

# CS 3330 introduction

# layers of abstraction

`x += y`

“Higher-level” language: C

`add %rbx, %rax`

Assembly: X86-64

`60 03`<sub>SIXTEEN</sub>

Machine code: Y86

Hardware Design Language: HCLRS

Gates / Transistors / Wires / Registers

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# why C?

*almost* a subset of C++

notably removes classes, new/delete, iostreams

other changes, too, so C code often not valid C++ code

direct correspondence to assembly

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other changes, too, so C code often not valid C++ code

direct **correspondence** to assembly

Should help you understand machine!

Manual translation to assembly

# why C?

*almost* a subset of C++

notably removes classes, new/delete, iostreams

other changes, too, so C code often not valid C++ code

direct correspondence to assembly

But “clever” (optimizing) compiler  
might be confusingly indirect instead

## homework: C environment

get Unix-like environment with a C compiler

will have department accounts, hopefully by end of week

SSH to `portal.cs.virginia.edu` – remote terminal

NX — remote desktop to a department Linux machine

instructions off course website (Collab)

also some other options

# homework: C environment

officially supported: department machines (SSH [terminal] or NX [remote desktop])

some other options (for *most* assignments):

- Linux (native or VM)

  - 2150 VM image should work

- most assignments can Windows Subsystem for Linux natively

- most assignments can use OS X natively

  - notable exception: next week's lab+homework



# assignment compatibility

supported platform: department machines

many use laptops

trouble? we'll say to use department machines

most assignments: C and Unix-like environment

also: tool written in Rust — but we'll provide binaries

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# X86-64 assembly

in theory, you know this (CS 2150)

in reality, ...

# x86-64 assembly translation?

```
int x, y, z;
int get_sum() {
    return x + y + z;
}
```

equivalent assembly:

A. 

```
// Intel syntax
get_sum:
    mov RAX, [x]
    add RAX, [RAX+y]
    add RAX, [RAX+z]
    ret
```

```
// AT&T syntax
get_sum:
    mov x, %rax
    add y(%rax), %rax
    add z(%rax), %rax
    ret
```

B. 

```
// Intel syntax
get_sum:
    mov RAX, [x]
    add RAX, [y]
    add RAX, [z]
    ret
```

```
// AT&T syntax
get_sum:
    mov x, %rax
    add y, %rax
    add z, %rax
    ret
```

C. both A and B

D. neither A nor B

## explanation

`mov RAX, [x] / mov x, %rax`  
 $RAX \leftarrow \text{memory}[\text{address of } x]$

`add RAX, [RAX+y] / add y(%rax), %rax`  
 $RAX \leftarrow RAX + \text{memory}[RAX + \text{address of } y]$   
(if `y` is an array of long, similar effect to  $RAX \leftarrow y[RAX/\text{sizeof}(\text{long})]$ )

`add RAX, [y] / add y, %rax`  
 $RAX \leftarrow RAX + \text{memory}[\text{address of } y]$

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# Y86-64??

Y86: our textbook's X86-64 subset

hope: leverage 2150 assembly knowledge

much simpler than real X86-64 encoding  
(which we will not cover)

not as simple as 2150's IBCM

variable-length encoding

more than one register

full conditional jumps

stack-manipulation instructions

# layers of abstraction

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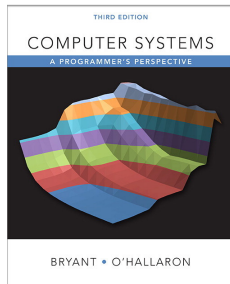


# textbook

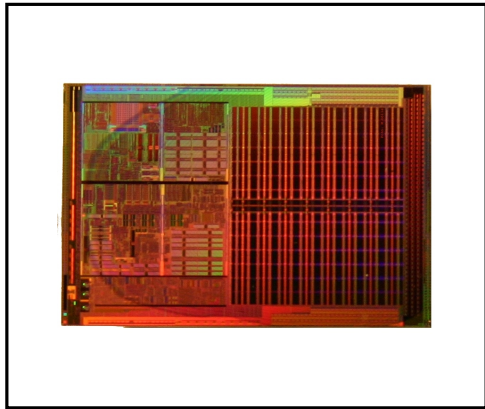
Computer Systems: A Programmer's Perspective

HCL assignments follow pretty closely

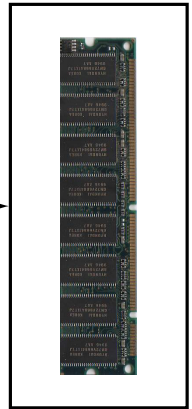
(useful, but less important for other topics)



# processors and memory (physically)

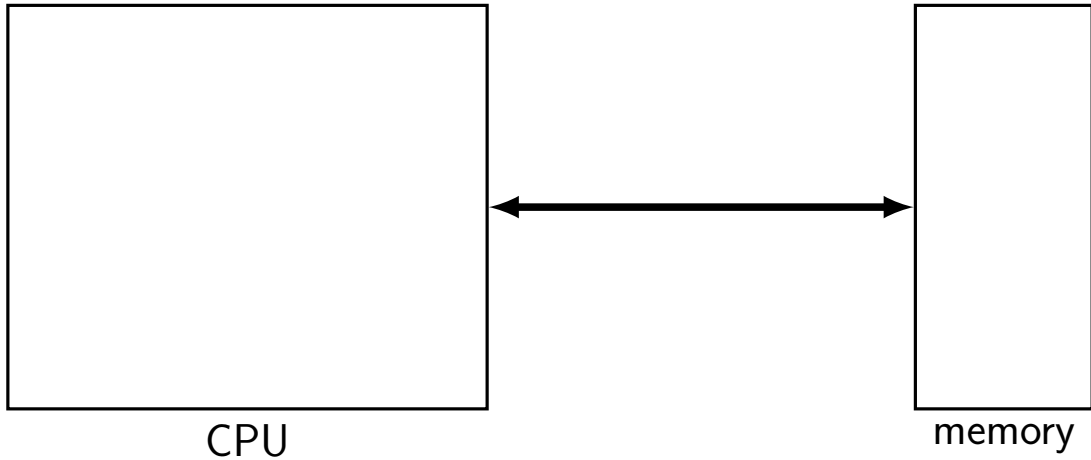


CPU

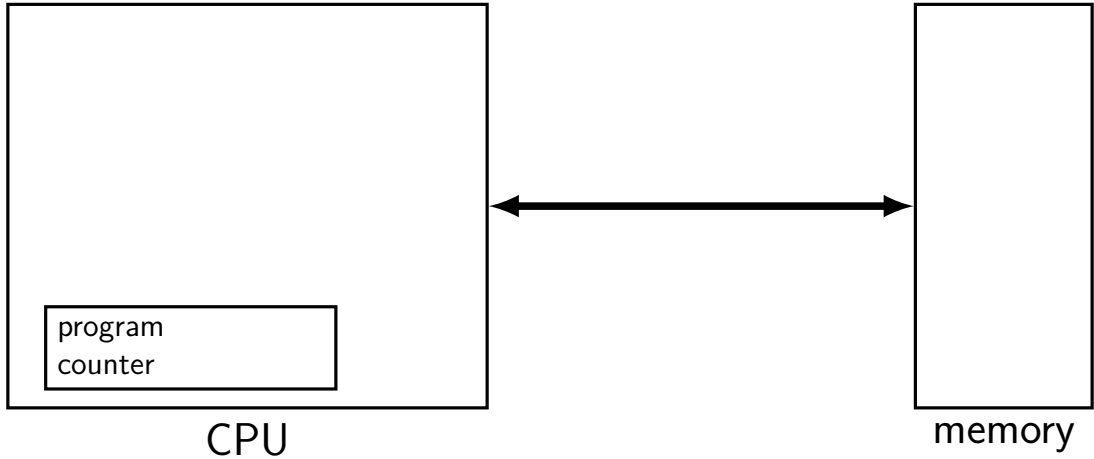


memory

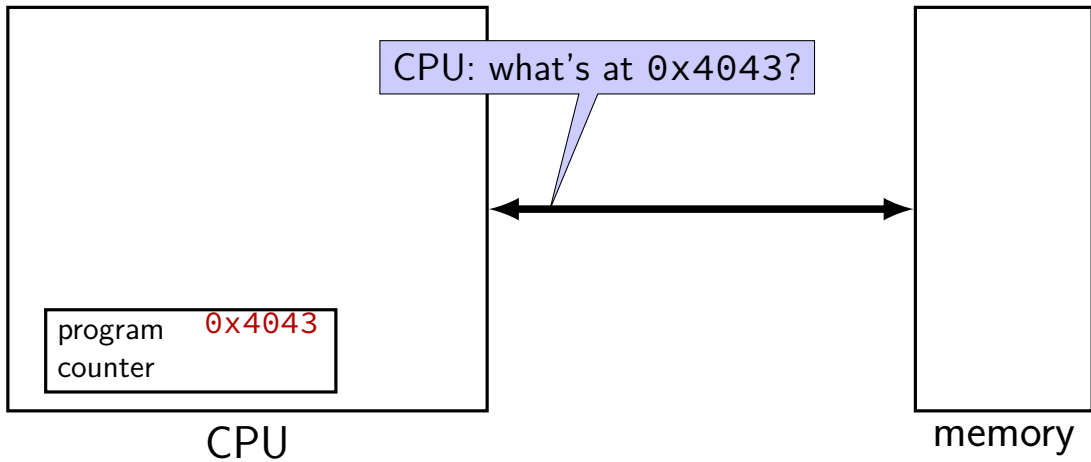
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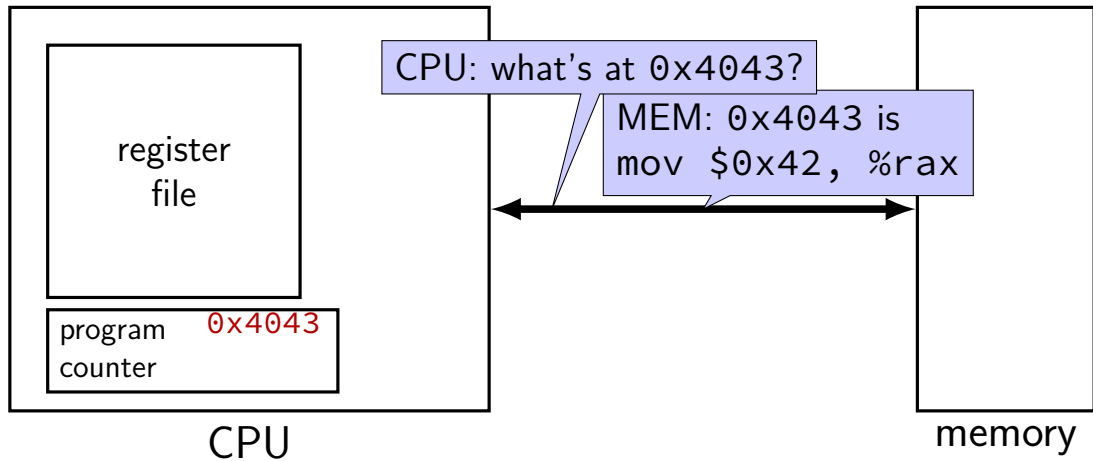
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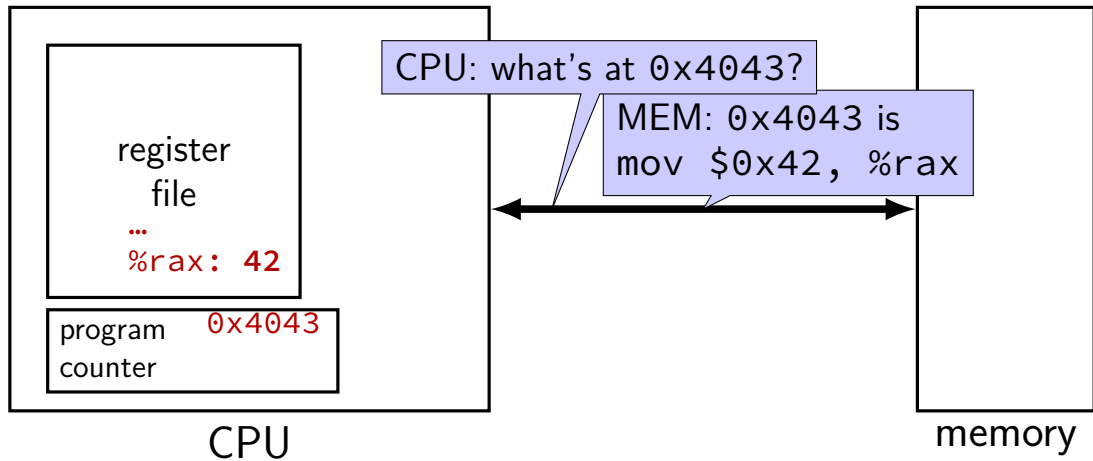
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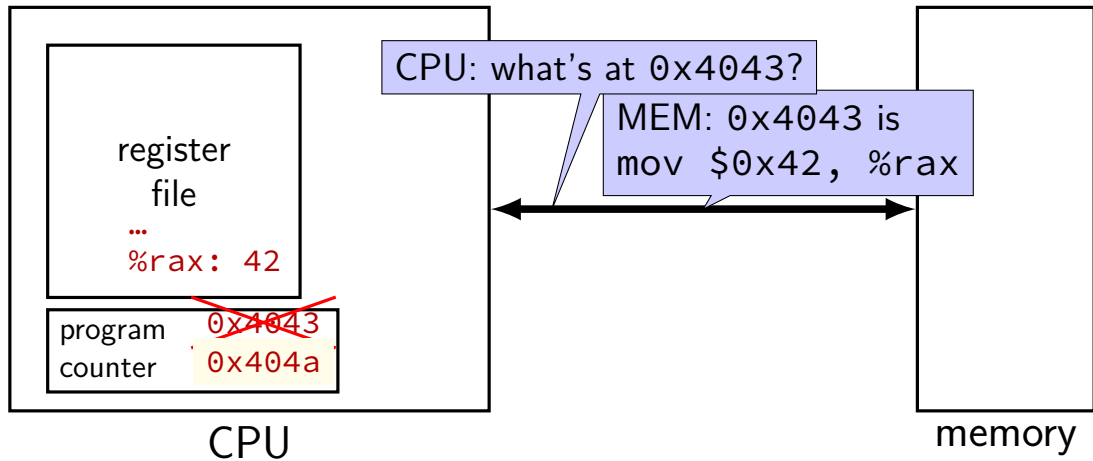
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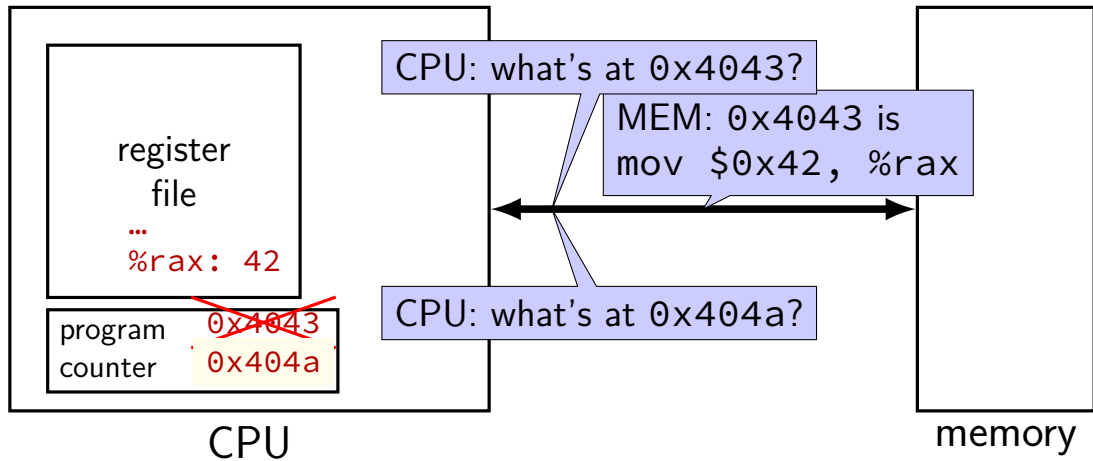


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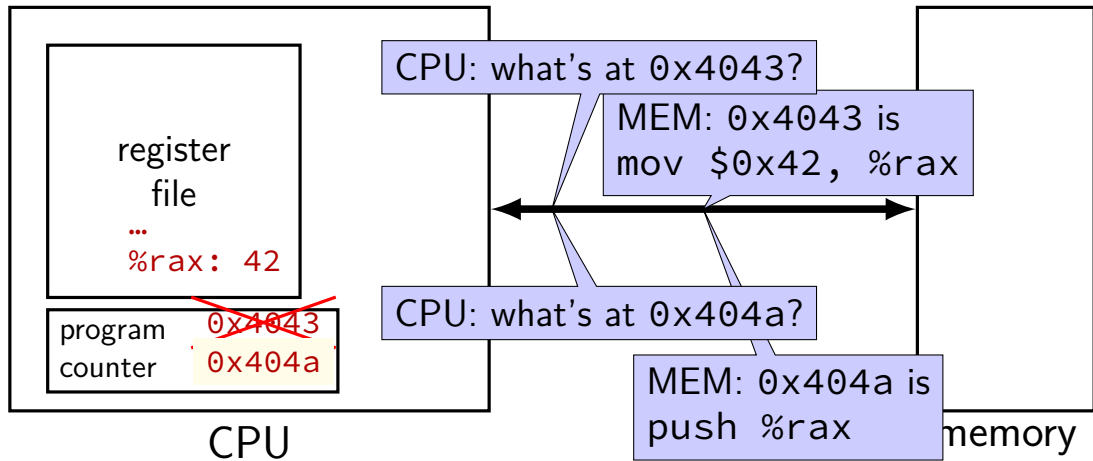




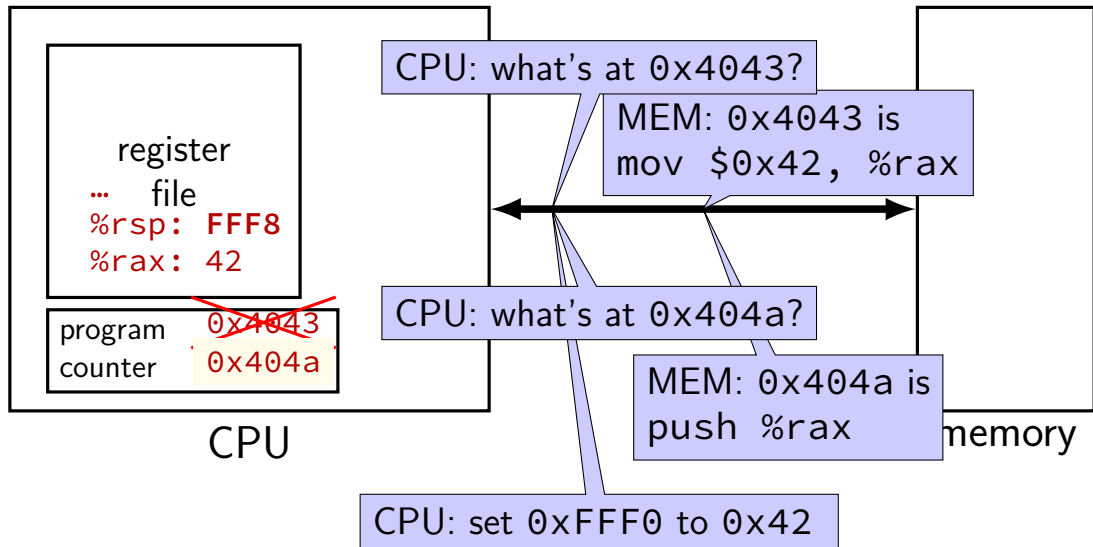
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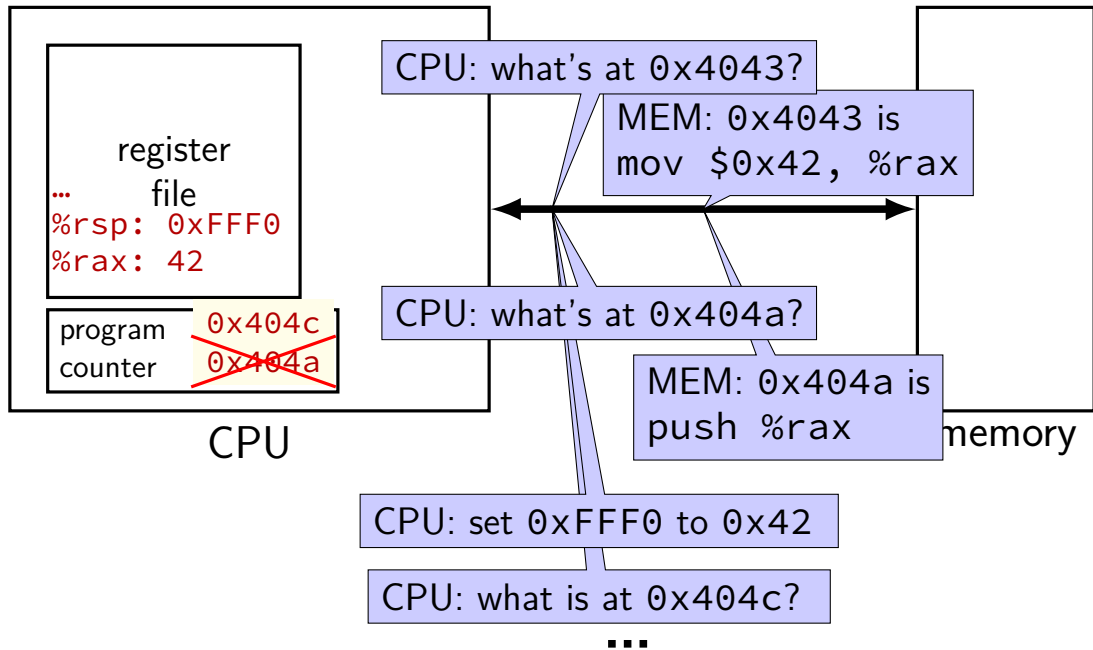
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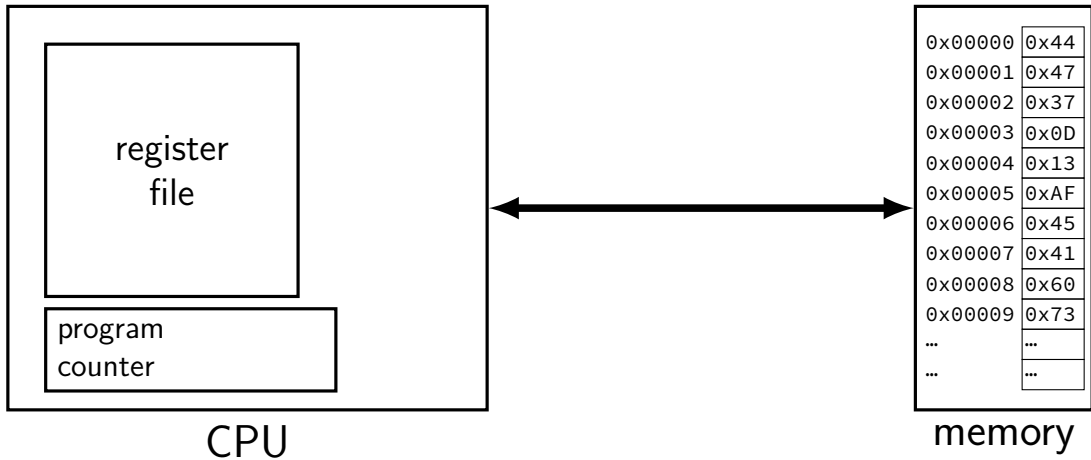
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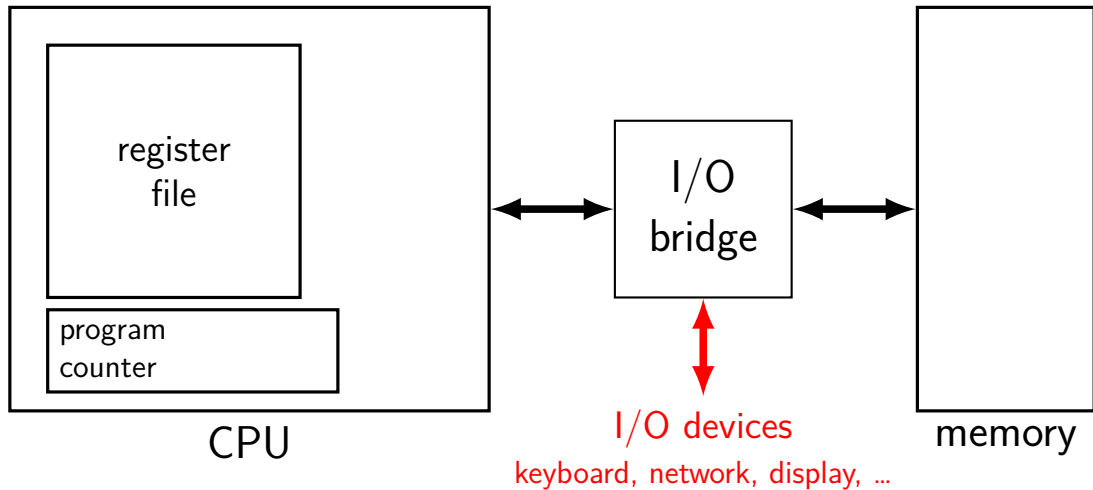
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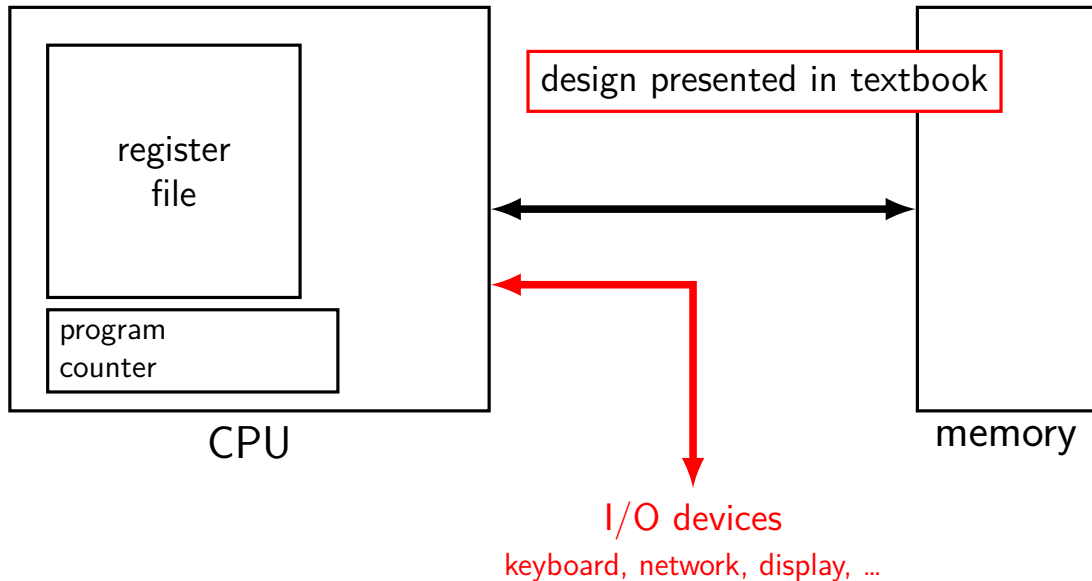
# processors and memory (memory really?)



# processors and memory and I/O



# processors and memory and I/O [alternate]



## exercise

suppose a processor is executing the following instruction

```
movq 0x123400, %rax (AT&T syntax)
```

```
MOV RAX, [0x123400] (Intel syntax)
```

which moves the value at memory location 0x123400 to %rax

in the processor + memory bus model, how many times is a message sent from the processor to the memory?



## exercise

suppose a processor is executing the following instruction

`movq 0x123400, %rax` (AT&T syntax)

`MOV RAX, [0x123400]` (Intel syntax)

which moves the value at memory location `0x123400` to `%rax`

in the processor + memory bus model, how many times is a message sent from the processor to the memory?

answer: 2

CPU → MEM: What's at (instruction address)?

MEM → CPU: It's (the machine code for the mov)?

CPU → MEM: What's at 0x123400?

MEM → CPU: It's (the value)

## exercise

suppose a processor is executing the following instruction

`movq 0x123400, %rax` (AT&T syntax)

`MOV RAX, [0x123400]` (Intel syntax)

which moves the value at memory location `0x123400` to `%rax`

in the processor + memory bus model, how many times is a message sent from the processor to the memory?

answer: 2

CPU → MEM: What's at (instruction address)?

MEM → CPU: It's (the machine code for the mov)?

CPU → MEM: What's at `0x123400`?

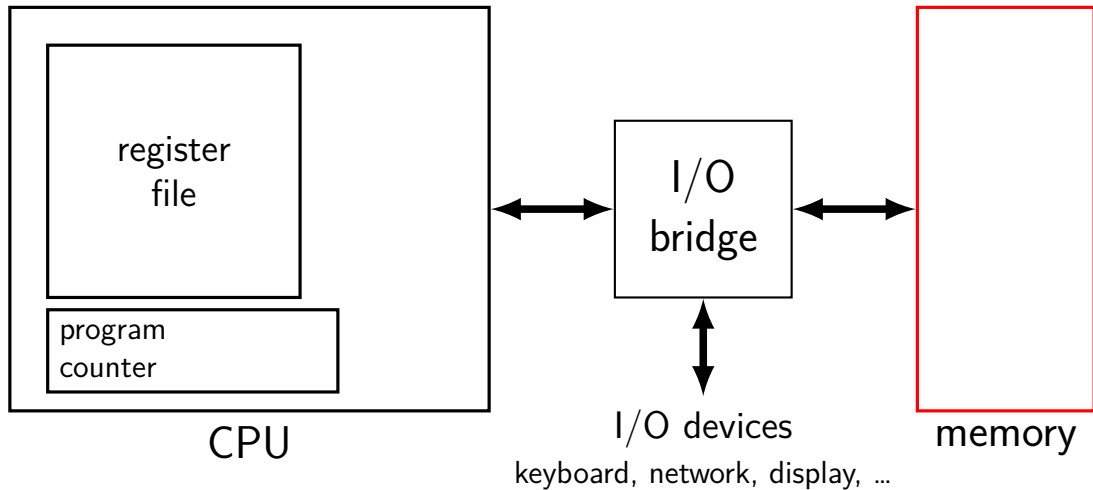
MEM → CPU: It's (the value)

---

(next instruction)

CPU → MEM: What's at (next instruction address)?

# processors and memory



# memory

| address    | value |
|------------|-------|
| 0xFFFFFFFF | 0x14  |
| 0xFFFFFFF0 | 0x45  |
| 0xFFFFFFF2 | 0xDE  |
| ...        | ...   |
| 0x00042006 | 0x06  |
| 0x00042005 | 0x05  |
| 0x00042004 | 0x04  |
| 0x00042003 | 0x03  |
| 0x00042002 | 0x02  |
| 0x00042001 | 0x01  |
| 0x00042000 | 0x00  |
| 0x00041FFF | 0x03  |
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| ...        | ...   |
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array of bytes (byte = 8 bits)

CPU interprets based on how accessed

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| ...        | ...   |
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| 0xFFFFFFF0 | 0x45  |
| 0xFFFFFFFF | 0x14  |

## goals/other topics

understand how hardware works for...

program performance

what compilers are/do

weird program behaviors (segfaults, etc.)

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understand how hardware works for...

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# program performance

naive model:

one instruction = one time unit

number of instructions matters, but ...

# program performance: issues

## parallelism

fast hardware is parallel  
needs multiple things to do

## caching

accessing things recently accessed is faster  
need reuse of data/code

(more in other classes: **algorithmic** efficiency)

# goals/other topics

understand how hardware works for...

program performance

what compilers are/do

weird program behaviors (segfaults, etc.)

# what compilers are/do

understanding weird compiler/linker errors

if you want to make compilers

debugging applications

# goals/other topics

understand how hardware works for...

program performance

what compilers are/do

weird program behaviors (segfaults, etc.)

# weird program behaviors

what is a segmentation fault really?

how does the operating system interact with programs?

if you want to handle them — writing OSs

# co-instructor

Sergiu Mosanu

computer engineering PhD student

we will be splitting lectures

# lectures and labs attendance

we won't check lecture/lab attendance

lectures will be recorded (assuming not tech. difficulties)

remote submission of labs is possible



# not attending lectures?

if you rely on the lecture recordings, I recommend...

*a regular schedule of watching them*

*pausing+trying to answer in-lecture questions*

*writing down questions you have*

...and asking them in Piazza and/or office hours and/or lab

# coursework

labs — grading: full credit if threshold amount completed

none this/next week

intended: can reliably get 100% within lab time proper

threshold often somewhat less than full lab

collaboration permitted

due by 11:59pm lab day

homework assignments — introduced by lab (mostly)

due at 4:59pm lab day

complete individually

weekly quizzes

final exam

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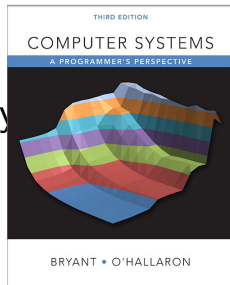
final exam

# textbook

Computer Systems: A Programmer's Perspective

recommended — HCL assignments follow pretty closely

(useful, but less important for other topics)



# on lecture/lab/HW synchronization

labs/HWs not quite synchronized with lectures

main problem: want to cover material **before you need it** in lab/HW

# quizzes?

linked off course website (demo next week)

released Thursday night, due Tuesday before lecture  
from lecture that week

first quiz after next week

two lowest quiz grades dropped

# late policy

exceptional circumstance? contact us.

otherwise, for **homeworks only**:

- 10% 0 to 48 hours late

- 15% 48 to 72 hours late

- 100% otherwise

late quizzes, labs: no

- we release answers

- talk to me if illness, etc.

# getting help tools

non-real-time help: Piazza (discussion forum)

labs: in person, specified location

office hours: specified on website, calendar

- some in-person, some remote

- online queue for TA help (may not be used for in-person OH)



# office hour format

current plan: some in-person and some remote

which is when be noted on schedule

never in-person+remote at same time

remote times mostly late times or lower-demand days

# on the office hour queue

for remote and *some* in-person office hours

sorted by last time helped

but hope to have enough help that it doesn't matter much

first approx 3 slots may be first-come first-served

we may reset those first three slots between office hours

goal 1: being on the queue overnight won't help you

goal 2: try to spread out the TA help

## your TODO list

department account and/or C environment working

should have department account if you were registered yesterday

before lab next week

# grading

Quizzes: 30%

Homeworks: 40%

Labs: 15%

Final Exam: 15%

# upcoming lab/HW

bomblab/hw:

using debugger/disassembler,  
figure out “correct” input for a program

may want to review x86-64 assembly from CS 2150  
(or see textbook chapter/writeup linked off assignment)



# quiz demo

# endianness

| address     | value |
|-------------|-------|
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| 0xFFFFFFFFD | 0xDE  |
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| ...         | ...   |
| 0x00000002  | 0xFE  |
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```
int *x = (int*)0x42000;  
printf("%d\n", *x);
```



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```
int *x = (int*)0x42000;  
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0x03020100 = 50462976

0x00010203 = 66051

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```
int *x = (int*)0x42000;  
printf("%d\n", *x);
```

0x03020100 = 50462976

little endian  
(least significant byte has lowest address)

0x00010203 = 66051

big endian  
(most significant byte has lowest address)

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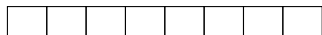
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big endian  
(most significant byte has lowest address)

# exercise

buffer

```
unsigned char buffer[8] =  
    { 0, 0, /* ..., */ 0 };  
/* uint32_t = 32-bit unsigned int */  
uint32_t value1 = 0x12345678;  
uint32_t value2 = 0x9ABCDEF0;  
unsigned char *ptr_value1 = (unsigned char *) &value1;  
unsigned char *ptr_value2 = (unsigned char *) &value2;  
for (int i = 0; i < 4; ++i) { /* copy value1/2 into buffer */  
    buffer[i] = ptr_value1[i];  
    buffer[i+4] = ptr_value2[i];  
}  
for (int i = 0; i < 4; ++i) { /* copy buffer[1..5] into value1 */  
    ptr_value1[i] = buffer[i+1];  
}
```



What is `value1` after this runs on a little-endian system?

- A.** 0x0F654321    **B.** 0x123456F0    **C.** 0x3456789A  
**D.** 0x345678F0    **E.** 0x9A123456    **F.** 0x9A785634  
**G.** 0xF0123456    **H.** 0xF2345678    **I.** something else

## exercise

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```

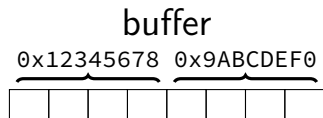


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unsigned char *ptr_value1 = (unsigned char *) &value1;
unsigned char *ptr_value2 = (unsigned char *) &value2;
for (int i = 0; i < 4; ++i) { /* copy value1/2 into buffer */
    buffer[i] = ptr_value1[i];
    buffer[i+4] = ptr_value2[i];
}
for (int i = 0; i < 4; ++i) { /* copy buffer[1..5] into value1 */
    ptr_value1[i] = buffer[i+1];
}
```

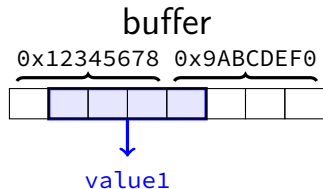


What is `value1` after this runs on a little-endian system?

- A.** 0x0F654321    **B.** 0x123456F0    **C.** 0x3456789A  
**D.** 0x345678F0    **E.** 0x9A123456    **F.** 0x9A785634  
**G.** 0xF0123456    **H.** 0xF2345678    **I.** something else

## exercise

```
unsigned char buffer[8] =
    { 0, 0, /* ..., */ 0 };
/* uint32_t = 32-bit unsigned int */
uint32_t value1 = 0x12345678;
uint32_t value2 = 0x9ABCDEF0;
unsigned char *ptr_value1 = (unsigned char *) &value1;
unsigned char *ptr_value2 = (unsigned char *) &value2;
for (int i = 0; i < 4; ++i) { /* copy value1/2 into buffer */
    buffer[i] = ptr_value1[i];
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}
for (int i = 0; i < 4; ++i) { /* copy buffer[1..5] into value1 */
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```



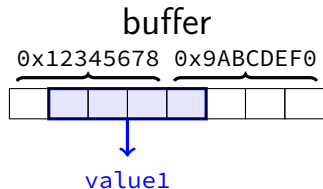
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# exercise visualization

value1 (bytes in hex)

value2 (bytes in hex)

buffer

|    |    |    |    |
|----|----|----|----|
| 78 | 56 | 34 | 12 |
| 0  | 1  | 2  | 3  |

|    |    |    |    |
|----|----|----|----|
| F0 | DE | BC | 9A |
| 0  | 1  | 2  | 3  |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ? | ? | ? | ? | ? | ? | ? | ? |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

0x12345678

0x9ABCDEF0

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value1

value2

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0xF0123456

0x9ABCDEF0

# backup slides