Compilers: Summary and Wrapup

CS 471
December 5, 2007

What You’ve Learned This Semester
What happens when you compile your code

- High-Level Programming Languages
- Compiler
- Machine Code
- Error Messages

How to implement a compiler
- What is challenging, time consuming
- Available tools and their other applications

How to apply theory to practice (with less direction)
How to break a large problem down into subcomponents

Goals of a Compiler
A compiler’s job is to
- Lower the abstraction level
- Eliminate overhead from language abstractions
- Map source program onto hardware efficiently
  - Hide hardware weaknesses, utilize hardware strengths
  - Equal the efficiency of a good assembly programmer

Optimizing compilers should improve the code
- Performance*
- Code size
- Security
- Reliability
- Power consumption

Simplified Compiler Structure

Source code (character stream)
\[
\text{if (b==0) a = b;}
\]

Assembly code (character stream)
\[
\text{CMP CX, 0}
\]
\[
\text{CMOVZ CX, DX}
\]

Regular expressions
Language – set of strings
String – finite sequence of symbols
Symbols – taken from a finite alphabet

Specify languages using regular expressions

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$a$</td>
<td>one instance of $a$</td>
</tr>
<tr>
<td>$\epsilon$</td>
<td>empty string</td>
</tr>
<tr>
<td>$R</td>
<td>S$</td>
</tr>
<tr>
<td>$R \cdot S$</td>
<td>string from $L(R)$ followed by $L(S)$</td>
</tr>
<tr>
<td>$R^*$</td>
<td>0 or more strings from $L(R)$</td>
</tr>
</tbody>
</table>
Finite Automata

Automaton (DFA) can be represented as:

- A transition table

<table>
<thead>
<tr>
<th>States</th>
<th>Input</th>
<th>Acceptance</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>error</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

- A graph

Language

Each string is accepted or rejected

1. Starting in the start state
2. Automaton follows one edge for every character (edge must match character)
3. After n-transitions for an n-character string, if final state then accept

Language: set of strings that the FSA accepts

Lex: A Lexical Analyzer Generator

- Lex produces a C program from a lexical specification

Phases of a Compiler

Context-Free Grammar Terminology

- Terminals
  - Tokens or $\epsilon$
- Non-terminals
  - Syntactic variables
- Start symbol
  - A special nonterminal is designated ($S$)
- Productions
  - Specify how non-terminals may be expanded to form strings
  - LHS: single non-terminal, RHS: string of terminals or non-terminals
- Vertical bar is shorthand for multiple productions

Shift-Reduce Parsing

Bottom-up parsing uses two kinds of actions: Shift and Reduce

- Shift: Move 1 one place to the right
  - Shifts a terminal to the left string
    
    \[
    E + (\text{int } I) \Rightarrow E + (\text{int } I)
    \]

- Reduce: Apply an inverse production at the right end of the left string
  - If $E \rightarrow E + (E)$ is a production, then
    
    \[
    E + (E + (E) I) \Rightarrow E + (E I)
    \]
Shift-Reduce Parsing Table

**Terminal symbols**

**Non-terminal symbols**

**Action table**

1. shift and goto state \( n \)
2. reduce using \( X \rightarrow \gamma \)
   - pop symbols \( \gamma \) off stack
   - using state label of top (end) of stack, look up \( X \) in goto table and goto that state

- DFA + stack = push-down automaton (PDA)

<table>
<thead>
<tr>
<th>State</th>
<th>Next Actions</th>
<th>Next State on Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>s1</td>
<td>( X \rightarrow \gamma )</td>
<td>s2</td>
</tr>
<tr>
<td>s2</td>
<td>( X \rightarrow \gamma )</td>
<td>s3</td>
</tr>
<tr>
<td>s3</td>
<td>( X \rightarrow \gamma )</td>
<td>s2</td>
</tr>
<tr>
<td>s4</td>
<td>accept</td>
<td>( s8 )</td>
</tr>
<tr>
<td>s5</td>
<td>( X \rightarrow \gamma )</td>
<td>( s6 )</td>
</tr>
<tr>
<td>s6</td>
<td>( X \rightarrow \gamma )</td>
<td>( s7 )</td>
</tr>
<tr>
<td>s7</td>
<td>( X \rightarrow \gamma )</td>
<td>( s8 )</td>
</tr>
<tr>
<td>s8</td>
<td>( X \rightarrow \gamma )</td>
<td>( s9 )</td>
</tr>
</tbody>
</table>

**Parsing Table**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>s3</td>
<td>s2</td>
<td>$</td>
<td>S</td>
</tr>
<tr>
<td>2</td>
<td>S→id</td>
<td>S→id</td>
<td>S→id</td>
<td>S→id</td>
</tr>
<tr>
<td>3</td>
<td>s3</td>
<td>s2</td>
<td>$</td>
<td>L</td>
</tr>
<tr>
<td>4</td>
<td>accept</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>s6</td>
<td>s8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>S→(L)</td>
<td>S→(L)</td>
<td>S→(L)</td>
<td>S→(L)</td>
</tr>
<tr>
<td>7</td>
<td>L→S</td>
<td>L→S</td>
<td>L→L</td>
<td>L→L</td>
</tr>
<tr>
<td>8</td>
<td>s3</td>
<td>s2</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>L→L</td>
<td>L→L</td>
<td>L→L</td>
<td>L→L</td>
</tr>
</tbody>
</table>

Yacc / Bison

- **Yet Another Compiler Compiler**
- **Automatically constructs an LALR(1) parsing table from a set of grammar rules**
- **Yacc/Bison specification:**

  ```
  file.y
  parser declarations
  %
  grammar rules
  %
  auxiliary code
  bison -vd file.y
  or
  yacc -vd file.y
  y.tab.c
  y.tab.h
  y.output
  ```

Phases of a Compiler

- **Source program**
- **Semantic Analysis**
  - Calculates the program’s “meaning”
  - Rules of the language are checked (variable declaration, type checking)
  - Type checking also needed for code generation (code gen for \( a + b \) depends on the type of \( a \) and \( b \))

Typical Semantic Errors

- **Multiple declarations**: a variable should be declared (in the same scope) at most once
- **Undeclared variable**: a variable should not be used before being declared
- **Type mismatch**: type of the left-hand side of an assignment should match the type of the right-hand side
- **Wrong arguments**: methods should be called with the right number and types of arguments

Tiger Symbol Tables

- **Two namespaces ... two symbol tables**
  - Namespace for types
  - Namespace for vars and functions
  - Called tenv and venv, respectively
Phases of a Compiler

Source program

Intermediate Code Generation
- Makes it easy to port compiler to other architectures (e.g., Pentium to MIPS)
- Can also be the basis for interpreters (such as in Java)
- Enables optimizations that are not machine specific

Target program

Intermediate Code
- Abstract machine code – (Intermediate Representation)
- Allows machine-independent code generation, optimization

Analysis and Transformation

Most optimizations require some global understanding of program flow
- Moving, removing, rearranging instructions

Achieve understanding by discovering the control flow of the procedure
- What blocks follow/are reachable from other blocks
- Where loops exist (focus optimization efforts)
- We call this Control-Flow Analysis

Also, find and connect definitions and uses of variables
- We call this Data-Flow Analysis

All approaches to control-flow analysis require
- Identification of basic blocks
- Construction of a flow graph of the procedure

When to Apply Optimization

AST
- Inlining
- Specialization
- Constant folding
- Constant propagation
- Value numbering

IR
- Dead code elimination
- Loop-invariant code motion
- Common sub-expression elimination
- Strength reduction

Canonical IR
- Branch prediction/optimization
- Register allocation
- Loop unrolling

Abstract Assembly
- Cache optimization

Scope of Optimization

Local (or single block)
- Confined to straight-line code
- Easiest to analyze

Intraprocedural (or global)
- Consider the whole procedure

Interprocedural (or whole program)
- Consider the whole program
There is no -O4. Anything above -O3 is treated as -O3.

-O4
Optimize for size. Enables transformations that reduce generated code size. May sometimes improve application performance because there is less code to execute. May lead to reduced memory footprints which may produce fewer page faults.

-Os
Very aggressive transformations that may or may not provide better code. Some semantics may be modified. Execution order completely distorted. Debuggability is seriously compromised.

-O3
More aggressive transformations. May affect execution ordering and usually provide faster code. Debuggability of the generated code is hardly affected. User variables should not disappear and function inlining is not done.

-O2
Some transformations that preserve execution ordering. Debuggability of the generated code is hardly affected. User variables should not disappear and function inlining is not done.

-O1
Barely any transformations, just code generation. Target code can be debugged with no information loss.

Description Flag

Phases of a Compiler

Source program

Native Code Generation
- Intermediate code is translated into native code
- Register allocation, instruction selection

Native Code Optimization
- Peephole optimizations – small window is optimized at a time

Target program

Instruction Tiling

x = x + 1;

mov t1, [bp+x]
mov t2, t1
add t2, 1
mov [bp+x], t2

Register Allocation

Live Range Interference

Graph Coloring

Result

Alternatives to the Traditional Model

Static Compilation
All work is done “ahead-of-time”

Just-in-Time Compilation
Postpone some compilation tasks

Multiversioning and Dynamic Feedback
Include multiple options in binary

Dynamic Binary Optimization
Traditional compilation model
Executables can adapt

Just-in-Time Compilation

Ship bytecodes (think IR) rather than binaries
- Binaries execute on machines
- Bytecodes execute on virtual machines
The Big Picture

We now know:
- All of the components of a compiler
- What needs to be done statically vs. dynamically
- The potential impact of language or architecture changes
- Why Java moved the “back-end” to run time

Compiler Wars: Deliverables and Rules

CS 471
December 10, 2007

1. Robustifying your Compiler
(For real this time)

Sample outputs are online
www.cs.virginia.edu/kim/courses/cs471/project/

Contains:
- test[0-9]+.tig.out
- merge.tig.out
- queens.tig.out

2. Generate Test Cases

a) A test case that may break others’ lexical analyzers
   kh7fe.lex.tig
b) A test case that may break others’ parsers
   kh7fe.parse.tig
c) A test case that may break others’ typecheckers
   kh7fe.type.tig
d) A test case that may break others’ irGen
   kh7fe.irgen.tig
e) A README file – describe expected output for each test file; what you expect to break in each case; why it’s unique
   kh7fe.README.tests

3. Submit your Compilers

a) Your tiger.lex file (We will build your lexical analyzer)
   kh7fe.lex
b) Your grammar (with semantic actions)
   kh7fe.grm
c) Your typechecker (Input: file; Output: type errors)
   kh7fe.typecheck
d) Your IR generator (Input: file; Output: type errors and (if applicable) IR tree)
   kh7fe.irgen
e) README file describing all of the issues you corrected between PA7 and compiler wars
   kh7fe.README.compiler
f) A tar.gz file containing everything in your PA7 directory (assuming it has been updated since PA7)
   kh7fe.finalCompiler.tar.gz

Then What?

Submit everything
BEFORE SUNDAY DEC 9 @ 9PM FIRM
(enforced by toolkit)

Show up here on Monday Dec 10 @ 2PM for ...

COMPILER WARS!
How Will It Work?

Bracketed progression (like the ACC tournament)
- Round 1: Lexical Analysis
- Round 2: Parsing & AST Generation
- Round 3: Type Checking
- Round 4: IR Generation

Each round: Full bracket progression to determine a winner (single elimination)
Each game: Compare test cases passed with your opponent
• 51 given test cases
• 2 custom cases

Tie breaker: Cleanest code (as determined by judges)

Prize structure

Prizes for:
• Best lexical analyzer
• Best parser
• Best typechecker
• Best ir generator
• Best overall
• Most improved compiler
• Best test case

Prizes:
• Corresponding PA late day reprieve (1 day)
• Grab bag

PA8 Grade

50%
submitting all PA8 materials on time and showing up for compiler wars

50%
completeness of the final product (PA2-PA7)

Extra Office Hours
Sunday 6-7 PM Olsson 209

Rest of Class Time Today...

1) Please fill out the official evaluations

2) Please send me anonymous feedback if you have detailed suggestions for doing things differently the next time I teach this course
   a) Topic emphasis, e.g. less time on X more time on Y
   b) Homework vs. projects vs. tests
   c) Lab timeslots?
   d) Group vs. individual projects?

Thanks for a Great Semester!