

# Writing Code

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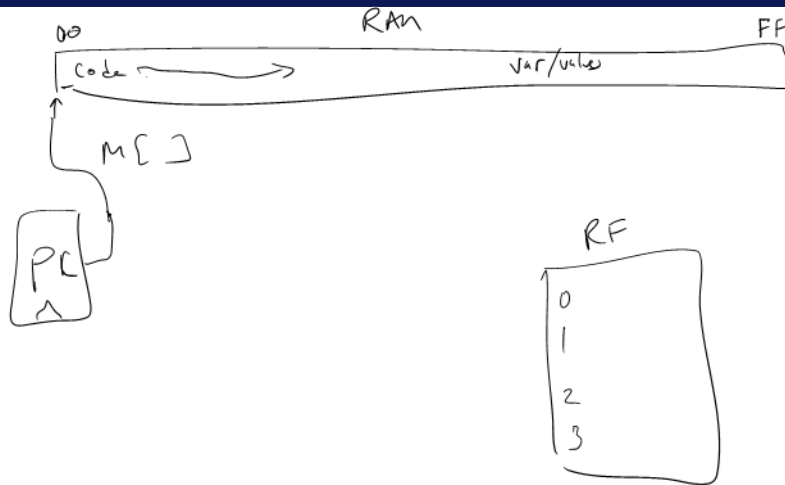
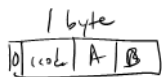
CS 2130: Computer Systems and Organization 1

September 21, 2022

# Announcements

- Homework 3 due Monday at 11pm on Gradescope
- Exam 1 next Friday (in class)

# Our CS2130 Machine



# High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

# Moves

Few forms

$r_0 = r_1$

- Register to register (icode 0),  $x = y$
- Register to/from memory (icodes 3-4),  $x = \underline{M[b]}, M[b] = x$

Memory

- **Address:** an index into memory.
  - Addresses are just (large) numbers
  - Usually we will not look at the number and trust it exists and is stored in a register

# Moves

## Example 3-bit icode

icode	b	action
0		$rA = rB$
3		$rA = \text{read from memory at address } rB$
4		write $rA$ to memory at address $rB$
5	3	$rA = pc$
<u>6</u>	0	$rA = \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

$rA = M[rB]$   
 $M[rB] = rA$

Broadly doing work

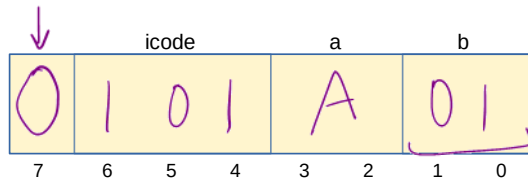
## Example 3-bit icode

icode	b	meaning
1		$rA += rB$
2		$rA \&= rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
6	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$

Note: We can implement other operations using these things!

# icodes 5 and 6

Special property of icodes 5-6: only one register used



## Example 3-bit icode

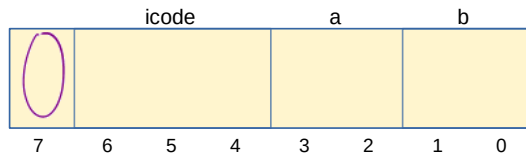
icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$

A purple bracket is drawn to the right of the table, grouping the four rows.



## icode 5 and 6

Special property of 5-6: only one register used



- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

# Immediate values

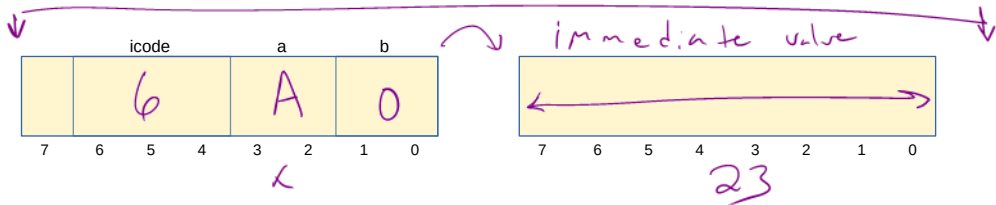
icode 6 provides literals, **immediate** values

$x = 23$

## Example 3-bit icode

icode	b	action
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

For icode 6, increase pc by 2 at end of instruction

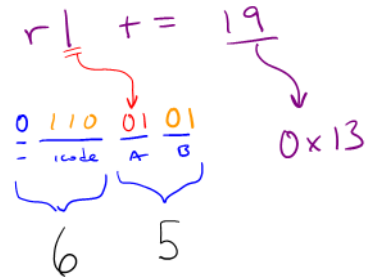


# Encoding Instructions

Example 1: `r1 += 19`

# Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
<u>6</u>	0	$rA =$ read from memory at $pc + 1$
<u>1</u>	1	<u><math>rA +=</math> read from memory at <math>pc + 1</math></u>
<u>2</u>	2	<u><math>rA \&amp;=</math> read from memory at <math>pc + 1</math></u>
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal



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# Encoding Instructions

Example 2:  $M[0x82] += r3$

Read memory at address  $0x82$ , add  $r3$ , write back to memory at same address

# Instructions

icode	b	meaning
0		rA = rB
<u>1</u>		rA += rB
2		rA &= rB
3		rA = read from memory at address rB
→ 4		write rA to memory at address rB
5	0	rA = ~rA
	1	rA = -rA
	2	rA = !rA
	3	rA = pc
6	<u>0</u>	rA = read from memory at pc + 1
	1	rA += read from memory at pc + 1
	2	rA &= read from memory at pc + 1
	→ 3	rA = read from memory at the address stored at pc + 1 For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

$$M[x82] += r3$$

$$60 \text{ } 82$$

$$r_0 = 0x82$$

$$34$$

$$r_1 = M[r_0]$$

$$17$$

$$r_1 += r3$$

$$44$$

$$M[r_0] = r_1$$

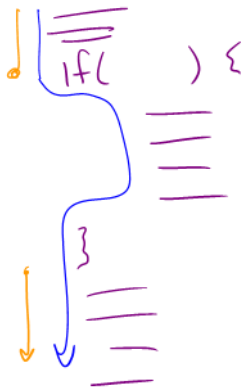
$$60 \ 82 \ 34 \ 17 \ 44$$

# Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

# Jumps

For example, consider an `if`





# Jumps

## Example 3-bit icode

icode	meaning
7	Compare <u>rA</u> as 8-bit 2's-complement to 0 if <u>rA</u> $\leq$ 0 set <u>pc</u> = <u>rB</u> else increment <u>pc</u> as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

# Writing Code

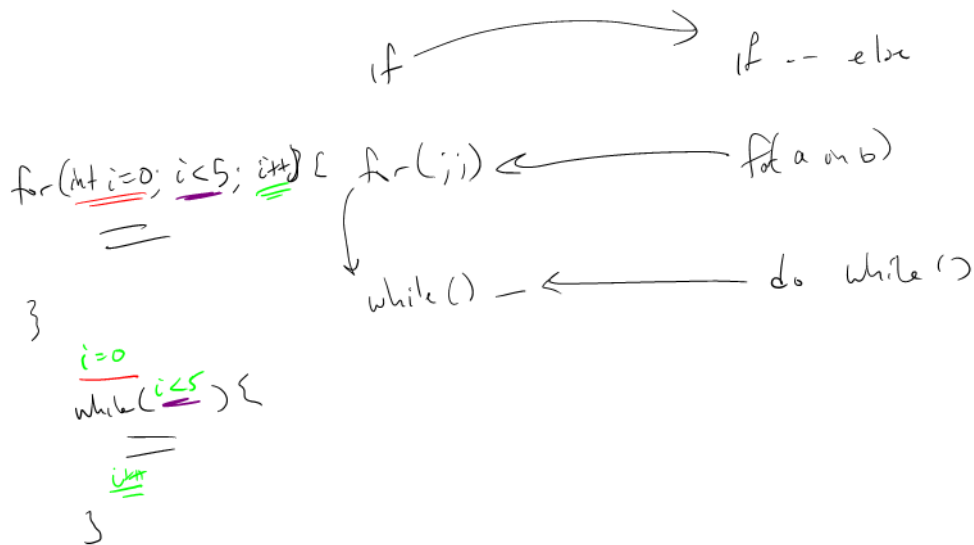
We can now write any\* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

\*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

# Our code to this machine code

How do we turn our control constructs into jump statements?



# if/else to jump

if (D) {

A

} else {

B

}

C



if (!D) jump to B

→ A

jump to C

→ B

→ C

while to jump

# Function Calls

# Encoding Instructions

Example 3: `if r0 < 9 jump to 0x42`

# Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal



# Questions on Multiply

# Encoding Instructions

Example 4: `a <<= b`