1. Please identify the most important reason for enrolling in Summer Session.

Question Type: Multiple Choice
contributed by Summer Session

| Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | To learn about a unique topic offered during acade mic (NA) | To take advant age of the intens format of summe classes (NA) | Other please specify in the comme below. (NA) | To engage in a researc opport unity (NA) |  |  | To improv e your GPA (NA) | To lighten your course load during the acade mic year (NA) | To double major (NA) |  | To work with faculty in a small class (NA) |
| 10 | $\begin{gathered} 2 \\ (20.00 \\ \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.00 \\ \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \\ ) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \\ ) \end{gathered}$ | $\begin{gathered} 3 \\ (30.00 \\ \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \\ ) \end{gathered}$ | $\begin{gathered} 2 \\ (20.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ 00.00 \% \end{gathered}$ | $\underset{(0.00 \%}{0}$ | $\begin{gathered} 0 \\ (0.00 \% \\ ) \end{gathered}$ |


| Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | To take advant age of the ve format of summe classes (NA) | Other please specify in the nts below. (NA) | To engage in a researc opport unity (NA) | To comp te an area or ency require $\underset{(N A)}{\text { ment }}$ | To comple te a require for your major (NA) | To improv e your GPA (NA) | To lighten your course during the acade mic (NA) | To double (NA) |  | To work with faculty small class (NA) |
| 2094 | $\begin{gathered} 98 \\ (4.68 \% \end{gathered}$ | $\stackrel{102}{(4.87 \%}$ | $\begin{gathered} 123 \\ (5.87 \% \end{gathered}$ | $\begin{gathered} 36 \\ (1.72 \% \end{gathered}$ | $\begin{gathered} 366 \\ (17.48 \\ \%) \end{gathered}$ | $\begin{gathered} 764 \\ (36.49 \\ \%) \end{gathered}$ | $\begin{gathered} 113 \\ (5.40 \% \end{gathered}$ | $\begin{gathered} 253 \\ (12.08 \\ \%) \end{gathered}$ | $\begin{gathered} 113 \\ (5.40 \% \end{gathered}$ | $\begin{gathered} 84 \\ (4.01 \% \end{gathered}$ | $\begin{gathered} 42 \\ (2.01 \% \\ ) \end{gathered}$ |

## 2. Please identify the second most important reason for enrolling in Summer Session.

Question Type: Multiple Choice
contributed by Summer Session

| Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | To learn about a unique topic not offered during the acade mic year (NA) | To take advant age of the intensi ve format of summe $r$ classes (NA) | Other please specify in the comme nts below (NA) | To engage in a researc h opport unity (NA) | To comple te an area or compet ency require ment (NA) | To comple te a require ment for your major (NA) | To improv e your GPA (NA) | To lighten your course load during the acade mic year (NA) | To double major (NA) | To gradua te early (NA) | To work with faculty in a small class (NA) |
| 10 | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\begin{gathered} 3 \\ (30.00 \\ \%) \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ (30.00 \\ 0 \end{gathered}$ | $\left.\begin{array}{c} 1 \\ (10.00 \\ 0 \end{array}\right)$ | $\begin{gathered} 0 \\ (0.00 \% \end{gathered}$ | $\left.\begin{array}{c} 1 \\ (10.00 \\ \hline 0 \end{array}\right)$ | $\begin{gathered} 2 \\ (20.00 \\ \%) \end{gathered}$ |


| Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | To learn about a unique topic not offered during the acade mic year (NA) | To take advant age of the intensi ve format of summe classes (NA) | Other please specify in the comme nts below (NA) | To engage in a researc h opport unity (NA) | To comple te an area or compet ency require ment (NA) | To comple te a require ment for your major (NA) | To improv e your GPA (NA) | To <br> lighten your course load during the acade mic year (NA) | To double major (NA) | To gradua te early (NA) | To work with faculty in a small class (NA) |
| 2075 | $\begin{gathered} 112 \\ (5.40 \% \\ ) \end{gathered}$ | $\begin{gathered} 231 \\ (11.13 \\ \%) \end{gathered}$ | $\left.\begin{array}{c} 103 \\ (4.96 \% \end{array}\right)$ | $\begin{gathered} 36 \\ (1.73 \% \end{gathered}$ | $\begin{gathered} 292 \\ (14.07 \end{gathered}$ $\%)$ | $\begin{gathered} 316 \\ (15.23 \\ \%) \end{gathered}$ | $\begin{gathered} 240 \\ (11.57 \\ \%) \end{gathered}$ | $\begin{gathered} 424 \\ (20.43 \\ \%) \end{gathered}$ | $\begin{gathered} 106 \\ (5.11 \% \\ ) \end{gathered}$ | $\begin{gathered} 75 \\ (3.61 \% \\ ) \end{gathered}$ | $\begin{gathered} 140 \\ (6.75 \% \\ ) \end{gathered}$ |


| ~ QUESTIONS AND DETAILS ~ | $\sim$ ANSWER MATRICES ~ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. Which support service was most important to you during Summer Session? <br> Question Type: Multiple Choice contributed by Summer Session | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | $\begin{aligned} & \text { Librari } \\ & \text { es } \\ & \text { (NA) } \end{aligned}$ | The Office of Sum mer and Speci al Acad emic Progr ams (NA) | Unive rsity Regis trar (NA) | Unive rsity Books tore (NA) | Other $-\quad$ pleas e specif y in the comm ents below (NA) | Unive rsity Comp uting Facilit (NA) |  <br> Stude <br> nt <br> Finan <br> cial <br> Servic <br> es - <br> Office <br> of <br> Finan <br> cial <br> Aid <br> (NA) | Sum , Housi (UVa Confe rence Servic (NA) | Dinin Servic es: Dinin Halls/ Cafes /Pavili on XI (NA) | Office of the Dean of Stude (NA) | Stude nt Healt h (NA) (NA) |  | Newc omb <br> Hall: <br> Facilit ies Servic es/Ext racurr Progr ams (NA) |
|  | 10 | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (60.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ |
|  | Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | Librari es (NA) | The Office Sum mer and Speci Acad emic Progr (NA) | Unive rsity Regis trar (NA) | Unive rsity Books tore (NA) | $\begin{aligned} & \text { Other } \\ & \text { pleas } \\ & \text { ee } \\ & \text { specif } \\ & \text { y in } \\ & \text { the } \\ & \text { comm } \\ & \text { ents } \\ & \text { below } \\ & \text { (NAA) } \end{aligned}$ | Unive rsity Comp uting Facilit (NA) | Stude <br> Finan cial Servic Office of Finan cial Aid (NA) | Sum mer Housi ng Confe rence Servic (NA) | Dinin ${ }_{\text {Servic }}^{g}$ es: Dinin Halls Cafes /Pavili on XI (NA) | Office of the Dean Stude nts (NA) | Stude nt Healt (NA) |  | Newc Omb <br> Facilit ies and Servic es/Ext racurr Progr ams (NA) |
|  | 2044 | $\begin{aligned} & 757 \\ & (37.0 \\ & 4 \%) \end{aligned}$ | $\begin{gathered} 90 \\ (4.40 \\ \%) \end{gathered}$ | $\begin{gathered} 61 \\ (2.98 \\ \%) \end{gathered}$ | $\begin{aligned} & 218 \\ & (10.6 \\ & 7 \%) \end{aligned}$ | $\begin{gathered} 90 \\ (4.40 \\ \%) \end{gathered}$ | $\begin{gathered} 163 \\ (7.97 \\ \%) \end{gathered}$ | $\begin{aligned} & 172 \\ & (8.41 \\ & \%) \end{aligned}$ | $\begin{aligned} & 77 \\ & (3.77 \\ & \%) \end{aligned}$ | $\begin{aligned} & 42 \\ & (2.05 \\ & \%) \end{aligned}$ | $\begin{gathered} 16 \\ (0.78 \\ \%) \end{gathered}$ | $\begin{gathered} 68 \\ (3.33 \\ \%) \end{gathered}$ | $\begin{aligned} & 287 \\ & (14.0 \\ & 4 \%) \end{aligned}$ | $\begin{gathered} 3 \\ (0.15 \\ \%) \end{gathered}$ |
| 4. Which support service was of second most importance to you during Summer Session? <br> Question Type: Multiple Choice contributed by Summer Session | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | $\begin{aligned} & \text { Librari } \\ & \text { es } \\ & \text { (NA) } \end{aligned}$ | Sum mer Sessi on Office (NA) | Unive rsity Regis trar (NA) | Unive rsity Books tore (NA) | Other - pleas e specif y in the comm ents below (NA) | Unive rsity Comp uting Facilit (NA) | Stude <br> nt <br> Finan <br> cial <br> Servic <br> es. <br> Office <br> of <br> Finan <br> cial <br> Aid <br> (NA) | Sum mer Housi ng (UVa Confe rence Servic (NA) (NA) | Dinin Servic es: Dinin Halls/ Cafes /Pavili on XI (NA) | Office of the Dean of Stude (NA) | Stude nt Healt h (NA) | IM- Rec Sport s (gyms on Groun ds) (NA) | Newc omb <br> Hall: <br> Facilit ies and Servic es/Ext racurr Progr ams (NA) |
|  | 10 | $\begin{gathered} 5 \\ (50.0 \\ 0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.0 \\ 0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ |
|  | Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | $\begin{aligned} & \text { Librari } \\ & \text { es } \\ & \text { (NA) } \end{aligned}$ | $\begin{aligned} & \text { Sum } \\ & \text { mer } \\ & \text { Sessi } \\ & \text { on } \\ & \text { Office } \\ & \text { (NA) } \end{aligned}$ | Unive rsity Regis trar (NA) | Unive rsity Books tore (NA) | Other pleas e specif y in the comm ents below (NA) | Unive rsity Comp uting Facilit (NA) | Stude <br> Finan cial Servic es Office Finan cial Aid (NA) | Sum mer Housi (UVa Confe rence Servic (NA) | Dinin Servic es: Dinin Halls/ Cafes /Pavili on XI (NA) | Office of the Dean of Stude (NA) | Stude nt Healt (NA) |  | Newc omb Hall: Facilit ies and Servic es/Ext icular Progr (NA) |
|  | 2004 | $\begin{gathered} 456 \\ (22.7 \\ 5 \%) \end{gathered}$ | $\begin{aligned} & 124 \\ & (6.19 \\ & \%) \end{aligned}$ | $\begin{aligned} & 107 \\ & (5.34 \\ & \%) \end{aligned}$ | $\begin{gathered} 355 \\ (17.7 \\ 1 \%) \end{gathered}$ | $\begin{aligned} & 121 \\ & (6.04 \\ & \%) \end{aligned}$ | $\begin{aligned} & 220 \\ & (10.9 \\ & 8 \%) \end{aligned}$ | $\begin{aligned} & 109 \\ & (5.44 \\ & \%) \end{aligned}$ | $\begin{aligned} & 40 \\ & (2.00 \\ & \%) \end{aligned}$ | $\begin{gathered} 76 \\ (3.79 \\ \%) \end{gathered}$ | $\begin{gathered} 29 \\ (1.45 \\ \%) \end{gathered}$ | $\begin{gathered} 90 \\ (4.49 \\ \%) \end{gathered}$ | $\begin{gathered} 263 \\ (13.1 \\ 2 \%) \end{gathered}$ | $\begin{aligned} & 14 \\ & (0.70 \\ & \%) \end{aligned}$ |


| ~ QUESTIONS AND DETAILS ~ | $\sim$ ANSWER MATRICES ~ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. How did you learn about Summer Session? <br> Question Type: Multiple Choice contributed by Summer Session | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | Under <br> gradu <br> ate/Gr <br> aduate <br> Recor <br> d <br> d <br> (NA) | Conne ctions (NA) | Annou nceme nts in the Cavali Daily (NA) | Other <br> please <br> specif <br> y in <br> the <br> comm <br> ents <br> below <br> (NA) | Summ <br> er <br> essio <br> n <br> nebsit <br> e <br> e <br> (NA) <br>  | $\begin{gathered} \text { Summ } \\ \text { er } \\ \text { Sessio } \\ \text { n } \\ \text { d } \\ \text { d } \\ \text { (NA) } \end{gathered}$ | Postca rd (NA) | $\begin{aligned} & \text { Poster } \\ & \text { s } \\ & \text { (NA) } \end{aligned}$ | $\begin{aligned} & \text { Table } \\ & \text { Tents } \\ & \text { in } \\ & \text { Dining } \\ & \text { Facilifi } \\ & \text { es } \\ & \text { (NA) } \end{aligned}$ | $\begin{aligned} & \text { Facult } \\ & \text { y/Advi } \\ & \text { sor } \\ & \text { (NA) } \end{aligned}$ | Depart ment/ School (NA) | Other <br> Stude nts/Fri ends (NA) |
|  | 10 | $\begin{gathered} 1 \\ (10.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 4 \\ (40.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \\ \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.00 \\ \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.00 \\ \%) \end{gathered}$ | $\begin{gathered} 2 \\ (20.00 \\ \%) \\ \hline \end{gathered}$ |
|  | Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | Under gradu ate/Gr aduate Recor (NA) | Conne ctions (NA) | Annou nceme nts in the Cavali Daily (NA) | Other <br> please <br> specif <br> $y$ in <br> the comm ents below (NA) |  | $\begin{gathered} \text { Summ } \\ \text { er } \\ \text { Sessio } \\ \text { necor } \\ \text { d } \\ \text { (NA) } \end{gathered}$ | Postca rd <br> (NA) | $\begin{gathered} \text { Poster } \\ \text { s } \\ \text { (NA) } \end{gathered}$ | Table Tents in Dining es (NA) | Facult y/Advi (NA) | Depart ment School (NA) | Other Stude nts/Fri ends (NA) |
|  | 2076 | $\begin{gathered} 283 \\ (13.63 \\ \%) \end{gathered}$ | $\begin{aligned} & 55 \\ & (2.65 \\ & \%) \end{aligned}$ | $\begin{gathered} 4 \\ (0.19 \\ \%) \end{gathered}$ | $\begin{gathered} 76 \\ (3.66 \\ \%) \end{gathered}$ | $\begin{gathered} 546 \\ (26.30 \\ \%) \end{gathered}$ | $\begin{gathered} 19 \\ (0.92 \\ \%) \end{gathered}$ | $\begin{gathered} 9 \\ (0.43 \\ \%) \end{gathered}$ | $\begin{gathered} 17 \\ (0.82 \\ \%) \end{gathered}$ | $\begin{gathered} 3 \\ (0.14 \\ \%) \end{gathered}$ | $\begin{gathered} 356 \\ (17.15 \\ \%) \end{gathered}$ | $\begin{gathered} 283 \\ (13.63 \\ \%) \end{gathered}$ | $\begin{gathered} 425 \\ (20.47 \\ \%) \end{gathered}$ |
| 6. Is there a particular course you | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |
| would have taken during the summer | Total |  | Individual Answers |  |  |  |  |  |  |  |  |  |  |
| term if it had been offered? <br> Question Type: Short Answer contributed by Summer Session | 5 |  | See below for Individual Results |  |  |  |  |  |  |  |  |  |  |
|  | Game <br> Game <br> It's easy <br> This o <br> No, I | Design <br> Design <br> sy to bal <br> one. <br> got what | lance on <br> I wanted | e class <br> d. | over sum | mer. |  |  |  |  |  |  |  |
| 7. Please rate your overall experience in Summer Session. <br> Question Type: Likert contributed by Summer Session | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  | Mean | Std Dev |  | Excellent (5) |  | Good (4) | $\begin{aligned} & \text { Fair } \\ & \text { (3) } \end{aligned}$ |  | Poor (2) | Very Poor <br> (1) |  |
|  | 10 |  | 4.50 | 0.71 |  | $\begin{gathered} 6 \\ (60.00 \%) \\ \hline \end{gathered}$ |  | $\begin{gathered} 3 \\ (30.00 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ (10.00 \%) \end{gathered}$ |  | $\begin{gathered} 0 \\ (0.00 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \%) \end{gathered}$ |  |
|  | Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  | Mean | Std Dev |  | Excellent (5) |  | Good <br> (4) | $\begin{aligned} & \text { Fair } \\ & \text { (3) } \end{aligned}$ |  | Poor (2) | Very Poor <br> (1) |  |
|  | 2085 |  | 4.32 | 0.76 |  | $\begin{gathered} 975 \\ (46.76 \%) \end{gathered}$ |  | $\begin{gathered} 869 \\ (41.68 \%) \end{gathered}$ | $\begin{gathered} 195 \\ (9.35 \%) \end{gathered}$ |  | $\begin{gathered} 32 \\ (1.53 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (0.67 \%) \end{gathered}$ |  |
| 8. The average number of hours per week I spent outside of class preparing for this course was: <br> Question Type: Multiple Choice contributed by Office of the Provost | Results for C S-445-0001 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  | Less than 1 (NA) |  |  | $\begin{aligned} & 1-3 \\ & (N A) \end{aligned}$ |  | $\begin{aligned} & 4-6 \\ & (\mathrm{NA}) \end{aligned}$ | $\begin{aligned} & 7-9 \\ & \text { (NA) } \end{aligned}$ |  |  | $\begin{gathered} 10 \text { or more } \\ \text { (NA) } \\ \hline \end{gathered}$ |  |
|  | 10 |  | $\begin{gathered} 0 \\ (0.00 \%) \end{gathered}$ |  |  | $\begin{gathered} 0 \\ (0.00 \%) \\ \hline \end{gathered}$ |  | $\begin{gathered} 0 \\ (0.00 \%) \\ \hline \end{gathered}$ |  | $\begin{gathered} 2 \\ (20.00 \%) \end{gathered}$ |  | $\begin{gathered} 8 \\ (80.00 \%) \end{gathered}$ |  |
|  | Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  | Less than 1 <br> (NA) |  |  | $\begin{aligned} & 1-3 \\ & \text { (NA) } \end{aligned}$ |  | $\begin{aligned} & 4-6 \\ & \text { (NA) } \end{aligned}$ |  | $\begin{aligned} & 7-9 \\ & \text { (NA) } \end{aligned}$ |  | $\begin{aligned} & 10 \text { or more } \\ & \text { (NA) } \end{aligned}$ |  |
|  | 2092 |  | $\begin{gathered} 51 \\ (2.44 \%) \end{gathered}$ |  |  | $\begin{gathered} 327 \\ (15.63 \%) \end{gathered}$ |  | $\begin{gathered} 577 \\ (27.58 \%) \end{gathered}$ | $\begin{gathered} 489 \\ (23.37 \%) \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 648 \\ (30.98 \%) \end{gathered}$ |  |

~ QUESTIONS AND DETAILS ~
9. I learned a great deal in this course.

Question Type: Likert
contributed by Office of the Provost
10. Overall, this was a worthwhile course.

Question Type: Likert contributed by Office of the Provost

Results for C S-445-0001

| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 4.88 | 0.35 | 7 <br> $(87.50 \%)$ | 1 <br> $(12.50 \%)$ | 0 <br> $(0.00 \%)$ | 0 <br> $(0.00 \%)$ | $(0.00 \%)$ |


| Results for Summer Session-Summer, 2009 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 2079 | 4.39 | 0.80 | 1117 <br> $(53.73 \%)$ | 734 <br> $(35.31 \%)$ | 162 <br> $(7.79 \%)$ | 45 <br> $(2.16 \%)$ | $(1.01 \%)$ |


| Results for C S-445-0001 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 10 | 4.90 | 0.32 | 9 <br> $(90.00 \%)$ | 1 <br> $(10.00 \%)$ | 0 <br> $(0.00 \%)$ | 0 <br> $(0.00 \%)$ | $(0.00 \%)$ |


| Results for Summer Session-Summer, 2009 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 2084 | 4.39 | 0.84 | 1172 <br> $(56.24 \%)$ | 673 <br> $(32.29 \%)$ | $(7.34 \%)$ | $(2.98 \%)$ | $(1.15 \%)$ |

11. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
contributed by Office of the Provost
12. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
contributed by Office of the Provost

| Results for C S-445-0001, Bloomfield, Aaron S. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly Agree (5) | Agree <br> (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 10 | 4.90 | 0.32 | $\begin{gathered} 9 \\ (90.00 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10.00 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.00 \%) \\ \hline \end{gathered}$ |
| Results for Summer Session - Summer, 2009 |  |  |  |  |  |  |  |
| Total | Mean | Std Dev | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 2223 | 4.50 | 0.77 | $\begin{gathered} 1400 \\ (62.98 \%) \end{gathered}$ | $\begin{gathered} 612 \\ (27.53 \%) \end{gathered}$ | $\begin{gathered} 149 \\ (6.70 \%) \end{gathered}$ | $\begin{gathered} 45 \\ (2.02 \%) \end{gathered}$ | $\begin{gathered} 17 \\ (0.76 \%) \end{gathered}$ |


| Results for C S-445-0001, Bloomfield, Aaron S. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 10 | 4.90 | 0.32 | 9 <br> $(90.00 \%)$ | 1 <br> $(10.00 \%)$ | 0 <br> $(0.00 \%)$ | 0 <br> $(0.00 \%)$ | $(0.00 \%)$ |


| Results for Summer Session-Summer, 2009 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 2223 | 4.46 | 0.88 | 1453 <br> $(65.36 \%)$ | 478 <br> $(21.50 \%)$ | 196 <br> $(8.82 \%)$ | $(2.70 \%)$ | $(1.62 \%)$ |

13. Overall, the instructor was an
effective teacher.
Question Type: Likert contributed by Office of the Provost

| Results for C S-445-0001, Bloomfield, Aaron S. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 10 | 4.90 | 0.32 | 9 <br> $(90.00 \%)$ | 1 <br> $(10.00 \%)$ | 0 <br> $(0.00 \%)$ | 0 <br> $(0.00 \%)$ | 0 <br> $(0.00 \%)$ |
| Results for |  |  |  |  |  |  |  |
| Total | Mean | Std Dev | Strongly <br> Agree <br> $(5)$ | Agree <br> $(4)$ | Neutral <br> $(3)$ | Disagree <br> $(2)$ | Strongly <br> Disagree <br> $(1)$ |
| 2229 | 4.39 | 0.93 | 1348 <br> $(60.48 \%)$ | 582 <br> $(26.11 \%)$ | 185 <br> $(8.30 \%)$ | 57 <br> $(2.56 \%)$ | 57 <br> $(2.56 \%)$ |

~ QUESTIONS AND DETAILS ~
14. Please make any overall comments or observations about this course:

Question Type: Short Answer
contributed by Office of the Provost

## ~ ANSWER MATRICES ~

## Results for C S-445-0001

| Total | Individual Answers |
| :---: | :---: |
| 7 | See below for Individual Results |

The only resource useful were those provided by the instructor - class materials and website links and the like.

I felt that I could not handle the workload for a 4 week computer graphics class. I think if I would have taken it during the semester I would have done better.

Please never offer this as a summer course again. Four weeks is not enough time to adequately cover this material. It does a great disservice to the professor, students, and subject. This class is too good to be crammed into four weeks.

Ray Tracer is a very difficult assignment. There needs to be some alternative to it; like having a functional ray tracer and adding on features to it. This is a great class to take, and I will probably take more graphics classes in the future.

I believe there needs to be a balance of homework to the fact that it is a condensed summer course. If there was a homework that seems more important, then it should be the main focus and be given an efficient time to complete, and maybe not have the last homework, officially, because of it. Work load was a lot. I stayed up late frequently because of it.

The homework load was less than optimal since this was his first time teaching a summer course, but I did learn a lot from each homework and Bloomfield recognized it was too much work and he worked with the students to come up with a solution. The course was excellent and it was nice having a professor who was very passionate about the class topic (graphics) teaching the class.
great class

