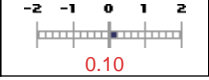
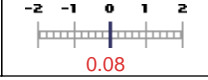


C S 101-0004 Intro Computing Lab - Spring 2006

School Of Engineering And Applied Science (404ft)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 24 / Enrollment: 45

Summary: C S 101-0004 Intro Computing Lab - Spring 2006 (404ft)	
Overall Course Rating C S-101-0004 Mean 3.93 C S-101-0004 Std Dev 0.93 C S-101-0004 Response Count 119	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.30 Std Dev 0.63 Response Count 165
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 100-level courses Mean 3.84 SEAS, 100-level courses Std Dev 0.91 SEAS, 100-level courses Response Count 4829	SEAS, 100-level courses Mean 4.23 SEAS, 100-level courses Std Dev 0.84 SEAS, 100-level courses Response Count 6870

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The subject matter was challenging.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-101-0004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.04</td> <td>0.64</td> <td>4 (17.39%)</td> <td>17 (73.91%)</td> <td>1 (4.35%)</td> <td>1 (4.35%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>968</td> <td>3.86</td> <td>0.83</td> <td>177 (18.29%)</td> <td>554 (57.23%)</td> <td>161 (16.63%)</td> <td>54 (5.58%)</td> <td>14 (1.45%)</td> <td>8 (0.83%)</td> </tr> </tbody> </table>	Results for C S-101-0004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.04	0.64	4 (17.39%)	17 (73.91%)	1 (4.35%)	1 (4.35%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	968	3.86	0.83	177 (18.29%)	554 (57.23%)	161 (16.63%)	54 (5.58%)	14 (1.45%)	8 (0.83%)
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<p>2. The objectives of the course were clearly stated and accomplished.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-101-0004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>4.29</td> <td>0.62</td> <td>9 (37.50%)</td> <td>13 (54.17%)</td> <td>2 (8.33%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>966</td> <td>4.04</td> <td>0.75</td> <td>240 (24.84%)</td> <td>569 (58.90%)</td> <td>115 (11.90%)</td> <td>37 (3.83%)</td> <td>4 (0.41%)</td> <td>1 (0.10%)</td> </tr> </tbody> </table>	Results for C S-101-0004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	24	4.29	0.62	9 (37.50%)	13 (54.17%)	2 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	966	4.04	0.75	240 (24.84%)	569 (58.90%)	115 (11.90%)	37 (3.83%)	4 (0.41%)	1 (0.10%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-101-0004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>4.00</td> <td>0.85</td> <td>5 (20.83%)</td> <td>15 (62.50%)</td> <td>2 (8.33%)</td> <td>0 (0.00%)</td> <td>1 (4.17%)</td> <td>1 (4.17%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>966</td> <td>4.01</td> <td>0.82</td> <td>240 (24.84%)</td> <td>568 (58.80%)</td> <td>95 (9.83%)</td> <td>43 (4.45%)</td> <td>15 (1.55%)</td> <td>5 (0.52%)</td> </tr> </tbody> </table>	Results for C S-101-0004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	24	4.00	0.85	5 (20.83%)	15 (62.50%)	2 (8.33%)	0 (0.00%)	1 (4.17%)	1 (4.17%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	966	4.01	0.82	240 (24.84%)	568 (58.80%)	95 (9.83%)	43 (4.45%)	15 (1.55%)	5 (0.52%)
Results for C S-101-0004																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
24	4.00	0.85	5 (20.83%)	15 (62.50%)	2 (8.33%)	0 (0.00%)	1 (4.17%)	1 (4.17%)																																															
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	4.19	0.51	5 (20.83%)	15 (62.50%)	1 (4.17%)	0 (0.00%)	0 (0.00%)	3 (12.50%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
964	4.03	0.82	254 (26.35%)	505 (52.39%)	121 (12.55%)	32 (3.32%)	14 (1.45%)	38 (3.94%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	3.13	1.32	2 (8.33%)	11 (45.83%)	2 (8.33%)	4 (16.67%)	4 (16.67%)	1 (4.17%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
965	3.19	1.03	60 (6.22%)	313 (32.44%)	303 (31.40%)	122 (12.64%)	71 (7.36%)	96 (9.95%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	4.27	0.55	7 (29.17%)	14 (58.33%)	1 (4.17%)	0 (0.00%)	0 (0.00%)	2 (8.33%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
986	4.20	0.83	381 (38.64%)	459 (46.55%)	97 (9.84%)	27 (2.74%)	13 (1.32%)	9 (0.91%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	4.50	0.51	11 (45.83%)	11 (45.83%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.33%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
985	4.52	0.69	589 (59.80%)	320 (32.49%)	50 (5.08%)	9 (0.91%)	6 (0.61%)	11 (1.12%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.52	0.51	11 (47.83%)	10 (43.48%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.70%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
981	4.47	0.74	562 (57.29%)	326 (33.23%)	56 (5.71%)	12 (1.22%)	9 (0.92%)	16 (1.63%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	4.10	0.72	6 (25.00%)	10 (41.67%)	4 (16.67%)	0 (0.00%)	0 (0.00%)	4 (16.67%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
980	4.12	0.82	301 (30.71%)	350 (35.71%)	159 (16.22%)	12 (1.22%)	6 (0.61%)	152 (15.51%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
24	4.23	0.53	6 (25.00%)	15 (62.50%)	1 (4.17%)	0 (0.00%)	0 (0.00%)	2 (8.33%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
983	4.14	0.83	339 (34.49%)	476 (48.42%)	102 (10.38%)	36 (3.66%)	11 (1.12%)	19 (1.93%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.40	0.50	8 (34.78%)	12 (52.17%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (13.04%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
977	4.27	0.76	400 (40.94%)	441 (45.14%)	81 (8.29%)	20 (2.05%)	7 (0.72%)	28 (2.87%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.05	0.92	8 (34.78%)	7 (30.43%)	5 (21.74%)	1 (4.35%)	0 (0.00%)	2 (8.70%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
978	3.88	1.03	312 (31.90%)	292 (29.86%)	229 (23.42%)	63 (6.44%)	22 (2.25%)	60 (6.13%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-101-0004					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
24	5 (20.83%)	12 (50.00%)	5 (20.83%)	2 (8.33%)	0 (0.00%)

Results for SEAS, 100-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
965	100 (10.36%)	369 (38.24%)	407 (42.18%)	70 (7.25%)	19 (1.97%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
24	4.08	0.88	9 (37.50%)	9 (37.50%)	5 (20.83%)	1 (4.17%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
961	4.00	0.87	280 (29.14%)	475 (49.43%)	151 (15.71%)	40 (4.16%)	15 (1.56%)

15. Overall, this was a worthwhile course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
24	3.92	1.06	7 (29.17%)	12 (50.00%)	2 (8.33%)	2 (8.33%)	1 (4.17%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
963	4.02	0.90	297 (30.84%)	463 (48.08%)	149 (15.47%)	32 (3.32%)	22 (2.28%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
24	4.12	0.68	7 (29.17%)	13 (54.17%)	4 (16.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
983	4.21	0.71	342 (34.79%)	529 (53.81%)	98 (9.97%)	5 (0.51%)	9 (0.92%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.13	0.69	7 (30.43%)	12 (52.17%)	4 (17.39%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
980	4.11	0.78	330 (33.67%)	450 (45.92%)	182 (18.57%)	12 (1.22%)	6 (0.61%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
24	4.42	0.58	11 (45.83%)	12 (50.00%)	1 (4.17%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
982	4.24	0.81	412 (41.96%)	439 (44.70%)	95 (9.67%)	26 (2.65%)	10 (1.02%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
 Question Type: Short Answer
 ~
 contributed by Office of the Provost

Results for C S-101-0004

Total	Individual Answers
5	See below for Individual Results

GREAT! should have MORE labs, less lectures

None.

The grades should be curved.

all of the TA's were very helpful and good at explaining things.

I love the lecture breaks you disburse throughout your lectures. They are break up what can sometimes be a difficult and uninteresting topic.