

Reminder

- Start thinking of ideas of PS9 and discussing them on the forum
<http://www.cs.virginia.edu/forums/viewforum.php?f=28>
 - You can also vote in the “should we have a quiz Monday” poll
<http://www.cs.virginia.edu/forums/viewtopic.php?t=1651>

<http://www.sportsline.com/collegebasketball/scoreboard>

Lecture 23: Programming with Objects 2 Computer Science
at the University of Virginia

Problem-Solving Strategies

- PS1-PS4: Functional Programming
 - Focused on **procedures**
 - Break a problem into procedures that can be combined to solve it
- PS5: Imperative Programming
 - Focused on **data**
 - Design data for representing a problem and procedures for updating that data

Lecture 23: Programming with Objects 3 Computer Science
at the University of Virginia

Problem-Solving Strategies

- PS6: “Object-Oriented Programming”
 - Focused on **objects**: package procedures and state
 - Model a problem by dividing it into objects
 - Lots of problems in real (and imaginary) worlds can be thought of this way

Lecture 23: Programming with Objects 4 Computer Science
at the University of Virginia

Counter Object

```

(define (make-counter)
  (let ((count 0)) Instance variable
    (lambda (message)
      (cond ((eq? message 'reset!) Methods
             (set! count 0))
            ((eq? message 'next!)
             (set! count (+ 1 count)))
            ((eq? message 'current) count)
            (else
             (error "Unrecognized message"))))))
  
```

Lecture 23: Programming with Objects 5 Computer Science
at the University of Virginia

Defining ask

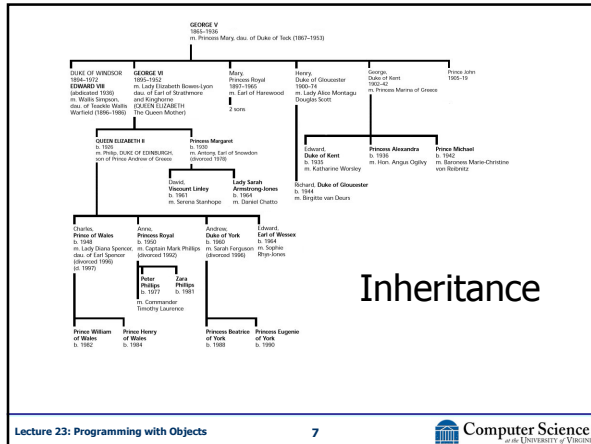
(ask Object Method)

```

> (define bcounter (make-counter))
> (ask bcounter 'current)
0
> (ask bcounter 'next)
1
> (ask bcounter 'current)
1
  
```

```
(define (ask object message)
  (object message))
```

Lecture 23: Programming with Objects 6 Computer Science
at the University of Virginia



There are many kinds of numbers...

- Whole Numbers (0, 1, 2, ...)
- Integers (-23, 73, 0, ...)
- Fractions (1/2, 7/8, ...)
- Floating Point (2.3, 0.0004, 3.14159)

- But they can't all do the same things
 - We can get the denominator of a fraction, but not of an integer

Lecture 23: Programming with Objects 8 Computer Science

make-fraction

```

(define make-fraction
  (lambda (numerator denominator)
    (lambda (message)
      (cond
        ((eq? message 'value)
         (lambda (self) (/ numerator denominator)))
        ((eq? message 'add)
         (lambda (self other)
           (+ (ask self 'value) (ask other 'value))))
        ((eq? message 'get-numerator)
         (lambda (self) numerator))
        ((eq? message 'get-denominator)
         (lambda (self) denominator))
        ))))
  
```

Same as in make-number

Note: our add method evaluates to a number, not a fraction object (which would be better).

Lecture 23: Programming with Objects 9 Computer Science

Why is redefining add a bad thing?

- Cut-and-paste is easy but...
- There could be lots of number methods (subtract, multiply, print, etc.)
- Making the code bigger makes it harder to understand
- If we fix a problem in the number add method, we have to remember to fix the copy in make-fraction also (and real, complex, float, etc.)

Lecture 23: Programming with Objects 10 Computer Science

make-fraction

```

(define (make-fraction numer denom)
  (let ((super (make-number #f)))
    (lambda (message)
      (cond
        ((eq? message 'value)
         (lambda (self) (/ numer denom)))
        ((eq? message 'get-denominator)
         (lambda (self) denom))
        ((eq? message 'get-numerator)
         (lambda (self) numer))
        (else
         (super message))))))
  
```

Lecture 23: Programming with Objects 11 Computer Science

Making Subobjects

```

(define (make-fraction numer denom)
  (make-subobject
   (make-number #f))
  (lambda (message)
    (cond
      ((eq? message 'value)
       (lambda (self) (/ numer denom)))
      ((eq? message 'get-denominator)
       (lambda (self) denom))
      ((eq? message 'get-numerator)
       (lambda (self) numer))
      (else #f))))
  
```

Lecture 23: Programming with Objects 12 Computer Science

Implementing make-subobject

```
(define (make-subobject super imp)
  (lambda (message)
    (if (eq? message 'super)
        (lambda (self) super)
        (let ((method (imp message)))
          (if method
              method
              (super message)))))))
```

Using Fractions

```
> (define half (make-fraction 1 2))
> (ask half 'value)
1/2
> (ask half 'get-denominator)
2
> (ask half 'add (make-number 1))
3/2
> (ask half 'add half)
1
```

```
> (trace ask)
> (trace eq?)
> (ask half 'add half)
|(ask #<procedure> add #<procedure>)
| (eq? add value) | (ask #<procedure> value)
| #f | (eq? value value)
| (eq? add get-denominator) | #t
| #f |
| (eq? add get-numerator) | 1/2
| #f | (ask #<procedure> value)
| (eq? add value) | (eq? value value)
| #f | #t
| (eq? add add) | 1/2
| #t | 1
| 1
```

```
make-number
make-fraction

> (trace ask)
> (trace eq?)
> (ask half 'add half)
|(ask #<procedure> add #<procedure>)
| (eq? add value) | (ask #<procedure> value)
| #f | (eq? value value)
| (eq? add get-denominator) | #t
| #f |
| (eq? add get-numerator) | 1/2
| #f | (ask #<procedure> value)
| (eq? add value) | (eq? value value)
| #f | #t
| (eq? add add) | 1/2
| #t | 1
| 1
```

Inheritance

Inheritance is using the definition of one class to make another class

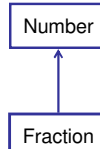
`make-fraction` uses `make-number` to *inherit* the behaviors of number

Speaking about Inheritance

Fraction *inherits* from Number.

Fraction is a *subclass* of Number.

The *superclass* of Fraction is Number.

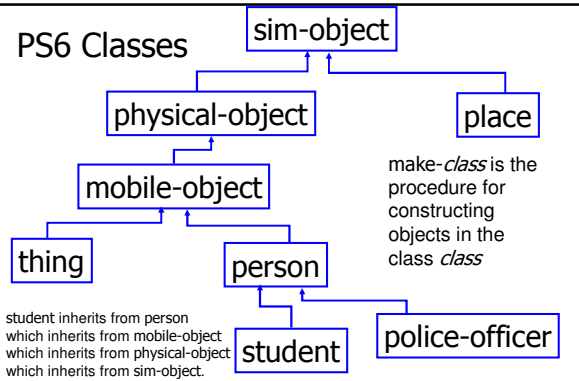


PS6

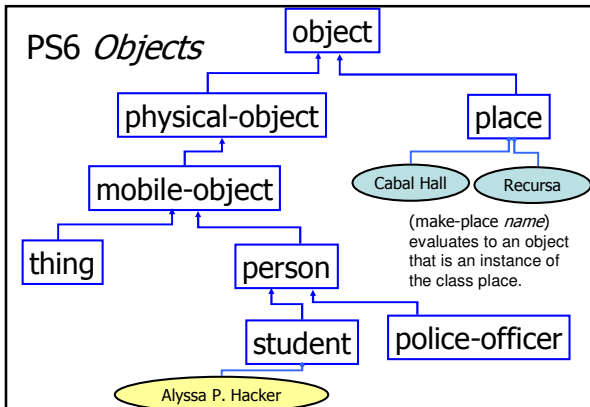
Make an adventure game programming with objects

Many objects in our game have similar properties and behaviors, so we use inheritance.

PS6 Classes



PS6 Objects



Are there class hierarchies like this in the "real world" or just in fictional worlds like Charlottansville?

Charge

- Monday:
 - Quiz on GEB reading (depending on poll)
 - History of Object-Oriented Programming
- PS6 due Friday
- Start thinking about PS9 project ideas
 - Use the forum to find teammates and propose ideas