

Building Computers: Fetch-Decode-Execute

CS 2130: Computer Systems and Organization 1

September 19, 2022

Announcements

- Homework 2 due tonight on Gradescope at 11pm
- Homework 3 available, relates to tomorrow's lab

Quiz Review

$$a = !0$$

$$b = \sim 0$$

$$c = a \ll (b \& 31)$$

$$x = c + 1$$

$$\begin{array}{r} 00 \dots 01 \\ 11111 \dots 11 \end{array} \quad -1$$

$$10 \dots 00$$

$$10 \dots 001$$

$$b \& 31 = 31$$

Code

How do we run code? What do we need?

Example Code

Python

```
...  
8:  x = 16  
9:  y = x  
10: x += y  
...
```

What is the value of x after line 10?

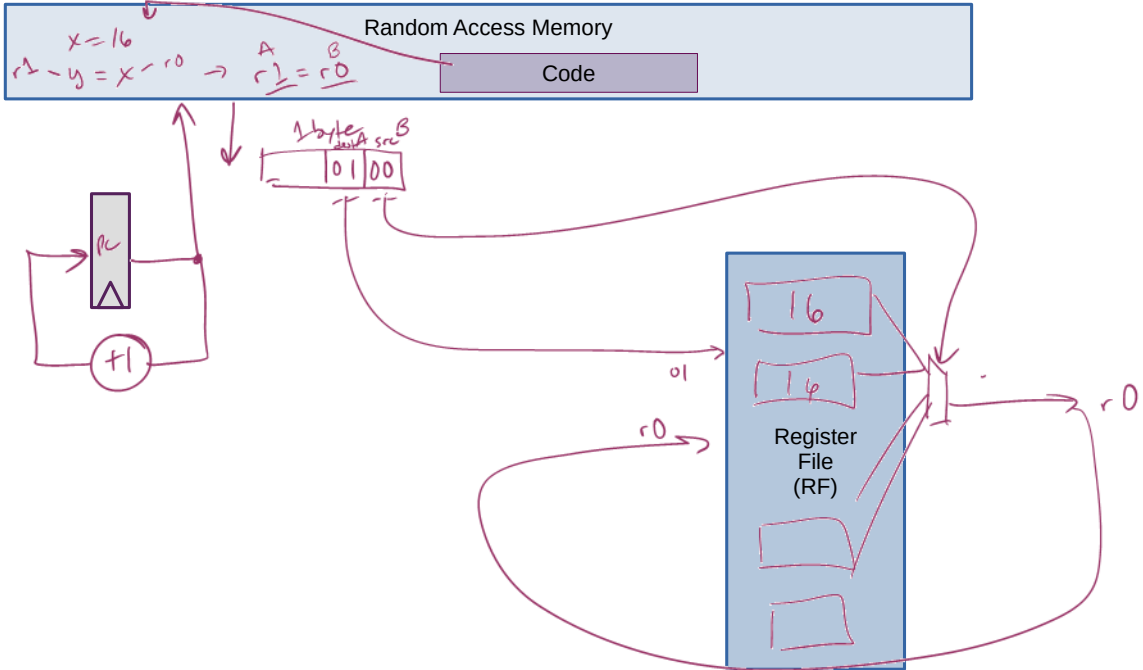
Bookkeeping

What do we need to keep track of?

- **Code** - the program we are running
 - RAM (Random Access Memory)
- **State** - things that may change value (i.e., variables)
 - Register file - can read and write values each cycle
- **Program Counter (PC)** - where we are in our code
 - Single register - byte number in memory for next instruction

Building a Computer

$x = r0$
 $y = r1$



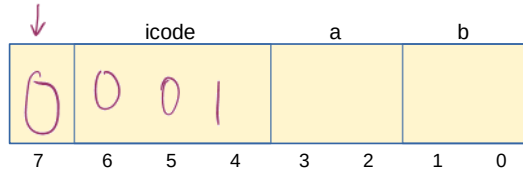
Encoding Instructions

Encoding of Instructions (**icode** or **opcode**)

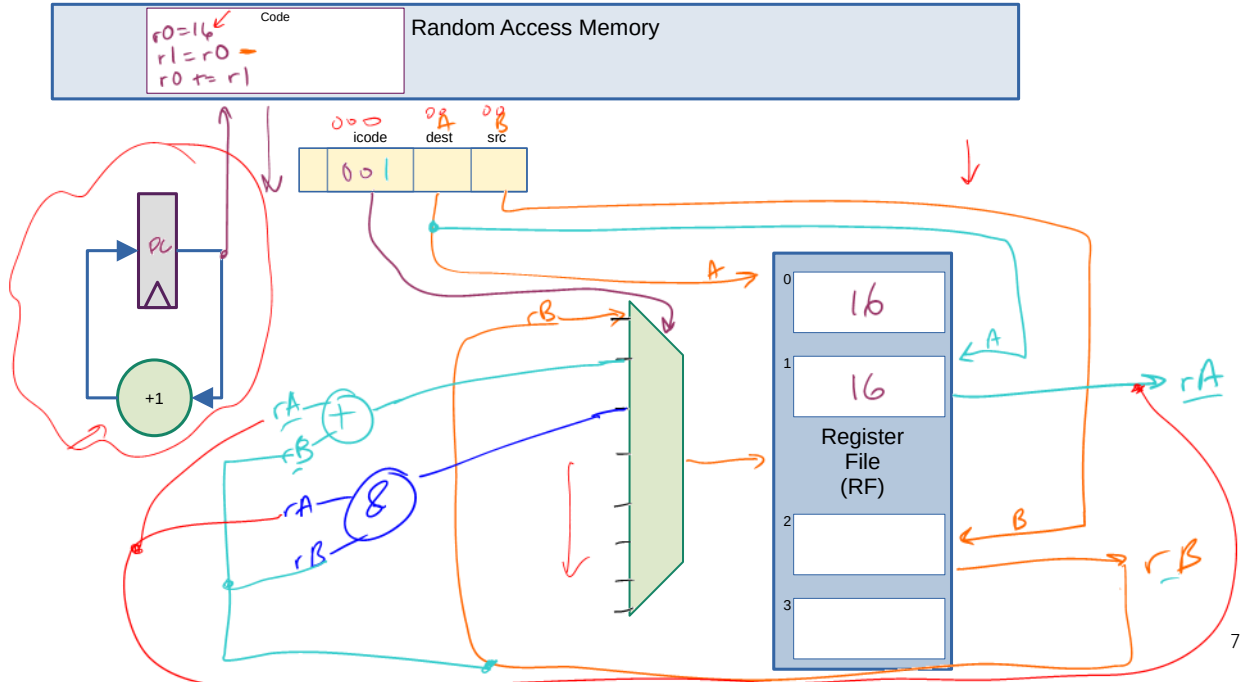
- Numeric mapping from icode to operation

Example 3-bit icode

icode	meaning
0	$rA = rB$
1	$rA += rB$
2	$rA \underline{\underline{&=}} rB$
...	...



Building a Computer



Question

What happens if we get the 0-byte instruction? 00

0000 0000

no op

Our Computer's Instructions

Example 3-bit icode

icode	meaning
0	$rA = rB$
1	$rA += rB$
2	$rA \&= rB$
3	$rA =$ read from memory at address rB
4	write rA to memory at address rB
...	...
7	Compare rA as 8-bit 2's-complement to θ if $rA \leq \theta$ set $pc = rB$ else increment pc as normal

Handwritten notes:

- A red bracket groups instructions 0, 1, and 2.
- Red curly braces group instructions 3 and 4, with the handwritten note "obj. & value;" next to them.
- A red dash is under the icode 7.
- Red underlines are under the pc in the last row.

Our Computer's Instructions

Example 3-bit icode

icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA = \text{read from memory at } \underline{pc + 1}$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$
		For icode 6, increase pc by 2 at end of instruction

Handwritten diagram above the table: A box containing the binary sequence 0101, followed by a minus sign, followed by the binary sequence 10. Red arrows point to the 0101 and 10 sequences.

High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

Moves

Few forms

- Register to register (icode 0), $x = y$
- Register to/from memory (icodes 3-4), $x = M[b], M[b] = x$

Memory

- **Address:** an index into memory.
 - Addresses are just (large) numbers
 - Usually we will not look at the number and trust it exists and is stored in a register

Broadly doing work

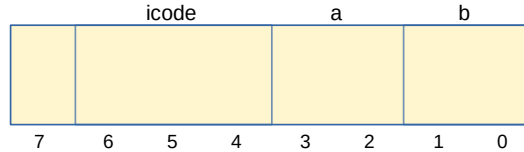
Example 3-bit icode

icode	b	meaning
1		$rA += rB$
2		$rA \&= rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
6	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$

Note: I can implement other operations using these things!

icode 5 and 6

Special property of icode 5-6: only one register used

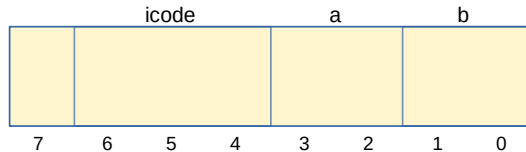


Example 3-bit icode

icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$

icode 5 and 6

Special property of 5-6: only one register used



- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

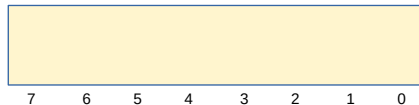
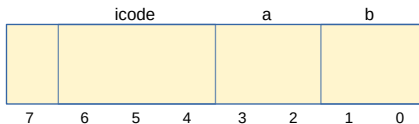
Immediate values

icode 6 provides literals, **immediate** values

Example 3-bit icode

icode	b	action
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

For icode 6, increase pc by 2 at end of instruction



Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
 - Change what we are going to do next
 - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

Jumps

For example, consider an `if`

Jumps

Example 3-bit icode

icode	meaning
7	Compare rA as 8-bit 2's-complement to θ if $rA \leq \theta$ set $pc = rB$ else increment pc as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

Writing Code

We can now write any* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

Our code to this machine code

How do we turn our control constructs into jump statements?

if/else to jump

while to jump