

ISA + Arrays

CS 2130: Computer Systems and Organization 1

September 23, 2022

Announcements

- Homework 3 due Monday at 11pm on Gradescope
 - Please remember that homeworks are **individual** assignments if not stated otherwise on the assignment
 - Your code should be space-separated bytes as hex values
- Exam 1 next Friday (in class)
 - For SDAC accommodations, please schedule a time with their testing center

High-level Instructions

In general, 3 kinds of instructions

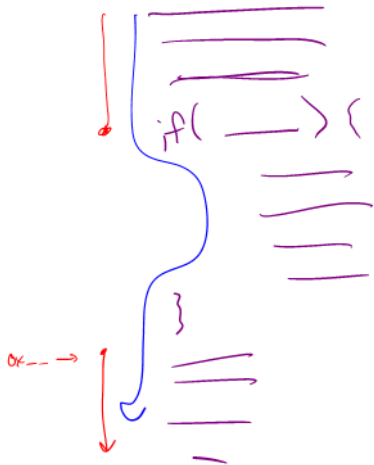
- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
 - Change what we are going to do next
 - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

Jumps

For example, consider an `if`



Jumps

Example 3-bit icode

icode	meaning
7	Compare rA as 8-bit 2's-complement to θ
\rightarrow	if $rA \leq \theta$ set <u>pc</u> = <u>rB</u>
	else increment <u>pc</u> as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

Writing Code

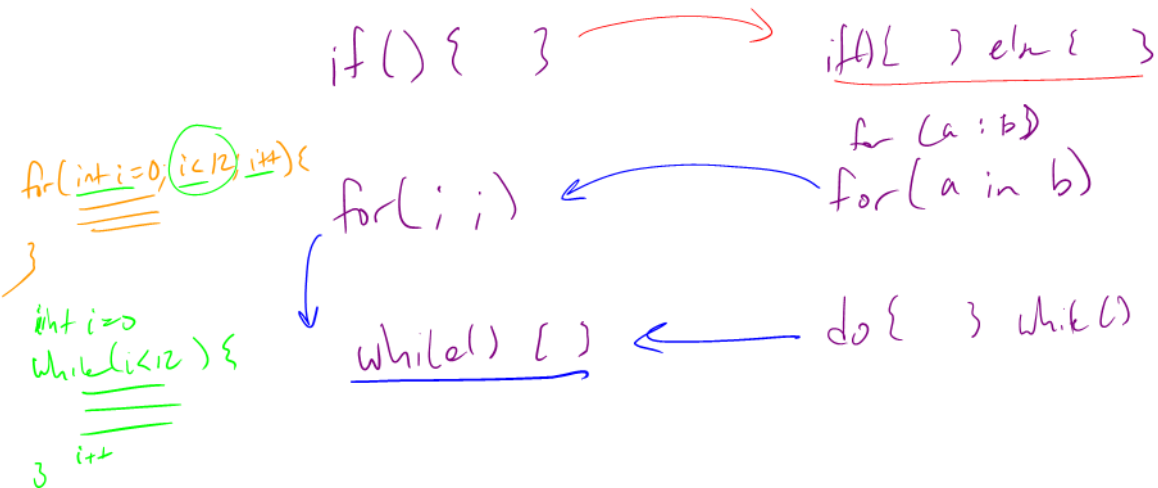
We can now write any* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

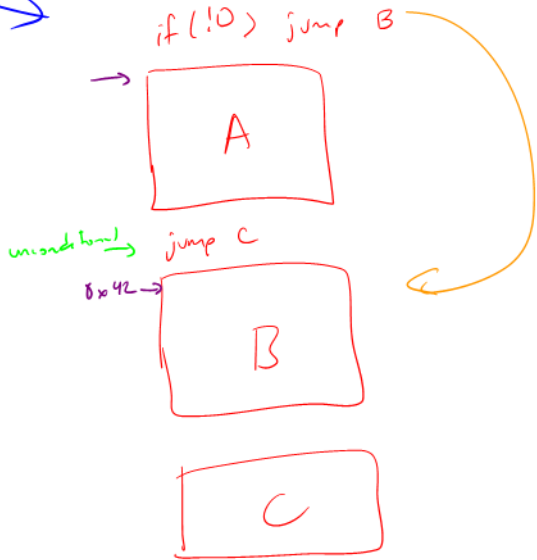
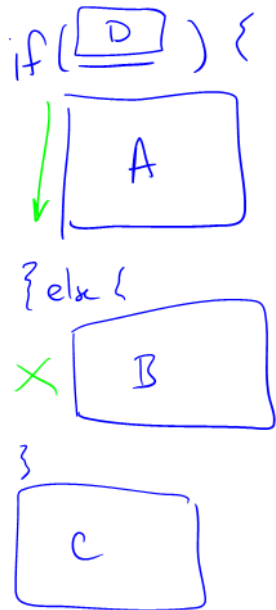
*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

Our code to this machine code

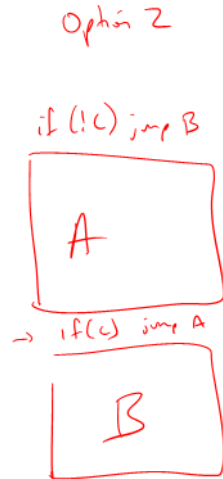
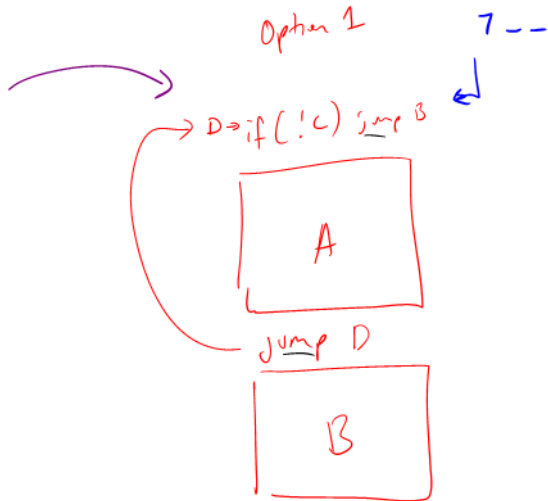
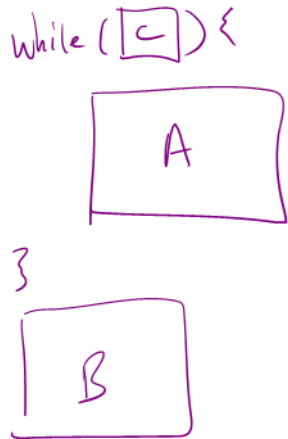
How do we turn our control constructs into jump statements?



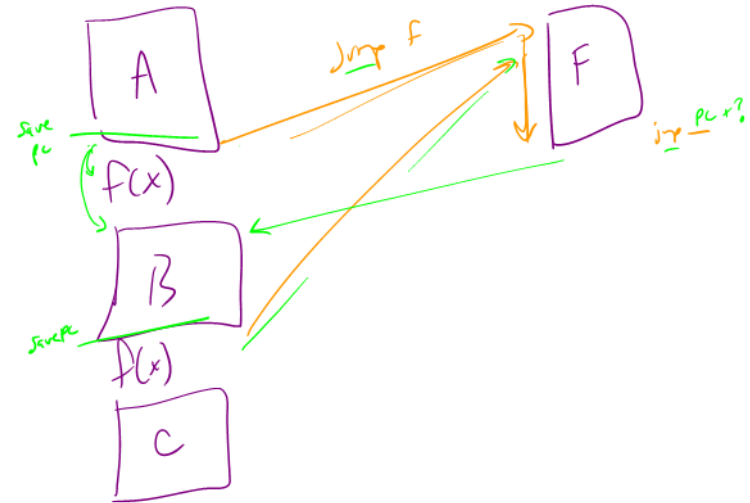
if/else to jump



while to jump



Function Calls



Encoding Instructions

Example 3: `if r0 < 9 jump to 0x42`

Instructions

icode	b	meaning
0		rA = rB
1		rA += rB
2		rA &= rB
3		rA = read from memory at address rB
4		write rA to memory at address rB
5	0	rA = ~rA
	1	rA = -rA
	2	rA = !rA
	3	rA = pc
6	0	rA = read from memory at pc + 1
	1	rA += read from memory at pc + 1
	2	rA &= read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1 For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

... FD FE FF 00
-1 -2 -1 0

if r0 < 9 jump to 0x42

0110
→ 61 F8 r0 += -8

r0 < 9
r0 - 9 < 0
r0 - 8 <= 0

64 42 r1 = x42 r1 = x42

70001
71 jump

61 F8 64 42 71

Questions on Multiply

What kinds of things do we put in memory?

- Code: binary code like instructions in our example ISA
 - Intel/AMD compatible: x86_64
 - Apple Mx and Ax, ARM: ARM
 - And others!
- Variables: we may have more variables that will fit in registers
- Data Structures: organized data, collection of data
 - Arrays, lists, heaps, stacks, queues, ...

Dealing with Variables and Memory

What if we have many variables? Compute: $x += y$

x	80
y	81
z	82
a	83
b	84
c	85

$x = m[80]$
 $y = m[81]$
 $x += y$
 $m[80] = x$
 $m[81] = y$