This exam is open text book and closed notes. Different questions have different points associated with them with later occurring questions having more worth than the beginning questions. Because your goal is to maximize your number of points, we recommend that you do not dwell too long on any particular question during your first pass through the exam.

When an integer type is required use int; when a floating point type is required use double.

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Page 6 _____/ 10

Total _____/100

Pledge:

1. (3 points) What section of CS101 are you in?

_____ 3 0800-0915 Thursday

_____ 2 CS101E

_ c cccc cris indicady

_____ 4 0930-1045 Thursday

_____ 5 1100-1215 Thursday

_____ 6 1230-1345 Thursday

_____ 7 1400-1515 Thursday

_____ 8 1530-1645 Thursday

_____ 9 1700-1815 Thursday

_____ 10 1830-1945 Thursday

_____ 11 2000-2115 Thursday

2. (3 points) What is the value of the following expression? (3/4)

- 3. (3 points) What is the value of the following expression? (12 % 6 + 2)
- 4. (3 points) What is the value of the following expression? (2+2 * 3)
- 5. (3 points) What is the value of the following expression? (1.0 + 2 / 6)?

- 6. (3 points) Write a single *statement* that *defines* a floating point variable x whose initial value is 32.64.
- 7. (3 points) Suppose n and m are previously defined and initialized integer variables. What type of statement is n = m;
- 8. (3 points) Suppose n and m are previously defined and initialized integer variables. What happens to n in statement n = m;

9. (3 points) Suppose n and m are *previously defined and initialized* integer variables. What happens to m in *statement* n = m:

- 10. (3 points) Suppose m, n, j and k are *previously defined and initialized* integer variables. Write a single *statement* that assigns m the value of n times the quantity j minus k.
- 11. (3 points) Suppose n is a *previously defined* integer variable and x is a *previously defined* floating point variable with value 8.16. Does the following statement compile without error? Why?

n = x;

12. (3 points) Suppose x is a *previously defined* floating point variable and n is a *previously defined* integer variable with value 8. Does the following statement compile without error? Why?

x = n;

13. (3 points) Suppose n is a *previously defined and initialized* integer variable. Write a *statement* that increases the value of variable n by 1, where the statement does not use the = operator.

14. (3 points) Write an appropriate statement that defines an integer constant named ONE whose value is 1.

15. (3 points) Is stdi n a Java keyword?

17. (4 points) Write a Java comment stating that there are 10 kinds of people.

Consider the following class definition in questions 18 through 20.

```
public class C {
   private int number;
   public C() {
      number = 0;
   }
   public C(int n) {
      number = n;
   public void set(int n) {
      number = n;
   public int get() {
      return number;
   public String toString() {
      String result = "C: (" + number + ")";
      return result;
   }
}
```

18. (4 points) How many constructors does the class C definition provide?

19. (4 points) List the name(s) of the accessors (inspectors) provided by the class C definition.

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21. (5 points) Write a single *statement* that displays to standard output the message *There are 10 kinds of people*.

22. (5 points) Write a single *statement* that defines a Scanner variable stdi n associated with the standard input stream. Your definition must be compatible with the latest version of Java.

23. (5 points) Write a single appropriate *statement* that prompts the user to provide the ambient temperature. For your information, the associated input will be used as an integer Celsius value.

24. (5 points) Using a *previously defined* Scanner variable stdi n associated with the standard input stream, write a single *statement* that defines and initializes an integer variable ambi ent with the next integer input value from standard input.

25. (5 points) What is the value of a Li ne variable I i ne1 after the following statement completes? Li ne I i ne1 = new Li ne();

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26. (5 points) Consider the following class definition.

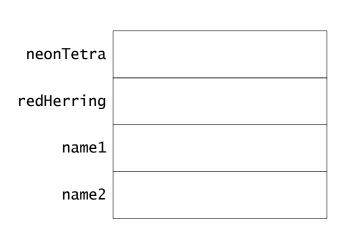
```
String s = "01234567890123456789";
         System.out.println( "length = " + s.length() );
        System. out. println( "charAt = " + s. charAt(4) );

System. out. println( "substring = " + s. substring(4, 8) );

System. out. println( "indexOf = " + s. indexOf("12") );
         System.out.println( "index0f = " + s.index0f("A") );
    What is its output?
         length =
         charAt =
         substring =
         index0f =
         index0f =
27. (5 points) Examine code segment
```

```
int neonTetra = 1;
int redHerring = neonTetra;
String name1 = "wahoo";
String name2 = name1;
```

and fill-in the following diagram to represent memory after the code segment has completed. (Not all elements of the diagram are necessarily used or even make sense.)



int)
1	
• .	
int	`
1	
String	
"wahoo"	
String	
"wahoo")

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