ENGR (20420)

INSTRUCTORS: Kim, In Kee (ik2sb) - Sherriff, Mark (mss2x)

Respondents: 83 / Enrollment: 139

Summary: CS 1110-002 Introduction to Programming - Fall 2012 (20420)									
Overall Course Rating		Overall Instructor Rating							
CS-1110-002 Mean 4.13 CS-1110-002 Std Dev 0.98 CS-1110-002 Response Count 414		<i>INSTRUCTOR:</i> Sherriff, Mark Mean 4.62 Std Dev 0.68 Response Count 574							
Difference from Category Mean, Expressed in Category Standard Deviations	-2 -1 0 1 2 0.27	Difference from Category Mean, Expressed in Category Standard Deviations	-2 -1 0 1 2 0.57						
SEAS, 1000-level courses Mean 3.84 SEAS, 1000-level courses Std Dev 1.07 SEAS, 1000-level courses Response Count 9373		SEAS, 1000-level courses Mean 4.04 SEAS, 1000-level courses Std Dev 1.01 SEAS, 1000-level courses Response Count 25392							
. OUESTIONS AND DETAILS		ANSWER MATRICES							

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1. How accurate is this statement for	Results for 0	CS-1110-002	, Sherriff, Mar	k					
you: After taking this class, I am more likely to major or minor in CS.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Question Type: Likert	83	3.60	1.36	29 (34,94%)	20 (24,10%)	15 (18.07%)	10 (12.05%)	9 (10.84%)	
contributed by Sherriff, Mark (mss2x)					(2	(1010170)	(1210070)	(1010170)	
	Results for S	SEAS, 1000-I	evel courses						
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
	174	3.56	1.32	56 (32.18%)	41 (23.56%)	39 (22.41%)	20 (11.49%)	18 (10.34%)	
2. How accurate is this statement for Results for CS-1110-002. Sherriff. Mark									
you: After taking this class, I have a better appreciation for Computer Science.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
~ Question Type: Likert	81	4.53	0.73	51 (62.96%)	24 (29.63%)	5 (6.17%)	0 (0.00%)	1 (1.23%)	
contributed by Sherriff, Mark (mss2x)									
	Results for S	SEAS, 1000-I	evel courses						
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
	172	4.55	0.68	109 (63.37%)	52 (30.23%)	9 (5.23%)	1 (0.58%)	1 (0.58%)	
3. How accurate is this statement for	Results for (CS-1110-002	, Sherriff, Mar	k					
you: After taking this class, I personally have a better understanding of fundamental concepts in Computer	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Science.	83	4.61	0.66	56 (67.47%)	24 (28.92%)	2 (2.41%)	0 (0.00%)	1 (1.20%)	
Question Type: Likert	-								
contributed by Sherriff, $Mark(mss2x)$	Results for S	SEAS, 1000-I	evel courses						
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
	173	4.65	0.61	120 (69.36%)	48 (27.75%)	3 (1.73%)	1 (0.58%)	1 (0.58%)	

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~											
4. How accurate is this statement for	Results for CS-1110-002, Sherriff, Mark											
you: Pair Programming helped me learn the material better.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)				
Question Type: Likert $\tilde{contributed}$ by Sherriff, Mark (mss2x)	83	3.63	1.29	27 (32.53%)	22 (26.51%)	17 (20.48%)	10 (12.05%)	7 (8.43%)				
	Results for S	SEAS, 1000-I	evel courses									
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)				
	174	3.65	1.20	53 (30.46%)	49 (28.16%)	39 (22.41%)	24 (13.79%)	9 (5.17%)				
5. Which topic/lecture in this course was	Results for CS-1110-002, Sherriff, Mark											
Quarties Traver Short Assure	Total Individual Answers											
contributed by Sherriff, Mark (mss2x)												
	The turkey farm homework. I created a new object for my extra part and the fact that I could do that and understand it made me feel acomplished.											
	how much I progressed. Also, the homework for this was much more fun than homework 4 and 5.											
	Array and A	rrayLists beo	cause they se	em very appli	cable.							
	Recursion turtle drawing											
	Classes be	cause they o	pened up a lo	t more stuff to	o do							
	Recursion b	because it wa	as mathematio	cal.								
	I really enjo pretty!	yed everythi	ng in this cour	rse but learnir	ng fractals wa	s really cool.	Just because	they look				
	Recursion/F	Fractals- Frac	ctal just has a	nice ring to it	. Fractal. Fra	ictal.						
	The lecture	s on loops - d	during the firs	t test, I realize	ed that I unde	rstood them.						
	I really liked mathy and	l arrays and a visual, so I co	arraylists beca ould really pct	ause we could ure things like	d start doing a e matrices an	a lot more fun d it made a lo	things and I	am very				
	for loops an the class.	id reading fro	om files. I find	that this is on	e of the most	practical thir	ngs that we lea	arned in				
	Recursion -	fractals wer	e really cool,	but still still co	onfusing.							
	Fractals - I	got to see ho	w CS can be	applied to ma	athematical th	eories						
	Recursion b	because it wa	as fun to play	around with d	lifferent shape	es/images.						
	i found recu	irsion interes	ting because	it involved a r	new way of th	inking						
	Fractals, I li	ke the visual	aspects of pr	ograming.								
	l didn't have	e a favorite. N	Ay least favor	ite things to d	o were HW4	and HW5.						
	recursive m	ethods, beca	ause they are	very logical to	o think about							
	I love sherif	f										
	HW5 with th	ne video gam	ne, it was a m	ore fun applic	ation of objec	t-based orier	itation					
	Recursion v	vas to most '	out of the ord	inary' and this	s is my first ex	posure to the	e concept.					
	loops becau	use they were	e such a big p	eart of our ass	ignments and	d they were e	asy to learn					
	I loved loop	s because th	ey allowed yo	ou to do so m	uch more pro	gramming.						
	loops											
	My favorite opportunity	topic dealt w to physically	ith learning fr see what I ha	actals and ho ad created.	w to draw the	em because it	gave me the					
		Page 2	of 17									

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	Loops were my favorite because they forced you to think in logically foreign ways. Great mental exercises.
	Turtle. that is all.
	Loops - just so much you can do with them.
	Recursion since I thought it was cool making the shapes.
	recursion; I am a sucker for artistic things. This was especially fun for me
	AllAll lectures followed Calculus.
	Fractals and Recursive Methods were my favorites because it presented an alternative way of thinking about problems that I was very comfortable with.
	Reading information from the web or a file. It has a practical use that I can actually see using.
	Methods, it took me awhile to understand it but when I did it made writing code a lot easier.
	The GPS HW was interesting and fun to make.
	Turkeyfarm
	Classes in Java. I found it interesting that pretty much everything could be modeled by a computer program and really started to make me think about how computer programs can be applied to accomplish certain tasks.
	I liked learning arrays and everything before that because it was easy and logical.
	Turkey Farm HW
	fractals as it deals with interesting logic
	Recursion because it was neat to see the logic behind it.
	probably the CSV data analysis/classes lectures as they were more interesting to me as I had no understanding of OOP
	Object oriented programming. It was very difficult but when I understood it I really enjoyed the things we could do with it.
	Recursives - they're a way of thinking that most people don't use.
	The intro, because I literally had no understanding of the topic coming into the class, and now I get it!
	The part on Java was pretty cool.
	loops? I'll need them in C++. which is why i took the course?
	I thought the homework assignment where we parsed data in looking for the suspect was the most interesting as I saw the most real world application. I thought it was really cool.
	The day we talked about the uses of other languages.
	I enjoyed learning how to draw images on java.
	Cryptic chase- got to get up and move around
	reading from files and from the internet Turkey Farm
	Fractals, because it was fun trying to figure out how to draw them.
	For some reason I enjoyed the course in the earlier stages more. I feel like we wasted time at the end and lost focus trying to learn things that Sherriff was experimenting with, for example having everyone trying to make the recursive trees.
	Even though I may never use it again, I really enjoyed the lecture on using Matlab because it showed the correlations between the different programming languages. The advanced I/O lecture was also very interesting.
	fractals , fun
	My favorite topic was writing methods, because they helped make the program easier to read. Plus, it was pretty useful calling them anywhere in the program when needed.
	Searching and sorting, it was really cool to learn about the algorithms.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~							
	Recursion, because it was the only topic which I was not comfortable with before entering the course, and I left feeling much more comfortable with recursion.							
	Method							
	Recursion. I wasn't exposed to this mode of thinking before. The applications were awesome.							
	HW4 and HW5 because they are challenging and interesting.							
	Recursion. I enjoy learning about and using fractals.							
	Classes - I feel like this knowledge gave me a greater sense of control over my computer programs. Understanding how to use classes unlocked new features (whether created my myself or someone before me) that I could use in my programs.							
	while loops - easy and fun or fractals							
	I enjoyed programming the Turkey Farmer game because it was fun to get things to move and program elements of a game.							
	methods and class. it helps me to better understand other materials we learned before and after that							
	I really enjoy learning loops, made my life so much easier!							
	The stuff you can do with recursion and draw is cool, even though it was one of the hardest concepts to understand. So I like it a lot.							
	Learning to write methods. The way it was explained made a lot of sense. Using algorithms and stuff.							
	classes and objects because it is important to understand them to use so that I can use them in CS2110							
	Almost everyone attracted my interest							
6. Which topic/lecture in this class do	Results for CS-1110-002 Sherriff Mark							
you think you will find the most useful								
you think you will find the most useful in the future?	Total Individual Answers 68 See below for Individual Results							
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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	For general engineering, I think the lectures on decision structures and loops will prove to be the most useful.
	Basic algorithms, especially ones towards the beginning, that could be applicable in business settings (like designing financial calculators).
	loops
	loops
	Honestly and unfortunately just the first couple lectures explaining the basics of what a programming language is. I intern at a computer software company and they use their own internally developed language that I've had to work with and that's the only place I see myself using programming in the future.
	Just coding in general is going to be very helpful. I guess thinking in terms of algorithms and algorithmic time efficiency would be the most helpful in the future.
	In general the ability to break things up.
	file opening
	The stuff on Classes; it solidifies a CS philosophy towards CS. Objects, functions, etc.
	the entire program of java will be really useful in future CS classes
	Person of Interest assignment #4, was when it really clicked for myself! Keep that homework.
	Array and Array Lists or loops.
	probably the ones relating to data processing and data analysis
	I am not planning to do any further course work with computer science so this is not applicable to me.
	AllIt is an introductory course.
	Reading information from the web or a file. It has a practical use that I can actually see using.
	reading from files and from the internet.
	Most of them except for matlab since I will never use it
	I think I will find building a UML the most useful in the future. Not actually building a UML, but learning how to think abstractly and to break down a problem into smaller components.
	The segment on Matlab.
	The ones on object oriented programming since many programming languages use this type of programming style.
	Just knowing how to write a standard program
	I think methods will be the most useful to have learned because they are not as intuitive as coding within "main".
	method in programming
	I feel like the overall thought process from this class, particularly when constructing if-statements and for loops will continue to help me think more logically as I continue in life.
	Algorithmic problem solving in general is good.
	Method-writing. Dividing and conquering.
	matlab
	Writing methods
	Reading and manipulating files.
	Information about how computers store and manage information via programming is probably the most important topic presented.
	Object-oriented programming/HW 5 stuff. I may make android apps for fun.
	Basic coding languages.
	The lecture about how once you learn how to program in theory, you can do anything in any language, and the sky is the limit. That was my favorite lecture, and it was really inspiring.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~							
	Dividing questions into small pieces							
	Everything							
	Everything							
	Sorting and loops							
	See #5.							
	Probably classes							
	All of them, I didn't know any programming before this							
	Object oriented programming							
	The ability to apply the basics of programming to other languages (just have to learn the syntax).							
	All of them seemed to be things we should know for future CS classes.							
	I think most of it will be useful especially because I plan on taking CS 2110 in the future.							
	I think our understanding of classes and object-oriented programming will be most helpful.							
	loops/methods							
	classes and objects							
	learning how to break large problems down into more manageable ones.							
	They are all really basic, so they all should be quite useful							
	Recursion; it was a harder concept to grasp and something I have never thought of before.							
	Besides the basics, I think reading in different sorts of files and using that information.							
	Results for CS-1110-002 Sherriff Mark							
7. What lecture/topic(s) in this class	Results for CS-1110-002, Sherriff, Mark							
7. What lecture/topic(s) in this class ''did not work'' or were not seen as useful in the long run?	Total Individual Answers 69 See below for Individual Results							
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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	Mathlab
	Maybe the yoshi decoding.
	I felt like MatLab was not very helpful as we only spent 2 days on it and is something that was not expected for the exam. It just didn't seem to relevant to the rest of the material that the course covered.
	I love sheriff
	Matlab, I'm not in the E-school
	None, I believe they were all useful
	none
	none
	none
	I think Matlab wasn't so interesting. It wasn't relevant to me. I wanted to learn more about the future languages I would learn as a CS major
	Homework 5 seemed excessive, and stupid. But none of the actual concepts we learned seemed particularly stupid.
	gaming was interesting but i think less usefull
	Can't think of any
	Recursion - I still don't understand them
	Recursive methods
	recursion was confusing
	MATLAB
	recursion
	The MatLab lectures
	None really, class time was well managed.
	none.
	Recursive drawing.
	None
	None
	None
	I thought he did a poor job talking about the sorting methods. Should not go through it so fast.
	I think the turtle is stupid. It's so simple but I can't imagine what I'd use that for outsied of CS 1110 homework
	do while loop/matlab
	Recursion, in particular fractals, was interesting but does not seem to be very useful in the long run.
	Personally, I thought the introduction to MatLab was a bit rushed. Also, as a CS major, I do not see it being as useful to me in the future.
	I feel like the material just continued to build on what we had previously learned and almost everything was used at other times later in the course. Maybe not recursion, but we only talked about it near the end of the course, so I don't know how much it would be used going forward.
	Matlab. The covering it was too short to really be effective.
	none. all good.

Matlab seemed pretty pointless.

~ QUESTIONS AND DETAILS ~				~ ANS	WER MATR	ICES ~					
	N/A										
	N/A										
	matlab										
	matlab										
	matlab										
	matlab										
	Personall	y, there wer	en't any lec	tures that I d	lidn't find int	eresting.					
	I'm not a	fan of recurs	sion.								
	Trying to	do matlab /	the hive wa	s a big waste	e of time. I v	vould have r	ather learne	ed more stu	ff in Java.		
	do while l	oops.									
	MatLab w	vas rushed i	n the end ar	nd I did not fe	eel like I lea	rned enougl	h to use it in	application			
	I didn't really understand the mathlab lecture Group work was miserable.										
	Drawing fractals										
	Drawing fractals										
	File opening.										
	The topic	of matlab s	eems pointle	ess to me si	nce I am in t	the college.					
	Python - I	got very lo	st trying to fo	ollow the lec	tures on Pyi	thon, especi	ally the mult	timedia topi lid understa	c. While I		
	how to us	e this one.	or language						inding of		
	fractals										
	l don't kn	ow what my	future in CS	S holds so I o	don't know v	what will be	useful in the	long run.			
8. How accurate is this statement for you if you used the podcasts from this	Results for Total	CS-1110-0 Mean	02, Sherriff	Mark Strongly	Agree	Neutral	Disagree	Stronaly	Not		
class: Podcasts were useful to catch up on material that I missed due to				Agree (5)	(4)	(3)	(2)	Disagree (1)	Applicable (NA)		
absences.	79	4.10	0.86	19 (24.05%)	16 (20.25%)	12 (15.19%)	1 (1.27%)	0 (0.00%)	31 (39.24%)		
Question Type: Likert	Results for	SEAS 100)0-level cou	'SAS							
contributed by Sherriff, Mark (mss2x)	Total	Mean	Std Dev	Strongly	Agree	Neutral	Disagree	Strongly	Not		
	4.07	4.40	0.00	(5)	(4)	(3)	(2)	(1)	(NA)		
	167	4.16	0.86	41 (24.55%)	32 (19.16%)	20 (11.98%)	3 (1.80%)	(0.00%)	(42.51%)		
9. How accurate is this statement for	Results for	CS-1110-0	02, Sherriff	Mark			1				
you if you used the podcasts from this class: The podcasts were useful to	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable		
review material that I was unclear on.	80	3.87	0.93	14	21	14	2	(1) (1.250()	28		
contributed by Sheriff. Mark (mss2x)				(17.50%)	(20.25%)	(17.50%)	(2.50%)	(1.25%)	(33.00%)		
	Results for	SEAS, 100 Mean	0-level cou	Strongly	Agree	Neutral	Disagree	Strongly	Not		
	- Otar	mourr		Agree (5)	(4)	(3)	(2)	Disagree (1)	Applicable (NA)		
	168	3.92	0.86	28 (16.67%)	43 (25.60%)	27 (16.07%)	3 (1.79%)	1 (0.60%)	66 (39.29%)		

~ QUESTIONS AND DETAILS ~				~	- ANSWER N	MATRIC	ES ~					
10. How often did you listen to the	Results for C	esults for CS-1110-002, Sherriff, Mark										
podcast for a lecture?	Total	Every lect	ure Nea	arlv ev	erv When	ever l	Only whe	en I	Never			
~ Ouestion Type: Multiple Choice		(NA)	1	ecture	need	ed to	missed	a j	ust to see	(NA)		
				(117)	(N	(NA)		v	like			
contributea by Sherriff, Mark (mss2x)	02	2		1	1	0	10		(NA)	22		
	03	(2.41%) (1.20%)) (22.8	9 39%)	(22.89%	6)	(12.05%)	32 (38.55%)		
	Results for SEAS, 1000-level courses					e vez l	Onderstein		Dondombi	Never		
	Total	(NA)		ecture	need	ever 1 ed to	missed	a j	ust to see	(NA)		
				(NA)	review (N	a topic A)	class (NA)	v	vhat it was like			
						,			(NA)			
	174	4 (2.30%) (2 1.15%)) (20.1	5 1%)	46 (26.44%	6)	17 (9.77%)	70 (40.23%)		
		, , , , , , , , , , , , , , , , , , ,	, , , ,			,		,				
11. How would you rate the availability of TAs?	Results for C	S-1110-002	, Sherriff	Mark								
~ ~	Iotal	Mean	Std D	ev	Excellent (4)	Goo (3)	d Av	/erage (2)	Weak (1)	Very Poor (0)		
Question Type: Likert	83	3.33	0.80)	40	33		8	1	1		
contributed by Sherriff, $Mark(mss2x)$					(48.19%)	(39.76	5%) (9	.64%)	(1.20%)	(1.20%)		
	Results for SI	EAS, 1000-l	level cou	rses								
	Total	Mean	Std D	ev	Excellent	Goo	d Av	rage	Weak	Very Poor		
	174	2.22	0.90		(4)	(3)		(2)	(1)	(0)		
	174	3.33	0.00		65 (48.85%)	(39.08	8%) (8	.62%)	(2.87%)	(0.57%)		
12 How would you rate the helpfulness			o									
of the TAs?	Results for C	S-1110-002 Moon	, Sherriff	Mark	Excellent	Goo	d A	orago	Week	Von/ Poor		
~ Question Type: Likert	TOLAI	Mean	Siu D	ev	(4)	(3)		(2)	(1)	(0)		
	83	3.19	0.85	;	35 (42 17%)	32 (38 55	w) (16	14	1 (1 20%)	1 (1 20%)		
contributed by Sherriff, Mark (mss2x)					(12.1170)	(00.00	(10)		(1.2070)	(1.2070)		
	Results for SI	EAS, 1000-l	level cou	rses								
	Total	Mean	Std D	ev	Excellent	Goo	d Av	(2)	Weak	Very Poor		
	174	3.33	0.80)	86	65		18	4	1		
					(49.43%)	(37.36	5%) (10).34%)	(2.30%)	(0.57%)		
13. How often did you make use of the	Results for C	S-1110-002	. Sherriff	Mark								
TA office hours?	Total	Every	week	Ev	ery other	Onc	e per	Ra	arely	Never		
Question Type: Multiple Choice		۸) (N	IA)		week (NA)		assignment (NA)		it (NA)			
contributed by Sherriff. Mark (mss2x)	83	1	1		18		24		21	9		
		(13.	25%)	(2	21.69%)	(28.	92%)	(25.	.30%)	(10.84%)		
	Results for SI	EAS, 1000-I	level cou	rses								
	Total	Every	week	Eve	ery other	Onc	nce per R		arely	Never		
		(N	IA)		weeк (NA)	assig (N	nment NA)	nent (NA)		(NA)		
	173	(47	31	(4	31	(04	43	3 49		19		
		(17.	92%)	(1	7.92%)	(24.	80%)	(28.	.32%)	(10.98%)		
14. Any specific comments about the	Results for C	S-1110-002	, Sherriff	Mark								
TAs you would like to share?	Total				I	ndividua	I Answers	6				
Question Type: Short Answer	52				See be	low for I	ndividual	Results				
contributed by Sherriff, Mark (mss $2x$)												
	Not particula	ırly										
	Maybe share	e with peopl	e that yo	u have	morning TA	A office h	ours so th	hat the l	oad of people	e is more		
	evenly sprea once and we	a out and the didn't get a	nat way r any help i	nore point that	eopie can ge time period,	et nelp. l so we ju	viy partne ust left sin	r and I v ce abou	vere waiting it 7 people w	40 minutes ere		
	progressed of	down the lis	t at that t	me.		-			-			
	I don't under	stand why t	hat one of	jirl kep	t wearing th	e dinosa	aur suit. It	wasn't t	hat cute and	it was like		
	she didn't ha	ive other clo	otnes. I lil	e dino	saurs thoug	jn.						

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	I though Dan and Hunter did an awesome job this semester. They were very knowledgeable and always willing to help. They really encouraged me to stick with CS and pursue it further. Overall they did an awesome job.
	I love sheriff
	I went to TA office hours once, and I was instantly upset that I had waited so long. They were extremely helpful.
	Nope.
	Dan&Hunter4Ever
	The TA's do more talking with each other than anything. I would wait there for 2 hours for them, and they would help me for 30 seconds I even saw them go out of the order on the sign up sheet and stay with these people for 20 minutes. Absolutely ridiculous. Most of the ta's are rude and not helpful.
	Dan and Hunter are awesome Just saying.
	no
	no
	none
	They were very helpful overall, especially in lab, but some of them were definitely reluctant to share certain information and I think they may have felt that they were overstepping what they were allowed to share while other TAs would give us the answers point-blank
	No.
	I give the TA's so much credit in this class. They all had so many kids trying to get their help and they were all patient and addressed the problems we had.
	I would like for there to be more TA office hours. It seemed there weren't enough, and when I went, the wait was very long.
	They are awesome, helpful, and friendly people. They are freaking smart too.
	I thought they were very helpful when they finally came to help you.
	The TAs were excellent. It was helpful to be able to get different approaches to how to solve a problem from the different TAs. While I was disappointed that sometimes I only got 5 minutes of their time, I completely understand that they have to divide their time to be fair.
	Dan's the man.
	moar TAs should be available during office hours because often times we are left with the TAs straight up just giving us the answer without explaining it after a long day of office hours.
	I think the TAs do a great job in helping everyone when needed. I understand that it can be pretty difficult and time-consuming to look at each individual's code and figure out the problems, but the TAs were usually able to quickly pinpoint the issues and explain why they were wrong.
	None
	Hunter and Dan are awesome.
	I never really got to know my TA, but he was helpful in lab
	Early on during Homework 5, I asked a TA, his name was Kevin, a question. I don't know if he misunderstood the question, but he spent 5 minutes putting us in the wrong direction, which confused my partner and I. After asking a few questions as to why he was telling us to do these things, he said "Do you guys mind if I move on? It seems like you guys have a lot of learning to do". We proceeded to put our names back on the list and wait for a useful TA to come around.
	Though I rarely talked to a TA, I did observe that they seemed useful to students, and were approachable about any sort of problem. Some also stay late to help, which is nice.
	No
	nope
	Did not really help that much in lab
	I love CS TAs
	They are a great group that helped really well.

Thanks

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~									
	love them	ı								
	N/A									
	I think the	ere should b	e a more eff	icient manne	er of signing	up for TA's	in Thorton	Stacks.		
	thank you	u very much	!							
	They wer	e all very co	ol people.							
	I really er	njoyed Paul	and John as	lab TA's. th	ey were fun	and helpful				
	Some kn	ew more tha	n others, an	d sometime	s they were	n't able to h	elp that muc	:h.		
	I really appreciated how the TAs had so many office hours and always seemed available. The TAs put in a ton of work and I think they were wonderful help/									
	i think the assignme	e girls tend to ent in a conf	o be weaker using way co	sometimes ouldn't alway	the TAs wo	ould drive ar	nd completel stions	y take over	the	
	Not enough of them.									
	Very friendly and helpful.									
	Some of them know their stuff better than others. But unless they sit down and look through your entire code, they might miss what you're doing and suggest something not relevant as a fix because they thought you were doing it another way.									
	I wish the TAs had a standard for how they were grading the homeworks, because every TA that my partner and I talked to had different inputs as to what to fix on our programs.									
	Dan Miller rocks. He was never condescending, and always helpful. I would not have survived this class without his help!									
	Sometimes i think they spent a disproportionate amount of time with some people (AKA Girls) and									
	Sometim	es not helpfi	ul but thev c	annot be exi	pected to so	lve everv in	dividual prol	blem.		
	Some we	re AMAZIN	G. and some	e were really	lacking.	,				
	Some did	In't really he	lp. Others w	ere fantastic	. When one	e didn't know	. they would	dn't leave vo	ou. thev'd	
	find some	eone who di	d. except wh	en they wer	e the only o	ne there				
15 The course addressed technically	Deculto for	00 4440 (
rigorous subject matter consistent with the course objectives.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable	
Question Type: Likert	82	4.36	0.72	38	35	5	2		(NA) 2 (0.449()	
contributed by Dean of the School of Engineering and Applied Science				(46.34%)	(42.68%)	(6.10%)	(2.44%)	(0.00%)	(2.44%)	
	Results for	SEAS, 100	0-level cou	ses			D .	0 ; 1		
	Iotal	Mean	Std Dev	Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Disagree (1)	Not Applicable (NA)	
	1876	4.04	0.94	637 (33.96%)	860 (45.84%)	231 (12.31%)	85 (4.53%)	51 (2.72%)	12 (0.64%)	
16. The instructor used methods other	Results for	CS-1110-0	02. Sherriff.	Mark						
than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	
class discussion) effectively in this course.	83	4.66	0.63	60 (72.29%)	20 (24.10%)	1 (1.20%)	2 (2.41%)	0 (0.00%)	0 (0.00%)	
Question Type: Likert	Results for	SEAS, 100	0-level cou	ses						
contributed by Dean of the School of Engineering and Applied Science	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	
	3648	3.97	1.08	930 (25.49%)	728 (19.96%)	450 (12.34%)	152 (4.17%)	85 (2.33%)	1303 (35.72%)	

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~								
17. There was a reasonable level of	Results for	CS-1110-0)02						
effort expected for the credit hours received.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert	83	4.23	0.97	38 (45.78%)	35 (42.17%)	4 (4.82%)	3 (3.61%)	3 (3.61%)	0 (0.00%)
contributed by Dean of the School of Engineering and Applied Science									
	Results for	SEAS, 100	00-level cour	rses	•	N ()	Di	O (1	
	Iotal	Mean	Std Dev	Agree (5)	Agree (4)	(3)	(2)	Disagree (1)	Not Applicable (NA)
	1878	4.01	1.01	632 (33.65%)	884 (47.07%)	178 (9.48%)	109 (5.80%)	73 (3.89%)	2 (0.11%)
18. The homework assignments helped	Results for	CS-1110-0)02						
me learn the subject matter. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
~ contributed by Dean of the School of Engineering and Applied Science	83	4.42	0.78	46 (55.42%)	29 (34.94%)	6 (7.23%)	1 (1.20%)	1 (1.20%)	0 (0.00%)
	Poculte for	SEAS 100		1505					
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
	1874	3.91	1.08	621 (33.14%)	704 (37.57%)	277 (14.78%)	139 (7.42%)	76 (4.06%)	57 (3.04%)
19. The textbook increased my	Results for	CS-1110-0	102						
understanding of the material. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering and Applied Science	83	3.77	1.03	22 (26.51%)	27 (32.53%)	19 (22.89%)	9 (10.84%)	1 (1.20%)	5 (6.02%)
	Results for	SEAS, 100)0-level cou	rses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	1877	3.40	1.15	253 (13.48%)	514 (27.38%)	425 (22.64%)	174 (9.27%)	125 (6.66%)	386 (20.56%)
20. The course material was well	Results for	CS-1110-0	02 Sharriff	Mark					
organized and developed.	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
contributed by Dean of the School of Engineering	82	4.50	0.82	(5) 52 (63.41%)	24 (29.27%)	2 (2.44%)	3 (3.66%)	(1) 1 (1.22%)	(NA) 0 (0.00%)
				1		,			
	Results for	SEAS, 100	00-level cour	rses Ctree e elu	A	Neutral	Discores	Ctransle	Net
	Total	Mean	Std Dev	Agree (5)	(4)	(3)	(2)	Disagree (1)	Applicable (NA)
	3632	3.89	1.04	757 (20.84%)	932 (25.66%)	453 (12.47%)	158 (4.35%)	84 (2.31%)	1248 (34.36%)
21. The instructor was knowledgeable	Results for	CS-1110-0	002, Sherriff,	, Mark					
about the subject matter. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	82	4.87	0.34	71 (86.59%)	11 (13.41%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS 100	0-level.com	rses					
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
	3626	4.27	0.90	(3) 1193 (32.90%)	787 (21.70%)	324 (8.94%)	59 (1.63%)	38 (1.05%)	1225 (33.78%)

~ QUESTIONS AND DETAILS ~				~ ANS	WER MATR	ICES ~			
22. The instructor was well prepared	Results for	CS-1110-0	02, Sherriff,	Mark					
for class. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	81	4.79	0.47	66 (81.48%)	13 (16.05%)	2 (2.47%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Results for	SEAS, 100	0-level cour	ses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3634	4.15	0.93	998 (27.46%)	830 (22.84%)	355 (9.77%)	84 (2.31%)	42 (1.16%)	1325 (36.46%)
23. I received adequate preparation	Results for	CS-1110-0	02						
from the prior courses in the curriculum to be successful in this course.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert	83	3.56	1.24	13 (15.66%)	9 (10.84%)	13 (15.66%)	5 (6.02%)	3 (3.61%)	40 (48.19%)
contributed by Dean of the School of Engineering	Results for	SEAS 100	0-level cour						
ana Appuea science	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	1868	3.64	1.07	238 (12.74%)	378 (20.24%)	289 (15.47%)	87 (4.66%)	50 (2.68%)	826 (44.22%)
24. The grading policy was fair.	Results for	CS-1110-0	02. Sherriff	Mark					
Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	82	4.35	0.81	40 (48.78%)	33 (40.24%)	5 (6.10%)	2 (2.44%)	1 (1.22%)	1 (1.22%)
	Results for	SEAS, 100	0-level cour	ses					
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3629	3.76	1.15	712 (19.62%)	900 (24.80%)	443 (12.21%)	214 (5.90%)	144 (3.97%)	1216 (33.51%)
25. The instructor responded	Results for	CS-1110-0	02 Sherriff	Mark					
adequately to in-class questions. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
contributed by Dean of the School of Engineering and Applied Science	83	4.54	0.74	53 (63.86%)	25 (30.12%)	3 (3.61%)	1 (1.20%)	1 (1.20%)	0 (0.00%)
	Results for	SEAS 100	0-level cour						
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
	3610	4.16	0.92	964 (26.70%)	865 (23.96%)	313 (8.67%)	81 (2.24%)	43 (1.19%)	1344 (37.23%)
26. The instructor effectively used	Results for	CS <u>-1110-0</u>	02, <u>Sherriff</u> .	Mark					
technology in support of the learning goals for this course.	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
Question Type: Likert	81	4.63	0.71	58 (71.60%)	19 (23.46%)	2 (2.47%)	1 (1.23%)	1 (1.23%)	0 (0.00%)
and Applied Science	Results for	SEAS 100							
	Total	Mean	Std Dev	Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Not Applicable
	3613	4.10	0.94	921 (25.49%)	894 (24.74%)	357 (9.88%)	88 (2.44%)	50 (1.38%)	1303 (36.06%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~									
27. The average number of hours per	Results for CS-1110-002									
week I spent outside of class preparing for this course was:	Total	Less (N	than 1 IA)	1 - 3 (NA)	4 - 6 (NA)	7 (N	- 9 IA)	10 or more (NA)		
Question Type: Multiple Choice	83	83 1		22 (26 51%)	38	(16	4 87%)	8		
\sim contributed by Office of the Provost		(1.2	.070)	(20.0170)	(20.51%) (45.76%)		0170)	(3.0470)		
	Results for \$	SEAS, 1000-I	evel cours	ses						
	Total	Less (N	than 1 IA)	1 - 3 (NA)	4 - 6 (NA)	7 (N	- 9 IA)	10 or more (NA)		
	1880	1 (8.2	55 24%)	809 (43.03%)	644 (34.26%)	1 (10.	93 27%)	79 (4.20%)		
28 I learned a great deal in this course	Deputto for	28 1110 002	, ,		, , ,		, ,			
	Total	Mean	Std De	v Strongly	Agree	Neutral	Disagree	Strongly		
Question Type: Likert		mean		Agree (5)	(4)	(3)	(2)	Disagree (1)		
contributea by Office of the Provosi	83	4.61	0.56	54 (65.06%)	26 (31.33%)	3 (3.61%)	0 (0.00%)	0 (0.00%)		
	Results for S	SEAS, 1000-I	evel cours	ses						
	Total	Mean	Std De	v Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)		
	1876	3.90	1.13	661 (35.23%)	710 (37.85%)	270 (14.39%)	127 (6.77%)	108 (5.76%)		
29. Overall, this was a worthwhile	Results for (CS-1110-002								
course. Ouestion Type: Likert	Total	Mean	Std De	v Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree		
contributed by Office of the Provost	82	4.55	0.86	58 (70 73%)	16 (19.51%)	5	1 (1 22%)	2 (2 44%)		
				(10.1070)	(10.0170)	(0.1070)	(1.2270)	(2.1170)		
	Results for S	SEAS, 1000-I	evel cours	ses						
	Total	Mean	Std De	v Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)		
	1874	3.85	1.21	692 (36.93%)	623 (33.24%)	289 (15.42%)	129 (6.88%)	141 (7.52%)		
30. The course's goals and requirements	Results for (CS-1110-002	, Sherriff, I	Mark						
were defined and adhered to by the instructor.	Total	Mean	Std De	v Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree		
Question Type: Likert	83	4.58	0.61	52 (62.65%)	28 (33.73%)	2 (2.41%)	1 (1.20%)	0 (0.00%)		
	Populto for 9	SEAS 1000 1	aval cours	200						
	Total	Mean	Std De	v Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree		
	3502	3.57	1.19	(5) 867 (24.76%)	1071 (30.58%)	1125 (32.12%)	75 (2.14%)	(1) 364 (10.39%)		
31 The instructor was approachable	Deputto for (20 1110 002	Shorriff	Mork						
and made himself/herself available to students outside the classroom.	Total	Mean	Std De	v Strongly Agree	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree		
Question Type: Likert	82	4.30	0.83	(5)	31	7	4	(1)		
contributed by Office of the Provost		-		(48.78%)	(37.80%)	(8.54%)	(4.88%)	(0.00%)		
	Results for S	SEAS, 1000-I	evel cours	ses						
	Total	Mean	Std De	v Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)		
	3473	3.68	1.15	1025 (29.51%)	932 (26.84%)	1145 (32.97%)	111 (3.20%)	260 (7.49%)		

32. Overall, the instructor was an effective teacher. Question Type: Liast contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations about this contributed by Office of the Provent or observations or observatin or observations or	~ QUESTIONS AND DETAILS ~				~ ANSWER I	MATRICES ~			
effective teacher. Question Type: Liker: contributed by Office of the Provent Total Mean Sto Dev Storngly (5) Agree (5) Name (3) Diagree (3) 33. Please make any overall community Teal Teal <td< th=""><th>32. Overall, the instructor was an</th><th>Results for 0</th><th>CS-1110-002</th><th>, Sherriff, Mar</th><th>'k</th><th></th><th></th><th></th><th></th></td<>	32. Overall, the instructor was an	Results for 0	CS-1110-002	, Sherriff, Mar	'k				
construinted by Office of the Provent 83 4.65 0.72 (63) (16,87%) (3,31%) (3,01%) (0,00%) Total Mean Skd Dev Strongly Agree View Neural Disagree Strongly (16,87%) (16,87%) (3,31%) (0,00%) Strongly Agree View Neural Disagree Strongly (16,87%) (16,87%)	effective teacher. Question Type: Likert	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Results for SEAS, 1000-level courses Under the strongly Agree Neutral Disagree Strongly 3449 3.58 1.16 276.05 (28.56%) (28.56%) (3.51%) <	contributed by Office of the Provost	83	4.65	0.72	63 (75.90%)	14 (16.87%)	3 (3.61%)	3 (3.61%)	0 (0.00%)
Total Mean Start Data Storophy (1) Age Neutral Disagree (1) Disagree (1) 3449 3.58 1.16 946 880 1259 1259 278 280 280 280 1259 1259 1259 278 280 28		Results for	SEAS 1000-1						
3449 3.58 1.16 916 840 (25.9%) (26.9%) (26.9%) (23.94%) (23.94%) (25.9%) 33. Please make any overall comments or observations about this course: Question Type: Short Answer countributed by Office of the Proved Individual Answers Individual Answers Countributed by Office of the Proved Sherriff made himself available but I found his sorcastic attitude uninviting and cold It was a fun and interesting course. Sherriff made himself available but I found his sorcastic attitude uninviting and cold It was a fun and interesting course. It was fun, even if the last three homeworks were crazy. Mostly HW4we spert 30+ hours on that, but made it trought not of a computer screen for so long. Computer science is physically not for me. I marked In Kee Kim neutral on some responses because three wasn't a not applicable bubble. This was a very worthwhile class. I learned an increatible arount of information. The class will continue to help me as I move forward in life. I am much more interesting and was the only class this seneater where I ddn1 computer science is physically not for me. It marked In Kee Kim ? softway, incided what that is about, anyways the ti's were good. The only interesting and was the only class this seneater where I ddn1 computer science is physically instead. Now importantly show the actives as all of anglot tooks. Provides Thim the strain physically instead. Now importantly show the extrawed and the stress. I looked the stress and I am glot took is provides of the only who is Kee Kim? softway, in olded what that is about, anyways the ti's were good. The only inferent syntax fina jana, b		Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
33. Please make any overall comments or observations about this course: Results for CS-1110-002 Individual Answers Question Type: Short Answer contributed by Office of the Provest Image: Course of the Provest Image: Course of the Provest Sherriff made himself available but 1 found his sarcastic attitude uninviting and cold It was a fun and interesting course. It was fun, even if the last thee homeworks were crazy. Mostly HW4we spent 30+ hours on that, but made it togeth Great class. but I hade sitting down in front of a computer screen for so long. Computer science is physically not for me. Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Great class. but I hade sitting down in front of a computer science is physically not for me. Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course of the Provest Image: Course the Provest Image: Course the Proves		3449	3.58	1.16	916 (26.56%)	860 (24.93%)	1259 (36.50%)	136 (3.94%)	278 (8.06%)
Question Type: Short Answer Answer countributed by Office of the Provost 49 See below for individual Results See below for individual Results See below for individual Results countributed by Office of the Provost Shortfit made himself available but I found his sarcastic attitude uninviting and cold It was a fun, even if the last three homeworks were crazy. Mostly HW4, we spent 30+ hours on that, but made it trough! Great class, but I hated sitting down in front of a computer screen for so long. Computer science is physically not forme. It marked in Kee Kim neutral on some responses because there wasn't a not applicable bubble. This was a yeary worthwhile class. I learned an incredible amount of information. The class will continue to help me as I more forward in life. I am much more interested in computer programming on wort To FAs, thurs and Dan, were awavesom. They were very knowledgebit and alwydraw silling to forward to attending everyday. This was a great class and 1 am gliad I took it. Professor Sherriff and his TAs did a great job. who is Kee Kim? seriously no idea what that is about, anyways the ta's were good. The only improvement for the class I would suggest is that instead of toxes for integrating things that a more than one of toxes or integrating things that a fully professor distance of the set series distance on and replacing environments, the extensive additions of the set set set. Who is Kee Kim? Sectures Sec below for duds singles ensetser. http://www.youtube.com/watch?v=C-ELR8WHAGK Youaw De Shewriff Who is Kee Kim? sectondus an	33. Please make any overall comments or observations about this course:	Results for (CS-1110-002			ndividual Ans	swers		
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By far the most enjoyable course of my first college semester. It is going to fast , first of all , it would be better for students to have a video of the class on collab instead of having a podcast , moreover , the teaching is going way to fast , it is hard for a student who has more than 15 credits to follow this class because a lot of work is required , we shouldn't spend 10 hours on 1 hw , it is too much , we have other things to do , other homeworks in other classes , the tests are fair , but the hws should be changed for less working hours , but still the same difficulty . I did not have In Kee Kim as an instructor, so all of my responses for that professor are neutral. This course is an introduction to java, so Homeworks should be more focused on applying the concepts rather than hard questions. For example, HW4, HW5 focused more on details and using calender ojects, GPS coordinates that we just got a brief overview about them I think the professor need to explain to students first how these classes and objects work before giving us a large coding assignment for students who are learning programming for the first time. Same thing with HW5. Also, the instructor should make a balance betwen the example code in class and the homework. That is, the example code in class were short and easy, but HW was long and hard for entry level students in programming. The instructor read to focus more on teaching students logic of programming, and release HWs after we cover all the material needed to do the HW; not while we are		I love sheri	ff						
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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	Great class!
	Class went too fast. This is an intro level CS course, and as someone who had never dabbled in programming before, I often felt confused and lost. I would cut down on the material a bit and make the class a bit easier somehow.
	Sherriff is very personable during class, however after he seems a bit intimidating.
	The amount I learned was not equivalent to the amount of hair I pulled out while completing the homework.
	This was an excellent class. Everyone should take it, regardless of their plan of study because they'll walk away with useful skills or at least better methods to problem solving. There should be a better method for pairing people for HW assignments. I got stuck with a bad partner for the first one that made the assignment a huge burden. Perhaps the TAs could pair people based on their individual performance in labs.
	The homework assignments took far too long.
	Awesome class :)
	Great course! I really enjoyed it and now I am considering a minor in CS!!
	Professor Sherriff is a funny, interesting, and knowledgeable professor. I learned a lot (or perhaps enough) about CS from him.
	Professor Sherriff was a great teacher, his homework assignments got considerably tougher. Sometimes I wish he would teach at a slower pace in the classroom.
	It was a really fun course.
	I was glad to learn about the basics of programming. I'm a current Pre-Comm major and if that falls through then I believe I would try to take CS as a second major or minor.
	Professor Sherriff acts very different outside of the lecture hall. If you go to him for help or ask a question after class, his tone of voice changes drastically and he comes across very rude. He has made me seem like a failure during this class, because he talks down to you anytime people are not around. Yes, he has a PhD and I am an undergraduate, but I am still human, I deserve respect.
	Instead of just providing random examples in class it would be a lot more effective if we worked on some example programs. Going in to some of the homework assignments it was difficult to know what to do without TA help. People with prior programming experience have a big advantage.
	I quite literally never opened the book. The only reason I was ever told to open the book was to learn how to format decimals into dollar format and I was too lazy to walk to my room (I was sitting about 10 feet away in our lounge) so I just googled it and found an answer faster than I could have found it in the book. Please don't make people buy it.
	By far my most favorite class of the semester, I came in with no programming experience and learned a ton! Sherriff was a great professor and really enjoyable in class.
	Sherriff is awesome. Makes coming to class fun. Subject matter was super interesting and useful. Made me consider CS
	This was a fantastic course, and I would recommend it to anyone at all interested in Computer Science.
	Excellent
	N/A
	Even though I am not considering a minor nor major in Computer Science, I felt that this course was worthwhile to take and enjoyed Prof. Sherriff's lectures. He seems to legitimately enjoy teaching.
	This was my third time taking an Intro CS course (I never got credit due to a unique situation). Even though I knew most of the material coming into the class, I still found it to be enjoyable, and it helped solidify the concepts I had been previously taught. One of my favorite professors of all time. I respect Mark Sherriff as a teacher and as a person, and I hope that other students appreciated his class as much as I did.
	Great class. Now know java, but still can't quite apply it to the real world.
	Sherriff is a BeastlyAwesomeMasterproFessor. But really, I've always been interested in coding but I made sure to take this class with Sherriff because I heard he was awesome. And he really is.

This was by far my favorite class I took during my first semester at UVA. Prof. Sherriff you are an engaging teacher and really made the course interesting and fun each day.

Less group work, please.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	I was quite nervous about taking a computer science class, but Sherriff is a fantastic teacher and made the subject matter very understandable. Working with a partner/groups on the labs/homework made coding much more understandable. I greatly appreciated all the help from the TAs and all of the office hours available. In all of my classes that I took this semester, I learned the most in CS 1110. This class increased my interest in computer science and made me much more comfortable when it comes to coding.
	I think Sherriff is a great teacher. He runs a very organized class, especially when it comes to collab and emailing and all that. If I had one criticism, Sherriff was sometimes intimidating/cold when it came to asking questions.
	This class was fun but a lot of work. Totally worth it and rewarding in the end. I'd like to be a CS major.
	Loved this course! Sherriff was one of the best professors I have had at UVA.
	I felt that it was too difficult for a "beginner" programming course for someone with no prior programming experience.
	Really good class.
	I loved it so much! As my first CS course, I understood it very well and it definitely made me want to pursue CS in the future.
	I feel like you should account for effort when grading the homework. I also think it would be helpful to have bi-nightly mini homeworks rather than (or in addition to) large ones. Learning a language is all about practice so I think little assignments every other night would be helpful in learning the material.