

CS 2910-001 CS Education Practicum - Fall 2017

ENGR (18267)

INSTRUCTORS: Tychonievich, Luther (lat7h)

Respondents: 31 / Enrollment: 71

Summary: CS 2910-001 CS Education Practicum - Fall 2017 (18267)	
Overall Course Rating CS-2910-001 Mean 4.48 CS-2910-001 Std Dev 0.66 CS-2910-001 Response Count 154 SEAS, 2000-level courses Mean 4.06 SEAS, 2000-level courses Std Dev 1.03 SEAS, 2000-level courses Response Count 16524	Overall Instructor Rating INSTRUCTOR: Tychonievich, Luther Mean 4.83 Std Dev 0.39 Response Count 215 SEAS, 2000-level courses Mean 4.27 SEAS, 2000-level courses Std Dev 0.89 SEAS, 2000-level courses Response Count 24814

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. This course taught me things that have been and/or likely will be useful to me</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1"> <thead> <tr> <th colspan="8">Results for CS-2910-001, Tychonievich, Luther</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.77</td> <td>0.43</td> <td>24 (77.42%)</td> <td>7 (22.58%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.77</td> <td>0.43</td> <td>24 (77.42%)</td> <td>7 (22.58%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-2910-001, Tychonievich, Luther								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
Results for CS-2910-001, Tychonievich, Luther																																																	
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)																																										
31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																										
Results for SEAS, 2000-level courses																																																	
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)																																										
31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																										
<p>2. This course taught me things I did not previously know</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1"> <thead> <tr> <th colspan="8">Results for CS-2910-001, Tychonievich, Luther</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>4.73</td> <td>0.45</td> <td>22 (73.33%)</td> <td>8 (26.67%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>4.73</td> <td>0.45</td> <td>22 (73.33%)</td> <td>8 (26.67%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-2910-001, Tychonievich, Luther								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	30	4.73	0.45	22 (73.33%)	8 (26.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	30	4.73	0.45	22 (73.33%)	8 (26.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
Results for CS-2910-001, Tychonievich, Luther																																																	
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)																																										
30	4.73	0.45	22 (73.33%)	8 (26.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																										
Results for SEAS, 2000-level courses																																																	
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)																																										
30	4.73	0.45	22 (73.33%)	8 (26.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																										
<p>3. What would you suggest we change about this course in the future?</p> <p style="text-align: center;">~ Question Type: Short Answer ~ <i>contributed by Tychonievich, Luther (lat7h)</i></p>	<table border="1"> <thead> <tr> <th colspan="2">Results for CS-2910-001, Tychonievich, Luther</th> </tr> <tr> <th>Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>See below for Individual Results</td> </tr> </tbody> </table> <p>Have the optional classes more engaging with outside factors or more opinion / guest speakers.</p> <p>Nothing comes to mind</p> <p>It would be cool if the course were more interactive by including field trips or activities.</p> <p>Consider making this class an actual seminar in the Curry School. I feel the topics I learned would be especially valuable for future teachers.</p> <p>Maybe have more interactive elements? People didn't seem too interested in talking that much and as a result there wasn't much room for discussion.</p> <p>The course seems great- more email/notification would be helpful.</p> <p>I thought it was good. and I don't think there's anything major that I'd change.</p> <p>I would suggest more activities rather than simply listening to the professor, while this was very helpful it could be a little more engaging. Overall I really loved my time in this class.</p> <p>N/A</p>	Results for CS-2910-001, Tychonievich, Luther		Total	Individual Answers	17	See below for Individual Results																																										
Results for CS-2910-001, Tychonievich, Luther																																																	
Total	Individual Answers																																																
17	See below for Individual Results																																																

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

Maybe have the students suggest a session topic?

Talk about how to handle a situation where the course's professor doesn't really manage the TAs or organize/share logistical information, like when the homework or exam will be released, more than a few minutes before it happens

Teach this earlier - maybe one full day like a summer school class. These are things you should know BEFORE you TA - not during.

no changes necessary

I think CS Education in general should be a required lecture. Like diving into the pedagogy behind teaching styles, etc.

I would like to see a survey at the beginning of the semester fielding a large area of concerns of being a TA. Then, based on the survey results, see the class more catered to addressing the various questions people have.

I had the luxury of having a small session each week with only 2 other students and Professor Tychonievich which I really loved and was very interesting.

More sections!

4. The course addressed technically rigorous subject matter consistent with the course objectives.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.43	0.63	14 (45.16%)	12 (38.71%)	2 (6.45%)	0 (0.00%)	0 (0.00%)	3 (9.68%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3298	4.41	0.71	1691 (51.27%)	1345 (40.78%)	186 (5.64%)	46 (1.39%)	19 (0.58%)	11 (0.33%)

5. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.71	0.46	22 (70.97%)	9 (29.03%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3549	4.12	1.00	1499 (42.24%)	1263 (35.59%)	421 (11.86%)	213 (6.00%)	82 (2.31%)	71 (2.00%)

6. There was a reasonable level of effort expected for the credit hours received.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.52	0.68	19 (61.29%)	9 (29.03%)	3 (9.68%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3304	4.05	1.09	1387 (41.98%)	1250 (37.83%)	261 (7.90%)	261 (7.90%)	141 (4.27%)	4 (0.12%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

7. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.50	0.76	5 (16.13%)	2 (6.45%)	1 (3.23%)	0 (0.00%)	0 (0.00%)	23 (74.19%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3306	4.24	0.89	1457 (44.07%)	1267 (38.32%)	278 (8.41%)	122 (3.69%)	53 (1.60%)	129 (3.90%)

8. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
30	4.00	1.00	1 (3.33%)	1 (3.33%)	1 (3.33%)	0 (0.00%)	0 (0.00%)	27 (90.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3310	3.62	1.14	642 (19.40%)	838 (25.32%)	651 (19.67%)	258 (7.79%)	150 (4.53%)	771 (23.29%)

9. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
29	4.82	0.39	23 (79.31%)	5 (17.24%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (3.45%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3540	4.10	0.98	1424 (40.23%)	1378 (38.93%)	413 (11.67%)	213 (6.02%)	76 (2.15%)	36 (1.02%)

10. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.90	0.30	28 (90.32%)	3 (9.68%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3543	4.55	0.67	2189 (61.78%)	1071 (30.23%)	169 (4.77%)	32 (0.90%)	14 (0.40%)	68 (1.92%)

11. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.94	0.25	29 (93.55%)	2 (6.45%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3545	4.39	0.80	1864 (52.58%)	1233 (34.78%)	258 (7.28%)	93 (2.62%)	26 (0.73%)	71 (2.00%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

12. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.56	0.63	10 (32.26%)	5 (16.13%)	1 (3.23%)	0 (0.00%)	0 (0.00%)	15 (48.39%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3306	3.83	1.09	892 (26.98%)	1096 (33.15%)	529 (16.00%)	241 (7.29%)	124 (3.75%)	424 (12.83%)

13. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.89	0.31	25 (80.65%)	3 (9.68%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (9.68%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3554	4.12	0.92	1392 (39.17%)	1463 (41.16%)	424 (11.93%)	196 (5.51%)	49 (1.38%)	30 (0.84%)

14. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.84	0.37	26 (83.87%)	5 (16.13%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3538	4.36	0.83	1815 (51.30%)	1253 (35.42%)	238 (6.73%)	112 (3.17%)	37 (1.05%)	83 (2.35%)

15. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
31	4.70	0.56	17 (54.84%)	5 (16.13%)	1 (3.23%)	0 (0.00%)	0 (0.00%)	8 (25.81%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3545	4.27	0.88	1649 (46.52%)	1305 (36.81%)	339 (9.56%)	114 (3.22%)	52 (1.47%)	86 (2.43%)

16. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2910-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
31	20 (64.52%)	9 (29.03%)	2 (6.45%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
3310	172 (5.20%)	860 (25.98%)	1225 (37.01%)	600 (18.13%)	453 (13.69%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p>17. I learned a great deal in this course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2910-001																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.71</td> <td>0.53</td> <td>23 (74.19%)</td> <td>7 (22.58%)</td> <td>1 (3.23%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.71	0.53	23 (74.19%)	7 (22.58%)	1 (3.23%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
31	4.71	0.53	23 (74.19%)	7 (22.58%)	1 (3.23%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3303</td> <td>4.25</td> <td>0.89</td> <td>1545 (46.78%)</td> <td>1272 (38.51%)</td> <td>291 (8.81%)</td> <td>149 (4.51%)</td> <td>46 (1.39%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3303	4.25	0.89	1545 (46.78%)	1272 (38.51%)	291 (8.81%)	149 (4.51%)	46 (1.39%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3303	4.25	0.89	1545 (46.78%)	1272 (38.51%)	291 (8.81%)	149 (4.51%)	46 (1.39%)										
<p>18. Overall, this was a worthwhile course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2910-001																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.71</td> <td>0.53</td> <td>23 (74.19%)</td> <td>7 (22.58%)</td> <td>1 (3.23%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.71	0.53	23 (74.19%)	7 (22.58%)	1 (3.23%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
31	4.71	0.53	23 (74.19%)	7 (22.58%)	1 (3.23%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3305</td> <td>4.17</td> <td>0.98</td> <td>1497 (45.30%)</td> <td>1193 (36.10%)</td> <td>346 (10.47%)</td> <td>205 (6.20%)</td> <td>64 (1.94%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3305	4.17	0.98	1497 (45.30%)	1193 (36.10%)	346 (10.47%)	205 (6.20%)	64 (1.94%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3305	4.17	0.98	1497 (45.30%)	1193 (36.10%)	346 (10.47%)	205 (6.20%)	64 (1.94%)										
<p>19. The course's goals and requirements were defined and adhered to by the instructor.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2910-001, Tychonievich, Luther																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.77</td> <td>0.43</td> <td>24 (77.42%)</td> <td>7 (22.58%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
31	4.77	0.43	24 (77.42%)	7 (22.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3541</td> <td>4.32</td> <td>0.77</td> <td>1633 (46.12%)</td> <td>1529 (43.18%)</td> <td>275 (7.77%)</td> <td>74 (2.09%)</td> <td>30 (0.85%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3541	4.32	0.77	1633 (46.12%)	1529 (43.18%)	275 (7.77%)	74 (2.09%)	30 (0.85%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3541	4.32	0.77	1633 (46.12%)	1529 (43.18%)	275 (7.77%)	74 (2.09%)	30 (0.85%)										
<p>20. The instructor was approachable and made himself/herself available to students outside the classroom.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2910-001, Tychonievich, Luther																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.68</td> <td>0.60</td> <td>23 (74.19%)</td> <td>6 (19.35%)</td> <td>2 (6.45%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.68	0.60	23 (74.19%)	6 (19.35%)	2 (6.45%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
31	4.68	0.60	23 (74.19%)	6 (19.35%)	2 (6.45%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3547</td> <td>4.26</td> <td>0.88</td> <td>1689 (47.62%)</td> <td>1286 (36.26%)</td> <td>413 (11.64%)</td> <td>115 (3.24%)</td> <td>44 (1.24%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3547	4.26	0.88	1689 (47.62%)	1286 (36.26%)	413 (11.64%)	115 (3.24%)	44 (1.24%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3547	4.26	0.88	1689 (47.62%)	1286 (36.26%)	413 (11.64%)	115 (3.24%)	44 (1.24%)										
<p>21. Overall, the instructor was an effective teacher.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2910-001, Tychonievich, Luther																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>4.84</td> <td>0.37</td> <td>26 (83.87%)</td> <td>5 (16.13%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	31	4.84	0.37	26 (83.87%)	5 (16.13%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
31	4.84	0.37	26 (83.87%)	5 (16.13%)	0 (0.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3555</td> <td>4.16</td> <td>1.00</td> <td>1633 (45.94%)</td> <td>1226 (34.49%)</td> <td>409 (11.50%)</td> <td>191 (5.37%)</td> <td>96 (2.70%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3555	4.16	1.00	1633 (45.94%)	1226 (34.49%)	409 (11.50%)	191 (5.37%)	96 (2.70%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3555	4.16	1.00	1633 (45.94%)	1226 (34.49%)	409 (11.50%)	191 (5.37%)	96 (2.70%)										

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

22. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-2910-001	
Total	Individual Answers
13	See below for Individual Results

Really a very interesting course. I'm actually tempted to audit this course in the future just for the learning experience. This course really changed my view of what education is, which made me care more about learning rather than just getting good grades. This course not only teaches you how to teach, it teaches you how to learn.

I said 1-3 hours because of the 3-hour "homework" requirement.

Exceptional course

Really enjoyed this class. Highlight of my week.

Really interesting lectures

The course was good about being flexible to students. Although I myself hate speaking up during class, this class is infinitely times more valuable with class participation.

It was a good class and Luther's lectures are well put together. However, I'm definitely excited to be getting paid for TAing next semester!

It was great!

I loved this course!! Professor Tychonievich is very invested in his TAs and that is evident in this course! He also has great fun facts about all things teaching!

Strangely enough, this has been my favorite class this semester. I find it so exciting to be a part of a department that cares about me enough to devote department time and resources to provide me with a greater opportunity to succeed. I came into this position with, what I thought to be, sufficient teaching experience. However, I quickly learned that I was very inexperienced. This class silenced my insufficiency, and provided me with resources and teachings to better improve myself as a teacher and as a student. I have seriously loved getting to be a part of the process and count this course as a huge blessing.

Good course and helped me think about things I otherwise would not have thought to think about. Overall a pretty good course for an intro TA. Just some of the stuff was clearly geared to a TA starting off with a more intro course. I felt some amount of it was not applicable to me since I just TAed a higher level CS course.

I missed staff meetings each week and was proctoring CS 1111, meaning sometimes I wasn't up to date on things like specific rubric interpretations and other minutiae. Potentially including announcements at the beginning of the weekly sessions would be helpful, at least in my experience.

This course was so cool! Tychonievich is an amazing lecturer, and clearly passionate about the material. I'm honestly going to miss this class, which was one of the highlights of my week every week