

CS 3240-001 Advanced Software Development - Spring 2019

ENGR (16342)

INSTRUCTORS: Sherriff, Mark (mss2x)

Respondents: 67 / Enrollment: 122

Summary: CS 3240-001 Advanced Software Development - Spring 2019 (16342)	
Overall Course Rating CS-3240-001 Mean 4.23 CS-3240-001 Std Dev 0.84 CS-3240-001 Response Count 335 SEAS, 3000-level courses Mean 3.90 SEAS, 3000-level courses Std Dev 1.10 SEAS, 3000-level courses Response Count 12247	Overall Instructor Rating INSTRUCTOR: Sherriff, Mark Mean 4.52 Std Dev 0.64 Response Count 467 SEAS, 3000-level courses Mean 4.12 SEAS, 3000-level courses Std Dev 1.00 SEAS, 3000-level courses Response Count 19980

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.45</td> <td>0.61</td> <td>34 (50.75%)</td> <td>29 (43.28%)</td> <td>4 (5.97%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 3000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2449</td> <td>4.24</td> <td>0.84</td> <td>1029 (42.02%)</td> <td>1132 (46.22%)</td> <td>155 (6.33%)</td> <td>85 (3.47%)</td> <td>36 (1.47%)</td> <td>12 (0.49%)</td> </tr> </tbody> </table>	Results for CS-3240-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.45	0.61	34 (50.75%)	29 (43.28%)	4 (5.97%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 3000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2449	4.24	0.84	1029 (42.02%)	1132 (46.22%)	155 (6.33%)	85 (3.47%)	36 (1.47%)	12 (0.49%)
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001, Sherriff, Mark</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.55</td> <td>0.53</td> <td>38 (56.72%)</td> <td>28 (41.79%)</td> <td>1 (1.49%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 3000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2872</td> <td>3.96</td> <td>1.08</td> <td>1011 (35.20%)</td> <td>1108 (38.58%)</td> <td>362 (12.60%)</td> <td>196 (6.82%)</td> <td>120 (4.18%)</td> <td>75 (2.61%)</td> </tr> </tbody> </table>	Results for CS-3240-001, Sherriff, Mark									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.55	0.53	38 (56.72%)	28 (41.79%)	1 (1.49%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 3000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2872	3.96	1.08	1011 (35.20%)	1108 (38.58%)	362 (12.60%)	196 (6.82%)	120 (4.18%)	75 (2.61%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.37</td> <td>0.74</td> <td>33 (49.25%)</td> <td>28 (41.79%)</td> <td>4 (5.97%)</td> <td>2 (2.99%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 3000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2447</td> <td>3.92</td> <td>1.15</td> <td>859 (35.10%)</td> <td>1040 (42.50%)</td> <td>198 (8.09%)</td> <td>178 (7.27%)</td> <td>163 (6.66%)</td> <td>9 (0.37%)</td> </tr> </tbody> </table>	Results for CS-3240-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.37	0.74	33 (49.25%)	28 (41.79%)	4 (5.97%)	2 (2.99%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 3000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2447	3.92	1.15	859 (35.10%)	1040 (42.50%)	198 (8.09%)	178 (7.27%)	163 (6.66%)	9 (0.37%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-3240-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
67	4.17	0.79	25 (37.31%)	25 (37.31%)	12 (17.91%)	1 (1.49%)	0 (0.00%)	4 (5.97%)

Results for SEAS, 3000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2454	3.95	1.06	797 (32.48%)	1023 (41.69%)	281 (11.45%)	159 (6.48%)	108 (4.40%)	86 (3.50%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-3240-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
67	3.60	1.10	5 (7.46%)	5 (7.46%)	8 (11.94%)	1 (1.49%)	1 (1.49%)	47 (70.15%)

Results for SEAS, 3000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2449	3.40	1.21	303 (12.37%)	487 (19.89%)	387 (15.80%)	204 (8.33%)	140 (5.72%)	928 (37.89%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-3240-001, Sherriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
67	4.46	0.61	35 (52.24%)	28 (41.79%)	4 (5.97%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 3000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2865	3.97	1.04	968 (33.79%)	1212 (42.30%)	331 (11.55%)	190 (6.63%)	111 (3.87%)	53 (1.85%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-3240-001, Sherriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
66	4.45	0.83	41 (62.12%)	16 (24.24%)	8 (12.12%)	0 (0.00%)	1 (1.52%)	0 (0.00%)

Results for SEAS, 3000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2864	4.50	0.71	1658 (57.89%)	979 (34.18%)	126 (4.40%)	30 (1.05%)	25 (0.87%)	46 (1.61%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-3240-001, Sherriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
66	4.68	0.59	48 (72.73%)	16 (24.24%)	1 (1.52%)	1 (1.52%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 3000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2859	4.33	0.81	1349 (47.18%)	1182 (41.34%)	160 (5.60%)	67 (2.34%)	40 (1.40%)	61 (2.13%)

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<p>9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.</p> <p>Question Type: Likert</p> <p>contributed by Dean of the School of Engineering and Applied Science</p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.09</td> <td>0.97</td> <td>27 (40.30%)</td> <td>26 (38.81%)</td> <td>7 (10.45%)</td> <td>7 (10.45%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-3240-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.09	0.97	27 (40.30%)	26 (38.81%)	7 (10.45%)	7 (10.45%)	0 (0.00%)	0 (0.00%)
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<p>11. The instructor responded adequately to in-class questions.</p> <p>Question Type: Likert</p> <p>contributed by Dean of the School of Engineering and Applied Science</p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001, Sherriff, Mark</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.55</td> <td>0.56</td> <td>39 (58.21%)</td> <td>26 (38.81%)</td> <td>2 (2.99%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-3240-001, Sherriff, Mark									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.55	0.56	39 (58.21%)	26 (38.81%)	2 (2.99%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
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<p>12. The instructor effectively used technology in support of the learning goals for this course.</p> <p>Question Type: Likert</p> <p>contributed by Dean of the School of Engineering and Applied Science</p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-3240-001, Sherriff, Mark</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>4.57</td> <td>0.58</td> <td>41 (61.19%)</td> <td>23 (34.33%)</td> <td>3 (4.48%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-3240-001, Sherriff, Mark									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	67	4.57	0.58	41 (61.19%)	23 (34.33%)	3 (4.48%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
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19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-3240-001	
Total	Individual Answers
30	See below for Individual Results

Thank you prof Sherriff/Sheriff/Sherrif/Sherif

The group project was a bit troublesome as there was some dissonance within our group, but it all worked out. I think on top of the enemy system employed to prevent other people from being in my group, I would also like to add a friend system where two people can request to be together in a group. No enemies, and at least one friend with 3 other strangers.

This review is going to sound like a big thank you to Mark Sherriff. I had him for CS 1110 my very first semester and took some of the material I already knew and made it interesting again. Coming to this class felt like everything was coming full circle. Many of the things that I loved in 1110 came back in full force in this class whenever I sat in lecture. I loved the energy and enthusiasm he brought to the class each lecture day and the way he explained the material so that everyone could understand it. The guided practice during class helped get a better grasp of the applications of the material and the project over the course of the semester helped me in my software development and teamwork skills. Sherriff, if you are reading this, thank you for making my experience learning CS here at UVA a very enjoyable one!

Good class, but unfortunately I got stuck with people who were basically useless in the development of the semester long project. Seriously if you saw the commit history you'd be appalled. Some of my friends cheated the survey at the start of the semester and rated themselves far lower than they actually are in terms of skill....all I can say is that I regret not doing the same. You might want to start grading individual contributions more harshly?

I would have liked to see more technical rigor in the course.

A good, honest, and fair professor. This is a fantastic course for prepping for real life software engineering.

I get the material is the course is important, and I thought it was taught well, but I don't like that it is important. Why does all this business stuff have to be necessary to my coding hobby.

The class is fine, it's designed decently well according to its purpose. The XP grading system is silly. It's hard to know how you are doing since you don't see any percentages but a "total XP". Its just an artificial way for you to forget about your grades. I still do not understand why computer engineers are expected to take this class but not algorithms. As a 4th year, algorithms was order of magnitudes more important for me than this class. Fundamentals are more important in university than things that you learn in this class.

I highly appreciated having recording lectures; it meant that I could listen to them outside of class at a higher speed and take notes more efficiently. Also, while the django tutorial is highly beneficial; it took much longer than expected so I copy/pasted code in instead of actually understanding it. Maybe break it up into multiple assignments(and have multiple sections due within the same week?), with each component having some independent work?

This was a great course! Before this course, I'd always hated software engineering (I am a CPE major), and I definitely didn't respect it. And although I still don't see myself doing software engineering for my career, I really enjoyed the course and the project. Professor Sherriff's teaching philosophy (teaching us higher-level topics, so that we have tools that we can apply to several different situations) was really great. I can see myself applying what we learned to things in hardware and firmware projects, even though the application space is not exactly the same. Definitely a valuable course and a great instructor! My only feedback would be to remove the guided practices that were just writing down what was in the lecture notes. They didn't add much to my learning experience.

Very fun class, great professor and I learned a lot of material

Sherriff made the class fun and entertaining!

I think that Sherriff is a great professor. However, I feel like what students get out of this class is highly dependent on their group. I wish that peer evaluations were a higher percentage of our grade so that people would actually be motivated to contribute to the project. I also think that it would be helpful to have a scaled grade on the XP dashboard, since the score throughout the semester is not very helpful. I technically have an F in the class right now even though it's over because my document and project are not graded.

I really struggled with Django, and found it very difficult to keep up with those who had former knowledge in this course. It would be really nice if the only required course in Python weren't the one that people who took AP Comp Sci could skip (but I know that's not necessarily your fault, Sherriff). Either way, I found it nearly impossible to contribute substantial code to my group, so I mainly just did Scrum Master-centric design and people management things.

I liked the difficulty and method of teaching the is course. I think the GP's were sufficiently difficult. The only negative comments I have are that Sherriff's office hours and grading were a little unclear. In the KA's, it seems arbitrary how grades are assigned - for example, sometimes the rubric explicitly downgrades answers that are completely correct but "seem rushed", which I think for a college course is too subjective and is not effectively testing students' knowledge on the course at all. I don't know what I will get on the final project is either yet, but I have a feeling it will be subjective or depended upon standardized, arbitrary checkpoints that Sherriff determines. I also think that the instructions for the final project are unclear; in the real world, if the software developers are unsure of what functionality the business people want, they can usually ask with a little more accuracy than Sherriff and his TA's have been giving. Overall, though, I feel like I learned things from this course. I don't know how much of the conceptual stuff I'll be using professionally, but if I do use it, I guess it's nice to know. I liked working in a group project and I'll definitely apply things I learned from that experience in my career.

None.

I was a little sad when Sherriff was talking about his class near the end of the semester because this was my favorite CS class I've taken at UVA. I really enjoy designing and making things, so I had a lot of fun working on my group project. I think this class has prepared me for my summer internship and has made me feel more ready to work in the real world. I thought that the in class activities where we had to come up with our own solutions were helpful, but I didn't like the ones where we had to find the definition because I think most students would just copy it from the slides and not remember it later.

A good and interesting course. I was bothered by some of the ambiguity in requirements, especially for grading sprint checks, as it left the TA's with room to interpret the grading however they wanted without giving us a clear idea of what was expected. Due to this situation, we frequently lost points on checks simply due to the fact that the TA's decided we did not have something that they wanted that was not a explicit requirement. The cap of 2 regrades is not a decision I agree with at all, because we were unable to get any points back on a sprint check just because we had an issue with deploying to Heroku. Other than that ambiguity, I really enjoyed this class and the material.

Mark Sherriff is a fun and engaging lecturer who communicates the course topics with clarity and expertise. The semester-long group project was also enriching. Though I was already familiar with much of the material presented in this course, Sherriff had explained that this might happen to students who have already taken an internship like I have. However, this material conveys many important tricks of the trade I wish I had known before interning, and I agree that it should be part of the CS curriculum. I very much appreciate professors like Sherriff who actively work to keep their students engaged, entertained, and informed all at once.

not the nicest person in office hours, could be more approachable and helpful

This class was pretty pointless, I don't see why it should be a requirement. It wasn't hard by any means though. Also, grading was confusing with the XP system (I did not know where I was standing in my classes through the semester).

As you can see by my answers to the above questions, I thought Sherriff was an effective teacher. My main complaint about that course was that NO class time was spent on teaching us how to use django. A lot of people in the class were second years, straight out of 2150, who had never even heard of a framework yet; it felt a little like being thrown in the deep end. Other than that, a worthwhile class and definitely well developed curriculum.

The content was not very helpful.

This course is worthwhile to underclassmen but as a 4th year it was pointless as I learned it all during internships. It should be a course required for 2nd/3rd years, and/or you should be able to place out of it/get credit for it by writing a report after an internship.

Sherriff's XP grading system made me extremely worried for my grade when checking it for the first time in the semester on the last week of class it showed I was nowhere close to a passing grade. Once I realized that half of the points had not yet been graded I was extremely relieved, but it was not very clear about this point. I do not recommend using this grading system again.

Overall the course was well structured and well run, my major complaint comes with the grading and the XP system. Since a huge portion of the XP to earn comes at the end of the semester (even as I write this I can still earn 100000 XP) it makes the system feel pointless because you really have no idea where you are throughout the semester.

I have really enjoyed this course. The grading structure allowed me to focus most of my time on the project, while still encouraging me to come to class to learn the material.

The lecture part of the course was a useful recap of concepts I had learned in Intro to Engineering. However, I felt like the concepts learned in lecture did not directly translate over to the semester long project that we did in the class. In addition, when I went to Sherriff's office hours, he was unable to help me with my project specific issue -- while I understand that many debugging issues are specific and difficult to solve, he has claimed in class that he hasn't "really bothered to learn the most current frameworks/software", which gave me the impression that he didn't care. Overall though, I loved Sherriff's enthusiasm in class and his passion for computer science and teaching, which made the class much more enjoyable.

Good course with a very applicable project to software development. Wish there was less in class stuff and more time to work on the project.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

Sherriff has a good understanding of what it is like to be a student as well as what it is like to be a software engineer, and teaches in a way he believes will bridge that gap, however unpleasant that experience may be. Despite some struggles, I feel much more prepared for industry after taking this course.