## Binary Arithmetic

CS 2130: Computer Systems and Organization 1
August 29, 2022

## Course Content

Where do I go to find course material?

- Collab: central hub for 2130 this semester
- Course website for all content
- Lecture recordings on Panopto
- Q\&A discussion on Piazza
- Submit assignments through Gradescope
- Community and online TA office hours on Discord


## Expectations and Evaluations

Covid-19 Policies

- Masks are always welcome in class (I will be wearing one)
- No eating or drinking in the classroom
- Attendance is not required, but engagement is
- Watch lecture videos
- If you don't feel well, stay home, it will be okay
- Will work with you-if you stay home-to ensure no effect to grade


## This is a Large Class

How can you get your questions answered?

- Piazza (!!)
- If you know an answer to someone else's question, answer it!
- We're in it together for the semester
- Discord
- TAs (office hours and labs)
- My office hours


## Speaking of Office Hours!

TA Office Hours

- In-person office hours in the evening
- Online office hours throughout the day
- More information on Wednesday!

Office Hour poll

## Professor Hott

Who am I? Why teach 2130?


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Questions?

## So far...

So far, we have discussed:

- and, or, not, 0 and 1


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Now let's build something powerful

## Trinary Operator

## General idea



Trinary operator

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## General idea <br> if ( ... ) \{ <br> \} else \{ <br> \}

Trinary operator

- Python: $x=b$ if a else c

Trinary Operator


Trinary operator

- Python: $x=b$ if a else c
- Java: x = a ? b : c

| $a b c$ | $x$ |
| :--- | :--- |
| 0 |  |
| 1 | $c$ |
|  | $b$ |

Multiplexer (mux)

$$
x=a \quad ? b: c
$$



Multiplexer (max)
How can we build a mux out of what we have learned so far?


$$
\begin{aligned}
& (!a \&!b \& c) \\
& (!a \& b \& c) \\
& (a \& b \&!c) \\
& (a \& b \& c)
\end{aligned}
$$

## Multiplexer (mux)

Can be built from and, or, and not

- Can be built using transistors
- Can physically put it in silicon!

Questions?

More bits!

## 2-bit Multiplexer (mux)

## 2-bit values instead of 1-bit values



## Multi-bit Values

- So far, only talking about 2 things
- Numbers, strings, objects, ...


## Numbers

From our oldest cultures, how do we mark numbers?


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- Awkward for large numbers, ex: CS 2130?
- Hard to tell how many marks there are
$1 / 11 / 11$
1111111


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- Update: group them!



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- unary representation: make marks, one per "thing"
- Awkward for large numbers, ex: CS 2130?
- Hard to tell how many marks there are
- Update: group them!
- Romans used new symbols:


Numbers

From our oldest cultures, how do we mark numbers?

- Arabic numerals

$$
7 \cdot 10^{n} \quad 2.1000+1.100+3.10+0.1
$$

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- Arabic numerals
- Positional numbering system
- The 10 is significant:
- 10 symbols, using 10 as base of exponent
- The 10 is arbitrary
- We can use other bases! $\pi, 2130,2, \ldots$


## Base-8 Example

Try to turn $134_{8}$ into base-10:

