

Lecture 37: A Universal Computer

PS8 returned at your project design review meetings

Remember to email your project descriptions before midnight tonight

CS150: Computer Science
University of Virginia
Computer Science

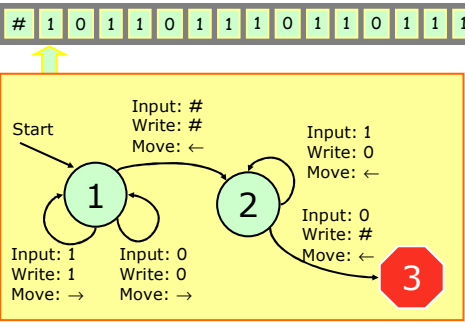
David Evans
<http://www.cs.virginia.edu/evans>

Turing Machine: FSM + Infinite Tape

- Start:
 - FSM in Start State
 - Input on Infinite Tape
 - Tape head at start of input
- Step:
 - Read current input symbol from tape
 - Follow transition rule from current state on input
 - Write symbol on tape
 - Move L or R one square
 - Update FSM state
- Finish: Transition to halt state

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Turing Machine



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Adding

- Input on tape:

$$\dots n_k n_{k-1} \dots n_0 + m_l m_{l-1} \dots m_0 \# \dots$$
 - Number represented in binary
- Output:

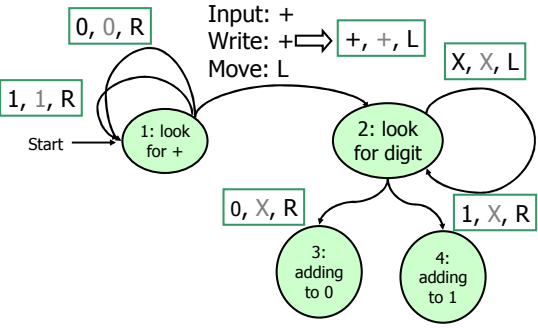
$$\dots r_d r_{d-1} \dots r_0 \# \dots$$

where $r = n + m$

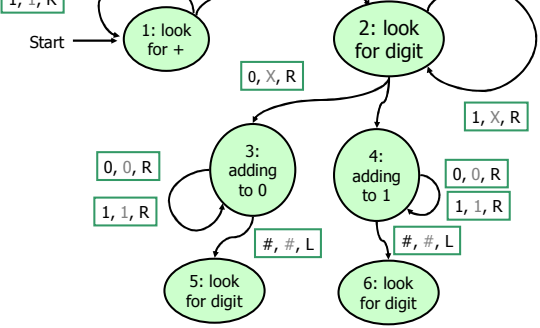
Can we implement addition with a TM?

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Adder TM (Start)



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Universal Turing Machine

P
Number
of TM

I
Input
Tape

also, just a number!

Universal Turing Machine

Output
Tape
for running
TM- P
in tape I

Can we make a Universal Turing Machine?

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Yes!

- People have designed Universal Turing Machines with
 - 4 symbols, 7 states (Marvin Minsky)
 - 4 symbols, 5 states
 - 2 symbols, 22 states
 - 18 symbols, 2 states
 - 2 states, 5 symbols (Stephen Wolfram)
- No one knows what the smallest possible UTM is

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Manchester Illuminated Universal Turing Machine, #9
from <http://www.verostko.com/manchester/manchester.html>

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Church-Turing Thesis

- Any mechanical computation can be performed by a Turing Machine
- There is a TM- n corresponding to every computable problem
- We can any "normal" (classical mechanics) computer with a TM
 - If a problem is in polynomial time on a TM, it is in polynomial time on an iMac, Cray, Palm, etc.
 - But maybe not a quantum computer! (later class)

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Universal Language

- Is Scheme/Charme/Python as powerful as a Universal Turing Machine?

Yes: show we can simulate a UTM with a Scheme program
- Is a Universal Turing Machine as powerful as Scheme/Charme/Python?

Can we simulate a Scheme interpreter with a TM?

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Complexity in Scheme

- Special Forms
 - **if, cond, define**, etc. If we have lazy evaluation and don't care about abstraction, we don't need these.
- Primitives
 - Numbers (infinitely many)
 - Booleans: **#t, #f** Hard to get rid of?
 - Functions (**+, -, and, or**, etc.)
- Evaluation Complexity
 - Environments (more than 1/2 of our eval code)

Can we get rid of all this and still have a useful language?

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λ -calculus

Alonzo Church, 1940

(LISP was developed from λ -calculus, not the other way round.)

$term = variable$

| $term term$

| $(term)$

| $\lambda variable . term$

What is Calculus?

- In High School:

$$d/dx x^n = nx^{n-1} \quad [\text{Power Rule}]$$

$$d/dx (f + g) = d/dx f + d/dx g \quad [\text{Sum Rule}]$$

Calculus is a branch of mathematics that deals with limits and the differentiation and integration of functions of one or more variables...

Real Definition

- A *calculus* is just a bunch of rules for manipulating symbols.
- People can give meaning to those symbols, but that's not part of the calculus.
- Differential calculus is a bunch of rules for manipulating symbols. There is an interpretation of those symbols corresponds with physics, slopes, etc.

Lambda Calculus

- Rules for manipulating strings of symbols in the language:

$term = variable$

| $term term$

| $(term)$

| $\lambda variable . term$

- Humans can give meaning to those symbols in a way that corresponds to computations.

Why?

- Once we have precise and formal rules for manipulating symbols, we can use it to reason with.
- Since we can interpret the symbols as representing computations, we can use it to reason about programs.

Evaluation Rules

α -reduction (renaming)

$$\lambda y. M \Rightarrow_{\alpha} \lambda v. (M [y \alpha v])$$

where v does not occur in M .

β -reduction (substitution)

$$(\lambda x. M)N \Rightarrow_{\beta} M [x \alpha N]$$

Charge

- Project Descriptions due before midnight tonight
- Exam 2 due Friday at 12:02 pm (beginning of class)
- Friday's class: student talks about research and industry