# Chapter 10

# **Objects**

By the word operation, we mean any process which alters the mutual relation of two or more things, be this relation of what kind it may. This is the most general definition, and would include all subjects in the universe. Again, it might act upon other things besides number, were objects found whose mutual fundamental relations could be expressed by those of the abstract science of operations, and which should be also susceptible of adaptations to the action of the operating notation and mechanism of the engine... Supposing, for instance, that the fundamental relations of pitched sounds in the science of harmony and of musical composition were susceptible of such expression and adaptations, the engine might compose elaborate and scientific pieces of music of any degree of complexity or extent.

Ada Byron, Countess of Lovelace (around 1843)

So far, we have seen two different approaches for using computing to solve problems:

- Functional programming (introduced in Chapter 4) to solve a complex problem, break it into a group of simpler procedures and find a way to compose those procedures to solve the problem.
- Imperative (data-centric) programming (introduced in Chapter 5, and extended with state mutation in the previous chapter) to solve a complex problem, think about how to represent the data the problem involves, and develop procedures to manipulate that data.

In fact, all computational problems involve both data and procedures. All proce-

dures act on some form of data; without data they can have no meaningful inputs and outputs. Any data-based design must involve some procedures to manipulate that data; otherwise, we can only represent static values, and cannot perform any computation. In this chapter, we will overcome a weakness of previous approaches, namely, that the data and the procedures that manipulate it are separate. Packaging procedures and data together leads to a new approach to problem solving, known as *object-oriented* programming.

Unlike many modern languages, Scheme<sup>1</sup> provides no built-in support for objects. Instead, we create an object system ourselves using simpler expressions (primarily the procedure-making lambda expressions). By building an object system from simple components, we provide a clearer and deeper understanding of how other object systems work.

## **10.1** Packaging Procedures and State

Recall our counter from Section 9.1.2. The update-counter! procedure increments the value of the counter variable, which is stored in the global environment, and evaluates to the resulting counter value. Every time an application of update-counter! is evaluated, we expect to obtain a value one larger than the previous application. This only works, however, if there are no other evaluations that modify the counter variable. Using this implementation, we can only have one counter: there is only one counter place in the global environment. If we want to have a second counter, we would need to define a new variable (such as counter2, and implement a new procedure, update-counter2!, that is identical to update-counter!, but manipulates counter2 instead. For each new counter, we would need a new variable and a new procedure. This is possible, but clearly unsatisfactory.

Instead, what would be more useful is if we could package the counter variable with the procedure that manipulates it. This would create a counter object, and we could create as many as we want, each with its own counter variable to manipulate. The new application rule (from Section 9.1.4) provides a way to do this. Evaluating an application creates a new environment, so if the counter variable is

<sup>&</sup>lt;sup>1</sup>This means the standard Scheme language, not the extended Scheme languages provided by DrScheme. The MzScheme language does provide additional constructs for supporting objects.

defined in the new environment it will be visible only to the procedure body. The make-counter procedure below creates a counter object.

```
(define (make-counter)
 ((lambda (count)
        (lambda ()
        (set! count (+ 1 count))
        count))
        0))
```

This is equivalent to the definition below, which uses a let expression to make the initialization of count clearer:

```
(define (make-counter)
 (let ((count 0))
    (lambda ()
      (set! count (+ 1 count))
      count)))
```

Figure 10.1 depicts the environment after evaluating:

```
(define counter1 (make-counter))
(define counter2 (make-counter))
(counter1)
```

The procedure for manipulating the counter state is now packaged with the state it manipulates (the count variable in the let expression). Each application of make-counter creates a new frame containing its own count place. This is known as *encapsulation*. The count place is encapsulated with the counter object. Whereas the previous counter used the global environment to store the counter in a way that could be manipulated by other expressions, this version encapsulates the counter variable with the counter object in a way that the only way to manipulate the counter value is to use the counter object. The evaluation of (counter1) increments the value in the count place associated with the counter1 procedure's environment.

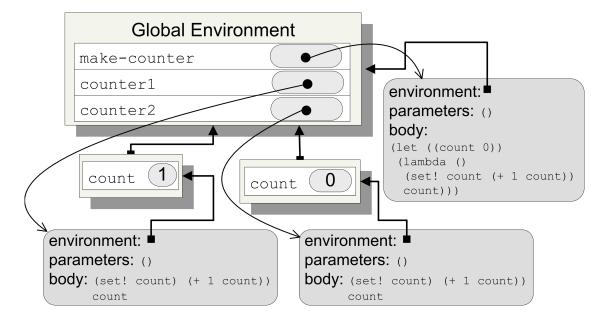


Figure 10.1: Packaging procedures and state.

#### 10.1.1 Messages

The counter object is limited to only one behavior — the object is a procedure that takes no parameters, and every time it is applied the associated count variable is increased by one and the new value is output. To produce more interesting objects, we need a way to combine state with more than one procedure. For example, we might want a counter that can perform several behaviors including resetting the count, incrementing the count, and providing the current count.

We can do this by modifying our make-counter procedure to produce a procedure that takes one parameter. The input parameter to the resulting procedure is a message used to select one of the behaviors.

```
(define (make-counter)
 (let ((count 0))
    (lambda (message)
        (cond ((eq? message 'reset!)
               (set! count 0))
```

```
((eq? message 'next!)
 (set! count (+ 1 count)))
((eq? message 'current)
 count)
(else (error "Unrecognized message"))))))
```

As with the earlier make-counter, the new make-counter procedure produces a procedure with an environment that contains a frame containing a place named count initialized to 0. The procedure takes a message parameter, and its body is a conditional expression that produces a different behavior depending on the input message. The input is a symbol, a sequence of characters preceded by a quote, '. Two symbols are equal (as determined by the eq? procedure) if the sequence of characters after the quote is identical. Symbols are a more convenient and efficient way of selecting the object behavior than strings would be, and easier to remember and understand than using numbers.

Here are some sample interactions using the object produced by make-counter:

```
> (define counter (make-counter))
> (counter 'current)
0
> (counter 'next!)
> (counter 'next!)
> (counter 'current)
2
> (counter 'reset!)
> (counter 'reset!)
> (counter 'previous!)
# Unrecognized message
```

A more natural way of interacting with objects is to define a generic procedure that takes an object and a message as its parameters, and send the message to the object. The ask procedure defined below is a simple procedure for doing this; later in this chapter, we will develop more complex versions of the ask procedure that allow us to define a more powerful object model.

```
(define (ask object message)
```

(object message))

Our ask procedure simply applies the object input to the message input. Using the ask procedure, the interactions above could be expressed as:

```
> (define counter (make-counter))
> (ask counter 'current)
0
> (ask counter 'next!)
> (ask counter 'next!)
> (ask counter 'current)
2
> (ask counter 'reset!)
> (ask counter 'current)
0
> (ask counter 'previous!)
# Unrecognized message
```

It is useful to sometime have behaviors that take additional parameters. For example, we may want to support a message adjust! that can add an input value to the counter. To suppose such behaviors, we generalize the behaviors so that the result of matching behavior is a procedure. The procedures for reset!, next!, and current take no parameters; the procedure for adjust! takes one parameter.

```
((eq? message 'adjust!)
 (lambda (val) (set! count (+ count val))))
(else (error "Unrecognized message"))))))
```

To make this work, we need to also change the ask procedure to pass in the extra arguments. So far, all the procedures we have seen take a fixed number of operands. To allow ask to work for procedures that take a variable number of arguments, we use a new define construct. If we precede last parameter in a parameter list with a ., it means that all the rest of the operands will be combined into a list, and the value of that list will be bound to the last parameter name. To apply the procedure we use the apply primitive procedure which takes two inputs, a procedure and an operand list. It applies the procedure to the operands, extracting them from the list as each operand in order.

```
(define (ask object message . args)
  (apply (object message) args))
```

We can use the new ask procedure to invoke methods with any number of arguments:

```
> (define counter (make-counter))
> (ask counter 'current)
0
> (ask counter 'adjust! 5)
> (ask counter 'current)
5
> (ask counter 'next!)
> (ask counter 'current)
6
```

### **10.1.2 Object Terminology**

An *object* is an entity that packages state and procedures. We call the state that is part of an object its *instance variables*, and the procedures that are part of an object its *methods*. Methods may give information about the state of an object (we call these *observers* or modify the state of an object (we call these *mutators*. Our counter object provides four methods: reset! (a mutator), next! (a mutator), adjust! (a mutator), and current (an observer).

We also need procedures for creating new objects, such as the make-counter procedure above. We call these procedures *constructors*. Once an object is created, it is only manipulated by using the object's methods. We *invoke* a method of an object by sending the object a message. This is analogous to applying a procedure.

A *class* is a kind of object. By convention, we call the constructor for a *class*, make-*class*. Hence, an object of the counter class is the result produced when the make-counter procedure is applied.

**Exercise 10.1.** Modify the make-counter definition to add a previous! method that decrements the counter value by one.  $\diamond$ 

**Exercise 10.2.** In Section 8.1.4 we developed a tree representation using cons pairs. This approach is simple and was adequate for our purposes (implementing a sorting procedure), but provides no encapsulation. For this exercise, you are to develop an object for representing trees.

- a. Define a make-tree constructor that creates a tree object. The constructor should take three parameters, the left, element, and right, where the element is a value, and left and right are tree objects. Your tree class should have methods for getting the element of a tree node, getting the left child, and getting the right child.
- **b.** Rewrite the insert-sort-tree procedure from Section 8.1.4 to use your new tree object instead of the earlier tree representation that used cons pairs. You will have to think carefully about how to represent the null tree.
- **c.** Discuss the differences between the two implementations. What are the advantages and disadvantages of using the tree object?
- d. Make your tree object mutable by defining the methods for setting the left subtree, right subtree, and elements (i.e., set-left!, set-right!, and set-element!. Can these be used to improve your insert-sort-tree implementation?

## **10.2** Inheritance

One of the appeals of objects is they can be used to represent objects in a real or imagined world that a program is modeling. Objects are particularly well-suited to programs that such as graphical user interfaces (modeling windows, files, and folders on a desktop), simulations (modeling physical objects in the real world and their interactions), and games (modeling creatures and things in an imagined world).

Objects in the real world, or a simulated world, are complex. Suppose we are implementing a game that simulates a typical university. It will involve many different kinds of objects including places (which are stationary and may contain other objects), things, and people. There are many different kinds of people, such as students and professors. All objects in our game have a name and a location; some objects have methods for talking and moving. We could define classes independently for all of the object types, but this would involve a lot of duplicate effort. It would also make it hard to add a new behavior to all of the objects in the game without modifying many different procedures.

The solution is to define more specialized kinds of objects using the definitions of other objects. For example, a student is a kind of person, which is a kind of movable-object, which is a kind of sim-object (simulation object). To implement the student class, we would like to use methods from the person class without needing to duplicate them in the student implementation. We call the more specialized class (in this case the student class) the *subclass*, and the more general class (in this case the person class) the *subclass*. That is to say, student is a subclass of person, and person is a superclass of student. When one class implementation uses the methods from another class we say the subclass *inherits* from the superclass.

Figure 10.2 illustrates some possible inheritance relationships for a university simulator. The arrows point from subclasses to their superclass. Note that a class may be both a subclass to another class, and a superclass to a different class. For example, person is a subclass of movable-object, but a superclass of student and professor. The inheritance relationships can continue up the tree. The superclass of movable-object is sim-object.

Our goal is to be able to reuse superclass methods in subclasses. When a method is invoked in a subclass, if the subclass does not provide a definition of the method,

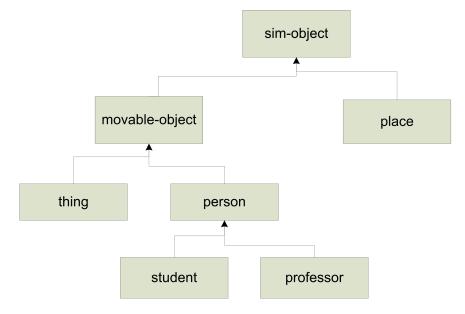


Figure 10.2: Inheritance Hierarchy.

then the definition of the method in the superclass is used. This can continue up the inheritance chain. For instance, student inherits from person, which inherits from movable-object, which inherits from sim-object. This means if sim-object provides a get-name method, when the get-name method is invoked of a student object, the implementation of get-name in the sim-object class will be used (as long as none of the other classes replace the method). If a subclass replaces a method defined by its superclass, then the subclass method *overrides* the superclass method. When the method is invoked on a subclass object, the new method will be used.

To implement inheritance we need to change class definitions so that if a requested method is not defined by the subclass, the superclass method will be used. The make-subobject procedure does this. It takes two inputs: the superclass object and the implementation of the subclass. It produces a new subclass object. When the resulting object is applied to a message, it will first apply the subclass implementation to the message to find an appropriate method if one is defined. If no method is defined by the subclass implementation, it produces the result of applying the superclass object to the message. Sometimes it will be useful to obtain the superclass object. The make-subobject defines the super method for

doing this. Every subclass object created using make-subobject will have a method super defined that produces the superclass object.

```
(define (make-subobject super imp)
 (lambda (message)
   (if (eq? message 'super)
        (lambda (self) super)
        (let ((method (imp message)))
            (if method
                method
                (super message)))))))
```

It is useful to add an extra parameter to all methods so the object on which the method was invoked is visible. We call this the self object (in some languages it is called the *this* object instead). To support this, the ask procedure is modified to pass in the object parameter to the method:

```
(define (ask object message . args)
  (apply (object message) object args))
```

All methods now take the self object as their first parameter, and may take additional parameters. For instance, we define the counter constructor procedure:

```
(define (make-counter)
 (let ((count 0))
  (lambda (message)
    (cond ((eq? message 'reset!)
        (lambda (self) (set! count 0)))
        ((eq? message 'next!)
        (lambda (self) (set! count (+ 1 count))))
        ((eq? message 'current)
        (lambda (self) count))
        ((eq? message 'current)
        (lambda (self) count))
        ((eq? message 'adjust!)
        (lambda (self val) (set! count (+ count val))))
        (else (error "Unrecognized message"))))))
```

We can use make-subobject to create an object that inherits the behaviors from one class, and extends those behaviors by defining new methods in the subclass implementation. For example, make-pcounter below defines the pcounter class which extends the counter class with a previous ! method.

```
(define (make-pcounter)
 (make-subobject
  (make-counter)
  (lambda (message)
    (if (eq? message 'previous!)
        (lambda (self)
             (ask self 'adjust! -1))
        #f))))
```

The pcounter object defines a previous! method which provides a new behavior. If the message is not 'previous!, however, it evaluates to #f. The make-subobject procedure will apply the superclass object to the message when the subclass implementation evaluates to false (that is, when the subclass does not define a method for the input message). Hence, for all other messages, the superclass method is used. Note that within the previous! method we use ask to invoke the adjust! method on the self object. Since the subclass implementation does not provide an adjust! method, this will result in the superclass method being applied.

Suppose we define a subclass of pcounter that is not allowed to have negative counter values. If the counter would reach a negative number, instead of setting the counter to the new value, it produces an error message and maintains the counter at zero. We can do this by *overriding* the adjust! method. This replaces the superclass implementation of the method with a new implementation.

```
(define (make-poscounter)
 (make-subobject
  (make-pcounter)
```

```
(lambda (message)
 (if (eq? message 'adjust!)
      (lambda (self val)
         (if (< (+ (ask self 'current) val) 0)
             (error "Negative count")
               (ask (ask self 'super) 'adjust! val)))
    #f))))</pre>
```

Now, consider what happens when we evaluate:

```
> (define poscount (make-poscounter))
> (ask poscount 'next!)
> (ask poscount 'previous!)
> (ask poscount 'previous!)
# Negative count
> (ask poscount 'current)
0
```

For the first ask, the next! method is invoked on a poscounter object. Since the poscounter implementation does not define a next! method, the message is sent to the superclass, pcounter. The pcounter implementation also does not define a next! method, so the message is passed up to its superclass, counter. This class defines a next! method, so that method is used.

For the next ask, the previous! method is invoked. As before, the poscounter implementation does not define a previous! method, so the message is sent to the superclass. Here, posunter does define a previous! method. Its implementation involves an invocation of the adjust! method:

(ask self 'adjust! -1)

Note that this invocation is done on the self object, which is an instance of the poscounter class. Hence, the adjust! method is found from the poscounter class implementation. This is the method that overrides the adjust! method defined by the counter class. Hence, the second invocation of previous! produces the "Negative count" error and does not adjust the count to -1.

The property this object system has where the method invoked depends on the object is known as *dynamic dispatch*. The method that will be used for an invocation

depends on the self object. In this case, for example, it means that when we examine the implementation of the previous! method in the pcounter class it is not possible to determine what procedure will be applied for the method invocation, (ask self 'adjust! -1). It depends on the actual self object: if it is a poscounter object, the adjust! method defined by poscounter is used; if it is a pcounter object, the adjust! method defined by counter (the superclass of pcounter) is used.

Dynamic dispatch provides for a great deal of expressiveness. It enables us to use the same code to produce many different behaviors by overriding methods in subclasses. This is very useful, but also very dangerous — it makes it impossible to reason about what a given procedure does, without knowing about all possible subclasses. For example, we cannot make any claims about what the previous! method in pcounter actually does, without knowing what the adjust! method does in all subclasses of pcounter.

**Exercise 10.3.** Define a new subclass of poscounter where the increment for each next! method application is a parameter to the constructor procedure. For example, (make-var-counter 0.1) would produce a counter object whose counter has value 0.1 after one invocation of the next! method.  $\Diamond$ 

**Exercise 10.4.** Define a countdown class that simulates a rocket launch countdown (that is, it starts at some initial value, and counts down to zero, at which point the rocket is launched). Can you implement countdown as a subclass of counter?  $\diamond$ 

### **10.3 Summary**

I invented the term "Object-Oriented" and I can tell you I did not have C++ in mind. Alan Kay

An object is an entity that packages state and procedures that manipulate that state together. By packaging state and procedures together, we can encapsulate state in ways that enable more elegant and robust programs. Inheritance allows an implementation of one class to reuse or override methods in another class, known as its superclass. Programming using objects and inheritance enables a style of problem solving known as object-oriented programming in which we solve problems by modeling a problem instance using objects.