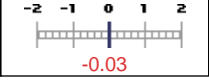
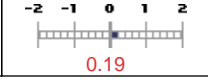


CS 2501-001 Spec Topic: Computer Science - Fall 2014

ENGR (22299)

INSTRUCTORS: Tychonievich, Luther (lat7h)

Respondents: 8 / Enrollment: 23

Summary: CS 2501-001 Spec Topic: Computer Science - Fall 2014 (22299)	
<p>Overall Course Rating</p> <p>CS-2501-001 Mean 4.04 CS-2501-001 Std Dev 0.89 CS-2501-001 Response Count 35</p>	<p>Overall Instructor Rating</p> <p>INSTRUCTOR: Tychonievich, Luther Mean 4.41 Std Dev 0.78 Response Count 48</p>
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 2000-level courses Mean 4.07 SEAS, 2000-level courses Std Dev 0.98 SEAS, 2000-level courses Response Count 13331	SEAS, 2000-level courses Mean 4.24 SEAS, 2000-level courses Std Dev 0.89 SEAS, 2000-level courses Response Count 19687

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for CS-2501-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>7</td> <td>4.00</td> <td>0.63</td> <td>1 (14.29%)</td> <td>4 (57.14%)</td> <td>1 (14.29%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (14.29%)</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d9d9d9;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>2670</td> <td>4.40</td> <td>0.71</td> <td>1347 (50.45%)</td> <td>1101 (41.24%)</td> <td>157 (5.88%)</td> <td>42 (1.57%)</td> <td>12 (0.45%)</td> <td>11 (0.41%)</td> </tr> </table>	Results for CS-2501-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	7	4.00	0.63	1 (14.29%)	4 (57.14%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	1 (14.29%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2670	4.40	0.71	1347 (50.45%)	1101 (41.24%)	157 (5.88%)	42 (1.57%)	12 (0.45%)	11 (0.41%)
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for CS-2501-001, Tychonievich, Luther</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>7</td> <td>4.57</td> <td>0.79</td> <td>5 (71.43%)</td> <td>1 (14.29%)</td> <td>1 (14.29%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d9d9d9;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>2824</td> <td>3.99</td> <td>1.05</td> <td>1049 (37.15%)</td> <td>1022 (36.19%)</td> <td>394 (13.95%)</td> <td>214 (7.58%)</td> <td>81 (2.87%)</td> <td>64 (2.27%)</td> </tr> </table>	Results for CS-2501-001, Tychonievich, Luther									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	7	4.57	0.79	5 (71.43%)	1 (14.29%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2824	3.99	1.05	1049 (37.15%)	1022 (36.19%)	394 (13.95%)	214 (7.58%)	81 (2.87%)	64 (2.27%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for CS-2501-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>7</td> <td>4.57</td> <td>0.79</td> <td>5 (71.43%)</td> <td>1 (14.29%)</td> <td>1 (14.29%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d9d9d9;"> <th colspan="9" style="text-align: left; padding: 2px;">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> <tr> <td>2674</td> <td>4.19</td> <td>0.91</td> <td>1111 (41.55%)</td> <td>1168 (43.68%)</td> <td>216 (8.08%)</td> <td>112 (4.19%)</td> <td>59 (2.21%)</td> <td>8 (0.30%)</td> </tr> </table>	Results for CS-2501-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	7	4.57	0.79	5 (71.43%)	1 (14.29%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2674	4.19	0.91	1111 (41.55%)	1168 (43.68%)	216 (8.08%)	112 (4.19%)	59 (2.21%)	8 (0.30%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	3.80	1.10	2 (28.57%)	0 (0.00%)	3 (42.86%)	0 (0.00%)	0 (0.00%)	2 (28.57%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2664	4.19	0.92	1115 (41.85%)	1048 (39.34%)	258 (9.68%)	110 (4.13%)	52 (1.95%)	81 (3.04%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	3.67	1.15	1 (14.29%)	0 (0.00%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	4 (57.14%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2664	3.50	1.21	506 (18.99%)	703 (26.39%)	499 (18.73%)	298 (11.19%)	168 (6.31%)	490 (18.39%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
6	4.17	0.98	3 (50.00%)	1 (16.67%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2797	4.11	0.97	1129 (40.36%)	1061 (37.93%)	361 (12.91%)	147 (5.26%)	61 (2.18%)	38 (1.36%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.43	0.79	4 (57.14%)	2 (28.57%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2815	4.54	0.71	1761 (62.56%)	821 (29.17%)	135 (4.80%)	32 (1.14%)	20 (0.71%)	46 (1.63%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.43	0.79	4 (57.14%)	2 (28.57%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2814	4.40	0.76	1475 (52.42%)	1015 (36.07%)	204 (7.25%)	50 (1.78%)	20 (0.71%)	50 (1.78%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	3.75	0.96	1 (14.29%)	1 (14.29%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	3 (42.86%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2659	3.98	0.93	716 (26.93%)	981 (36.89%)	413 (15.53%)	117 (4.40%)	39 (1.47%)	393 (14.78%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.40	0.89	3 (42.86%)	1 (14.29%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	2 (28.57%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2813	4.17	0.85	1101 (39.14%)	1218 (43.30%)	307 (10.91%)	123 (4.37%)	22 (0.78%)	42 (1.49%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.43	0.79	4 (57.14%)	2 (28.57%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2809	4.31	0.83	1340 (47.70%)	1074 (38.23%)	222 (7.90%)	91 (3.24%)	28 (1.00%)	54 (1.92%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2501-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
7	4.43	0.79	4 (57.14%)	2 (28.57%)	1 (14.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2815	4.16	0.90	1152 (40.92%)	1074 (38.15%)	353 (12.54%)	133 (4.72%)	31 (1.10%)	72 (2.56%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2501-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
7	5 (71.43%)	2 (28.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2670	150 (5.62%)	949 (35.54%)	1054 (39.48%)	329 (12.32%)	188 (7.04%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.00	1.00	3 (42.86%)	1 (14.29%)	3 (42.86%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2656	4.20	0.92	1188 (44.73%)	1027 (38.67%)	274 (10.32%)	118 (4.44%)	49 (1.84%)

15. Overall, this was a worthwhile course.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.00	1.00	3 (42.86%)	1 (14.29%)	3 (42.86%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2666	4.19	0.95	1205 (45.20%)	982 (36.83%)	307 (11.52%)	114 (4.28%)	58 (2.18%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
6	4.33	0.82	3 (50.00%)	2 (33.33%)	1 (16.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2803	4.32	0.75	1281 (45.70%)	1238 (44.17%)	215 (7.67%)	51 (1.82%)	18 (0.64%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.57	0.79	5 (71.43%)	1 (14.29%)	1 (14.29%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2817	4.27	0.82	1300 (46.15%)	1089 (38.66%)	332 (11.79%)	82 (2.91%)	14 (0.50%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert

contributed by Office of the Provost

Results for CS-2501-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
7	4.43	0.79	4 (57.14%)	2 (28.57%)	1 (14.29%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2823	4.16	0.98	1280 (45.34%)	986 (34.93%)	357 (12.65%)	135 (4.78%)	65 (2.30%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer
~

contributed by Office of the Provost

Results for CS-2501-001	
Total	Individual Answers
4	<i>See below for Individual Results</i>

I really enjoyed learning about some of the education theory presented in this course. It's a shame that attendance was typically low and that very few people really participated. It would be a great course if it met 3 times a week and was just dedicated to learning about how best to teach CS, though the reality is that it is needed to have enough TAs with the current budget.

2501: A good idea with some challenges. The course needs both a clear vision of what it is and a solution to its scheduling woes.

I didn't go to any classes as I had a conflict. It wasn't effectively organized and I would've liked to learn about teaching.

Professor Tychonievich was awesome. I learned much more about teaching/pedagogy than I thought I would from this course, and felt better prepared as a T.A. because of it.