

Fetch, Decode, Execute

Instruction Set Architecture

CS 2130: Computer Systems and Organization 1

February 10, 2023

Announcements

- Quiz 3 available today, due Sunday by 11:59pm
- Homework 2 due Monday

$$\begin{array}{ccc} 5 & \rightarrow & (+1) & \rightarrow & 6 \\ 15 & & & & 15 \end{array}$$

$$\begin{array}{ccc} 15 & \rightarrow & (-1) & \rightarrow & 14 \\ 0 & \rightarrow & & \rightarrow & 15 \quad (-1) \end{array}$$

Our story so far

- Information modeled by voltage through wires (1 vs 0)
- Transistors
- Gates: $\&$ $|$ \sim \wedge
- Multi-bit values: representing integers
- Floating point
- Multi-bit operations using circuits
- Storing results using registers
- Memory

Code

How do we run code? What do we need?

Example Code

```
...  
8:  x = 16  
9:  y = x  
10: x += y  
...
```

What is the value of x after line 10?

Bookkeeping



What do we need to keep track of?

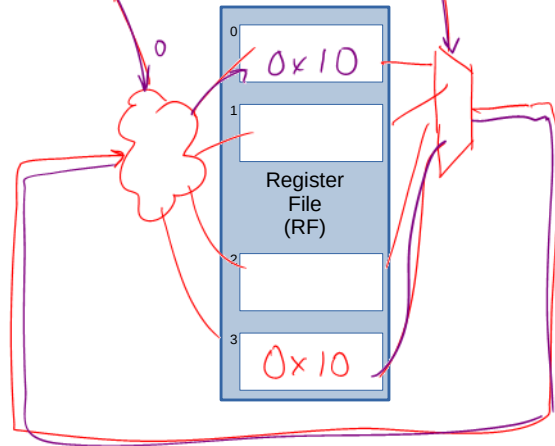
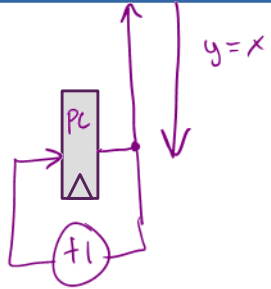
- **Code** - the program we are running
 - RAM (Random Access Memory)
- **State** - things that may change value (i.e., variables)
 - Register file - can read and write values each cycle
- **Program Counter (PC)** - where we are in our code
 - Single register - byte number in memory for next instruction



Building a Computer



x → R[3]
y → R[0]



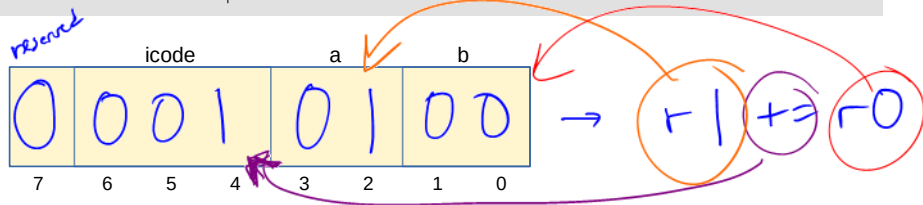
Encoding Instructions

Encoding of Instructions (icode or opcode)

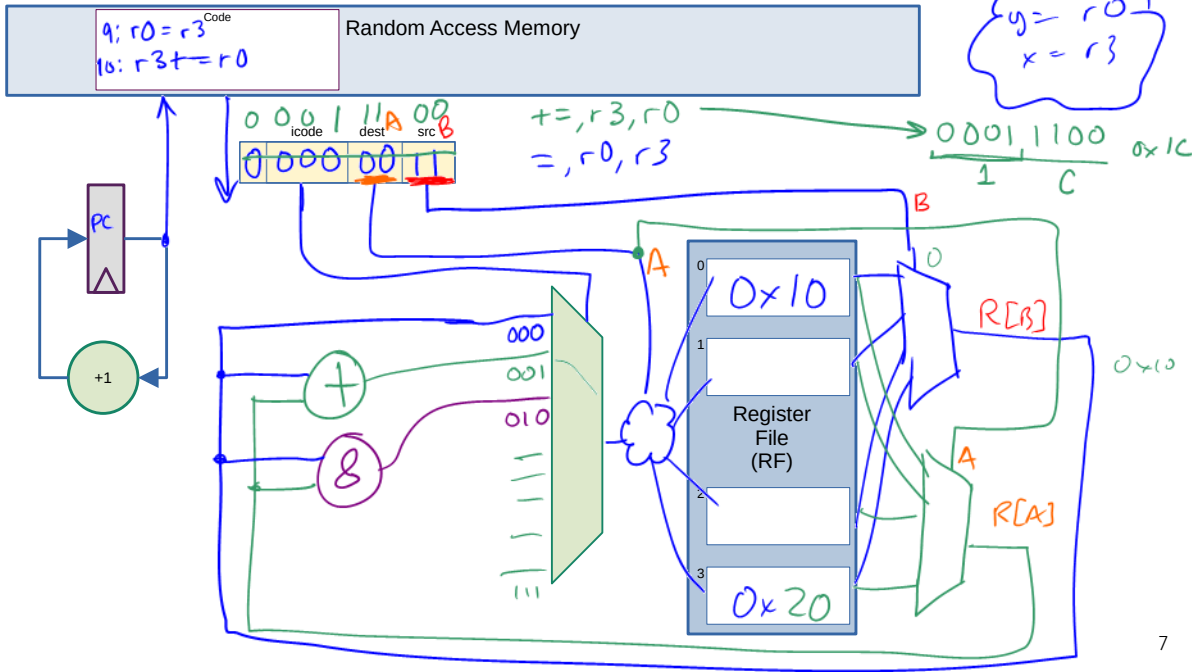
- Numeric mapping from icode to operation

Example 3-bit icode

icode	meaning
0	rA = rB
1	rA += rB
2	rA &= rB
...	...



Building a Computer



Question

What happens if we get the 0-byte instruction? 00

0000 0000
└──┬──┬──
icode dest src
= r0 r0

r0=r0

noop

Our Computer's Instructions

Toy ISA 3-bit icode

icode	meaning
0	$rA = rB$
1	$rA += rB$
2	$rA \&= rB$
3	$rA = \text{read from memory at address } rB$
4	write rA to memory at address rB
...	...
7	Compare rA as 8-bit 2's-complement to θ if $rA \leq \theta$ set $pc = rB$ else increment pc as normal

$M[r[B]]$

Our Computer's Instructions

Toy ISA 3-bit icode

icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

For icode 6, increase pc by 2 at end of instruction

High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

Moves

Few forms

- Register to register (icode 0), $x = y$
- Register to/from memory (icodes 3-4), $x = M[b], M[b] = x$

Memory

- **Address:** an index into memory.
 - Addresses are just (large) numbers
 - Usually we will not look at the number and trust it exists and is stored in a register

Moves

Toy ISA 3-bit icode

icode	b	action
0		$rA = rB$
3		$rA =$ read from memory at address rB
4		write rA to memory at address rB
5	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$

Broadly doing work

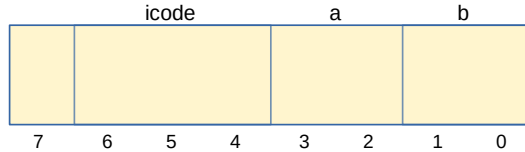
Toy ISA 3-bit icode

icode	b	meaning
1		$rA += rB$
2		$rA \&= rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
6	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$

Note: We can implement other operations using these things!

icodes 5 and 6

Special property of icodes 5-6: only one register used

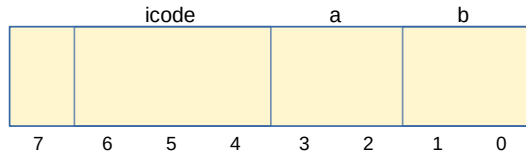


Toy ISA 3-bit icode

icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$

icode 5 and 6

Special property of 5-6: only one register used



- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

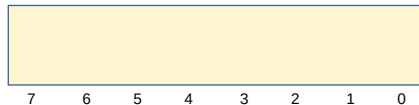
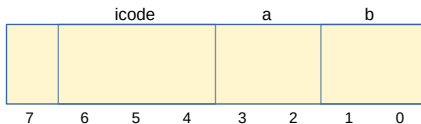
Immediate values

icode 6 provides literals, **immediate** values

Example 3-bit icode

icode	b	action
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

For icode 6, increase pc by 2 at end of instruction



Encoding Instructions

Example 1: `r1 += 19`

Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address rB
4		write rA to memory at address rB
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment pc as normal

Encoding Instructions

Example 2: $M[0x82] += r3$

Read memory at address $0x82$, add $r3$, write back to memory at same address

Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address rB
4		write rA to memory at address rB
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment pc as normal

Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
 - Change what we are going to do next
 - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

Jumps

For example, consider an `if`

Jumps

Example 3-bit icode

icode	meaning
7	Compare rA as 8-bit 2's-complement to θ if $rA \leq \theta$ set $pc = rB$ else increment pc as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

Writing Code

We can now write any* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

Our code to this machine code

How do we turn our control constructs into jump statements?

if/else to jump

while to jump

Function Calls

Encoding Instructions

Example 3: `if r0 < 9 jump to 0x42`

Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address rB
4		write rA to memory at address rB
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment pc as normal