

# UVA CS 4501 - 001 / 6501 – 007

## Introduction to Machine Learning and Data Mining

### Lecture 3: Linear Regression

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## Last Lecture Recap

- Data Representation
- Linear Algebra Review

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## e.g. SUPERVISED LEARNING

$$f : X \longrightarrow Y$$

- Find function to map **input** space  $X$  to **output** space  $Y$
- So that the **difference** between  $y$  and  $f(x)$  of each example  $x$  is small.

	$X_1$	$X_2$	$X_3$	$Y$
$s_1$				
$s_2$				
$s_3$				
$s_4$				
$s_5$				
$s_6$				

## A Dataset

$$f : X \longrightarrow Y$$

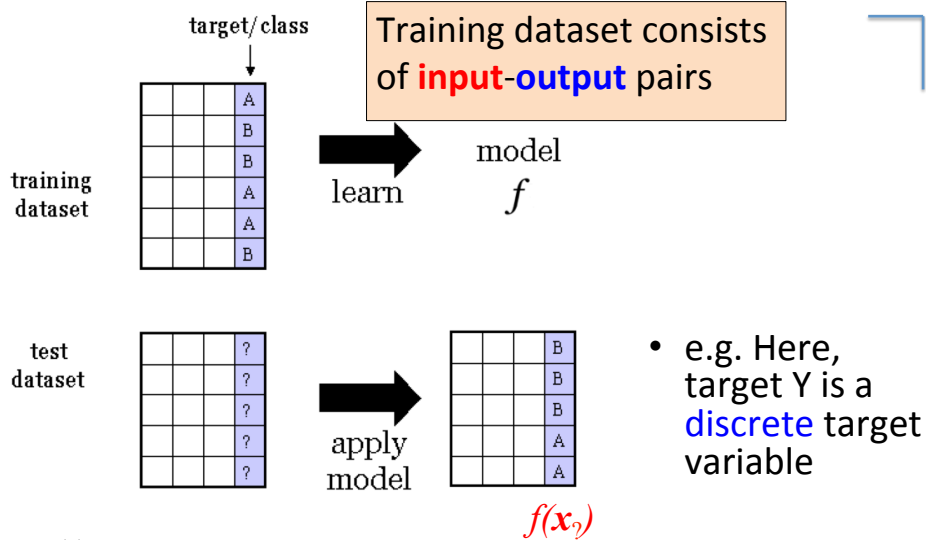
- **Data/points/instances/examples/samples/records**: [ rows ]
- **Features/attributes/dimensions/independent variables/covariates/predictors/regressors**: [ columns, except the last ]
- **Target/outcome/response/label/dependent variable**: special column to be predicted [ last column ]

## Main Types of Columns

	$X_1$	$X_2$	$X_3$	Y
$S_1$				
$S_2$				
$S_3$				
$S_4$				
$S_5$				
$S_6$				

- **Continuous**: a real number, for example, age or height
- **Discrete**: a symbol, like “Good” or “Bad”

## e.g. SUPERVISED LEARNING



# MATRIX OPERATIONS

- 1) Transposition
- 2) Addition and Subtraction
- 3) Multiplication
- 4) Norm (of vector)
- 5) Matrix Inversion
- 6) Matrix Rank
- 7) Matrix calculus

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## Today

- Linear regression (aka **least squares**)
- Learn to derive the least squares estimate by optimization
- Evaluation with Cross-validation

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## For Example, Machine learning for apartment hunting



- Now you've moved to Charlottesville !!  
And you want to find the **most reasonably priced** apartment satisfying your **needs**:  
square-ft., # of bedroom, distance to campus ...

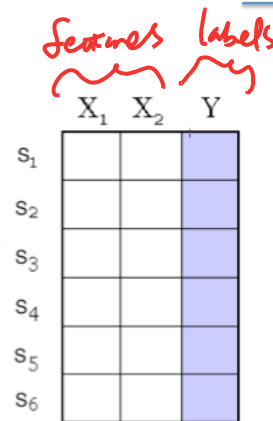
Living area (ft <sup>2</sup> )	# bedroom	Rent (\$)
230	1	600
506	2	1000
433	2	1100
109	1	500
...		
150	1	?
270	1.5	?

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## For Example, Machine learning for apartment hunting

Living area (ft <sup>2</sup> )	# bedroom	Rent (\$)
230	1	600
506	2	1000
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109	1	500
...		
150	1	?
270	1.5	?



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## Linear SUPERVISED LEARNING

$$f: X \rightarrow Y$$

e.g.

$$\hat{y} = f(x) = \theta_0 + \theta_1 x^1 + \theta_2 x^2$$

Features:

Living area, distance to campus, # bedroom ...

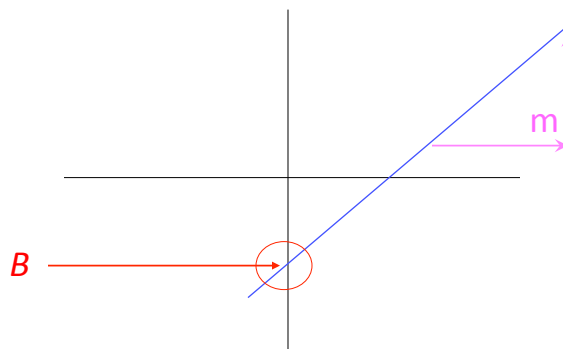
Target:

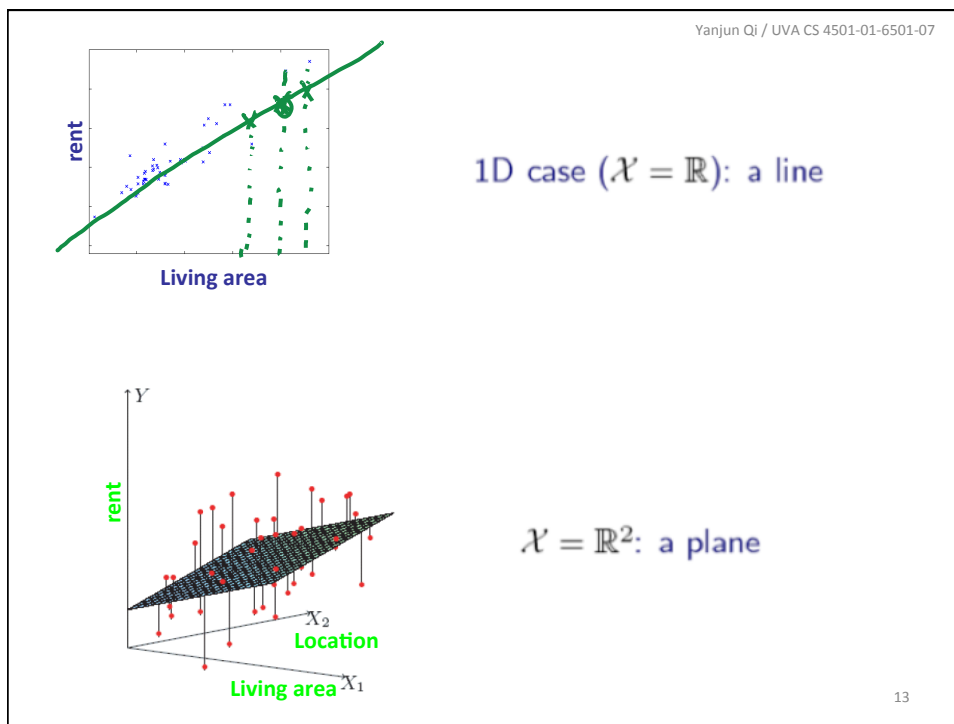
Rent

## Remember this: “Linear”?

- $Y = mX + B$

A slope of 2 (i.e.  $m=2$ ) means that every 1-unit change in X yields a 2-unit change in Y.





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## A new representation

- Assume that each sample  $\mathbf{x}$  is a column vector,
  - Here we assume a vacuous "feature"  $x^0=1$  (this is the **intercept** term), and define the feature vector to be:
 
$$\mathbf{x}^T = [x^0, x^1, x^2, \dots, x^{p-1}]$$
  - the parameter vector  $\boldsymbol{\theta}$  is also a column vector
 
$$\boldsymbol{\theta} = \begin{bmatrix} \theta_0 \\ \theta_1 \\ \vdots \\ \theta_{p-1} \end{bmatrix} \quad \Rightarrow \quad \hat{y} = f(x) = \mathbf{x}^T \boldsymbol{\theta}$$

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## Training / learning problem

- We can represent the whole Training set:

$$\mathbf{X} = \begin{bmatrix} \text{--} & \mathbf{x}_1^T & \text{--} \\ \text{--} & \mathbf{x}_2^T & \text{--} \\ \vdots & \vdots & \vdots \\ \text{--} & \mathbf{x}_n^T & \text{--} \end{bmatrix} = \begin{bmatrix} x_1^0 & x_1^1 & \dots & x_1^{p-1} \\ x_2^0 & x_2^1 & \dots & x_2^{p-1} \\ \vdots & \vdots & \vdots & \vdots \\ x_n^0 & x_n^1 & \dots & x_n^{p-1} \end{bmatrix}$$

$$\mathbf{Y} = \begin{bmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{bmatrix}$$

- Predicted output for each training sample:

$$\begin{bmatrix} f(\mathbf{x}_1^T) \\ f(\mathbf{x}_2^T) \\ \vdots \\ f(\mathbf{x}_n^T) \end{bmatrix} = \begin{bmatrix} \mathbf{x}_1^T \boldsymbol{\theta} \\ \mathbf{x}_2^T \boldsymbol{\theta} \\ \vdots \\ \mathbf{x}_n^T \boldsymbol{\theta} \end{bmatrix} = \mathbf{X}\boldsymbol{\theta}$$

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## training / learning goal

- Using matrix form, we get the following general representation of the linear function:

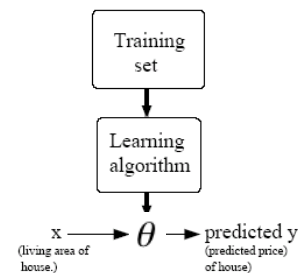
$$\hat{\mathbf{Y}} = \mathbf{X}\boldsymbol{\theta}$$

$n \times 1 \quad n \times p \quad p \times 1$

- Our goal is to pick the optimal  $\boldsymbol{\theta}$  that minimize the following cost function:

$$J(\boldsymbol{\theta}) = \frac{1}{2} \sum_{i=1}^n (f(\bar{x}_i) - y_i)^2$$

Our goal:



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## Today

- ❑ Linear regression (aka **least squares**)
- ❑ Learn to derive the least squares estimate by optimization
- ❑ Evaluation with Cross-validation

## Method I: normal equations

- Write the cost function in matrix form:

$$\begin{aligned}
 J(\theta) &= \frac{1}{2} \sum_{i=1}^n (\mathbf{x}_i^T \theta - y_i)^2 \\
 &= \frac{1}{2} (X\theta - \bar{\mathbf{y}})^T (X\theta - \bar{\mathbf{y}}) \\
 &= \frac{1}{2} (\theta^T X^T X \theta - \theta^T X^T \bar{\mathbf{y}} - \bar{\mathbf{y}}^T X \theta + \bar{\mathbf{y}}^T \bar{\mathbf{y}})
 \end{aligned}
 \quad
 \mathbf{X} = \begin{bmatrix} \text{--} & \mathbf{x}_1^T & \text{--} \\ \text{--} & \mathbf{x}_2^T & \text{--} \\ \vdots & \vdots & \vdots \\ \text{--} & \mathbf{x}_n^T & \text{--} \end{bmatrix}
 \quad
 \mathbf{Y} = \begin{bmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{bmatrix}$$

To minimize  $J(\theta)$ , take derivative and set to zero:

$$\Rightarrow \boxed{X^T X \theta = X^T \bar{\mathbf{y}}}$$

The normal equations

$$\Downarrow$$

$$\theta^* = (X^T X)^{-1} X^T \bar{\mathbf{y}}$$

## Review: Special Uses for Matrix Multiplication

- **Dot (or Inner) Product** of two Vectors  $\langle x, y \rangle$

which is the sum of products of elements in similar positions for the two vectors

$$\langle x, y \rangle = \langle y, x \rangle$$

$$\text{Where } \langle x, y \rangle = x^T y \in \mathbb{R} = [x_1 \ x_2 \ \cdots \ x_n] \begin{bmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{bmatrix} = \sum_{i=1}^n x_i y_i.$$

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## Review: Special Uses for Matrix Multiplication

- **Sum the Squared Elements of a Vector**
- Premultiply a column vector  $\mathbf{a}$  by its transpose
- If

$$\mathbf{a} = \begin{bmatrix} 5 \\ 2 \\ 8 \end{bmatrix}$$

then premultiplication by a row vector  $\mathbf{a}^T$

$$\mathbf{a}^T = [5 \ 2 \ 8]$$

will yield the sum of the squared values of elements for  $\mathbf{a}$ , i.e.

$$\mathbf{a}^T \mathbf{a} = [5 \ 2 \ 8] \begin{bmatrix} 5 \\ 2 \\ 8 \end{bmatrix} = 5^2 + 2^2 + 8^2 = 93$$

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## Review: Matrix Calculus: Types of Matrix Derivatives

	Scalar	Vector	Matrix
Scalar	$\frac{dy}{dx}$	$\frac{d\mathbf{y}}{dx} = \begin{bmatrix} \frac{\partial y_i}{\partial x} \end{bmatrix}$	$\frac{d\mathbf{Y}}{dx} = \begin{bmatrix} \frac{\partial y_{ij}}{\partial x} \end{bmatrix}$
Vector	$\frac{dy}{d\mathbf{x}} = \begin{bmatrix} \frac{\partial y}{\partial x_j} \end{bmatrix}$	$\frac{d\mathbf{y}}{d\mathbf{x}} = \begin{bmatrix} \frac{\partial y_i}{\partial x_j} \end{bmatrix}$	
Matrix	$\frac{dy}{d\mathbf{X}} = \begin{bmatrix} \frac{\partial y}{\partial x_{ji}} \end{bmatrix}$		

By Thomas Minka. Old and New Matrix Algebra Useful for Statistics


Details for slide [18] :

$$\begin{aligned}
 J(\theta) &= \sum_{i=1}^n (x_i^T \theta - y_i)^2 \\
 &= (\sum \theta - y)^T (\sum \theta - y) \\
 &\quad \begin{matrix} n \times p & p \times 1 & n \times 1 \end{matrix}
 \end{aligned}$$

Since  $\underbrace{w^T w}_{\sum \theta} = \|w\|_2^2 = \sum_{i=1}^n w_i^2$

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$$\begin{aligned}
 J(\theta) &= (\mathcal{X}\theta - \mathcal{y})^T (\mathcal{X}\theta - \mathcal{y}) \\
 &= (\mathcal{X}\theta)^T - \mathcal{y}^T (\mathcal{X}\theta - \mathcal{y}) \\
 &= (\theta^T \mathcal{X}^T - \mathcal{y}^T) (\mathcal{X}\theta - \mathcal{y}) \\
 &= \theta^T \mathcal{X}^T \mathcal{X} \theta - \underbrace{\theta^T \mathcal{X}^T \mathcal{y} - \mathcal{y}^T \mathcal{X} \theta}_{\substack{\text{since } \theta^T \mathcal{X}^T \mathcal{y} = \mathcal{y}^T \mathcal{X} \theta \\ \langle \mathcal{X}\theta, \mathcal{y} \rangle = \langle \mathcal{y}, \mathcal{X}\theta \rangle}} - \mathcal{y}^T \mathcal{y} \\
 &= \underbrace{\theta^T \mathcal{X}^T \mathcal{X} \theta} - 2 \underbrace{\theta^T \mathcal{X}^T \mathcal{y}} - \mathcal{y}^T \mathcal{y}
 \end{aligned}$$

$\Rightarrow J(\theta)$  quadratic func of  $\theta$ ; if 1-d, 

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See handout 4.1 + 4.3  $\Rightarrow$  matrix calculus, partial deri  $\Rightarrow$  Gradient

$$\begin{aligned}
 \nabla_{\theta} (\theta^T \mathcal{X}^T \mathcal{X} \theta) &= 2 \mathcal{X}^T \mathcal{X} \theta \quad (\text{P24}) \\
 \nabla_{\theta} (-2 \theta^T \mathcal{X}^T \mathcal{y}) &= -2 \mathcal{X}^T \mathcal{y} \quad (\text{P24}) \\
 \nabla_{\theta} (-\mathcal{y}^T \mathcal{y}) &= 0
 \end{aligned}$$

$$\begin{aligned}
 \Rightarrow \nabla_{\theta} J(\theta) &= 2 \mathcal{X}^T \mathcal{X} \theta - 2 \mathcal{X}^T \mathcal{y} \stackrel{\text{Set to}}{=} 0 \\
 \Rightarrow \mathcal{X}^T \mathcal{X} \theta &= \mathcal{X}^T \mathcal{y} \\
 \Rightarrow \theta &= \underbrace{(\mathcal{X}^T \mathcal{X})^{-1}}_{\substack{\text{under certain} \\ \text{condition}}} \mathcal{X}^T \mathcal{y}
 \end{aligned}$$

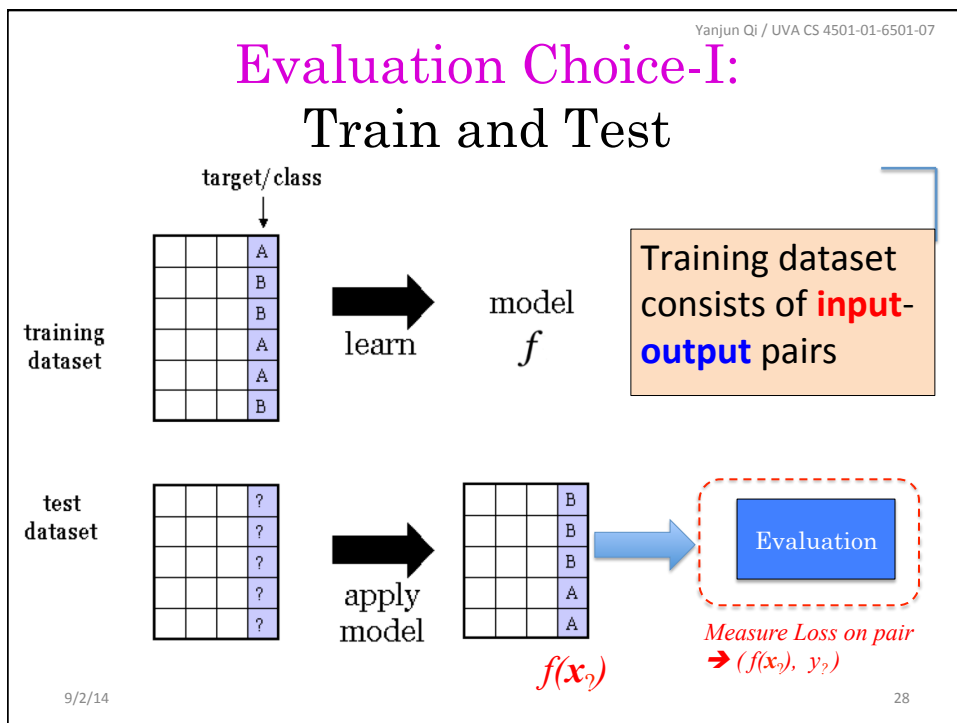
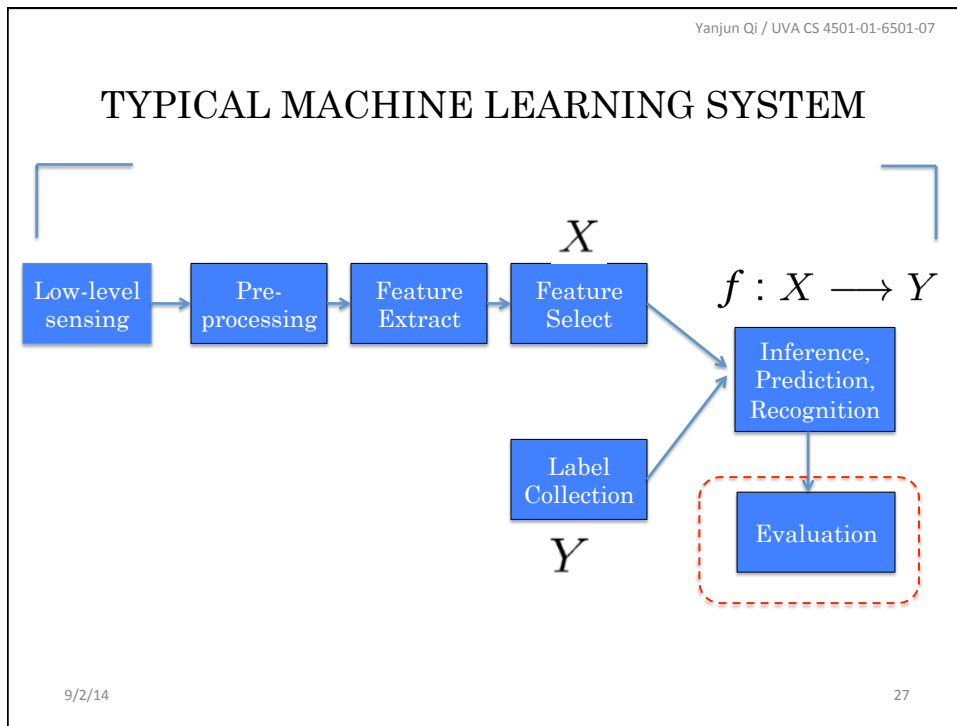
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## Comments on the normal equation

- In most situations of practical interest, the number of data points  $N$  is larger than the dimensionality  $p$  of the input space and the matrix  $\mathbf{X}$  is of full column rank. If this condition holds, then it is easy to verify that  $X^T X$  is necessarily invertible.
- The assumption that  $X^T X$  is invertible implies that it is positive definite, thus the critical point we have found is a minimum.
- What if  $\mathbf{X}$  has less than full column rank?  $\rightarrow$  regularization (later).

## Today

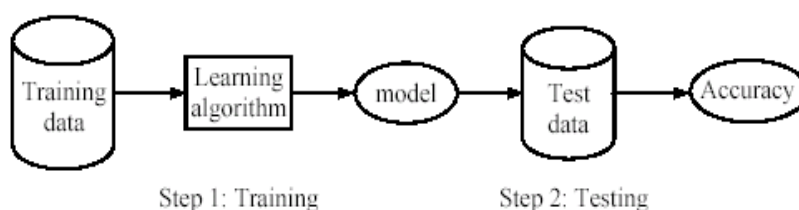
- Linear regression (aka **least squares**)
- Learn to derive the least squares estimate by optimization
- Evaluation with Train/Test OR k-folds Cross-validation



## Evaluation Choice-I:

e.g. for supervised classification

- ✓ **Training (Learning):** Learn a model using the training data
- ✓ **Testing:** Test the model using **unseen test data** to assess the model accuracy



$$Accuracy = \frac{\text{Number of correct classifications}}{\text{Total number of test cases}}$$

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## Evaluation Choice-II:

### Cross Validation

- Problem: don't have enough data to set aside a test set
- Solution: Each data point is used both as train and test
- Common types:
  - K-fold cross-validation (e.g. K=5, K=10)
  - 2-fold cross-validation
  - Leave-one-out cross-validation

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## K-fold Cross Validation

- Basic idea:
  - Split the whole data to N pieces;
  - N-1 pieces for fit model; 1 for test;
  - Cycle through all N cases;
  - K=10 “folds” a common rule of thumb.
- The advantage:
  - all pieces are used for both training and validation;
  - each observation is used for validation exactly once.

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## e.g. 10 fold Cross Validation

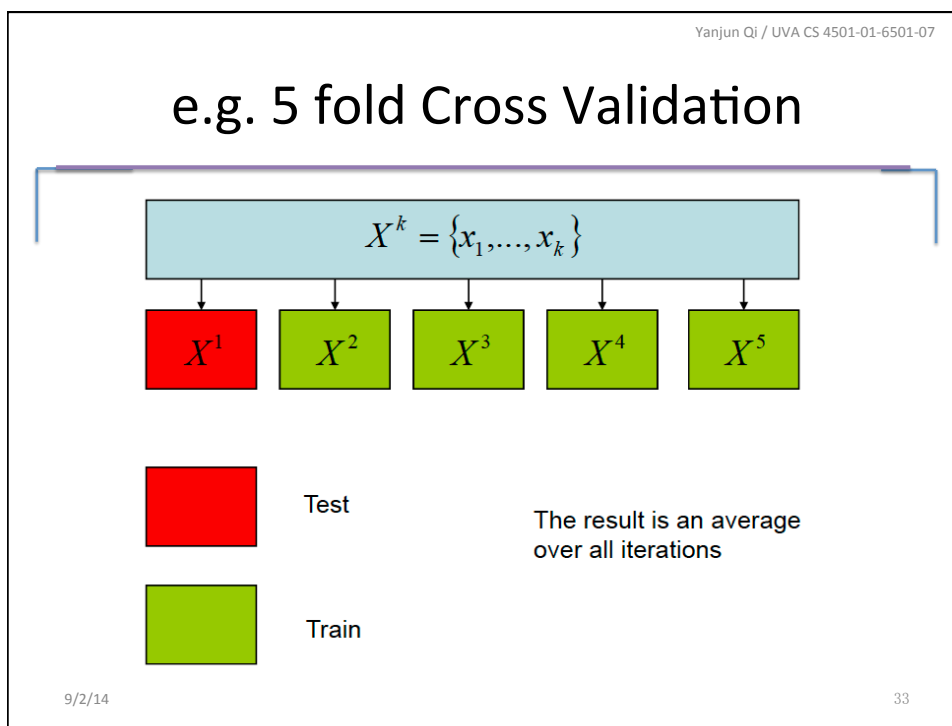
- Divide data into 10 equal pieces
- 9 pieces as training set, the rest 1 as test set
- Collect the scores from the diagonal

model	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	train	train	train	train	train	train	train	train	train	test
2	train	train	train	train	train	train	train	train	test	train
3	train	train	train	train	train	train	train	test	train	train
4	train	train	train	train	train	train	test	train	train	train
5	train	train	train	train	train	test	train	train	train	train
6	train	train	train	train	test	train	train	train	train	train
7	train	train	train	test	train	train	train	train	train	train
8	train	train	test	train	train	train	train	train	train	train
9	train	test	train	train	train	train	train	train	train	train
10	test	train	train	train	train	train	train	train	train	train

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## Today Recap

- Linear regression (aka **least squares**)
- Learn to derive the least squares estimate by optimization
- Evaluation with Train/Test OR k-folds Cross-validation

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## References

- Big thanks to Prof. Eric Xing @ CMU for allowing me to reuse some of his slides
  - ❑ <http://www.cs.cmu.edu/~zkolter/course/15-884/linalg-review.pdf> (please read)
  - ❑ [http://www.cs.cmu.edu/~aarti/Class/10701/recitation/LinearAlgebra\\_Matlab\\_Review.ppt](http://www.cs.cmu.edu/~aarti/Class/10701/recitation/LinearAlgebra_Matlab_Review.ppt)
  - ❑ Prof. Alexander Gray's slides