CS 2130 Exam 1

Name

You MUST clearly write your computing ID on **EACH** page and put your name on the top of this page, too. Please write legibly.

If you are still writing when "pens down" is called, your exam will not be graded – even if you are still signing the honor pledge. So please do that first. Sorry to have to be strict on this!

There are 6 pages to this exam. Once the exam starts, please make sure you have all the pages. Questions are worth different amounts of points, so be sure to look over all the questions and plan your time accordingly.

This exam is CLOSED text book, closed-notes, closed-cell phone, closed-smart watch, closedcomputer, closed-neighbor, etc. You may **not** discuss this exam with anyone until after the grades have been released. Please sign the honor pledge below.

> On my honor as a student, I have neither given nor received aid on this exam. I will not discuss the content of this exam, even in vague terms, with *anyone* other than current course staff, until *after* grades have been released.

Computers are good at following instructions, but not at reading your mind. –Donald Knuth

Page 2: Scratch Paper

Our Example Toy ISA. This is the ISA described in class and used in Labs 4-5 and Homework 3. Each instruction is one (or two) bytes, defined as:

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	7	6 5 4	3 2	1 0		7	6	5	4	3	2	1	0
	R	icode	a	b				in	nme	edia	ite		
-	byte at pc				_	byte at pc + 1							

If the reserved bit (bit 7) in our instruction is 0, the following table defines our instruction encoding.

icode	b	behavior
0		rA = rB
1		rA += rB
2		rA &= rB
3		rA = read from memory at address rB
4		write rA to memory at address rB
5	0	rA = ~rA
	1	rA = -rA
	2	rA = !rA
	3	rA = pc
6	0	rA = read from memory at pc + 1
	1	rA += read from memory at pc + 1
	2	rA &= read from memory at pc + 1
	3	rA = read from memory at the address stored at $pc + 1$
		For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit two's-complement to 0
		if rA <= 0 set pc = rB
		else increment pc as normal

Nothing on this page will be graded.

Page 3: Programming our Computer

Suppose we extended the ISA simulator you wrote in Lab 4 with the following code:

```
if (reserved == 1 && icode == 2) {
    R[a] = R[a] ^ R[b];
    return oldPC + ___;
}
```

1. [4 points] What is the value that we will need to increment the oldPC? (Fill in the blank below.)

return oldPC + ____;

2. [10 points] Using the new instruction above **at least once**, write a program that computes the two's complement negative value of register 1 and stores the result in register 3 (that is, r3 = -r1) **without** using icode 5. Your program should only update register 3 and not change the values in registers 0, 1, or 2. Answer in hexadecimal bytes, separated by spaces. *Hint: how can we use xor to calculate bitwise not? You may need to write additional instructions.*

```
Answer:
```

3. [12 points] Complete the table below listing all the register values as hex digits after the following code executes. Assume that all registers start with value 0×00 and that the first instruction is at address 0×00 .

6F 08 53 64 07 11 78 17 2D 00

Register	Value
0	
1	
2	
3	

Page 4: Binary

4. [6 points] Convert 219 into binary.

5. [6 points] What is 0b101100110111 in hexadecimal?

Answer

Answer

- 6. [11 points] Answer the following questions assuming 8-bit two's-complement numbers.
 - A. Compute the following sum, showing your work (such as carry bits, etc).

	0	1	1	0	1	0	1	0
+	1	1	1	0	1	1	1	1

B. Is your result a positive or negative number? (circle one)

Positive Negative

- 7. [4 points] Which of the following will result in integer overflow, assuming 8-bit two's complement signed integers? *Fill in the circle completely for all that apply.*
 - 0 127 + 1
 - 64 + -72
 - -25 + -42

Page 5: Floating Point and Bitwise Operations

8. [9 points] Write the following binary number as an 8-bit floating point number assuming a 4-bit exponent value.

+0.	00001110011	

	Ans	wer	

9. [16 points] Assume *x* is an 8-bit two's complement integer. For each of the following pairs of expressions, if the two expressions are equivalent for all *x*, write "same"; otherwise, write an example *x* in binary for which the two are different.

A. (x >> 1) & 0x80 and x & 0x80

B. !((!x) << 3) and !((~x) << 3)

C. \sim (x - 1) and \sim x + 1

D. $x \land x$ and !x

Answer	

Answer

Answer

Answer

Page 6: Circuits

10. [14 points] Using only 2-input and, or, xor, and not gates, draw a circuit that has 3 (1-bit) inputs labeled *x*, *y*, and *s*; 1 (1-bit) output labeled *z*; which computes the following. *Clearly label your inputs and outputs.*

z = s? $(x ^ y)$: (x | y)

- 11. [4 points] The register that we discussed in class (the positive-edge-triggered D flip-flop) has inputs D and clock and output Q. If Q is 1 and the clock is transitioning from 1 to 0, which of the following is true? *Fill in the circle completely for all that apply.*
 - \bigcirc D must also be 1 (not 0)
 - \bigcirc D may be 0 or 1
 - \bigcirc Q will transition from 1 to 0 with the clock
 - \bigcirc Q will transition to the value of D when the clock transitions to 0
- 12. [4 points] To build a 4-bit counter circuit, we could directly connect the outputs of the circuit back to the inputs without the need of a register.
 - O True
 - False