

CS 2910-001 CS Education Practicum - Fall 2016

ENGR (21480)

INSTRUCTORS: Tychonievich, Luther (1at7h)

Respondents: 42 / Enrollment: 87

Summary: CS 2910-001 CS Education Practicum - Fall 2016 (21480)	
Overall Course Rating CS-2910-001 Mean 4.42 CS-2910-001 Std Dev 0.70 CS-2910-001 Response Count 210 SEAS, 2000-level courses Mean 4.04 SEAS, 2000-level courses Std Dev 1.01 SEAS, 2000-level courses Response Count 16316	Overall Instructor Rating INSTRUCTOR: Tychonievich, Luther Mean 4.60 Std Dev 0.58 Response Count 294 SEAS, 2000-level courses Mean 4.26 SEAS, 2000-level courses Std Dev 0.88 SEAS, 2000-level courses Response Count 23269

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="10">Results for CS-2910-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>42</td> <td>4.44</td> <td>0.61</td> <td>17 (40.48%)</td> <td>15 (35.71%)</td> <td>2 (4.76%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>8 (19.05%)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="10">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>3263</td> <td>4.38</td> <td>0.72</td> <td>1578 (48.36%)</td> <td>1403 (43.00%)</td> <td>185 (5.67%)</td> <td>56 (1.72%)</td> <td>19 (0.58%)</td> <td>22 (0.67%)</td> <td></td> </tr> </tbody> </table>									Results for CS-2910-001										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		42	4.44	0.61	17 (40.48%)	15 (35.71%)	2 (4.76%)	0 (0.00%)	0 (0.00%)	8 (19.05%)		Results for SEAS, 2000-level courses										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		3263	4.38	0.72	1578 (48.36%)	1403 (43.00%)	185 (5.67%)	56 (1.72%)	19 (0.58%)	22 (0.67%)	
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="10">Results for CS-2910-001, Tychonievich, Luther</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>42</td> <td>4.59</td> <td>0.59</td> <td>26 (61.90%)</td> <td>13 (30.95%)</td> <td>2 (4.76%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (2.38%)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="10">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>3328</td> <td>4.08</td> <td>1.03</td> <td>1337 (40.17%)</td> <td>1229 (36.93%)</td> <td>373 (11.21%)</td> <td>184 (5.53%)</td> <td>108 (3.25%)</td> <td>97 (2.91%)</td> <td></td> </tr> </tbody> </table>									Results for CS-2910-001, Tychonievich, Luther										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		42	4.59	0.59	26 (61.90%)	13 (30.95%)	2 (4.76%)	0 (0.00%)	0 (0.00%)	1 (2.38%)		Results for SEAS, 2000-level courses										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		3328	4.08	1.03	1337 (40.17%)	1229 (36.93%)	373 (11.21%)	184 (5.53%)	108 (3.25%)	97 (2.91%)	
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="10">Results for CS-2910-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>42</td> <td>4.49</td> <td>0.68</td> <td>24 (57.14%)</td> <td>13 (30.95%)</td> <td>4 (9.52%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (2.38%)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="10">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> <th></th> </tr> </thead> <tbody> <tr> <td>3267</td> <td>4.11</td> <td>1.02</td> <td>1332 (40.77%)</td> <td>1365 (41.78%)</td> <td>237 (7.25%)</td> <td>202 (6.18%)</td> <td>116 (3.55%)</td> <td>15 (0.46%)</td> <td></td> </tr> </tbody> </table>									Results for CS-2910-001										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		42	4.49	0.68	24 (57.14%)	13 (30.95%)	4 (9.52%)	0 (0.00%)	0 (0.00%)	1 (2.38%)		Results for SEAS, 2000-level courses										Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)		3267	4.11	1.02	1332 (40.77%)	1365 (41.78%)	237 (7.25%)	202 (6.18%)	116 (3.55%)	15 (0.46%)	
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.32	0.75	9 (21.43%)	7 (16.67%)	3 (7.14%)	0 (0.00%)	0 (0.00%)	23 (54.76%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3260	4.25	0.86	1394 (42.76%)	1239 (38.01%)	304 (9.33%)	112 (3.44%)	36 (1.10%)	175 (5.37%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.00	0.82	3 (7.14%)	4 (9.52%)	3 (7.14%)	0 (0.00%)	0 (0.00%)	32 (76.19%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3264	3.52	1.13	567 (17.37%)	928 (28.43%)	689 (21.11%)	343 (10.51%)	156 (4.78%)	581 (17.80%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.50	0.55	22 (52.38%)	19 (45.24%)	1 (2.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3317	4.10	0.96	1307 (39.40%)	1315 (39.64%)	373 (11.25%)	206 (6.21%)	60 (1.81%)	56 (1.69%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.69	0.56	31 (73.81%)	9 (21.43%)	2 (4.76%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3324	4.57	0.65	2044 (61.49%)	1025 (30.84%)	115 (3.46%)	32 (0.96%)	13 (0.39%)	95 (2.86%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.64	0.53	28 (66.67%)	13 (30.95%)	1 (2.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3325	4.41	0.76	1713 (51.52%)	1238 (37.23%)	194 (5.83%)	60 (1.80%)	27 (0.81%)	93 (2.80%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.52	0.73	15 (35.71%)	5 (11.90%)	3 (7.14%)	0 (0.00%)	0 (0.00%)	19 (45.24%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3262	3.81	1.09	813 (24.92%)	1066 (32.68%)	481 (14.75%)	254 (7.79%)	115 (3.53%)	533 (16.34%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.56	0.60	24 (57.14%)	13 (30.95%)	2 (4.76%)	0 (0.00%)	0 (0.00%)	3 (7.14%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3326	4.10	0.91	1217 (36.59%)	1455 (43.75%)	385 (11.58%)	168 (5.05%)	54 (1.62%)	47 (1.41%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.74	0.50	32 (76.19%)	9 (21.43%)	1 (2.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3328	4.34	0.82	1626 (48.86%)	1246 (37.44%)	227 (6.82%)	93 (2.79%)	37 (1.11%)	99 (2.97%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2910-001, Tychonievich, Luther								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
42	4.47	0.69	22 (52.38%)	12 (28.57%)	4 (9.52%)	0 (0.00%)	0 (0.00%)	4 (9.52%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3321	4.23	0.88	1437 (43.27%)	1293 (38.93%)	334 (10.06%)	99 (2.98%)	54 (1.63%)	104 (3.13%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2910-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
42	27 (64.29%)	12 (28.57%)	2 (4.76%)	1 (2.38%)	0 (0.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
3270	202 (6.18%)	850 (25.99%)	1360 (41.59%)	545 (16.67%)	313 (9.57%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-2910-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
42	4.43	0.63	21 (50.00%)	18 (42.86%)	3 (7.14%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3257	4.22	0.89	1459 (44.80%)	1290 (39.61%)	320 (9.82%)	144 (4.42%)	44 (1.35%)

15. Overall, this was a worthwhile course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-2910-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
42	4.26	0.91	21 (50.00%)	14 (33.33%)	4 (9.52%)	3 (7.14%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3257	4.12	0.98	1391 (42.71%)	1201 (36.87%)	411 (12.62%)	177 (5.43%)	77 (2.36%)

16. The course's goals and requirements were defined and adhered to by the instructor.

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Question Type: Likert
~
contributed by Office of the Provost

Results for CS-2910-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
42	4.60	0.59	27 (64.29%)	13 (30.95%)	2 (4.76%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3314	4.33	0.72	1491 (44.99%)	1519 (45.84%)	238 (7.18%)	48 (1.45%)	18 (0.54%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

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Question Type: Likert
~
contributed by Office of the Provost

Results for CS-2910-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
42	4.40	0.77	24 (57.14%)	11 (26.19%)	7 (16.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3316	4.29	0.85	1609 (48.52%)	1221 (36.82%)	361 (10.89%)	89 (2.68%)	36 (1.09%)

18. Overall, the instructor was an effective teacher.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-2910-001, Tychonievich, Luther							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
42	4.55	0.59	25 (59.52%)	15 (35.71%)	2 (4.76%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3324	4.17	0.98	1494 (44.95%)	1214 (36.52%)	388 (11.67%)	136 (4.09%)	92 (2.77%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-2910-001	
Total	Individual Answers
13	See below for Individual Results

Professor Tychonievich is very knowledgeable about teaching, and clearly has many years of experience dealing with these matters. Lectures were interesting, informative, and always full of discussion. I enjoyed going to this class, and would definitely consider taking it again during my time here as a TA.

Honestly, the discussion are really good and I feel like most students should try to be a TA just to get the insight into what goes on behind the scenes.

I thought this was a good course for first time TAs. Professor Tychonievich talks about a lot of things that I believe are important for TAs to consider and he had a lot of really interesting thoughts to share with us.

While I did enjoy some of the teaching concepts and lectures provided in this class, it was mostly a waste of time. The relevant material I learned and kept in mind throughout the semester could have been summed up in 2 sessions, not 7. It was interesting and shouldn't be cut all together, just maybe trim back on the number of sessions we have to attend!

This was definitely one of the most worthwhile and meaningful classes I have taken at UVA for sure. I learned so much from Luther, and the lecture on fixed vs growth mindset changed my life. I definitely think this is something all students should know and not just TAs

I'm still salty about the 3 hours of free work.

Tychonievich is the best. He's such a quirky person and has his own personality. I learned so much from him as a person in general and I'm kind of bummed that I can't take a class with him again. This class really prepared me as a TA as well as a student. Go hoos!!

Pretty straightforward!

Professor Tychonievich made this seminar very enjoyable! I wasn't expecting to like it as much as I did. He knew a lot about the subject and I enjoyed learning from him every week.

Very interesting class!

Luther was great for this course!

It is a good overview of what being a TA is like.

NA