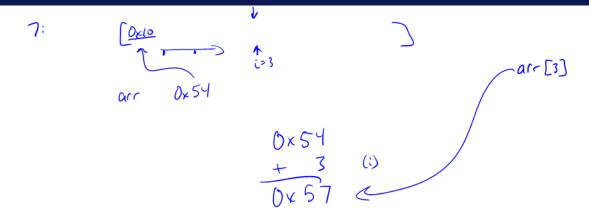
# Assembly: x86-64

CS 2130: Computer Systems and Organization 1 October 12, 2022

#### Announcements

- Homework 5 due Wednesday 10/19 at 11pm
- Prof Hott office hours tomorrow: 4-6pm

# **Quiz Review**



### Instructions

Instructions have different versions depending on number of bits to use

- · movg 64-bit move
  - q = quad word
- movl 32-bit move
  - $\cdot$  l = long
- There are encodings for shorter things, but we will mostly see 32and 64-bit

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## **Instruction Operands**

Instructions can move/operate between memory and register

- movq %rax, %rcx register to register
  - · Remember our icode 0
- movq (%rax), %rcx memory to register
  - · Remember our icode 3
- movq %rax, (%rcx) register to memory
  - · Remember our icode 4
- · movq \$21, %rax Immediate to register
  - Remember our icode 6 (b=0)

Note: at most one memory address per instruction

rcx = rax

#### Other Instructions

#### Other instructions work the same way

- addq %rax, %rcx rcx += rax
- $\cdot$  subq (%rbx), %rax rax -= M[rbx]
- · xor, and, and others work the same way!
- Assembly has virtually no 3-argument instructions
  - · All will be modifying something (i.e., +=, &=, ...)

# Jumps

# jmp foo

- Unconditional jump to foo
- foo is a label or memory address
- Need jmp\* to use register value

#### Conditional jumps

Unlike our Toy ISA, these do not compare **given register** to 0

## Jumps

Condition codes - 1-bit registers set by every math operation, cmp, and test

- Result for the operation compared to 0 (if no overflow)
- Example:
   addq \$-5, %rax
   // ...code that doesn't set condition codes...
  je foo
  - Sets condition codes from doing math (subtract 5 from rax)
  - Tells whether result was positive, negative, 0, if there was overflow, ...
  - Then jump if the result of that operation should have been = 0

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# Jumps: compare and test

## cmpq %rax, %rdx

- Compare checks result of -= and sets condition codes
- How rdx rax compares with 0
- Be aware of ordering!
  - if rax is bigger, sets < flag</li>
  - if rdx is bigger, sets > flag

## testq %rax, %rdx

- Sets the condition codes based on rdx & rax
- · Less common

Neither save their result, just set condition codes!

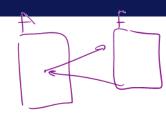
## Example: Loops

```
$10, %, ry
while (i < 10)
      i += 1
                                           i in % 54
top! // check condition, jump
    if(i7=10) goto end
    11 go back to top
```

## **Functions**

$$z = f(2,5)$$
 call q f

## **Function Calls**



#### callq myfun

Push return address to stack, then jump to myfun

## retq

Pop return address from stack and jump back

This is similar to our Toy ISA's function calls in homework 4

## Calling Conventions: Parameters

#### Calling conventions - recommendations for making function calls

- Where to put arguments/parameters for the function call?
  - · First 6 arguments (in order): rdi, rsi rdx, rcx, r8, r9
  - If more arguments, push onto stack (last to first)
- Where to put return value? in rax before calling retq
- What happens to values in the registers?
  - <u>Callee-save</u> The function should ensure the values in these registers are unchanged when the function returns
    - rbx, rsp, rbp, r12, r13, r14, r15
  - Caller-save Before making a function call, save the value, since the function may change it

# The Stack

pushq %rax
popq %rdx

# example.s

# **Compilation Pipeline**

Turning our code into something that runs

· Pipeline - a sequence of steps in which each builds off the last

#### **Most Common Instructions**

- mov =
- lea load effective address
- call push PC and jump to address
- add +=
- cmp set flags as if performing subtract
- · jmp unconditional jump
- test set flags as if performing &
- **je** jump iff flags indicate == 0
- pop pop value from stack
- push push value onto stack
- $\cdot$  ret pop PC from the stack