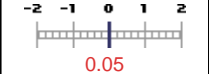
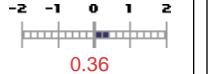


CS 2501-002 Spec Topic: Computer Science - Spring 2015

ENGR (21453)

INSTRUCTORS: Tychonievich, Luther (lat7h)

Respondents: 7 / Enrollment: 14

Summary: CS 2501-002 Spec Topic: Computer Science - Spring 2015 (21453)	
<p>Overall Course Rating</p> <p>CS-2501-002 Mean 4.07 CS-2501-002 Std Dev 1.07 CS-2501-002 Response Count 35</p> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> Difference from Category Mean, Expressed in Category Standard Deviations </div>  <p style="text-align: center; color: red; font-weight: bold;">0.05</p> <p>SEAS, 2000-level courses Mean 4.02 SEAS, 2000-level courses Std Dev 2.86 SEAS, 2000-level courses Response Count 14909</p>	<p>Overall Instructor Rating</p> <p><i>INSTRUCTOR:</i> Tychonievich, Luther Mean 4.54 Std Dev 0.55 Response Count 49</p> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> Difference from Category Mean, Expressed in Category Standard Deviations </div>  <p style="text-align: center; color: red; font-weight: bold;">0.36</p> <p>SEAS, 2000-level courses Mean 4.21 SEAS, 2000-level courses Std Dev 0.93 SEAS, 2000-level courses Response Count 21524</p>

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. This course taught me things I did not previously know</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="8" style="text-align: left; padding: 2px;">Results for CS-2501-002, Tychonievich, Luther</th> </tr> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Mean</th> <th style="width: 10%;">Std Dev</th> <th style="width: 10%;">Strongly Agree (5)</th> <th style="width: 10%;">Agree (4)</th> <th style="width: 10%;">Neutral (3)</th> <th style="width: 10%;">Disagree (2)</th> <th style="width: 10%;">Strongly Disagree (1)</th> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">4.29</td> <td style="text-align: center;">0.49</td> <td style="text-align: center;">2 (28.57%)</td> <td style="text-align: center;">5 (71.43%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d3d3d3;"> <th colspan="8" style="text-align: left; padding: 2px;">Results for SEAS, 2000-level courses</th> </tr> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Mean</th> <th style="width: 10%;">Std Dev</th> <th style="width: 10%;">Strongly Agree (5)</th> <th style="width: 10%;">Agree (4)</th> <th style="width: 10%;">Neutral (3)</th> <th style="width: 10%;">Disagree (2)</th> <th style="width: 10%;">Strongly Disagree (1)</th> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">4.29</td> <td style="text-align: center;">0.49</td> <td style="text-align: center;">2 (28.57%)</td> <td style="text-align: center;">5 (71.43%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </table>	Results for CS-2501-002, Tychonievich, Luther								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	7	4.29	0.49	2 (28.57%)	5 (71.43%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	7	4.29	0.49	2 (28.57%)	5 (71.43%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
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<p>2. This course taught me things that have been and/or likely will be useful to me</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="8" style="text-align: left; padding: 2px;">Results for CS-2501-002, Tychonievich, Luther</th> </tr> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Mean</th> <th style="width: 10%;">Std Dev</th> <th style="width: 10%;">Strongly Agree (5)</th> <th style="width: 10%;">Agree (4)</th> <th style="width: 10%;">Neutral (3)</th> <th style="width: 10%;">Disagree (2)</th> <th style="width: 10%;">Strongly Disagree (1)</th> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">4.43</td> <td style="text-align: center;">0.53</td> <td style="text-align: center;">3 (42.86%)</td> <td style="text-align: center;">4 (57.14%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d3d3d3;"> <th colspan="8" style="text-align: left; padding: 2px;">Results for SEAS, 2000-level courses</th> </tr> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Mean</th> <th style="width: 10%;">Std Dev</th> <th style="width: 10%;">Strongly Agree (5)</th> <th style="width: 10%;">Agree (4)</th> <th style="width: 10%;">Neutral (3)</th> <th style="width: 10%;">Disagree (2)</th> <th style="width: 10%;">Strongly Disagree (1)</th> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">4.43</td> <td style="text-align: center;">0.53</td> <td style="text-align: center;">3 (42.86%)</td> <td style="text-align: center;">4 (57.14%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </table>	Results for CS-2501-002, Tychonievich, Luther								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	7	4.43	0.53	3 (42.86%)	4 (57.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	7	4.43	0.53	3 (42.86%)	4 (57.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
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7	4.43	0.53	3 (42.86%)	4 (57.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																										
<p>3. What would you suggest we change about this course in the future?</p> <p style="text-align: center;">~ Question Type: Short Answer ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="2" style="text-align: left; padding: 2px;">Results for CS-2501-002, Tychonievich, Luther</th> </tr> <tr> <th style="width: 10%;">Total</th> <th style="width: 90%;">Individual Answers</th> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;"><i>See below for Individual Results</i></td> </tr> </table> <p>Not make it required?</p> <p>I'm not entirely sure. I'd love to have had a "wrap up" required meeting; I nearly forgot I was enrolled in this class at least 3 or 4 times over the semester. Meeting one last time as an entire class would make it feel more like a actual class and not just a checklist of things to do independently over the semester. I did like the pick-and-choose seminar format of the course. :)</p> <p>More consistent email notifications about when lectures are occurring. While it is perfectly reasonable to expect me as the student to check the Collab Wiki to see when lectures were occurring, a simple weekly email would have been immensely useful.</p> <p>I think the course is good as is.</p> <p>Have a few more options of times for the sessions</p> <p>More optional lectures.</p>	Results for CS-2501-002, Tychonievich, Luther		Total	Individual Answers	7	<i>See below for Individual Results</i>																																										
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

I think the paper is a bit unnecessary. It almost felt like it was searching for feedback to give back to the department. If that was the goal, merely asking us in a session would have sufficed. Also, I wish some of the more practically-applicable sessions were discussed earlier in the semester. I understand that diversity, for example, is important to discuss, but I think its practicality was superseded by that of the session that discussed things like how to handle stressed out students or overly crowded office hours.

4. The course addressed technically rigorous subject matter consistent with the course objectives.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	3.00	1.00	0 (0.00%)	2 (28.57%)	1 (14.29%)	2 (28.57%)	0 (0.00%)	2 (28.57%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2981	4.34	0.76	1417 (47.53%)	1267 (42.50%)	201 (6.74%)	60 (2.01%)	25 (0.84%)	11 (0.37%)

5. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.57	0.53	4 (57.14%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3088	3.97	1.09	1149 (37.21%)	1147 (37.14%)	380 (12.31%)	231 (7.48%)	130 (4.21%)	51 (1.65%)

6. There was a reasonable level of effort expected for the credit hours received.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.86	0.38	6 (85.71%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2983	4.06	1.03	1146 (38.42%)	1277 (42.81%)	248 (8.31%)	197 (6.60%)	109 (3.65%)	6 (0.20%)

7. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.00	NA	0 (0.00%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (85.71%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2981	4.17	0.92	1163 (39.01%)	1115 (37.40%)	272 (9.12%)	140 (4.70%)	46 (1.54%)	245 (8.22%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

8. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	NA	NA	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	7 (100.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2986	3.45	1.19	425 (14.23%)	670 (22.44%)	508 (17.01%)	273 (9.14%)	167 (5.59%)	943 (31.58%)

9. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.29	0.49	2 (28.57%)	5 (71.43%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3062	4.03	1.03	1129 (36.87%)	1244 (40.63%)	368 (12.02%)	177 (5.78%)	110 (3.59%)	34 (1.11%)

10. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.71	0.49	5 (71.43%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3077	4.54	0.71	1927 (62.63%)	920 (29.90%)	135 (4.39%)	38 (1.23%)	22 (0.71%)	35 (1.14%)

11. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.57	0.53	4 (57.14%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3077	4.39	0.79	1605 (52.16%)	1122 (36.46%)	214 (6.95%)	63 (2.05%)	30 (0.97%)	43 (1.40%)

12. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.00	NA	0 (0.00%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (85.71%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2978	3.88	0.97	721 (24.21%)	1192 (40.03%)	484 (16.25%)	175 (5.88%)	66 (2.22%)	340 (11.42%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

13. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.57	0.53	4 (57.14%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3079	4.12	0.91	1149 (37.32%)	1354 (43.98%)	352 (11.43%)	132 (4.29%)	60 (1.95%)	32 (1.04%)

14. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.71	0.49	5 (71.43%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3072	4.29	0.85	1421 (46.26%)	1223 (39.81%)	242 (7.88%)	89 (2.90%)	46 (1.50%)	51 (1.66%)

15. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-002, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.25	0.96	2 (28.57%)	1 (14.29%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	3 (42.86%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3069	4.16	0.91	1240 (40.40%)	1227 (39.98%)	365 (11.89%)	105 (3.42%)	62 (2.02%)	70 (2.28%)

16. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2501-002					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
7	6 (85.71%)	0 (0.00%)	0 (0.00%)	1 (14.29%)	0 (0.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2988	203 (6.79%)	996 (33.33%)	1158 (38.76%)	365 (12.22%)	266 (8.90%)

17. I learned a great deal in this course.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	3.86	0.69	1 (14.29%)	4 (57.14%)	2 (28.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2964	4.17	0.92	1262 (42.58%)	1180 (39.81%)	333 (11.23%)	139 (4.69%)	50 (1.69%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

18. Overall, this was a worthwhile course.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	3.67	1.21	2 (33.33%)	1 (16.67%)	2 (33.33%)	1 (16.67%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2980	4.12	0.98	1250 (41.95%)	1141 (38.29%)	354 (11.88%)	158 (5.30%)	77 (2.58%)

19. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-002, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.57	0.53	4 (57.14%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3066	4.27	0.78	1316 (42.92%)	1402 (45.73%)	238 (7.76%)	86 (2.80%)	24 (0.78%)

20. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-002, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.57	0.53	4 (57.14%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3072	4.25	0.84	1373 (44.69%)	1252 (40.76%)	322 (10.48%)	91 (2.96%)	34 (1.11%)

21. Overall, the instructor was an effective teacher.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-002, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.71	0.49	5 (71.43%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3085	4.15	1.01	1383 (44.83%)	1137 (36.86%)	303 (9.82%)	164 (5.32%)	98 (3.18%)

22. Please make any overall comments or observations about this course:

Question Type: Short Answer

contributed by Office of the Provost

Results for CS-2501-002	
Total	Individual Answers
4	See below for Individual Results

Needs more swords.

Overall, I feel that this course is largely unnecessary. I did learn a couple of things that have allowed me to be a better TA. My main issue with this course, is that it is a way for the CS department to save money, and a way to not pay TAs. Its a great way to give the TAs one credit in exchange for 40 hours of free labor. Aside from this, Luther was an excellent teacher. I loved the lecturers he chose and I think he did a great job with this course.

I like this course; I wish it had been required for TAs back when I was taking the lower level classes.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

I feel like I could have learned this course's "required material" in a 1-2 hour session. The optional sessions were somewhat interesting.