C S 415-0001 **Programming Languages** - Spring 2007

School Of Engineering And Applied Science (70197)

INSTRUCTORS: **Weimer, Westley (wrw6y)**

Respondents: 9 / Enrollment: 14

Summary: C S 415-0001 Programming Languages - Spring 2007 (70197)

Overall Course Rating

C S-415-0001 Mean 4.24
C S-415-0001 Std Dev 1.05
C S-415-0001 Response Count 45

Difference from Category Mean, Expressed in Category Standard Deviations	0.29

SEAS, 400-level courses Mean 3.98
SEAS, 400-level courses Std Dev 0.90
SEAS, 400-level courses Response Count 6553

Overall Instructor Rating

INSTRUCTOR: Weimer, Westley
Mean 4.79
Std Dev 0.45
Response Count 63

Difference from Category Mean, Expressed in Category Standard Deviations	0.67

SEAS, 400-level courses Mean 4.23
SEAS, 400-level courses Std Dev 0.83
SEAS, 400-level courses Response Count 9807

~ QUESTIONS AND DETAILS ~	*~ ANSWER MATRICES ~*

1. The teaching assistant was an effective lecturer (e.g., in the discussion sections or in class).
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Question Type: Likert
~
contributed by Weimer, Westley (wrw6y)

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.78	0.67	8 (88.89%)	0 (0.00%)	1 (11.11%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.78	0.67	8 (88.89%)	0 (0.00%)	1 (11.11%)	0 (0.00%)	0 (0.00%)

2. I would recommend this course to others.
~
Question Type: Likert
~
contributed by Weimer, Westley (wrw6y)

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.44	0.73	5 (55.56%)	3 (33.33%)	1 (11.11%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.44	0.73	5 (55.56%)	3 (33.33%)	1 (11.11%)	0 (0.00%)	0 (0.00%)

3. The instructor addressed student questions (e.g., about the course material) and course feedback.
~
Question Type: Likert
~
contributed by Weimer, Westley (wrw6y)

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

4. The subject matter was challenging.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	5.00	0.00	9 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1312	4.03	0.80	352 (26.83%)	718 (54.73%)	176 (13.41%)	51 (3.89%)	12 (0.91%)	3 (0.23%)

5. The objectives of the course were clearly stated and accomplished.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.78	0.44	7 (77.78%)	2 (22.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1313	4.07	0.85	416 (31.68%)	662 (50.42%)	156 (11.88%)	62 (4.72%)	14 (1.07%)	3 (0.23%)

6. There was a reasonable level of effort expected for the credit hours received.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.22	0.83	4 (44.44%)	3 (33.33%)	2 (22.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1311	4.04	0.87	382 (29.14%)	704 (53.70%)	124 (9.46%)	62 (4.73%)	26 (1.98%)	13 (0.99%)

7. The homework assignments helped me learn the subject matter.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.56	0.53	5 (55.56%)	4 (44.44%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1307	3.98	0.94	342 (26.17%)	546 (41.78%)	148 (11.32%)	75 (5.74%)	24 (1.84%)	172 (13.16%)

8. The textbook increased my understanding of the material.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	2.67	1.00	0 (0.00%)	2 (22.22%)	3 (33.33%)	3 (33.33%)	1 (11.11%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1310	3.69	1.03	182 (13.89%)	384 (29.31%)	205 (15.65%)	68 (5.19%)	39 (2.98%)	432 (32.98%)

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~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

9. The course material was well organized and developed.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.67	0.71	7 (77.78%)	1 (11.11%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1397	4.07	0.90	479 (34.29%)	625 (44.74%)	178 (12.74%)	75 (5.37%)	17 (1.22%)	23 (1.65%)

10. The instructor was knowledgeable about the subject matter.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1403	4.49	0.66	788 (56.17%)	514 (36.64%)	62 (4.42%)	15 (1.07%)	4 (0.29%)	20 (1.43%)

11. The instructor was well prepared for class.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1400	4.32	0.75	619 (44.21%)	603 (43.07%)	102 (7.29%)	36 (2.57%)	4 (0.29%)	36 (2.57%)

12. The instructor (not Teaching Assistants) was accessible for individual assistance.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1402	4.33	0.77	650 (46.36%)	531 (37.87%)	129 (9.20%)	30 (2.14%)	5 (0.36%)	57 (4.07%)

13. The grading policy was fair.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.44	0.53	4 (44.44%)	5 (55.56%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1405	4.12	0.86	482 (34.31%)	648 (46.12%)	153 (10.89%)	66 (4.70%)	13 (0.93%)	43 (3.06%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

14. The instructor responded adequately to in-class questions.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	5.00	0.00	9 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1402	4.37	0.69	642 (45.79%)	624 (44.51%)	79 (5.63%)	18 (1.28%)	5 (0.36%)	34 (2.43%)

15. As a teacher, this instructor was better than most others in this School.
~
Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
9	4.78	0.44	7 (77.78%)	2 (22.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1398	3.92	1.02	467 (33.40%)	478 (34.19%)	303 (21.67%)	89 (6.37%)	33 (2.36%)	28 (2.00%)

16. The average number of hours per week I spent outside of class preparing for this course was:
~
Question Type: Multiple Choice
~
contributed by Office of the Provost

Results for C S-415-0001

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
9	0 (0.00%)	0 (0.00%)	2 (22.22%)	4 (44.44%)	3 (33.33%)

Results for SEAS, 400-level courses

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1314	104 (7.91%)	496 (37.75%)	497 (37.82%)	136 (10.35%)	81 (6.16%)

17. I learned a great deal in this course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.67	0.50	6 (66.67%)	3 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1313	4.02	0.91	411 (31.30%)	635 (48.36%)	173 (13.18%)	69 (5.26%)	25 (1.90%)

18. Overall, this was a worthwhile course.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-415-0001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.44	0.73	5 (55.56%)	3 (33.33%)	1 (11.11%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1313	4.07	0.96	486 (37.01%)	573 (43.64%)	149 (11.35%)	73 (5.56%)	32 (2.44%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

19. The course's goals and requirements were defined and adhered to by the instructor.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.78	0.44	7 (77.78%)	2 (22.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1397	4.15	0.76	455 (32.57%)	752 (53.83%)	138 (9.88%)	44 (3.15%)	8 (0.57%)

20. The instructor was approachable and made himself/herself available to students outside the classroom.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.78	0.44	7 (77.78%)	2 (22.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1401	4.31	0.76	643 (45.90%)	585 (41.76%)	138 (9.85%)	31 (2.21%)	4 (0.29%)

21. Overall, the instructor was an effective teacher.
~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-415-0001, Weimer, Westley

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
9	4.89	0.33	8 (88.89%)	1 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1402	4.16	0.87	551 (39.30%)	615 (43.87%)	167 (11.91%)	50 (3.57%)	19 (1.36%)

22. Please make any overall comments or observations about this course:
~
Question Type: Short Answer
~
contributed by Office of the Provost

Results for C S-415-0001

Total	Individual Answers
5	*See below for Individual Results*

The professor and TA made a good team together. The topic was very challenging, the professor made class enjoyable and worthwhile for me. Above excellent professor and TA!

Extremely challenging subject matter, but a worth while course.

wes is the best instructor i've ever had so far.

Wes is a fantastic lecturer. The subject matter is very challenging but you learn a ton. My favorite class at UVA thus far.

Great course! The programming assignments were a lot of work. It might have eased the PA pain if maybe like half (quarter?) of one class was devoted to how you might actually go about implementing the stuff that was discussed for each assignment. On the other hand, it was fairly rewarding when you figured out what you were going to do on your own and it actually worked (if it actually worked). Also, the humor was awesome (as well as Weimer's polished lecture style) and made the class well worth going to...even at 9:30am.

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