ENGR (20122)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 20 / Enrollment: 37

Summary: CS 2150-108 Program & Data Representa	ation - Fall 20	16 (20122)							
Overall Course Rating CS-2150-108 Mean 3.98 CS-2150-108 Std Dev 1.06 CS-2150-108 Response Count 100	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.34 Std Dev 0.78 Response Count 140								
SEAS, 2000-level courses Mean 4.04 SEAS, 2000-level courses Std Dev 1.01 SEAS, 2000-level courses Response Count 16316	SEAS, 2000-level courses Mean 4.26 SEAS, 2000-level courses Std Dev 0.88 SEAS, 2000-level courses Response Count 23269								
~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~								
1. The course addressed technically	Results for	CS-2150-1	08						
rigorous subject matter consistent with the course objectives.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert <i>contributed by Dean of the School of Engineering</i>	20	4.50	0.51	10 (50.00%)	10 (50.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
and Applied Science	Deputto for	SEAS 200		200					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3263	4.38	0.72	1578 (48.36%)	1403 (43.00%)	185 (5.67%)	56 (1.72%)	19 (0.58%)	22 (0.67%)
2. The instructor used methods other									
	Results for	CS-2150-1	08 Bloomfi	ald Aaron S					
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-	Results for Total	CS-2150-1 Mean	08, Bloomfi Std Dev	eld, Aaron S Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
than/in addition to traditional lectures (for example, active learning, in- class discussion) effectively in this course.	Total	CS-2150-1 Mean 4.53	08, Bloomfi Std Dev 0.52	eld, Aaron S Strongly Agree (5) 8 (40.00%)	Agree (4) 7 (35.00%)	Neutral (3) 0 (0.00%)	Disagree (2) 0 (0.00%)	Strongly Disagree (1) 0 (0.00%)	Not Applicable (NA) 5 (25.00%)
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in- class discussion) effectively in this course. Question Type: Likert	Results for Total 20	CS-2150-1 Mean 4.53	08, Bloomfi Std Dev 0.52	eld, Aaron S Strongly Agree (5) 8 (40.00%)	Agree (4) 7 (35.00%)	Neutral (3) 0 (0.00%)	Disagree (2) 0 (0.00%)	Strongly Disagree (1) 0 (0.00%)	Not Applicable (NA) 5 (25.00%)
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in- class discussion) effectively in this course. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science	Results for Total 20 Results for Total	CS-2150-7 Mean 4.53 SEAS, 200 Mean	08, Bloomfil Std Dev 0.52 00-level cour Std Dev	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5)	Agree (4) 7 (35.00%) Agree (4)	Neutral (3) 0 (0.00%) Neutral (3)	Disagree (2) 0 (0.00%) Disagree (2)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1)	Not Applicable (NA) 5 (25.00%) Not Applicable (NA)
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in- class discussion) effectively in this course. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science	Results for Total 20 Results for Total 3328	CS-2150-7 Mean 4.53 SEAS, 200 Mean 4.08	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%)	Agree (4) 7 (35.00%) Agree (4) 1229 (36.93%)	Neutral (3) 0 (0.00%) Neutral (3) 373 (11.21%)	Disagree (2) 0 (0.00%) Disagree (2) 184 (5.53%)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) 108 (3.25%)	Not Applicable (NA) 5 (25.00%) (25.00%) Not Applicable (NA) 97 (2.91%)
 than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course. Question Type: Likert <i>contributed by Dean of the School of Engineering and Applied Science</i> 3. There was a reasonable level of effort 	Results for Total 20 Results for Total 3328	CS-2150-7 Mean 4.53 SEAS, 200 Mean 4.08	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%)	Agree (4) 7 (35.00%) Agree (4) 1229 (36.93%)	Neutral (3) 0 (0.00%) Neutral (3) 373 (11.21%)	Disagree (2) 0 (0.00%) Disagree (2) 184 (5.53%)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) 108 (3.25%)	Not Applicable (NA) 5 (25.00%) Not Applicable (NA) 97 (2.91%)
 than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course. Question Type: Likert <i>contributed by Dean of the School of Engineering and Applied Science</i> 3. There was a reasonable level of effort expected for the credit hours received. Question Type: Likert 	Results for Total 20 Results for Total 3328 Results for Total	CS-2150-7 Mean 4.53 SEAS, 200 Mean 4.08 CS-2150-7 Mean	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03 08 Std Dev	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%) Strongly Agree (5)	Agree (4) 7 (35.00%) Agree (4) 1229 (36.93%) Agree (4)	Neutral (3) 0 (0.00%) Neutral (3) Neutral (3)	Disagree (2) 0 (0.00%) Disagree (2) Disagree (2)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) Strongly Disagree (1)	Not Applicable (NA) 5 (25.00%) (25.00%) Applicable (NA) 97 (2.91%) Not Applicable (NA)
 than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science 3. There was a reasonable level of effort expected for the credit hours received. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science 	Results for Total 20 Results for Total 3328 Results for Total 20	CS-2150-7 Mean 4.53 SEAS, 200 Mean 4.08 CS-2150-7 Mean 3.50	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03 08 Std Dev 1.38	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%) Strongly Agree (5) 6 (30.00%)	Agree (4) (35.00%) Agree (4) (1229 (36.93%) Agree (4) Agree (4)	Neutral (3) 0 (0.00%) Neutral (3) 373 (11.21%) Neutral (3) 2 (10.00%)	Disagree (2) 0 (0.00%) Disagree (2) 184 (5.53%) Disagree (2) Disagree (2)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) Strongly Disagree (1) 108 (3.25%)	Not Applicable (NA) 5 (25.00%) (25.00%) Not Applicable (NA) 97 (2.91%) Not Applicable (NA) 2 (10.00%)
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science 3. There was a reasonable level of effort expected for the credit hours received. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science	Results for Total 20 Results for Total 3328 Results for Total 20	CS-2150-7 Mean 4.53 SEAS, 200 Mean 4.08 CS-2150-7 Mean 3.50	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03 08 Std Dev 1.38	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%) Strongly Agree (5) 6 (30.00%)	Agree (4) (35.00%) Agree (4) (36.93%) Agree (4) Agree (4)	Neutral (3) 0 (0.00%) Neutral (3) Neutral (3) Neutral (3) 2 (10.00%)	Disagree (2) 0 (0.00%) Disagree (2) 184 (5.53%) Disagree (2) 5 (25.00%)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) 108 (3.25%) Strongly Disagree (1) 1 (5.00%)	Not Applicable (NA) 5 (25.00%) (25.00%) (25.00%) Not Applicable (NA) 2 (10.00%)
 than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science There was a reasonable level of effort expected for the credit hours received. Question Type: Likert contributed by Dean of the School of Engineering and Applied Science 	Results for Total 20 Results for Total 3328 Results for Total 20 Results for Total	CS-2150-1 Mean 4.53 SEAS, 200 Mean 4.08 CS-2150-1 Mean 3.50 SEAS, 200 Mean	08, Bloomfil Std Dev 0.52 00-level cour Std Dev 1.03 08 Std Dev 1.38 00-level cour Std Dev	eld, Aaron S Strongly Agree (5) 8 (40.00%) ses Strongly Agree (5) 1337 (40.17%) Strongly Agree (5) 6 (30.00%) ses Strongly Agree (5)	Agree (4) 7 (35.00%) Agree (4) 1229 (36.93%) Agree (4) (20.00%) Agree (4)	Neutral (3) (0.00%) Neutral (3) Neutral (3) (10.00%) Neutral (3)	Disagree (2) 0 (0.00%) Disagree (2) 184 (5.53%) Disagree (2) 5 (25.00%) Disagree (2)	Strongly Disagree (1) 0 (0.00%) Strongly Disagree (1) 108 (3.25%) Strongly Disagree (1) 1 (5.00%) Strongly Disagree (1)	Not Applicable (NA) 5 (25.00%) Applicable (NA) 97 (2.91%) 97 (2.91%) 2 (10.00%) 2 (10.00%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~								
4. The homework assignments helped	Results for CS-2150-108								
me learn the subject matter.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering	20	4.53	0.61	(5) 11 (55.00%)	7 (35.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	(NA) 1 (5.00%)
ana Applica Science									
	Results for	SEAS, 200	0-level coui	rses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3260	4.25	0.86	1394 (42.76%)	1239 (38.01%)	304 (9.33%)	112 (3.44%)	36 (1.10%)	175 (5.37%)
5. The textbook increased my	Results for	CS-2150-1	08						
understanding of the material.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering and Applied Science	20	3.17	1.27	2 (10.00%)	3 (15.00%)	3 (15.00%)	3 (15.00%)	1 (5.00%)	8 (40.00%)
	Describe form		0.1						
	Total	SEAS, 200	Std Dov	Strongly	Agree	Neutral	Disagroo	Strongly	Not
	TOTAL	Mean	Sid Dev	Agree (5)	(4)	(3)	(2)	Disagree (1)	Applicable (NA)
	3264	3.52	1.13	567 (17.37%)	928 (28.43%)	689 (21.11%)	343 (10.51%)	156 (4.78%)	581 (17.80%)
6. The course material was well	Results for	CS-2150-1	08, Bloomfi	eld, Aaron S	5.				
organized and developed. \sim	Total	Mean	Std Dev	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
Question Type: Likert	20	1 33	0.69	(5)	8	2	0	(1)	(NA)
contributed by Dean of the School of Engineering and Applied Science	20	4.00	0.05	(40.00%)	(40.00%)	(10.00%)	(0.00%)	(0.00%)	(10.00%)
	Results for	SEAS, 200	0-level coui	rses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3317	4.10	0.96	1307 (39.40%)	1315 (39.64%)	373 (11.25%)	206 (6.21%)	60 (1.81%)	56 (1.69%)
7. The instructor was knowledgeable	Posulte for	CS-2150-1	08 Bloomfi	old Aaron S					
about the subject matter.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering	20	4.62	0.50	(5)	6	0	0	(1) 0	(NA) 4
and Applied Science				(50.00%)	(30.00%)	(0.00%)	(0.00%)	(0.00%)	(20.00%)
	Results for	SEAS, 200	0-level coui	rses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3324	4.57	0.65	2044 (61.49%)	1025 (30.84%)	115 (3.46%)	32 (0.96%)	13 (0.39%)	95 (2.86%)
8. The instructor was well prepared for	Poculto for	08 2150 1	109 Ploomfi	old Aaron S					
class.	Total	Mean	Std Dev	Strongly	Aaree	Neutral	Disagree	Stronaly	Not
Question Type: Likert \sim				Agree (5)	(4)	(3)	(2)	Disagree (1)	Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	20	4.67	0.49	10 (50.00%)	5 (25.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (25.00%)
	Results for	SEAS, 200	0-level cou	rses					
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable (NA)
	3325	4.41	0.76	1713 (51.52%)	1238 (37.23%)	194 (5.83%)	60 (1.80%)	27 (0.81%)	93 (2.80%)
		1	1	(2	((0.00,0)	((0.01,0)	(=====,=)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~								
9. I received adequate preparation from	Results for CS-2150-108								
the prior courses in the curriculum to be successful in this course.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert	20	3.84	0.83	4	9	5	1		1
contributed by Dean of the School of Engineering and Applied Science				(20.00%)	(45.00%)	(25.00%)	(5.00%)	(0.00%)	(5.00%)
	Results for	SEAS, 200	00-level cou	rses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3262	3.81	1.09	813 (24.92%)	1066 (32.68%)	481 (14.75%)	254 (7.79%)	115 (3.53%)	533 (16.34%)
10. The grading policy was fair.	Results for	CS-2150-1	08, Bloomfi	eld, Aaron S	5.				
Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	20	3.60	1.14	4 (20.00%)	8 (40.00%)	6 (30.00%)	0 (0.00%)	2 (10.00%)	0 (0.00%)
	Results for	SEAS 200)0-level cou	Ses					
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable (NA)
	3326	4.10	0.91	(3) 1217 (36.59%)	1455 (43.75%)	385 (11.58%)	168 (5.05%)	54 (1.62%)	47 (1.41%)
11. The instructor responded	Results for	CS-2150-1	08 Bloomfi	eld Aaron S					
adequately to in-class questions.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering and Applied Science	20	4.44	0.63	8 (40.00%)	7 (35.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	4 (20.00%)
	Deculto for								
	Total	Mean	Std Dev	Strongly	Agree	Neutral	Disagree	Strongly	Not
	2220	1.24	0.92	(5)	(4)	(3)	(2)	(1)	(NA)
	5520	4.54	0.02	(48.86%)	(37.44%)	(6.82%)	(2.79%)	(1.11%)	(2.97%)
12. The instructor effectively used	Results for CS-2150-108. Bloomfield, Aaron S								
technology in support of the learning goals for this course.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert	20	4.41	0.62	8 (40.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	3 (15.00%)
and Applied Science	Deculto for								
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
	3321	4.23	0.88	(3) 1437 (43.27%)	1293 (38.93%)	334 (10.06%)	99 (2.98%)	54 (1.63%)	104 (3.13%)
13 The average number of hours per									
week I spent outside of class preparing for this course was:	Total	Le	ss than 1 (NA)	1 - 3 (NA)		4 - 6 (NA)	7 - 9 (NA)	10) or more (NA)
Question Type: Multiple Choice	20	(1 (5.00%)	1 (5.00%	5) (*	3 15.00%)	5 (25.00%	6) (10 50.00%)
contributed by Office of the Provost	Dece la f								
	Results for	SEAS, 200	ss than 1	ses 1 - 3		4 - 6	7.0	11) or more
			(NA)	(NA)		(NA)	(NA)		(NA)
	3270	(202 (6.18%)	850 (25.99%	6) (4	1360 41.59%)	545 (16.67%	%)	313 (9.57%)

~ QUESTIONS AND DETAILS ~				~ ANSWER	MATRICES ~			
14. I learned a great deal in this course.	Results for	CS-2150-108						
Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
contributed by Office of the Provost	20	4.60	0.50	12 (60.00%)	8 (40.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 2000-I	evel courses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	3257	4.22	0.89	1459 (44.80%)	1290 (39.61%)	320 (9.82%)	144 (4.42%)	44 (1.35%)
15. Overall, this was a worthwhile	Results for	CS-2150-108						
course. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
$\tilde{contributed}$ by Office of the Provost	20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 2000-I	evel courses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	3257	4.12	0.98	1391 (42.71%)	1201 (36.87%)	411 (12.62%)	177 (5.43%)	77 (2.36%)
16. The course's goals and requirements	Results for	CS-2150-108	, Bloomfield, <i>i</i>	Aaron S.				
were defined and adhered to by the instructor.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Question Type: Likert contributed by Office of the Provost	19	4.37	0.68	9 (47.37%)	8 (42.11%)	2 (10.53%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 2000-I	evel courses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	3314	4.33	0.72	1491 (44.99%)	1519 (45.84%)	238 (7.18%)	48 (1.45%)	18 (0.54%)
17. The instructor was approachable	Results for	CS-2150-108	, Bloomfield, <i>i</i>	Aaron S.				
and made himself/herself available to students outside the classroom.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Question Type: Likert contributed by Office of the Provost	20	4.20	0.70	7 (35.00%)	10 (50.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 2000-I	evel courses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	3316	4.29	0.85	1609 (48.52%)	1221 (36.82%)	361 (10.89%)	89 (2.68%)	36 (1.09%)
18. Overall, the instructor was an	Results for	CS-2150-108	, Bloomfield, <i>i</i>	Aaron S.			·	
effective teacher. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
contributed by Office of the Provost	20	4.45	0.60	10 (50.00%)	9 (45.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 2000-I	evel courses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	3324	4.17	0.98	1494 (44.95%)	1214 (36.52%)	388 (11.67%)	136 (4.09%)	92 (2.77%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~				
19. Please make any overall comments	Results for CS-2	150-108			
or observations about this course: \sim	Total	Individual Answers			
Question Type: Short Answer	11	See below for Individual Results			
\sim contributed by Office of the Provost					
	More time for la	b please!			
	Honestly too mu	uch work expected out of the lab section This class took more time than any other			
	class I've ever ta	aken and I'm not sure the time commitment and sacrifice was worth it/justified.			
	Look at the other section.				
	Even though it y	was an extremely difficult class. I believed that I learned a great deal. However, this			
	civen though it was an extremely difficult class, I believed that I learned a great deal. How class did help me realize that I need to possibly rethink my major. This is not through any professor. In fact, the professor taught the material very well. I do wish, however, that more taken in class to go over some of the labs both before and after. I think that I sometimes we clueless about how to do some of the things the labs required and then after the labs, still know how to do some of it.				
	I learned a lot				
	This lab section However having labs were quest one), but overal	, taught exclusively by the teaching assistants, is very dependent on self-discipline. a personal time-slot to ask TAs questions about the course are very helpful. Some ionable in presence, such as the two x86 labs (which should've been condensed into I the labs effectively taught me how to implement the concepts from the lecture.			
	This is the lab??	?? The evaluation questions above are organized poorly.			
	n/a				
	The grading pol regrade, inlab so tenth of the exam	icies in this course seemed to be actively trying to screw students over (frivolous ubmissions needing to be from the inlab computer, unfair exam questions worth a m grade). Good professors and TAs but this course needs a grading overhaul.			
	(I wrote this sam lot of time and w weekday evenin something cruci understanding cr implementing cr serious as the w problems the lai hours had the p since they could since they could seemed un (which I found to hours. I found xt from 32 bit (bes assembly code optimization, the do understand t submitting regra different ways to read over it). I d would have bee compiling (I was did learn a lot fm semesters in Ja	he evaluation for the other course evaluation for this class): This class was required a vork. I found myself coding most of the week and and not having much free time finds. Weeks without a lab left in me a weird feeling that I was forgetting to do al. Many of the labs (especially the prelabs) were difficult and required an of the material that (at times) I felt I did not have. This was due to the difficulty of be as opposed to simply understanding concepts from class. This issue became less veeks went on. After a while the difficulty was solely based off the difficulty of the boasked to solve not based on a lack of understanding of the concepts. TA office otential to be very helpful but it was difficult to ask more than one question to a TA in ot spend a long time on each individual and it was very unlikely to be visited again a guaranteed time to see a TA would be inlab but by then the prelab would be late. It fair that the Huffman coding lab was over Thanksgiving break because the inlab to be most difficult and ended up submitting late) was done at home without TA office 86 (the concept) difficult because the code written in the lecture slides was different enerated with the -S command which was different from the assembly code we de (ex. vecsum.s). All these codes seemed to be completely different and I could not it was actually important to x86 and what wasn't or what was different about 64 bit ides register names/size). The lab for x86 was difficult (lab reports) because the generated with the -S command was long and complicated. When this was done with a code was simpler and resembled code we wrote/source code (vecsum.s). Although I he possible abuse, I still found the frivolous regrade policy scary and a turn-off to be et al. If here the state a bout SSH (if the state at the shout SSH (or maybe I missed it or id not learn about SSH till the first x86 inlab - when a TA told me about it - and it n really helpful if I knew about it because my first x86 prelab was having issues a using a Mac). Despite my n			
	Very difficult cou	urse but learned an exceptional amount from it.			