Informal Evaluation

Gabriel   Robins

Since formal course evaluations are conducted too late in the semester for neither the professor nor the students to benefit out of the revelations resulting from such evaluations, I am conducting an early <u>informal</u> evaluation. I care very much about your progress and comments. I also care very much about improving my effectiveness as a teacher, and I shall use your feedback to further improve my style, my presentations, and the rest of the course.

<u>Instructions:</u> Please take your time and give this some thought: it will affect the content and structure of the rest of my presentations. This is an anonymous evaluation, to give you complete freedom in expressing your comments; please <u>do not</u> put your name on your evaluation.

How do you feel about having extra-credit problems in class?

Do you feel the extra-credit problems I am giving you are too difficult?

How do you feel about taking class votes to determine various aspects of the course?

Are you enjoying the class meetings? Why?

How do you feel about the use of Email to answer questions and communicate with the class?

How do you feel about the use of the World-Wide Web to post and access class materials?

Am I going over the material too slow? Too fast?

Am I helpful in answering questions during class? How about through Email?

Am I too formal? Not formal enough? Too serious? Not serious enough?

Do I appear organized? Not organized? Am I clear in class? Am I confusing?

How do you feel about having a chance to go to the board and present your solutions? Do you welcome it? Does it intimidate you? Do you like it?

What do you feel are the most important things you learned in this class?

What did you hope to learn in this class but still didn't?

What should I do more of?

What should I do less of?

Do I seem to direct my discourse at the bulk of the class? The top half? The top forth? Only a few people? Please explain.

What do you think about the homeworks?

What do you think about the textbook?

How do you feel about theoretical computer science at this point?

Is the TA helpful? Why or why not?

Any other comments about the subject?   The problems?   The course?

Any other comments about the department?   UVa?

Are the cartoons a good idea, or a waste of paper?

How did you like the midterm? Was it fair? Are take-home tests a good idea?

What specific things can I do to improve this course?

What specific things can I do to improve myself as a teacher / educator?

What specific things can we do collectively to improve as a Department?

Just for fun, write some comment here that you would like me to read in front of the class out loud; remember, this is anonymous!