

CS3205 – HCI IN SOFTWARE DEVELOPMENT

MORE ON EVALUATION

More from Chapter 13 in published book

Tom Horton

* Material from: [Floryan, Uva; Klemmer, UCSD]

WHERE USER EVALUATION CAN HAPPEN

- Controlled settings involving users
 - e.g. usability testing & experiments in laboratories and living labs.
- Natural settings involving users
 - e.g. field studies and in the wild studies to see how the product is used in the real world.
- Settings not involving users
 - e.g. to predict, analyze & model aspects of the interface analytics.



WHAT YOU CAN DO FOR EACH TYPE OF EVALUATION

Method	Controlled settings	Natural settings	Without users
Observing	X	X	
Asking users	X	X	
Asking experts		X	X
Testing	X		
Modeling			X



PARTICIPANT RIGHTS AND INFORMED CONSENT

- Participants need to be told why the evaluation is being done, what they will be asked to do and their rights.
- Informed consent forms provide this information.
- The design of the informed consent form, the evaluation process, data analysis and data storage methods are typically approved by a high authority, e.g. an Institutional Review Board.



INFORMED CONSENT

- Let's look at two examples of informed consent forms
 - Example of student study for usability work, approved by UVa IRB
 - Example from U of Ottawa researcher



STARTING AN EVALUATION

- MUST have a research question!
 - Typically, these research questions are related to your usability requirements!
 - ‘Which design accomplishes usability requirement X best!’
- It is very common to ask things like “Do you like my interface?”
 - Anything wrong with just asking people this?



IS INTERFACE X BETTER THAN INTERFACE Y?

- What does “better” mean?
 - Need explicit measures when possible.
- Nearly always, your answer will be that ‘It Depends’.
 - So, more interestingly, what does it depend on?
 - Figure that out! And then describe your results!



A FEW TERMS:

- Independent Variables
 - “Variable” that is being manipulated to study an effect via a change
- Dependent Variables
 - Variable that is measured for change after Independent Variable is altered.
- An example:
 - Changing interface from entering commands to voice recognition
 - Time to complete a task
 - Number of errors
 - Satisfaction



CONTROLLED COMPARISON ENABLES CAUSAL INFERENCE

- When possible, control as many external variables as possible.
- Possible ways of doing this might include:
 - Users placed in groups randomly.
 - Users perform experiment in exact same environment.
 - Users are given the exact same instructions, training time, etc.
 - Any outside variable that could effect the result of the study should be equivalent for ALL test subjects.



AVOID PITFALLS IN EVALUATING RESULTS

- Possible problems related to experimental design:
 - Reliability: does the method produce the same results on separate occasions?
 - Validity: does the method measure what it is intended to measure?
 - Ecological validity: does the environment of the evaluation distort the results?
 - Example: the Hawthorne Effect (the “observer effect”)
 - Biases: Are there biases that distort the results?
 - Scope: How generalizable are the results?



INTERNAL VALIDITY

- Can you reproduce the experiment multiple times yourself!?
 - Same prototypes
 - Different users
 - Same experimental setup, conditions, etc.



EXTERNAL VALIDITY

- Does your experiment apply generally to other ‘outside’ settings?
 - Different users selected from a different “pool”.
 - Different prototypes with same general independent and dependent variables.
 - Different designers running the experiments.
 - Etc...
- In short, External Validity means your results apply generally to experiments with the same abstract characteristics as yours.



BIAS AND LEADING QUESTIONS

- That question ‘Do you like my interface?’ is a leading question!
- A *Leading Question* is a question that suggests the answer the examiner is looking for or contains the information the examiner is looking to have confirmed.
- Don't ask users leading questions!



PLEASE THE EXPERIMENTER BIAS

- People want to make you feel good about your work (because it's assumed that you worked hard).
- So users will tend to say 'Yes' to this question.
 - How do we get around this?



GETTING BEYOND “DO YOU LIKE MY INTERFACE?”

- Ways to get around “please the experimenter” bias
 - 1) Double-blind studies
 - i.e., Both user and facilitator don’t know which experimental group the user is in.
 - 2) Don’t let the user know what you are measuring / what you care about (until study is over).
 - E.g., Don’t tell the user that the number of mistakes while typing is being measured.
 - 3) Ask questions that cancel each other out
 - E.g., Ask about how useful the interface was AND how frustrating it is. User can’t tell which you care about.



GETTING BEYOND “DO YOU LIKE MY INTERFACE?”

- If possible, evaluation measures (quantifiable variables) should ALWAYS have a base-rate.
- Base-rates: How often does ‘Y’ occur in the current setting (if one exists)?
 - Very reasonable for some of your projects, if there is a competing or existing product that exists.



GETTING BEYOND “DO YOU LIKE MY INTERFACE?”

- Base-rates: How often does ‘Y’ occur in the current setting (if one exists)?
- Example: “User will make less than 3 mistakes while performing task X”
 - Where did the 3 come from?
 - If 3 is the average that users make on some competing system, then that is a good base-rate!
 - If 3 was made up, then it is not. It provides little context.
 - Note: We need to define what ‘mistake’ means clearly...but that’s another story.



GETTING BEYOND “DO YOU LIKE MY INTERFACE?”

- Correlations: Do X and Y co-vary?
 - Requires measuring X and Y.
 - Probably need two prototypes OR two versions of a prototype (each with different X).
 - Note: here X is probably our independent variable, and Y is our dependent variable.
- Causes: Does X cause Y?
 - Requires measuring X and Y (establishing correlation).
 - Requires establishing time precedence.
 - Requires controlling for all confounding variables.

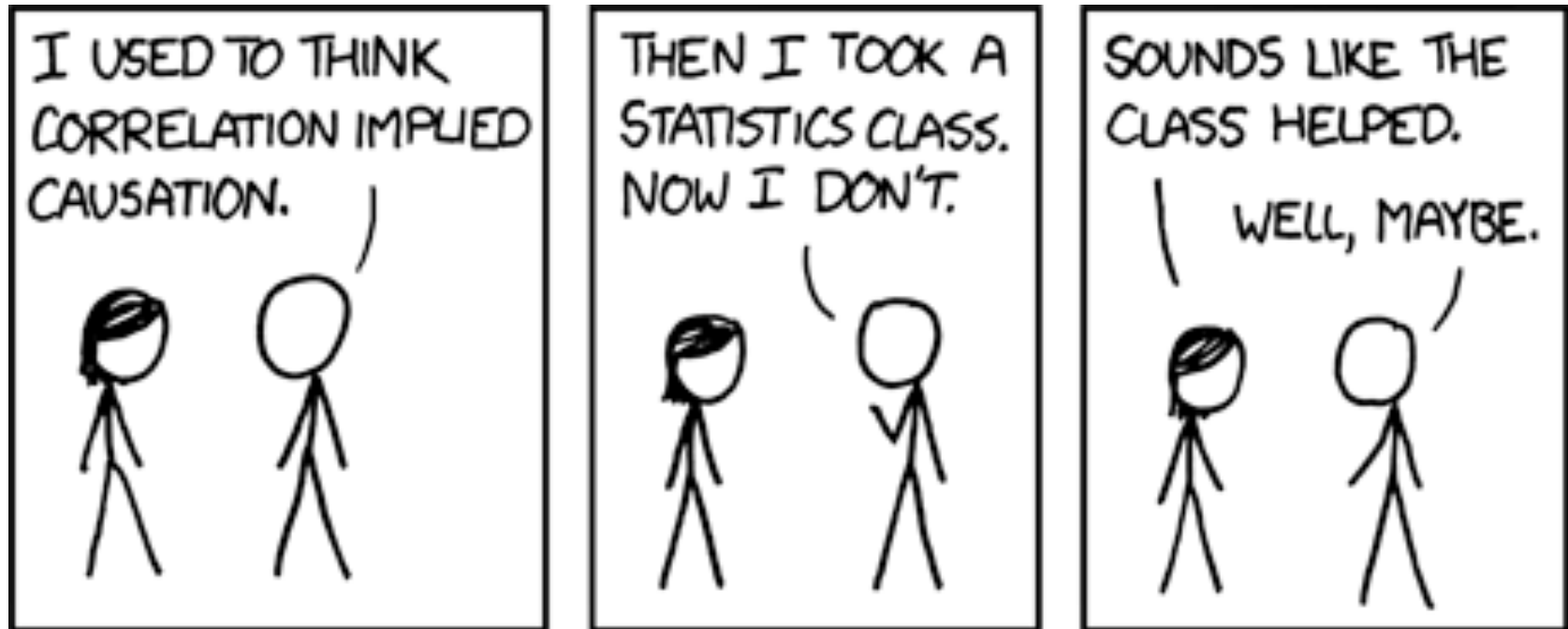


EXAMPLES OF CORRELATION != CAUSATION

- <http://www.buzzfeed.com/kjh2110/the-10-most-bizarre-correlations>



CORRELATION \neq CAUSATION



CASE STUDIES

- Two in textbook:
 - Computer Game
 - Skiers
- One from a paper
 - Children's Digital Library paper: "Supporting Elementary-Age Children's Searching and Browsing..."
<http://hcil2.cs.umd.edu/trs/2008-31/2008-31.pdf>



THE LANGUAGE OF EVALUATION

- Analytics
- Analytical evaluation
- Biases
- Controlled experiment
- Crowdsourcing
- Ecological validity
- Expert review or crit
- Field study
- Formative evaluation
- Heuristic evaluation
- Informed consent form
- In the wild evaluation
- Living laboratory
- Predictive evaluation
- Reliability
- Scope
- Summative evaluation
- Usability laboratory
- User studies
- Usability testing
- Users or participants
- Validity

QUESTIONS?

