All about me....

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My Areas of Interest

- CS and Software Engineering Education
- Software Engineering and Development
- Humanities Computing

Software Engineering and Development

- My interests in these topics are primarily:
 - How to teach such things better
 - How to apply them to certain problem areas
- Software Design
 - Stuff taught in CS4240 (patterns, architecture)
 - SW architecture (particularly in reusable designs for specific problem domains)
 - HCl and usability (CS3205)
 - including evaluation experiments

CS and SW Engin. Education

- Important: Needs to be an <u>education research</u> oriented project, which means:
 - create something new
 - try it out experimentally
 - evaluate results
- Doing this with real subjects can:
 - require lots of advance planning
 - be time-consuming
 - be messy

CS and SW Engin. Education

- Possible topic areas:
 - How do beginning students learn how to code, or use tools?
 - How do more experienced students learn how to design, debug, problem-solve?
 - Usability of tools (like IDEs, debuggers, design tools)
 - Creating tools or environments to support education
 - collecting feedback on student learning, etc.

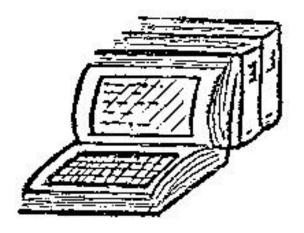
Humanities Computing Overview

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Overview

- Background: text processing, humanities computing
- Past Explorations
 - A region-based model of documents
 - Text mining and sentimentalism
 - Recent work with Dolley Madison letters

Humanities Computing: An "Old" User Community

- 1964 Literary Data Processing Conference
 - Papers on corpus preparation, stylistics, dictionaries
 - Most common software tool: concordance program
- Joseph Raben's research problem:
 - Given two texts, find pairs of sentences that contain verbal echoes
 - Shelley's Prometheus Unbound heavily influenced by the language of Milton's Paradise Lost
 - Raben's papers emphasize algorithm

Humanities Computing

- Applying software, algorithms, etc. to problems of interest to humanities scholars
 - In particular, literary text analysis
 - Tools for finding things, features, "chunks", or showing relationships between texts
- Data mining and text mining
- Information visualization
- Working with real users, real problems here at UVa

My Interests

- Improving our ability to develop new text processing and analysis software tools for humanities users
 - Based on my viewpoint as a software engineer
 - Includes study of user requirements, designs, frameworks, reusable components
- We could develop a family of software tools that:
 - satisfy common core requirements in the same way
 - share common core concepts and approaches
 - are based on a general model of text processing
 - that use a flexible software architecture

Background: Text Processing and Humanities Computing

- Users: scholars studying texts, linguists, etc. for the purpose of
 - preparing editions,
 - carrying out stylistic or authorship analyses,
 - finding relationships between multiple texts,
 - finding parts of a text (perhaps in a large corpus)
 with certain traits,
- Characteristics:
 - Texts often not modern English
 - Mark-up such as XML very important

An "Old" User Community

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Software Tools Needed

- Few software tools have been developed
 - The user community recognizes this a major problem
 - Example: No easy to use "app" is out there to solve Raben's problem

Reasons:

- Community is dispersed and is not resource rich
- Supporting multi-lingual definitions of alphabets, collation sequence, etc. and their output
- Recently: SGML markup adds complexity
- Users need good user interfaces

1. Regions in Text

Example: Regions and Region Sets

(1) All Occ	urrences of	"honor":		
Text: — "honor":				
(2) All Occurrences of DIV1 elements:				
Text:				
DIV1				
	currences of	f "honor"	in a DIV1 el	ement:
Text:				
DIV1				
"honor":				

Region Examples

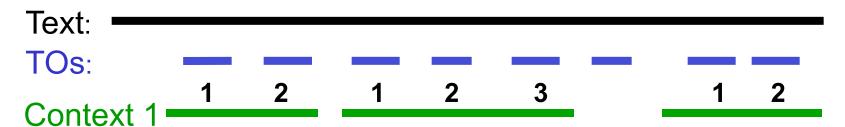
- Region sets:
 - all words in a text; all characters; all syllables
 - all occurrences of a given token
 - all DIV1 elements
 - all elements that have attribute with a given value
- Queries or subtext selection. Examples: Let's find:
 - Speeches by Hamlet in Acts 4 and 5,...
 - choosing only those marked-up as verse,...
 - choosing only those with the word "honor"
- This example illustrates selection of a document or subdocument, a core user requirement

Benefits of Using Regions

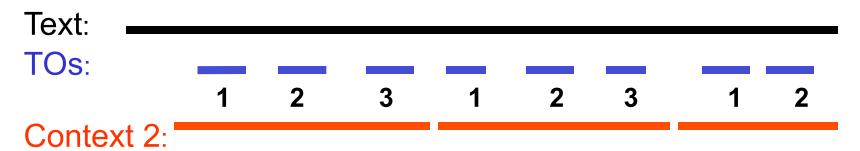
- Provides a general model of things in texts
 - Markup such as XML elements can be modeled as regions
 - sgrep's model of regions uses a concept of nesting or inclusion, which is naturally useful
- A good model can be quite powerful
 - Spreadsheets: cells, rows, columns, ranges

Example: Sequencing TOs

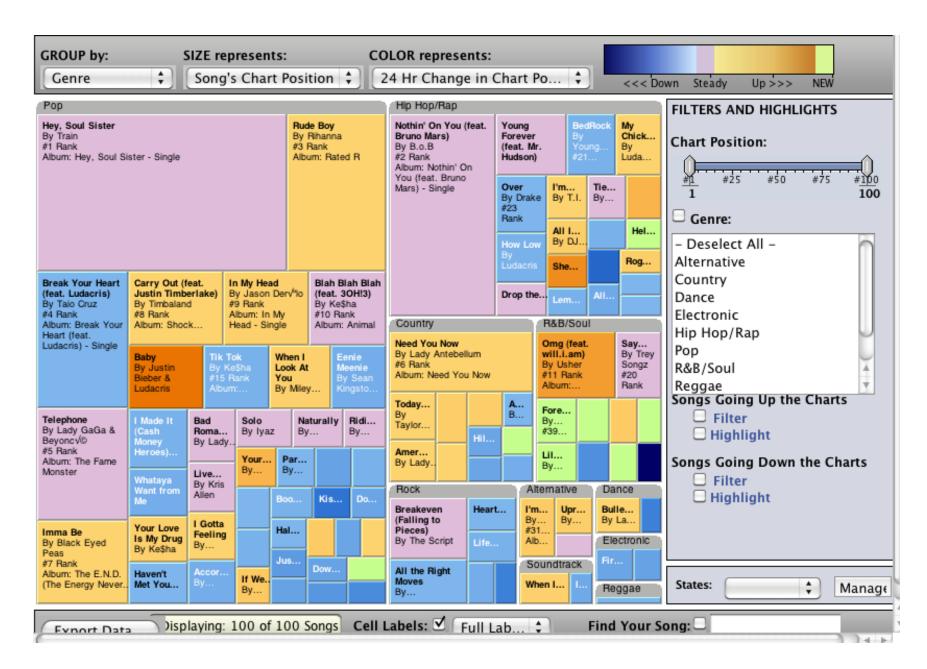
Numbered TOs in Some Context, Ignoring Some:



Numbered TOs in Another Context:



2. Visualization



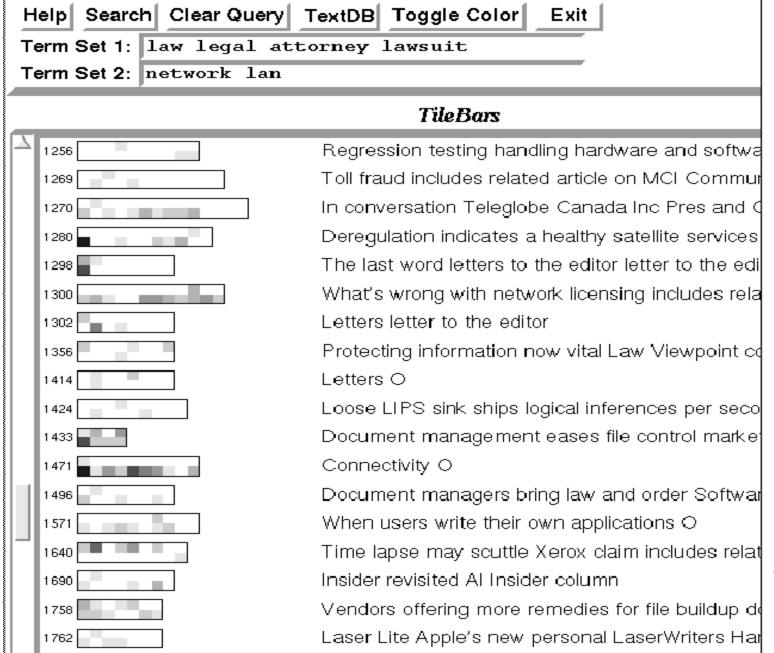
Visualization

- Earlier slide shows a simple visualization of TOs inside of regions
- Potential for a general model of visualization of TOs (words, markup elements etc.) in relation to other TOs (regions, markup elements, etc.)
- Examples:
 - Show presence or absence of some TO in a selected region
 - Counts of how many occurrences in each region
- Given a region-based database of TO Occurrences, we have a dynamic and flexible way to visualize all TOs known to the tool

Tilebars

- Marti Hearst developed tilebars as a method for visualizing query results
- Dimensions:
 - documents,
 - terms (text objects),
 - segments (regions)
- Shading of each cell shows strength of occurrence of a term
- Adjacent shaded cells show co-occurrence of terms

Tilebars (example)



Bird Flu Sample Text

On 15 July 2005, the French authorities were informed by the British authorities of a confirmed outbreak of Newcastle disease (ND) on a pheasant farm in Surrey, England. The French authorities immediately launched an epidemiological investigation to determine whether French farms could be at risk.

The results of this investigation revealed that five farms located in two French departements - one in Loire-Atlantique and four in Vendie - had supplied the affected English farm with pheasants in three consignments between 21 June 2005 and 5 July 2005. The five farms were immediately blocked and placed under surveillance.

Also on 15 July 2005, veterinary inspections as well as serological and virological sampling were conducted on these farms.

Bird Flu Text Tagged

```
0000002 010
                     On
                                               Z5
             ΙI
                                               N1 T1.2 T3 T1.3 N3.2
0000002 020
                      15
             MC
0000002 030 NPM1
                     July
                                               T1.3[i1.2.1 T1.3
                      2005
                                               T1.3[i1.2.2 N1 T1.2 T3 T1.3 N3.2
0000002 040 MC
0000002 041
0000002 050
                     the
                                               Z5
             ΑТ
0000002 060
                      French
                                               Z2 Z2/Q3 Z2/S2mfnc S3.2/B1%
             JJ
0000002 070
             NN2
                     authorities
                                               G1.1 S7.1+ S7.4+ X2.2+
                                               Z5 A3+
0000002 080 VBDR
                     were
                      informed
0000002 090 VVN
                                               X2.2+ X2.4 Q2.1
0000002 100
                                               Z5
             II
                     by
0000002 110
                     the
                                               Z5
            ΑT
0000002 120
                     British
                                               Z2 Z2/S2mfnc
             JJ
                     authorities
                                               G1.1 S7.1+ S7.4+ X2.2+
0000002 130
             NN2
0000002 140
                     of
             IO
                                               Z5
0000002 150 AT1
                                               Z5
                     confirmed
0000003 010
             JJ@
                                               A7+ S9@
                     outbreak
0000003 020
             NN1
                                               B2-
0000003 030
                     of
             IO
                                               Z5
                                                                              25
                      Newcastle
0000003 040
                                               B2-[i2.2.1 Z2
             NP1
0000003 050
                      disease
                                               B2-[i2.2.2 B2-
             NN1
0000003 051
0000003 060
             NP1
                      ND
                                               Z99
```

3. Recent Dolley Madison Work

- Joe Berger
 - 4th year SEAS CS major
- Papers, letters by Founding "Persons"
 - Find, group, display similar documents
 - Annotate different documents
 - Process annotations
 - Etc.

4. Text Mining

- Text-mining for literary research
 - Example: Sentimentalism
 - Other examples:
 - Eroticism in Emily Dickinson
 - Vocabulary in papers on literary criticism

Example: nora's Sentimentalism Study

- Apply nora ideas to a set of 19th century novels in the Early American Fiction digital library
- Help scholars better understand sentimentalism in a core set of highly sentimental novels
- Identify seemingly sentimental parts of other documents
 - help prove the usefulness of TM in literary criticism

What is Sentimentalism?

- Term "sentimental novel" first applied to 18th century texts
 - Feeling is valued over reason
 - Author attempts to induce a specific response from the reader
 - Often for a cause: anti-slavery, female education, temperance, etc.
 - Conventional plot devices, characters, repetitions
 - Explicit authorial interventions

Why It's an Interesting Problem

- Some novels were hugely popular in the US
- Many novels written by women
- Social issues: e.g. slavery
- Solidification of novel form, and predecessor to Victorian period
- Often used as a derogatory term
 - both then and now
 - but increased recent interest

Text-Mining for Such Problems

- Data-mining on documents
 - So far: Data ("features") are vocabulary-based
 - Our first analyses do not use POS, parsing, etc.
- Possible goals:
 - Classification: From a small set of "known" results,
 make predictions about "unknown" results
 - Explanation?
 - Clustering: Group or organize unknown results based on non-obvious similarities

Text-Mining Outputs

- 1. A numeric score indicating the degree that a chapter seems sentimental (or not)
 - What's most sentimental? Least? What's the pattern?
- 2. Predictors: vocabulary ordered to show which words contribute most or least to assigning each chapter
 - Possibly a form of explanation for the scholar

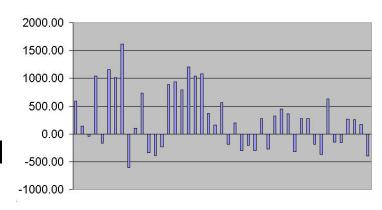
Sentimental Experiment Plan

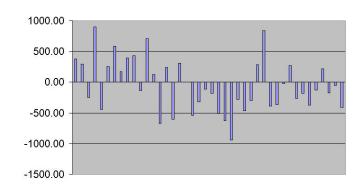
Experiment 1:

- Goal: To evaluate the use of text-mining on a small set of "core" sentimental novels.
- Scholars assign a score or label for each chapter in five novels
- Run text-mining and see what we learn about the methods and the novels

Change During a Novel

- Stowe's two novels show more by-chapter variation than Rowson's works
 - UTC has fluctuation between highly-sentimental episodes with scenes of minstrelsy or humor
 - The Minister's Wooing shares this flow (though about marriage)
- Reminder: negative means more sentimental





Vocabulary Predictors

- The text-mining method used ranks words by how strongly they indicate sentimental or notsentimental
- Highly-sentimental words include proper names
 - Makes sense: particular characters appear in highly sentimental chapters
 - Won't lead to models that generalize well for new novels
 - A solution: use part-of-speech tagging to ignore proper-nouns for TM

Thanks! Discussion?