Alternative CS1

Luther Tychonievich Jim Cohoon



Executive Summary

- CS1X = Intro sans experience
 - -Favorable to female, minority
 - -Likely to choose CS
 - -Likely to persist to graduation



I don't teach high school



I don't teach high school

- Attendance spotty
- 60 hours lecture + lab
- CS1 \approx CS AP-A
- 200-500 students per class
- One teacher, a dozen TAs



Challenge

- CS enrollment down
- Recruit to and from CS1
 - -Required for engineers (from)
 - -Elective for rest (to)
- By default, getting self-defined geeks



Differentiated Instruction

• CS1G open to all



Differentiated Instruction

- CS1G open to all
- CS1E experience required



Unlocking the Clubhouse Women in Computing

Jane Margolis and Allan Fisher

Differentiated Instruction

- CS1G open to all
- CS1E experience required
- CS1X

inexperience required





Results (2002–2011)

- Rise from 7% to 25% female
- Rise from 450 to 1100 students

- CS1X 60% female, 100 students
- CS2: $1G \le 1E \le 1X \le HS$



CS1X Mechanics

- Closed enrollment
 - -Privilege, not remedial
- Pledge (next slide)
- Must not have prior experience

-Grandstanding

Integrated lecture+lab



CS1X Pledge

- Sign to be admitted:
 - -Attend every class
 - ...and pay attention
 - -Ask or answer; be helpful
 - -Try to enjoy material
 - -Be proselytized





CSIX Practices



Writing a poem For my new computer class This is an odd start



Computers are oil I, however, am water We do not mix well

> Befuddled blonde brain Computer caused confusion Programming paranoid



Computers scare me, There's no reasoning with them. Please teach me your ways.

A little afraid Yet, I'm excited to learn. The journey awaits

Computers work me. But after this course, I work computers.



Computer Science I could hate you or like you. Which one will it be?

Although starting weak With much potential hidden Strongest in the end



On my computer I will write me a program That will change the world



Baby Steps

- Laptops, TAs in lecture/lab
- •72 .java files in 31 assignments
- 164 example programs

• (links later in slides)



Chrestomathics

 Programming ≠ Computer Literacy ≠ Computer Science ≠ Information Technology ≠ Information Systems ≠ Computer Engineering ≠ Software Engineering ≠ Discrete Mathematics ≠ Computational Thinking...

Chrestomatics (invented word)

- -study of interesting/useful things/processes
- From problem to code









Volume of jar

volume of bean





Volume of jar

volume of bean

(round down)





Volume of jar

volume of bean

(round down) (air pockets?)



Volume of bean





 $5 \cdot \pi \cdot l \cdot w^2 \div 24$



Volume of bean





Air pockets



30.2% air



$5 \cdot \pi \cdot l \cdot w^2 \div 24$

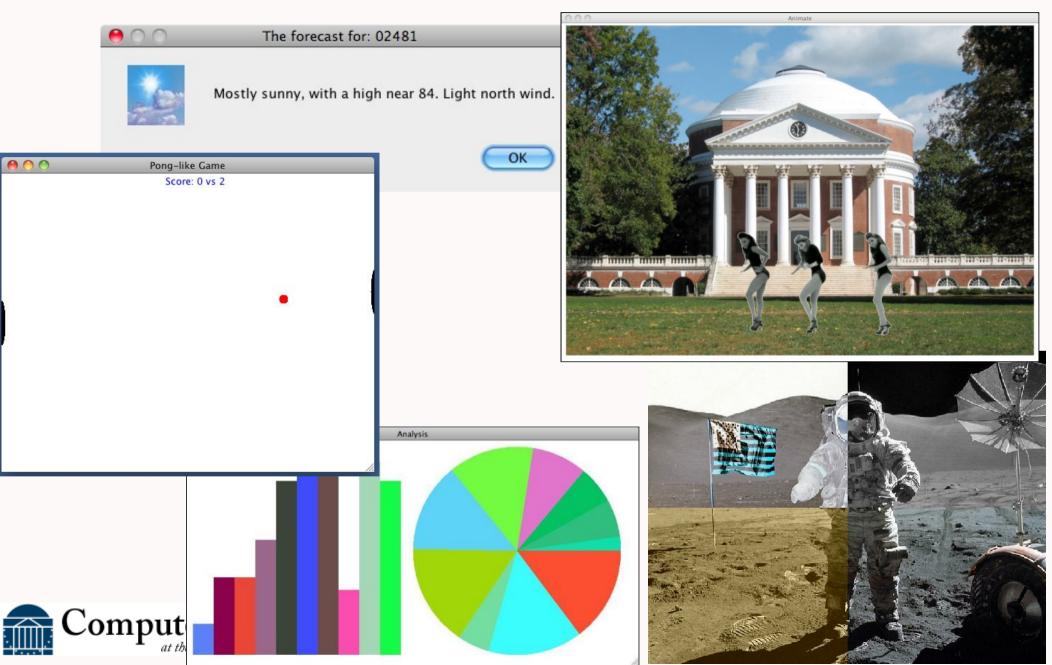


Other Examples

- Datable.java
- FrenchToEnglish.java
- Chart.java
- Final projects: IM, Flocking, Pong, Photo manipulator



Showoffable



Pair Programming

- Driver + Navigator
- Requires supervision
- Learn better faster
- Social (like real world)



Positive Reinforcement

- "Look what you've learned"
- "You can do it"
- "You should major in CS"
- Share job prospects, good news
- Avoid any suggestion of false stereotypes



Inclusion

- Personal contact with instructor
- Personal comments on grading
- TAs correct instructor
- Lots of group work
- Lots of help and helping



Interaction

- When given a number,
 - -Stand up
 - -If the number ≤ 1 , return 1
 - -Otherwise
 - Give someone sitting number 1
 - Give someone sitting number 2
 - •Return the sum of the results
 - -Sit down

Recruitment

- Recruit every time possible
 - -During campus visits
 - -In bookstore (lurk)
 - -On way to/from class
- "You should take this class"
- "You will do great"





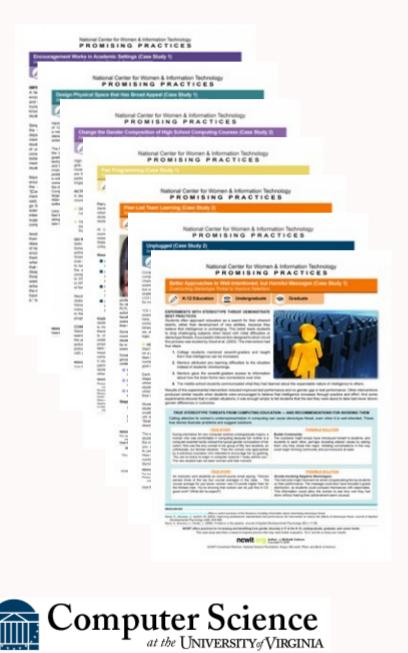


Resources

- cstapestry.wikidot.com
 - -CS1X assignments
- NCWIT
- You



NCWIT

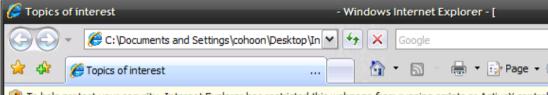






What is interesting?

- Survey of interest
- 7-point Likert



To help protect your security, Internet Explorer has restricted this webpage from running scripts or ActiveX controls could access your computer. Click here for options...

Computing Interests Survey

Offering students interesting and meaningful examples that illustrate and apply computing conc can improve learning. Your answers to the following optional and anonymous survey will help computer science instructors accomplish that goal.

Please rate your interest in the following topics as possible class and homework examples on scale from extremely uninterested to extremely interested.

Information about a topic can be displayed by rolling the mouse over the topic.

Bank account intere								
Unfamiliar	Extremely Uninterested	Very Uninterested	Uninterested	Neutral	Interested	Very Interested	Extren Interes	
0	0	0	\bigcirc	\bigcirc	\bigcirc	0	C	
Battleship game								
Unfamiliar	Extremely Uninterested	Very Uninterested	Uninterested	Neutral	Interested	Very Interested	Extren Interes	
0	0	0	0	\circ	0	0	C	
Body mass index								
Unfamiliar	Extremely Uninterested	Very Uninterested	Uninterested	Neutral	Interested	Very Interested	Extren Interes	
0	0	0	0	0	\bigcirc	0	C	
Bridge capacity								
Unfamiliar	Extremely Uninterested	Very Uninterested	Uninterested	Neutral	Interested	Very Interested	Extren Intere	
0	0	0	0	\circ	0	0	C	
Business application	ns							
Unfamiliar	Extremely	Very	Uninterested	Nantral	Interactari	Very	Extren	
					01 01 10			



- 5.53 Encryption
- 5.36 Password security
- 5.31 Card games
- 5.25 Instant messaging
- 5.18 Virus protection
- 5.17 Photo manipulation
- 5.14 Sudoku
- 5.14 Travel routing
- 5.11 Engineering applications
- 5.11 Text to Speech
- 5.08 Music player
- 5.00 Photo mosaics
- 5.00 Photo viewer
- 5.00 Smart appliances



Encryption **Password** security Card games Instant messaging Virus protection Photo manipulation Sudoku Travel routing Engineering applications Text to speech Music player Photo mosaics Photo viewer Smart appliances



Encryption **Password** security <u>Card games</u> Instant messaging Virus protection Photo manipulation Sudoku Travel routing **Engineering** applications Text to speech Music player Photo mosaics Photo viewer Smart appliances



<u>Connect four</u> Tic-tac-toe Personality typing Daily Jumble Medical diagnosis Language translation

<u>Both liked</u> Males liked Females liked Females and class liked



• Examples/Assignments you use



- Archeology
- Satellite/Space Applications
- Rocket propulsion needed to leave earth's atmosphere
- Simulation of physics problems
- Weather forecasting
- Web Design
- Search engines
- Peer to peer networking
- Online testing
- Robotics
- Real time sensor/activity programming
- Smartphone apps
- AppInventor
- Artistic analysis
- Electronic text books
- Matrix applications
- Truth vs Validity

- Timing traffic lights
- YouTube assignments or labs
- Replace duplicate files on a volume with links
- Game programming
 - -Craps
 - -Slot machine
 - -Card matching with pictures
 - -Timer games Click and wait (e.g. Shakes and Fidget)
 - -Yahtzee
 - -Jeopardy
 - -Guessing game
- Accounting concepts
- Projected savings by age
- Compounded interest
- Information management systems
- Library book circulation





• How you make a positive environment



Share

- What will you change?
- What should others copy from you?
- What should you change, but will not?



Summary

- CS1X: privilege, baby steps, interesting examples, reinforcement, sociability
- Female- and minority-friendly
- Attracts all students

