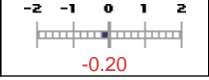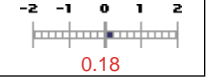# C S 150-0001 **Computing From Ada To The Web** - Spring 2008

School Of Engineering And Applied Science (102vk)

INSTRUCTORS: **Sherriff, Mark (mss2x)**

Respondents: 45 / Enrollment: 65

Summary: C S 150-0001 Computing From Ada To The Web - Spring 2008 (102vk)

Overall Course Rating

C S-150-0001 Mean 3.56
C S-150-0001 Std Dev 1.07
C S-150-0001 Response Count 225

Difference from Category Mean, Expressed in Category Standard Deviations	-2 -1 0 1 2
	-0.20

SEAS, 100-level courses Mean 3.77
SEAS, 100-level courses Std Dev 1.08
SEAS, 100-level courses Response Count 5151

Overall Instructor Rating

INSTRUCTOR: Sherriff, Mark
Mean 4.15
Std Dev 0.87
Response Count 315

Difference from Category Mean, Expressed in Category Standard Deviations	-2 -1 0 1 2
	0.18

SEAS, 100-level courses Mean 3.96
SEAS, 100-level courses Std Dev 1.01
SEAS, 100-level courses Response Count 8757

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

1. The subject matter was challenging.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.69	0.92	6 (13.33%)	26 (57.78%)	7 (15.56%)	5 (11.11%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1032	4.05	0.93	362 (35.08%)	444 (43.02%)	137 (13.28%)	69 (6.69%)	12 (1.16%)	8 (0.78%)

2. The objectives of the course were clearly stated and accomplished.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.60	1.01	7 (15.56%)	22 (48.89%)	8 (17.78%)	7 (15.56%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1028	3.86	0.97	257 (25.00%)	503 (48.93%)	164 (15.95%)	73 (7.10%)	30 (2.92%)	1 (0.10%)

3. There was a reasonable level of effort expected for the credit hours received.

~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.93	0.75	9 (20.00%)	26 (57.78%)	8 (17.78%)	2 (4.44%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1029	3.82	1.13	295 (28.67%)	469 (45.58%)	110 (10.69%)	87 (8.45%)	65 (6.32%)	3 (0.29%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.78	1.15	14 (31.11%)	17 (37.78%)	5 (11.11%)	8 (17.78%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1031	3.90	1.01	300 (29.10%)	455 (44.13%)	145 (14.06%)	76 (7.37%)	33 (3.20%)	22 (2.13%)

5. The textbook increased my understanding of the material.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	2.77	1.14	3 (6.67%)	9 (20.00%)	13 (28.89%)	13 (28.89%)	6 (13.33%)	1 (2.22%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1031	3.14	1.16	95 (9.21%)	282 (27.35%)	251 (24.35%)	155 (15.03%)	96 (9.31%)	152 (14.74%)

6. The course material was well organized and developed.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.73	0.99	10 (22.22%)	19 (42.22%)	11 (24.44%)	4 (8.89%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1248	3.86	0.99	324 (25.96%)	572 (45.83%)	218 (17.47%)	78 (6.25%)	42 (3.37%)	14 (1.12%)

7. The instructor was knowledgeable about the subject matter.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.47	0.55	22 (48.89%)	22 (48.89%)	1 (2.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1255	4.35	0.79	617 (49.16%)	494 (39.36%)	98 (7.81%)	15 (1.20%)	17 (1.35%)	14 (1.12%)

8. The instructor was well prepared for class.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.22	0.64	15 (33.33%)	25 (55.56%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1253	4.18	0.84	467 (37.27%)	589 (47.01%)	118 (9.42%)	35 (2.79%)	20 (1.60%)	24 (1.92%)

The information in this document is private and confidential. Please handle accordingly.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.42	0.69	24 (53.33%)	16 (35.56%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	3.83	1.08	337 (26.96%)	384 (30.72%)	241 (19.28%)	64 (5.12%)	49 (3.92%)	175 (14.00%)

10. The grading policy was fair.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.27	0.86	20 (44.44%)	20 (44.44%)	3 (6.67%)	1 (2.22%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	3.86	1.05	326 (26.08%)	478 (38.24%)	185 (14.80%)	73 (5.84%)	50 (4.00%)	138 (11.04%)

11. The instructor responded adequately to in-class questions.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.40	0.69	23 (51.11%)	17 (37.78%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	4.12	0.88	444 (35.52%)	537 (42.96%)	165 (13.20%)	34 (2.72%)	22 (1.76%)	48 (3.84%)

12. As a teacher, this instructor was better than most others in this School.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.48	1.09	9 (20.00%)	11 (24.44%)	14 (31.11%)	7 (15.56%)	1 (2.22%)	3 (6.67%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1251	3.50	1.15	270 (21.58%)	353 (28.22%)	348 (27.82%)	140 (11.19%)	77 (6.16%)	63 (5.04%)

13. The average number of hours per week I spent outside of class preparing for this course was:
~
Question Type: Multiple Choice
~
contributed by Office of the Provost

Results for C S-150-0001

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
45	6 (13.33%)	20 (44.44%)	16 (35.56%)	3 (6.67%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1030	81 (7.86%)	382 (37.09%)	348 (33.79%)	159 (15.44%)	60 (5.83%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

14. I learned a great deal in this course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
45	3.80	1.01	11 (24.44%)	21 (46.67%)	7 (15.56%)	5 (11.11%)	1 (2.22%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1030	3.84	1.06	295 (28.64%)	445 (43.20%)	165 (16.02%)	79 (7.67%)	46 (4.47%)

15. Overall, this was a worthwhile course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-150-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
45	3.73	1.18	13 (28.89%)	17 (37.78%)	8 (17.78%)	4 (8.89%)	3 (6.67%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1024	3.66	1.19	270 (26.37%)	394 (38.48%)	174 (16.99%)	112 (10.94%)	74 (7.23%)

16. The course's goals and requirements were defined and adhered to by the instructor.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
44	4.00	0.86	14 (31.82%)	18 (40.91%)	10 (22.73%)	2 (4.55%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1243	3.93	0.90	327 (26.31%)	619 (49.80%)	214 (17.22%)	55 (4.42%)	28 (2.25%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
45	4.51	0.59	25 (55.56%)	18 (40.00%)	2 (4.44%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1242	3.87	0.97	357 (28.74%)	497 (40.02%)	297 (23.91%)	57 (4.59%)	34 (2.74%)

18. Overall, the instructor was an effective teacher.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-150-0001, Sherriff, Mark

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
45	4.04	0.88	16 (35.56%)	17 (37.78%)	10 (22.22%)	2 (4.44%)	0 (0.00%)

Results for SEAS, 100-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1246	3.83	1.07	364 (29.21%)	509 (40.85%)	224 (17.98%)	95 (7.62%)	54 (4.33%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:
~
Question Type: Short Answer
~
contributed by Office of the Provost

Results for C S-150-0001	
Total	Individual Answers
26	*See below for Individual Results*

Fun homework assignments and a great teacher = super class.

It seemed like the class was designed for students who have computer background even though it is not supposed to be. Therefore, when the tasks/concepts were explained it was more for an upper level class.

The course material was quite hard for people who did not have previous knowledge in computing. Sometimes, I found the professor just assumed the class knew the stuff when most of the students did not. However, prof. Sherriff was willing to listen to the students and tried his best to help students who did not have good grasp of the material. Overall, he was a good instructor. By the way, I feel that the textbook is too theoretical and I had hard time relating it to the class material.

This class taught me to think in an innovative matter, and I learned a great deal of material. My favorite parts of the course dealt with IT, Web development, and future computing. All in all, a great experience! Mark was helpful and class went by fast because of his quirky sense of humor and interest in his subject matter. He was very devoted to sharing his love of CS with us.

The textbook could really be a bit irritating at times, but it got to the point... eventually.

There should be a way to exempt this course for CLAS CS majors; it is mostly redundant for people who already have a computing background. The assignments were better paced than the new CS101 curriculum, though, which moves very fast while this course moves very slowly, which can be frustrating for people with experience.

great teacher, although the GED went into too much detail compared to the level of work we were assigned.

I find Professor Sherriff to be a very nice, approachable, and knowledgeable teacher BUT the classwork, the homework, the tests, and the text were almost completely unrelated. He also went wayy too fast going over topics for an INTRO to computer science course. I leave this class feeling like I learned hardly anything even though I do like Professor Sherriff.

Prof Sherriff is the BEST Professor I EVER had at UVA !!!I learned a lot in this course, previously having absolutely no background in programming and such. THis is the reason I am taking CS 205 next semester !! He is very approachable, and has a lot of office hours, and takes great pains to explain stuff. He is also willing to be flexible in the deadlines, which is always a good thing, and always responds back to the email queries within 15 minutes max. However, in terms of the class structure there are some improvements that can be made. The COLLAB EXAM idea was an utter disaster, in my humble opinion- i think the old-fashioned paper-and-pen idea works better, as there were issues with uploading the files, and converting the file formats which i dont know how to do because the file size was too large and such. But, I think that if improvements can be made in collab, it would be a GREAT TOOL. Moreover,it would have be great if the homework guidelines were more precise- they were kind of... on the vague side and it took a while to figure out the question being asked. Also, SUGGESTION: Haskell programming was VERY boring and confusing. I wish we had learned JAVA or any other language instead. But, overall, I would give professor Sheriff, and CS 150 class an A++++++ rating... !!!

well taught and put together. i enjoyed the material and the presentation of it.

Professor Sherriff is a really nice guy and a great professor, I enjoyed this class a lot!

Not a jacka$$. X-D

Certainly a CS course won't forget. Covered a broad range of material, although did not always really feel like I was programming and learning what was actually going on in the stuff we had for homeworks. Seemed more like just taking the professor's code and modifying it slightly. Nonetheless, certainly learned a lot when preparing for the second midterm.

Instead of learning Haskell, I wished we would have learned some Java or C# or something. I did enjoy PHP though. Overall, this was a good course with interesting subject matter.

Some of the homeworks were more time-consuming than educational, like the Mandelbrot program, but generally the homeworks were interesting. Some of the write-up questions were a little too touchy-feely, though. Lectures were OK, but not great. Some in-class questions were useless, like "What would a caveman want to communicate?". Having both a class website and collab is annoying.

Professor Sherriff is a good guy who obviously takes into consideration that not everyone in the class had a tremendous amount of computing background. His lectures were entertaining, and I always felt extremely comfortable asking him questions in office hours or class. He makes himself available and does not make anyone feel 'stupid' if they do not understand right away.

This was a course that encompassed many things I was interested in and served as a great introduction to CS at UVA. I enjoyed Professor Sherriff's teaching style, sense of humor, and dedication to the class.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	It was interesting, but the structure and organization was a little hard to understand. A lot of the time, I felt lost because there was a lot of technical vocab thrown around and as a beginner I just didn't understand. However, the TA's and Mark were always available for help on homework and take home tests so that was definately a great aspect of the class!
	While the professor knew what he was talking about, he came off kind of harsh. The material was fairly easy, but sometimes the professor made some bad decisions. The two big ones were using Haskell and the format of the second test. Something I noticed was that the grading style of the TAs and the teacher varied a great deal. Two people with similar answers would get very different grades. Furthermore, it took a long time for anything to get graded with the exception of the first test. I think a lot of this can be attributed to this being the first time Prof Sherriff has taught this course and I think if he taught it again he would do a better job.
	The course was just a hodge-podge of random stuff, and thus my understanding of any of the areas is rather limited. I feel that it would have been a much more informative class if we spent more time on a given section of material.
	Excellent.
	I feel like there should be two sections of this class or something--half the people in the class are already programming experts, and the other half (myself included) have never thought about the inside of a computer in their lives...So I'm sure the homework assignments/tests were REALLY easy for some people (sheesh, one guy in the class is already in the itc) and really hard for the other half. Prof Sherriff is a good teacher, he has energy and doesn't drone on so its not a class that's easy to fall asleep in or anything. It would be really helpful to have more information on slides though, or even extra readings to help with/apply to the lectures because...as fascinating as GED was it didn't help squat in studying for tests. So more test studying materials would be really helpful.
	Prof. Sherriff was very approachable and always made time to help his students. He presented the material in a clear and appealing manner, which made this first CS class of mine very interesting.
	I have very mixed feelings about this class. After speaking to David Evans I was very excited about it, but overall I feel it was a huge waste of time and a learned very little and we did almost no coding. However, I think Professor Sherriff is a good instructor and nice guy, but the class material left much to be desired.
	I realize that there was a wide range of abilities in this class, but as it is described a course for people with no experience in CS, I think the professor needs to be more aware of the people who are coming into this class with no background knowledge. Some topics, such as cryptography, were very difficult to understand for someone without a CS background. On most of the homeworks, I was lost until I went to a TA, and even then, I didn't feel like I really learned it; I felt like the TA just helped me do what I needed for that specific assignment, but that I wouldn't be able to use that knowledge on another assignment, because I didn't understand it. There were many times that I was very frustrated with this class, because I felt that we were not prepared for our homework assignments. I am fine with challenging homework, if we are given the tools to do it. I do not feel that we were. Yes, it was easy for those who have taken previous CS classes, but for those with no CS experience, the homeworks could be quite difficult. Despite all this, I do like Professor Sherriff, and I believe that he is a very caring teacher. He was great at making himself available outside of class and was always very helpful when I went to him with questions. I just feel that he could be a more effective teacher if he would teach more to the level of the whole class, instead of just to some.
	I thought this course was pretty challenging, but I learned a lot. As a Psychology and Cognitive Science double major with no computer programming experience, I felt that Professor Sherriff was able to really help me relate to the material. The homework assignments really helped me understand the topics covered in class much better.