those inputs in order. The following expressions are equivalent to the corresponding expressions above: (list), (list 1), (list 12 ), and (list 123 ).

Lists are just a collection of Pairs, so we can draw a List using the same box and arrow notation we used to draw structures created with Pairs. Here is the structure resulting from (list 123 ):


There are three Pairs in the List, the second cell of each Pair is a List. For the third Pair, the second cell is the List null, which we draw as a slash through the final cell in the diagram.

Table 5.1 summarizes some of the built-in procedures for manipulating Pairs and Lists.

|  | Type | Output |
| :---: | :--- | :--- |
| cons | Value $\times$ Value $\rightarrow$ Pair | a Pair consisting of the two inputs |
| car | Pair $\rightarrow$ Value | the first cell of the input Pair |
| cdr | Pair $\rightarrow$ Value | the second cell of the input Pair |
| list | zero or more Values $\rightarrow$ List | a List containing the inputs |
| null? | Value $\rightarrow$ Boolean | true if the input is null, otherwise false |
| pair? | Value $\rightarrow$ Boolean | true if the input is a Pair, otherwise false |
| $l i s t ?$ | Value $\rightarrow$ Boolean | true if the input is a List, otherwise false |

Table 5.1. Selected Built-In Scheme Procedures for Lists and Pairs.

Exercise 5.10. For each of the following expressions, explain whether or not the expression evaluates to a List. Check your answers with a Scheme interpreter by using the list? procedure.
a. null
b. (cons 1 2)
c. (cons null null)
d. (cons (cons (cons 12 2) 3) null)
e. (cdr (cons 1 (cons 2 (cons null null))))
f. (cons (list 123 ) 4)

### 5.4 List Procedures

Since the List data structure is defined recursively, it is natural to define recursive procedures to examine and manipulate lists. Whereas most recursive procedures on inputs that are Numbers usually used 0 as the base case, for lists the most common base case is null. With numbers, we make progress by subtracting 1 ; with lists, we make progress by using $c d r$ to reduce the length of the input List by one element for each recursive application. This means we often break problems involving Lists into figuring out what to do with the first element of the List and the result of applying the recursive procedure to the rest of the List.

We can specialize our general problem solving strategy from Chapter 3 for procedures involving lists:

1. Be very optimistic! Since lists themselves are recursive data structures, most problems involving lists can be solved with recursive procedures.
2. Think of the simplest version of the problem, something you can already solve. This is the base case. For lists, this is usually the empty list.
3. Consider how you would solve a big version of the problem by using the result for a slightly smaller version of the problem. This is the recursive case. For lists, the smaller version of the problem is usually the rest (cdr) of the List.
4. Combine the base case and the recursive case to solve the problem.

Next we consider procedures that examine lists by walking through their elements and producing a scalar value. Section 5.4.2 generalizes these procedures. In Section 5.4.3, we explore procedures that output lists.

### 5.4.1 Procedures that Examine Lists

All of the example procedures in this section take a single List as input and produce a scalar value that depends on the elements of the List as output. These procedures have base cases where the List is empty, and recursive cases that apply the recursive procedure to the $c d r$ of the input List.

## Example 5.1: Length

How many elements are in a given List? ${ }^{3}$ Our standard recursive problem solving technique is to "Think of the simplest version of the problem, something you can already solve." For this procedure, the simplest version of the problem is when the input is the empty list, null. We know the length of the empty list is 0 . So, the base case test is (null? $p$ ) and the output for the base case is 0 .

For the recursive case, we need to consider the structure of all lists other than null. Recall from our definition that a List is either null or (cons Value List). The base case handles the null list; the recursive case must handle a List that is a Pair of an element and a List. The length of this List is one more than the length of the List that is the $c d r$ of the Pair.

```
(define (list-length p)
    (if (null? p)
        O
        (+ 1 (list-length (cdr p)))))
```

Here are a few example applications of our list-length procedure:

```
> (list-length null)
0
> (list-length (cons 0 null))
1
>(list-length(list 1 2 3 4))
4
```


## Example 5.2: List Sums and Products

First, we define a procedure that takes a List of numbers as input and produces as output the sum of the numbers in the input List. As usual, the base case is when the input is null: the sum of an empty list is 0 . For the recursive case, we need to add the value of the first number in the List, to the sum of the rest of the numbers in the List.

```
(define (list-sum p)
    (if (null? p)
        0
        \((+(\) car p) \((\) list-sum \((c d r p)))))\)
```

We can define list-product similarly, using $*$ in place of + . The base case result cannot be 0 , though, since then the final result would always be 0 since any number multiplied by 0 is 0 . We follow the mathematical convention that the product of the empty list is 1 .

```
(define (list-product p)
    (if (null? p)
        1
        (* (car p) (list-product (cdr p)))))
```

[^1]Exercise 5.11. Define a procedure is-list? that takes one input and outputs true if the input is a List, and false otherwise. Your procedure should behave identically to the built-in list? procedure, but you should not use list? in your definition.

Exercise 5.12. Define a procedure list-max that takes a List of non-negative numbers as its input and produces as its result the value of the greatest element in the List (or 0 if there are no elements in the input List). For example, (list-max (list 1120 )) should evaluate to 2.

### 5.4.2 Generic Accumulators

The list-length, list-sum, and list-product procedures all have very similar structures. The base case is when the input is the empty list, and the recursive case involves doing something with the first element of the List and recursively calling the procedure with the rest of the List:

```
(define (Recursive-Procedure p)
    (if (null? p)
        Base-Case-Result
        (Accumulator-Function (car p) (Recursive-Procedure (cdr p)))))
```

We can define a generic accumulator procedure for lists by making the base case result and accumulator function inputs:

```
(define (list-accumulate f base p)
        (if (null? p)
        base
        (f (car p)(list-accumulate f base (cdr p)))))
```

We can use list-accumulate to define list-sum and list-product:
(define $($ list-sum $p)($ list-accumulate +0 p) $)$
(define (list-product p) (list-accumulate $* 1$ p))
Defining the list-length procedure is a bit less natural. The recursive case in the original list-length procedure is ( +1 (list-length (cdr p))); it does not use the value of the first element of the List. But, list-accumulate is defined to take a procedure that takes two inputs-the first input is the first element of the List; the second input is the result of applying list-accumulate to the rest of the List. We should follow our usual strategy: be optimistic! Being optimistic as in recursive definitions, the value of the second input should be the length of the rest of the List. Hence, we need to pass in a procedure that takes two inputs, ignores the first input, and outputs one more than the value of the second input:

```
(define (list-length p)
    (list-accumulate (lambda (el length-rest) (+ 1 length-rest)) 0 p))
```

Exercise 5.13. Use list-accumulate to define list-max (from Exercise 5.12).
Exercise 5.14. $[\star]$ Use list-accumulate to define is-list? (from Exercise 5.11).

## Example 5.3: Accessing List Elements

The built-in car procedure provides a way to get the first element of a list, but what if we want to get the third element? We can do this by taking the $c d r$ twice to eliminate the first two elements, and then using car to get the third:

$$
(\operatorname{car}(c d r(c d r p)))
$$

We want a more general procedure that can access any selected list element. It takes two inputs: a List, and an index Number that identifies the element. If we start counting from 1 (it is often more natural to start from 0 ), then the base case is when the index is 1 and the output should be the first element of the List:

$$
\text { (if }(=n 1)(\operatorname{car} p) \ldots)
$$

For the recursive case, we make progress by eliminating the first element of the list. We also need to adjust the index: since we have removed the first element of the list, the index should be reduced by one. For example, instead of wanting the third element of the original list, we now want the second element of the $c d r$ of the original list.

```
(define (list-get-element \(p n\) )
        (if (= \(=n 1\) )
            (car p)
            (list-get-element (cdr p) (-n1))))
```

What happens if we apply list-get-element to an index that is larger than the size of the input List (for example, (list-get-element (list 12 ) 3))?

The first recursive call is (list-get-element (list 2) 2). The second recursive call is (list-get-element (list) 1). At this point, $n$ is 1 , so the base case is reached and (car $p$ ) is evaluated. But, $p$ is the empty list (which is not a Pair), so an error results.

A better version of list-get-element would provide a meaningful error message when the requested element is out of range. We do this by adding an if expression that tests if the input List is null:

```
(define (list-get-element p \(n\) )
    (if (null? p)
        (error "Index out of range")
        (if (= \(n 1\) )
            (car p)
            (list-get-element (cdr p) (-n1)))))
```

The built-in procedure error takes a String as input. The String datatype is a sequence of characters; we can create a String by surrounding characters with double quotes, as in the example. The error procedure terminates program execution with a message that displays the input value.
defensive programming

Checking explicitly for invalid inputs is known as defensive programming. Programming defensively helps avoid tricky to debug errors and makes it easier to understand what went wrong if there is an error.

Exercise 5.15. Define a procedure list-last-element that takes as input a List and outputs the last element of the input List. If the input List is empty, list-last-
element should produce an error.
Exercise 5.16. Define a procedure list-ordered? that takes two inputs, a test procedure and a List. It outputs true if all the elements of the List are ordered according to the test procedure. For example, (list-ordered? $<$ (list 123 )) evaluates to true, and (list-ordered? < (list 123 2)) evaluates to false. Hint: think about what the output should be for the empty list.

### 5.4.3 Procedures that Construct Lists

The procedures in this section take values (including Lists) as input, and produce a new List as output. As before, the empty list is typically the base case. Since we are producing a List as output, the result for the base case is also usually null. The recursive case will use cons to construct a List combining the first element with the result of the recursive application on the rest of the List.

## Example 5.4: Mapping

One common task for manipulating a List is to produce a new List that is the result of applying some procedure to every element in the input List.

For the base case, applying any procedure to every element of the empty list produces the empty list. For the recursive case, we use cons to construct a List. The first element is the result of applying the mapping procedure to the first element of the input List. The rest of the output List is the result of recursively mapping the rest of the input List.

Here is a procedure that constructs a List that contains the square of every element of the input List:

```
(define (list-square p)
        (if (null? p)
        null
        (cons (square (car p))
            (list-square (cdr p)))))
```

We generalize this by making the procedure which is applied to each element an input. The procedure list-map takes a procedure as its first input and a List as its second input. It outputs a List whose elements are the results of applying the input procedure to each element of the input List. ${ }^{4}$

```
(define (list-map f p)
        (if (null? p)
        null
        (cons (f (car p))
            (list-map \(f(c d r p)))\) ))
```

We can use list-map to define square-all:
(define (square-all p) (list-map square p))
Exercise 5.17. Define a procedure list-increment that takes as input a List of numbers, and produces as output a List containing each element in the input

[^2]List incremented by one. For example, (list-increment 12 3) evaluates to (2 3 4).

Exercise 5.18. Use list-map and list-sum to define list-length:
(define (list-length $p$ ) (list-sum (list-map___ p)))

## Example 5.5: Filtering

Consider defining a procedure that takes as input a List of numbers, and evaluates to a List of all the non-negative numbers in the input. For example, (list-filter-negative (list 1-3-45-20)) evaluates to (150).

First, consider the base case when the input is the empty list. If we filter the negative numbers from the empty list, the result is an empty list. So, for the base case, the result should be null.

In the recursive case, we need to determine whether or not the first element should be included in the output. If it should be included, we construct a new List consisting of the first element followed by the result of filtering the remaining elements in the List. If it should not be included, we skip the first element and the result is the result of filtering the remaining elements in the List.

```
(define (list-filter-negative p)
    (if (null? p)
        null
        (if \((>=(\operatorname{car} p) 0)\)
            (cons (car p) (list-filter-negative (cdr p)))
            (list-filter-negative (cdr p)))))
```

Similarly to list-map, we can generalize our filter by making the test procedure as an input, so we can use any predicate to determine which elements to include in the output List. ${ }^{5}$
(define (list-filter test p)
(if (null? p)
null
(if (test (car p))
(cons (car p) (list-filter test (cdr p)))
(list-filter test (cdr p)))))
Using the list-filter procedure, we can define list-filter-negative as:
(define (list-filter-negative p) (list-filter (lambda $(x)(>=x 0))$ p))
We could also define the list-filter procedure using the list-accumulate procedure from Section 5.4.1:

## (define (list-filter test p)

 (list-accumulate(lambda (el rest) (if (test el) (cons el rest) rest))
null
p))

[^3]Exercise 5.19. Define a procedure list-filter-even that takes as input a List of numbers and produces as output a List consisting of all the even elements of the input List.

Exercise 5.20. Define a procedure list-remove that takes two inputs: a test procedure and a List. As output, it produces a List that is a copy of the input List with all of the elements for which the test procedure evaluates to true removed. For example, (list-remove (lambda $(x)$ ( $=x 0$ )) (list 0123 )) should evaluates to the List (1 23 ).

Exercise 5.21. $[\star *]$ Define a procedure list-unique-elements that takes as input a List and produces as output a List containing the unique elements of the input List. The output List should contain the elements in the same order as the input List, but should only contain the first appearance of each value in the input List.

## Example 5.6: Append

The list-append procedure takes as input two lists and produces as output a List consisting of the elements of the first List followed by the elements of the second List. ${ }^{6}$ For the base case, when the first List is empty, the result of appending the lists should just be the second List. When the first List is non-empty, we can produce the result by cons-ing the first element of the first List with the result of appending the rest of the first List and the second List.

```
(define (list-append pq)
    (if (null? p)
        q
        (cons (car p) (list-append (cdr p) q))))
```


## Example 5.7: Reverse

The list-reverse procedure takes a List as input and produces as output a List containing the elements of the input List in reverse order. ${ }^{7}$ For example, (listreverse (list 123 )) evaluates to the List ( 321 ). As usual, we consider the base case where the input List is null first. The reverse of the empty list is the empty list. To reverse a non-empty List, we should put the first element of the List at the end of the result of reversing the rest of the List.

The tricky part is putting the first element at the end, since cons only puts elements at the beginning of a List. We can use the list-append procedure defined in the previous example to put a List at the end of another List. To make this work, we need to turn the element at the front of the List into a List containing just that element. We do this using (list (car p)).

```
(define (list-reverse \(p\) )
    (if (null? p)
        null
        (list-append (list-reverse (cdr p)) (list (car p)))))
```

[^4]Exercise 5.22. Define the list-reverse procedure using list-accumulate.

## Example 5.8: Intsto

For our final example, we define the intsto procedure that constructs a List containing the whole numbers between 1 and the input parameter value. For example, (intsto 5) evaluates to the List (1 234 5).

This example combines ideas from the previous chapter on creating recursive definitions for problems involving numbers, and from this chapter on lists. Since the input parameter is not a List, the base case is not the usual list base case when the input is null. Instead, we use the input value 0 as the base case. The result for input 0 is the empty list. For higher values, the output is the result of putting the input value at the end of the List of numbers up to the input value minus one.

A first attempt that doesn't quite work is:

```
(define (revintsto \(n\) )
    (if \((=n 0)\)
    null
    (cons \(n(\) revintsto \((-n 1)))\) ))
```

The problem with this solution is that it is cons-ing the higher number to the front of the result, instead of at the end. Hence, it produces the List of numbers in descending order: (revintsto 5) evaluates to (54 42 1).
One solution is to reverse the result by composing list-reverse with revintsto:
(define (intsto n) (list-reverse (revintsto n)))
Equivalently, we can use the fcompose procedure from Section 4.2:
(define intsto (fcompose list-reverse revintsto))
Alternatively, we could use list-append to put the high number directly at the end of the List. Since the second operand to list-append must be a List, we use (list $n$ ) to make a singleton List containing the value as we did for list-reverse.

```
(define (intsto \(n\) )
        (if \((=n 0)\)
            null
            (list-append (intsto (-n 1)) (list n))))
```

Although all of these procedures are functionally equivalent (for all valid inputs, each function produces exactly the same output), the amount of computing work (and hence the time they take to execute) varies across the implementations. We consider the problem of estimating the running-times of different procedures in Part II.

Exercise 5.23. Define factorial using intsto.

### 5.5 Lists of Lists

The elements of a List can be any datatype, including, of course, other Lists. In defining procedures that operate on Lists of Lists, we often use more than one recursive call when we need to go inside the inner Lists.

## Example 5.9: Summing Nested Lists

Consider the problem of summing all the numbers in a List of Lists. For example, (nested-list-sum (list (list 12 3) (list 45 6))) should evaluate to 21 . We can define nested-list-sum using list-sum on each List.

```
(define (nested-list-sum p)
    (if (null? p)
        O
        (+ (list-sum (car p))
        (nested-list-sum (cdr p)))))
```

This works when we know the input is a List of Lists. But, what if the input can contain arbitrarily deeply nested Lists?

To handle this, we need to recursively sum the inner Lists. Each element in our deep List is either a List or a Number. If it is a List, we should add the value of the sum of all elements in the List to the result for the rest of the List. If it is a Number, we should just add the value of the Number to the result for the rest of the List. So, our procedure involves two recursive calls: one for the first element in the List when it is a List, and the other for the rest of the List.

```
(define (deep-list-sum p)
    (if (null? p)
        O
        (+ (if (list? (car p))
            (deep-list-sum (car p))
            (car p))
            (deep-list-sum (cdr p)))))
```


## Example 5.10: Flattening Lists

Another way to compute the deep list sum would be to first flatten the List, and then use the list-sum procedure.

Flattening a nested list takes a List of Lists and evaluates to a List containing the elements of the inner Lists. We can define list-flatten by using list-append to append all the inner Lists together.

```
(define (list-flatten p)
    (if (null? p) null
        (list-append (car p) (list-flatten (cdr p)))))
```

This flattens a List of Lists into a single List. To completely flatten a deeply nested List, we use multiple recursive calls as we did with deep-list-sum:
(define (deep-list-flatten p)
(if (null? p) null
(list-append (if (list? (car p))
(deep-list-flatten (car p))
(list (car p)))
(deep-list-flatten (cdr p)))))
Now we can define deep-list-sum as:
(define deep-list-sum (fcompose deep-list-flatten list-sum))

Exercise 5.24. $[\star]$ Define a procedure deep-list-map that behaves similarly to list-map but on deeply nested lists. It should take two parameters, a mapping procedure, and a List (that may contain deeply nested Lists as elements), and output a List with the same structure as the input List with each value mapped using the mapping procedure.

Exercise 5.25. $[\star]$ Define a procedure deep-list-filter that behaves similarly to list-filter but on deeply nested lists.

## Exploration 5.1: Pascal's Triangle

This triangle is known as Pascal's Triangle (named for Blaise Pascal, although known to many others before him):


Each number in the triangle is the sum of the two numbers immediately above and to the left and right of it. The numbers in Pascal's Triangle are the coefficients in a binomial expansion. The numbers of the $n^{\text {th }}$ row (where the rows are numbered starting from 0 ) are the coefficients of the binomial expansion of $(x+y)^{n}$. For example, $(x+y)^{2}=x^{2}+2 x y+y^{2}$, so the coefficients are 121 , matching the third row in the triangle; from the fifth row, $(x+y)^{4}=x^{4}+4 x^{3} y+$ $6 x^{2} y^{2}+4 x y^{3}+y^{4}$. The values in the triangle also match the number of ways to choose $k$ elements from a set of size $n$ (see Exercise 4.5) - the $k^{\text {th }}$ number on the $n^{\text {th }}$ row of the triangle gives the number of ways to choose $k$ elements from a set of size $n$. For example, the third number on the fifth $(n=4)$ row is 6 , so there are 6 ways to choose 3 items from a set of size 4 .

The goal of this exploration is to define a procedure, pascals-triangle to produce Pascal's Triangle. The input to your procedure should be the number of rows; the output should be a list, where each element of the list is a list of the numbers on that row of Pascal's Triangle. For example, (pascals-triangle 0) should produce
((1)) (a list containing one element which is a list containing the number 1), and (pascals-triangle 4) should produce ((1) (11) (12 1) (1331) (14641)).

Ambitious readers should attempt to define pascals-triangle themselves; the sub-parts below provide some hints for one way to define it.
a. First, define a procedure expand-row that expands one row in the triangle. It takes a List of numbers as input, and as output produces a List with one more element than the input list. The first number in the output List should be the first number in the input List; the last number in the output List should be the last number in the input List. Every other number in the output List is the sum of two numbers in the input List. The $n^{\text {th }}$ number in the output List is the sum of the $n-1^{\text {th }}$ and $n^{\text {th }}$ numbers in the input List. For example, (expandrow (list 1)) evaluates to (1 1); (expand-row (list 11)) evaluates to (1 2 1); and (expand-row (list 1464 1)) evaluates to (1510 105 1). This is trickier than the recursive list procedures we have seen so far since the base case is not the empty list. It also needs to deal with the first element specially. To define expand-row, it will be helpful to divide it into two procedures, one that deals with the first element of the list, and one that produces the rest of the list:

## (define (expand-row p) (cons (car p) (expand-row-rest p)))

b. Define a procedure pascals-triangle-row that takes one input, $n$, and outputs the $n^{\text {th }}$ row of Pascal's Triangle. For example, (pascals-triangle-row 0 ) evaluates to (1) and (pascals-triangle-row 3) produces (13 3 1).
c. Finally, define pascals-triangle with the behavior described above.

### 5.6 Data Abstraction

The mechanisms we have for constructing and manipulating complex data structures are valuable because they enable us to think about programs closer to the level of the problem we are solving than the low level of how data is stored and manipulated in the computer. Our goal is to hide unnecessary details about how data is represented so we can focus on the important aspects of what the data means and what we need to do with it to solve our problem. The technique of hiding how data is represented from how it is used is known as data abstraction.

## data abstraction

The datatypes we have seen so far are not very abstract. We have datatypes for representing Pairs, triples, and Lists, but we want datatypes for representing objects closer to the level of the problem we want to solve. A good data abstraction is abstract enough to be used without worrying about details like which cell of the Pair contains which datum and how to access the different elements of a List. Instead, we want to define procedures with meaningful names that manipulate the relevant parts of our data.

The rest of this section is an extended example that illustrates how to solve problems by first identifying the objects we need to model the problem, and then implementing data abstractions that represent those objects. Once the appropriate data abstractions are designed and implemented, the solution to the problem often follows readily. This example also uses many of the list procedures defined earlier in this chapter.

## Exploration 5.2: Pegboard Puzzle

For this exploration, we develop a program to solve the infamous pegboard puzzle, often found tormenting unsuspecting diners at pancake restaurants. The standard puzzle is a one-player game played on a triangular board with fifteen holes with pegs in all of the holes except one.

The goal is to remove all but one of the pegs by jumping pegs over one another. A peg may jump over an adjacent peg only when there is a free hole on the other side of the peg. The jumped peg is removed. The game ends when there are no possible moves. If there is only one peg remaining, the player wins (according to the Cracker Barrel version of the game, "Leave only one-you're genius"). If more than one peg remains, the player loses ("Leave four or more'n you're just plain 'eg-no-ra-moose'.").


Figure 5.1. Pegboard Puzzle.
The blue peg can jump the red peg as shown, removing the red peg. The resulting position is a winning position.

Our goal is to develop a program that finds a winning solution to the pegboard game from any winnable starting position. We use a brute force approach: try all possible moves until we find one that works. Brute force solutions only work on small-size problems. Because they have to try all possibilities they are often too slow for solving large problems, even on the most powerful computers imaginable. ${ }^{8}$

The first thing to think about to solve a complex problem is what datatypes we need. We want datatypes that represent the things we need to model in our problem solution. For the pegboard game, we need to model the board with its pegs. We also need to model actions in the game like a move (jumping over a peg). The important thing about a datatype is what you can do with it. To design our board datatype we need to think about what we want to do with a board. In the physical pegboard game, the board holds the pegs. The important property we need to observe about the board is which holes on the board contain pegs. For this, we need a way of identifying board positions. We define a datatype for representing positions first, then a datatype for representing moves, and a datatype for representing the board. Finally, we use these datatypes to define a procedure that finds a winning solution.

[^5]Position. We identify the board positions using row and column numbers:
(2 1) (2 2)
(3 1) (3 2) (3 3)
(4 1) (4 2) (43) (4 4)
(51) (52) (53) (54) (55)

A position has a row and a column, so we could just use a Pair to represent a position. This would work, but we prefer to have a more abstract datatype so we can think about a position's row and column, rather than thinking that a position is a Pair and using the car and $c d r$ procedures to extract the row and column from the position.

Our Position datatype should provide at least these operations:
make-position: Number $\times$ Number $\rightarrow$ Position
Creates a Position representing the row and column given by the input numbers.
position-get-row: Position $\rightarrow$ Number
Outputs the row number of the input Position.
position-get-column: Position $\rightarrow$ Number
Outputs the column number of the input Position.
Since the Position needs to keep track of two numbers, a natural way to implement the Position datatype is to use a Pair. A more defensive implementation of the Position datatype uses a tagged list. With a tagged list, the first element of the list is a tag denoting the datatype it represents. All operations check the tag is correct before proceeding. We can use any type to encode the list tag, but it is most convenient to use the built-in Symbol type. Symbols are a quote (') followed by a sequence of characters. The important operation we can do with a Symbol, is test whether it is an exact match for another symbol using the eq? procedure.

We define the tagged list datatype, tlist, using the list-get-element procedure from Example 5.3:

```
(define (make-tlist tag p) (cons tag p))
(define (tlist-get-tag p) (car p))
(define (tlist-get-element tag \(p\) n)
    (if (eq? (tlist-get-tag p) tag)
        (list-get-element (cdr p) n)
        (error (format "Bad tag: ~a (expected ~a)"
                        (tlist-get-tag p) tag))))
```

The format procedure is a built-in procedure similar to the printf procedure described in Section 4.5.1. Instead of printing as a side effect, format produces a String. For example, (format "list: ~a number: ~a." (list 123) 123) evaluates to the String "list: (1 2 3) number: 123.".

This is an example of defensive programming. Using our tagged lists, if we accidentally attempt to use a value that is not a Position as a position, we will get a clear error message instead of a hard-to-debug error (or worse, an unnoticed
incorrect result).
Using the tagged list, we define the Position datatype as:
(define (make-position row col) (make-tlist 'Position (list row col)))
(define (position-get-row posn) (tlist-get-element 'Position posn 1))
(define (position-get-column posn) (tlist-get-element'Position posn 2 ))
Here are some example interactions with our Position datatype:
$>$ (define pos (make-position 21 ))
$>$ pos
(Position 2 1)
$>$ (get-position-row pos)
2
$>$ (get-position-row (list 12 ))
Bad tag: 1 (expected Position)
Error since input is not a Position.
Move. A move involves three positions: where the jumping peg starts, the position of the peg that is jumped and removed, and the landing position. One possibility would be to represent a move as a list of the three positions. A better option is to observe that once any two of the positions are known, the third position is determined. For example, if we know the starting position and the landing position, we know the jumped peg is at the position between them. Hence, we could represent a jump using just the starting and landing positions.

Another possibility is to represent a jump by storing the starting Position and the direction. This is also enough to determine the jumped and landing positions. This approach avoids the difficulty of calculating jumped positions. To do it, we first design a Direction datatype for representing the possible move directions. Directions have two components: the change in the column (we use 1 for right and -1 for left), and the change in the row ( 1 for down and -1 for up).

We implement the Direction datatype using a tagged list similarly to how we defined Position:

```
(define (make-direction right down)
    (make-tlist 'Direction (list right down)))
(define (direction-get-horizontal dir) (tlist-get-element'Direction dir 1))
(define (direction-get-vertical dir) (tlist-get-element'Direction dir 2))
```

The Move datatype is defined using the starting position and the jump direction:

```
(define (make-move start direction)
    (make-tlist 'Move (list start direction)))
(define (move-get-start move) (tlist-get-element 'Move move 1))
(define (move-get-direction move) (tlist-get-element 'Move move 2))
```

We also define procedures for getting the jumped and landing positions of a move. The jumped position is the result of moving one step in the move direction from the starting position. So, it will be useful to define a procedure that takes a Position and a Direction as input, and outputs a Position that is one step in the input Direction from the input Position.

```
(define (direction-step pos dir)
    (make-position
        (+ (position-get-row pos) (direction-get-vertical dir))
        (+ (position-get-column pos) (direction-get-horizontal dir))))
```

Using direction-step we can implement procedure to get the middle and landing positions.

```
(define (move-get-jumped move)
    (direction-step (move-get-start move) (move-get-direction move)))
(define (move-get-landing move)
    (direction-step (move-get-jumped move) (move-get-direction move)))
```

Board. The board datatype represents the current state of the board. It keeps track of which holes in the board contain pegs, and provides operations that model adding and removing pegs from the board:
make-board: Number $\rightarrow$ Board
Outputs a board full of pegs with the input number of rows. (The standard physical board has 5 rows, but our datatype supports any number of rows.)
board-rows: Board $\rightarrow$ Number
Outputs the number of rows in the input board.
board-valid-position?: Board $\times$ Position $\rightarrow$ Boolean
Outputs true if input Position corresponds to a position on the Board; otherwise, false.
board-is-winning?: Board $\rightarrow$ Boolean
Outputs true if the Board represents a winning position (exactly one peg); otherwise, false.
board-contains-peg?: Position $\rightarrow$ Boolean
Outputs true if the hole at the input Position contains a peg; otherwise, false.
board-add-peg: Board $\times$ Position $\rightarrow$ Board
Output a Board containing all the pegs of the input Board and one additional peg at the input Position. If the input Board already has a peg at the input Position, produces an error.
board-remove-peg: Board $\times$ Position $\rightarrow$ Board
Outputs a Board containing all the pegs of the input Board except for the peg at the input Position. If the input Board does not have a peg at the input Position, produces an error.

The procedures for adding and removing pegs change the state of the board to reflect moves in the game, but nothing we have seen so far, however, provides a means for changing the state of an existing object. ${ }^{9}$ So, instead of defining these operations to change the state of the board, they actually create a new board that is different from the input board by the one new peg. These procedures take a Board and Position as inputs, and produce as output a Board.

There are lots of different ways we could represent the Board. One possibility is to keep a List of the Positions of the pegs on the board. Another possibility is to keep a List of the Positions of the empty holes on the board. Yet another possibility is to keep a List of Lists, where each List corresponds to one row on the board. The elements in each of the Lists are Booleans representing whether or not there is a peg at that position. The good thing about data abstraction is we could pick any of these representations and change it to a different representation later (for example, if we needed a more efficient board implementation). As

[^6]long as the procedures for implementing the Board are updated the work with the new representation, all the code that uses the board abstraction should continue to work correctly without any changes.
We choose the third option and represent a Board using a List of Lists where each element of the inner lists is a Boolean indicating whether or not the corresponding position contains a peg. So, make-board evaluates to a List of Lists, where each element of the List contains the row number of elements and all the inner elements are true (the initial board is completely full of pegs). First, we define a procedure make-list-of-constants that takes two inputs, a Number, $n$, and a Value, val. The output is a List of length $n$ where each element has the value val.
(define (make-list-of-constants n val)
$$
\text { (if }(=n 0) \text { null (cons val (make-list-of-constants }(-n 1) \text { val })))
$$

To make the initial board, we use make-list-of-constants to make each row of the board. As usual, a recursive problem solving strategy works well: the simplest board is a board with zero rows (represented as the empty list); for each larger board, we add a row with the right number of elements.
The tricky part is putting the rows in order. This is similar to the problem we faced with intsto, and a similar solution using append-list works here:

```
(define (make-board rows)
    (if (=rows 0) null
        (list-append (make-board (- rows 1))
        (list (make-list-of-constants rows true)))))
```

Evaluating (make-board 3) produces ((true) (true true) (true true true)).
The board-rows procedure takes a Board as input and outputs the number of rows on the board.
(define (board-rows board) (length board))
The board-valid-position? indicates if a Position is on the board. A position is valid if its row number is between 1 and the number of rows on the board, and its column numbers is between 1 and the row number.

```
(define (board-valid-position? board pos)
    (and (>= (position-get-row pos) 1) (>= (position-get-column pos) 1)
            (<= (position-get-row pos) (board-rows board))
            (<= (position-get-column pos)(position-get-row pos))))
```

We need a way to check if a Board represents a winning solution (that is, contains only one peg). We implement a more general procedure to count the number of pegs on a board first. Our board representation used true to represent a peg. To count the pegs, we first map the Boolean values used to represent pegs to 1 if there is a peg and 0 if there is no peg. Then, we use sum-list to count the number of pegs. Since the Board is a List of Lists, we first use list-flatten to put all the pegs in a single List.
(define (board-number-of-pegs board)
(list-sum
(list-map (lambda (peg) (if peg 10 )) (list-flatten board))))

A board is a winning board if it contains exactly one peg:
(define (board-is-winning? board)
$(=($ board-number-of-pegs board) 1))
The board-contains-peg? procedure takes a Board and a Position as input, and outputs a Boolean indicating whether or not that Position contains a peg. To implement board-contains-peg? we need to find the appropriate row in our board representation, and then find the element in its list corresponding to the position's column. The list-get-element procedure (from Example 5.3) does exactly what we need. Since our board is represented as a List of Lists, we need to use it twice: first to get the row, and then to select the column within that row:

```
(define (board-contains-peg? board pos)
    (list-get-element (list-get-element board (position-get-row pos))
    (position-get-column pos)))
```

Defining procedures for adding and removing pegs from the board is more complicated. Both of these procedures need to make a board with every row identical to the input board, except the row where the peg is added or removed. For that row, we need to replace the corresponding value. Hence, instead of defining separate procedures for adding and removing we first implement a more general board-replace-peg procedure that takes an extra parameter indicating whether a peg should be added or removed at the selected position.

First we consider the subproblem of replacing a peg in a row. The procedure row-replace-peg takes as input a List representing a row on the board and a Number indicating the column where the peg should be replaced. We can define row-replace-peg recursively: the base case is when the modified peg is at the beginning of the row (the column number is 1); in the recursive case, we copy the first element in the List, and replace the peg in the rest of the list. The third parameter indicates if we are adding or removing a peg. Since true values represent holes with pegs, a true value indicates that we are adding a peg and false means we are removing a peg.

```
(define (row-replace-peg pegs col val)
    (if (= ool 1)
        (cons val (cdr pegs))
        (cons (car pegs) (row-replace-peg (cdr pegs) ( - col 1) val))))
```

To replace the peg on the board, we use row-replace-peg to replace the peg on the appropriate row, and keep all the other rows the same.

```
(define (board-replace-peg board row col val)
    (if (= row 1 )
        (cons (row-replace-peg (car board) col val) (cdr board))
        (cons (car board) (board-replace-peg (cdr board) (-row 1) col val))))
```

Both board-add-peg and board-remove-peg can be defined simply using board-remove-peg. They first check if the operation is valid (adding is valid only if the selected position does not contain a peg, removing is valid only if the selected position contains a peg), and then use board-replace-peg to produce the modified board:

```
(define (board-add-peg board pos)
        (if (board-contains-peg? board pos)
            (error (format "Board already contains peg at position: ~a" pos))
            (board-replace-peg board (position-get-row pos)
```

                                    (position-get-column pos) true)))
    (define (board-remove-peg board pos)
(if (not (board-contains-peg? board pos))
(error (format "Board does not contain peg at position: ~a" pos))
(board-replace-peg board (position-get-row pos)
(position-get-column pos) false)))

We can now define a procedure that models making a move on a board. Making a move involves removing the jumped peg and moving the peg from the starting position to the landing position. Moving the peg is equivalent to removing the peg from the starting position and adding a peg to the landing position, so the procedures we defined for adding and removing pegs can be composed to model making a move. We add a peg landing position to the board that results from removing the pegs in the starting and jumped positions:

```
(define (board-execute-move board move)
    (board-add-peg
    (board-remove-peg
        (board-remove-peg board (move-get-start move))
        (move-get-jumped move))
    (move-get-landing move)))
```

Finding Valid Moves. Now that we can model the board and simulate making jumps, we are ready to develop the solution. At each step, we try all valid moves on the board to see if any move leads to a winning position (that is, a position with only one peg remaining). So, we need a procedure that takes a Board as its input and outputs a List of all valid moves on the board. We break this down into the problem of producing a list of all conceivable moves (all moves in all directions from all starting positions on the board), filtering that list for moves that stay on the board, and then filtering the resulting list for moves that are legal (start at a position containing a peg, jump over a position containing a peg, and land in a position that is an empty hole).

First, we generate all conceivable moves by creating moves starting from each position on the board and moving in all possible move directions. We break this down further: the first problem is to produce a List of all positions on the board. We can generate a list of all row numbers using the intsto procedure (from Example 5.8). To get a list of all the positions, we need to produce a list of the positions for each row. We can do this by mapping each row to the corresponding list:

```
(define (all-positions-helper board)
    (list-map
        (lambda (row) (list-map (lambda (col) (make-position row col))
                        (intsto row)))
        (intsto (board-rows board)))
```

This almost does what we need, except instead of producing one List containing all the positions, it produces a List of Lists for the positions in each row. The list-flatten procedure (from Example 5.10) produces a flat list containing all the
positions.
(define (all-positions board)
(list-flatten (all-positions-helper board)))
For each Position, we find all possible moves starting from that position. We can move in six possible directions on the board: left, right, up-left, up-right, down-left, and down-right.

## (define all-directions

(list
(make-direction-10) (make-direction 10 ) ; left, right
(make-direction-1-1) (make-direction $0-1$ ) ; up-left, up-right
(make-direction 0 1) (make-direction 1 1))) ; down-left, down-right
For each position on the board, we create a list of possible moves starting at that position and moving in each possible move directions. This produces a List of Lists, so we use list-flatten to flatten the output of the list-map application into a single List of Moves.

```
(define (all-conceivable-moves board)
        (list-flatten
            (list-map
            (lambda (pos) (list-map (lambda (dir) (make-move pos dir))
                        all-directions))
            (all-positions board))))
```

The output produced by all-conceivable-moves includes moves that fly off the board. We use the list-filter procedure to remove those moves, to get the list of moves that stay on the board:

```
(define (all-board-moves board)
    (list-filter
    (lambda (move) (board-valid-position? board (move-get-landing move)))
    (all-conceivable-moves board)))
```

Finally, we need to filter out the moves that are not legal moves. A legal move must start at a position that contains a peg, jump over a position that contains a peg, and land in an empty hole. We use list-filter similarly to how we kept only the moves that stay on the board:

```
(define (all-legal-moves board)
    (list-filter
        (lambda (move)
            (and
                (board-contains-peg? board (move-get-start move))
                (board-contains-peg? board (move-get-jumped move))
            (not (board-contains-peg? board (move-get-landing move)))))
    (all-board-moves board)))
```

Winning the Game. Our goal is to find a sequence of moves that leads to a winning position, starting from the current board. If there is a winning sequence of moves, we can find it by trying all possible moves on the current board. Each of these moves leads to a new board. If the original board has a winning sequence of moves, at least one of the new boards has a winning sequence of moves.

Hence, we can solve the puzzle by recursively trying all moves until finding a winning position.

```
(define (solve-pegboard board)
    (if (board-is-winning? board)
    null ; no moves needed to reach winning position
    (try-moves board (all-legal-moves board))))
```

If there is a sequence of moves that wins the game starting from the input Board, solve-pegboard outputs a List of Moves representing a winning sequence. This could be null, in the case where the input board is already a winning board. If there is no sequence of moves to win from the input board, solve-pegboard outputs false.

It remains to define the try-moves procedure. It takes a Board and a List of Moves as inputs. If there is a sequence of moves that starts with one of the input moves and leads to a winning position it outputs a List of Moves that wins; otherwise, it outputs false.

The base case is when there are no moves to try. When the input list is null it means there are no moves to try. We output false to mean this attempt did not lead to a winning board. Otherwise, we try the first move. If it leads to a winning position, try-moves should output the List of Moves that starts with the first move and is followed by the rest of the moves needed to solve the board resulting from taking the first move (that is, the result of solve-pegboard applied to the Board resulting from taking the first move). If the first move doesn't lead to a winning board, it tries the rest of the moves by calling try-moves recursively.

```
(define (try-moves board moves)
    (if (null? moves)
        false ; didn't find a winner
        (if (solve-pegboard (board-execute-move board (car moves)))
            (cons (car moves)
                    (solve-pegboard (board-execute-move board (car moves))))
            (try-moves board (cdr moves)))))
```

Evaluating (solve-pegboard (make-board 5)) produces false since there is no way to win starting from a completely full board. Evaluating (solve-pegboard (board-remove-peg (make-board 5) (make-position 11 ))) takes about three minutes to produce this sequence of moves for winning the game starting from a 5-row board with the top peg removed:

```
((Move (Position 3 1) (Direction 0 -1))
    (Move (Position 3 3) (Direction - 10 ))
    (Move (Position 11) (Direction 11))
    (Move (Position 4 1) (Direction 0-1))
    ... ; 8 moves elided
    (Move (Position 5 1) (Direction 1 1)))
```

a. [*] Change the implementation to use a different Board representation, such as keeping a list of the Positions of each hole on the board. Only the procedures with names starting with board-should need to change when the Board representation is changed. Compare your implementation to this one.
b. [*] The standard pegboard puzzle uses a triangular board, but there is no
reason the board has to be a triangle. Define a more general pegboard puzzle solver that works for a board of any shape.
c. $[\star *]$ The described implementation is very inefficient. It does lots of redundant computation. For example, all-possible-moves evaluates to the same value every time it is applied to a board with the same number of rows. It is wasteful to recompute this over and over again to solve a given board. See how much faster you can make the pegboard solver. Can you make it fast enough to solve the 5 -row board in less than half the original time? Can you make it fast enough to solve a 7 -row board?

### 5.7 Summary of Part I

To conclude Part I, we revisit the three main themes introduced in Section 1.4.
Recursive definitions. We have seen many types of recursive definitions and used them to solve problems, including the pegboard puzzle. Recursive grammars provide a compact way to define a language; recursive procedure definitions enable us to solve problems by optimistically assuming a smaller problem instance can be solved and using that solution to solve the problem; recursive data structures such as the list type allow us to define and manipulate complex data built from simple components. All recursive definitions involve a base case. For grammars, the base case provides a way to stop the recursive replacements by produce a terminal (or empty output) directly; for procedures, the base case provides a direct solution to a small problem instance; for data structures, the base case provides a small instance of the data type (e.g., null). We will see many more examples of recursive definitions in the rest of this book.

Universality. All of the programs we have can be created from the simple subset of Scheme introduced in Chapter 3. This subset is a universal programming language: it is powerful enough to describe all possible computations. We can generate all the programs using the simple Scheme grammar, and interpret their meaning by systematically following the evaluation rules. We have also seen the
universal programming language universality of code and data. Procedures can take procedures as inputs, and produce procedures as outputs.

Abstraction. Abstraction hides details by giving things names. Procedural abstraction defines a procedure; by using inputs, a short procedure definition can abstract infinitely many different information processes. Data abstraction hides the details of how data is represented by providing procedures that abstractly create and manipulate that data. As we develop programs to solve more complex problems, it is increasingly important to use abstraction well to manage complexity. We need to break problems down into smaller parts that can be solved separately. Solutions to complex problems can be developed by thinking about what objects need to be modeled, and designing data abstractions the implement those models. Most of the work in solving the problem is defining the right datatypes; once we have the datatypes we need to model the problem well, we are usually well along the path to a solution.

With the tools from Part I, you can define a procedure to do any possible computation. In Part II, we examine the costs of executing procedures.


[^0]:    ${ }^{1}$ The primitive procedure equal? is a more general comparison procedure that can take as inputs any two values, so could be used to compare Boolean values. For example, (equal? false false) evaluates to true and (equal? true 3) is a valid expression that evaluates to false.
    ${ }^{2}$ The notation using $\times$ to separate input types makes sense if you think about the number of different inputs to a procedure. For example, consider a procedure that takes two Boolean values as inputs, so its type is Boolean $\times$ Boolean $\rightarrow$ Value. Each Boolean input can be one of two possible values. If we combined both inputs into one input, there would be $2 \times 2$ different values needed to represent all possible inputs.

[^1]:    ${ }^{3}$ Scheme provides a built-in procedure length that takes a List as its input and outputs the number of elements in the List. Here, we will define our own list-length procedure that does this (without using the built-in length procedure). As with many other examples and exercises in this chapter, it is instructive to define our own versions of some of the built-in list procedures.

[^2]:    ${ }^{4}$ Scheme provides a built-in map procedure. It behaves like this one when passed a procedure and a single List as inputs, but can also work on more than one List input at a time.

[^3]:    ${ }^{5}$ Scheme provides a built-in function filter that behaves like our list-filter procedure.

[^4]:    ${ }^{6}$ There is a built-in procedure append that does this. The built-in append takes any number of Lists as inputs, and appends them all into one List.
    ${ }^{7}$ The built-in procedure reverse does this.

[^5]:    ${ }^{8}$ The generalized pegboard puzzle is an example of a class of problems known as NP-Complete. This means it is not known whether or not any solution exists that is substantially better than the brute force solution, but it would be extraordinarily surprising (and of momentous significance!) to find one.

[^6]:    ${ }^{9}$ We will introduce mechanisms for changing state in Chapter 9. Allowing state to change breaks the substitution model of evaluation.

