

# Toy Instruction Set Architecture

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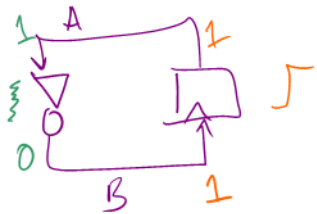
CS 2130: Computer Systems and Organization 1

February 13, 2023

# Announcements

- Homework 2 due tonight at 11pm on Gradescope
- Homework 3 out, due next Monday at 11pm on Gradescope

# Quiz Review



$0x\text{b}e\text{e}e\text{9}0\text{2}9$   
 $8x0f0f0f0f$

$\rightarrow$   
 $\gg 4$   
 $8$   
 $0x\text{0e}0e0e0e09$   
 $0x\text{0b}0b0b0b02$  masking  
 $\leftarrow$

$-010110000$

~~$01011 \times 2^8$~~

$1.011 \times 2^7$

$\frac{1\ 1110\ 011}{0111}$

$+0111$

$\frac{1110}{1110}$

$a=10 = 0 \dots 01$

$b=20 = 11 \dots 11 = -1$

$b831 = 800 \dots 011111$   
 $\frac{800 \dots 011111}{0 \dots 011111} = 31$

$06\ 55\ 11$   
 $\frac{0000110}{d} = \frac{0110000}{d}$   
 $\frac{01010101}{5\ d} \rightarrow -rA$   
 $\frac{00010001}{rA+} = r1$

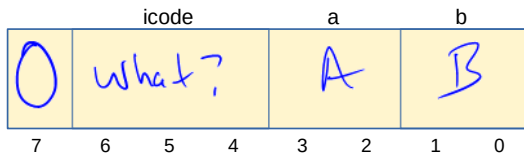
$c = a \ll (b \& 7) = 10 \dots 0$

$c+1 = 10 \dots 01$

# Encoding Instructions

## Encoding of Instructions

- 3-bit icode (which operation to perform)
  - Numeric mapping from icode to operation
- Which registers to use (2 bits each)
- Reserved bit for future expansion



# High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

# Moves

Few forms

$$R[0] = R[1]$$

$$R[a] = M[R[b]] = R[a]$$

- Register to register (icode 0),  $x = y$
- Register to/from memory (icodes 3-4),  $x = M[\cancel{b}]$ ,  $M[b] = x$

Memory

- **Address:** an index into memory.
  - Addresses are just (large) numbers
  - Usually we will not look at the number and trust it exists and is stored in a register

# Moves

## Toy ISA 3-bit icode

icode	b	action
0		$rA = rB$
3		$rA = \text{read from memory at address } rB$
4		write $rA$ to memory at address $rB$
5	3	$rA = pc$
6	0	$rA = \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

$m[r[B]]$

Broadly doing work

## Toy ISA 3-bit icode

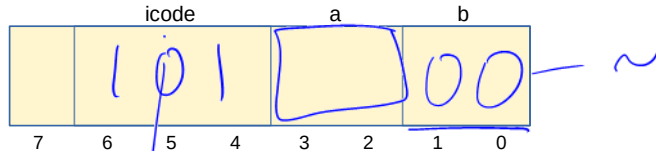
icode	b	meaning
1		$rA += rB$
2		$rA \&= rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
6	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$

*Note: We can implement other operations using these things!*



# icodes 5 and 6

Special property of icodes 5-6: only one register used

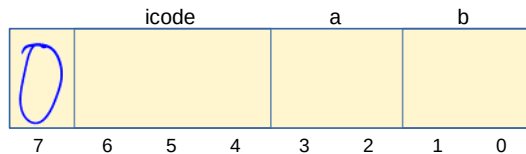


## Toy ISA 3-bit icode

icode	b	action
5	<u>0</u>	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$

# pcodes 5 and 6

Special property of 5-6: only one register used



73  
02  
14

- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

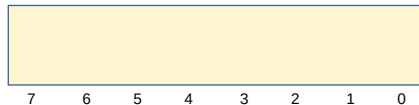
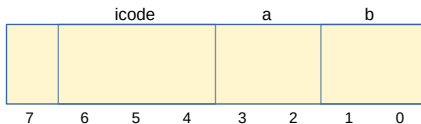
# Immediate values

icode 6 provides literals, **immediate** values

## Toy ISA 3-bit icode

icode	b	action
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA += \text{read from memory at } pc + 1$
	2	$rA \&= \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$

For icode 6, increase  $pc$  by 2 at end of instruction



# Encoding Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

Example 1:  $r1 += 19$

# Encoding Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

Ex 2:  $M[0x82] += r3$

Read memory at address  $0x82$ , add  $r3$ ,  
write back to memory at same address

# Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

# Jumps

For example, consider an `if`

# Jumps

## Toy ISA 3-bit icode

icode	meaning
7	Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient



# Writing Code

We can now write any\* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

\*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

# Our code to this machine code

How do we turn our control constructs into jump statements?

if/else to jump

while to jump

# Function Calls

# Encoding Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal

Ex 3: `if r0 < 9 jump to 0x42`