

# Toy Instruction Set Architecture

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CS 2130: Computer Systems and Organization 1

February 15, 2023

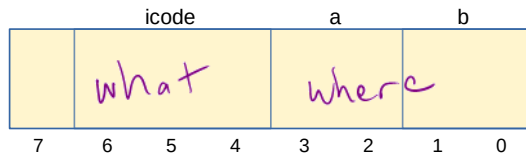
# Announcements

- Homework 3 due next Monday at 11pm on Gradescope

# Encoding Instructions

## Encoding of Instructions

- 3-bit icode (which operation to perform)
  - Numeric mapping from icode to operation
- Which registers to use (2 bits each)
- Reserved bit for future expansion



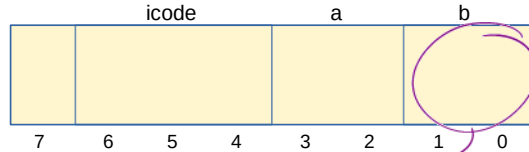
# High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

# icode 5 and 6

Special property of icode 5-6: only one register used

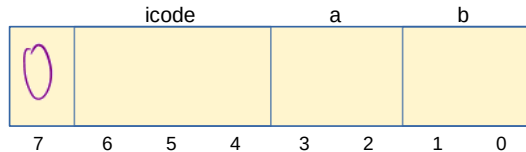


## Toy ISA 3-bit icode

icode	b	action
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = \overset{\curvearrowright}{pc}$

# icode 5 and 6

Special property of 5-6: only one register used



- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

# Immediate values

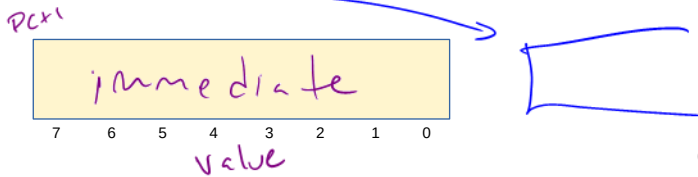
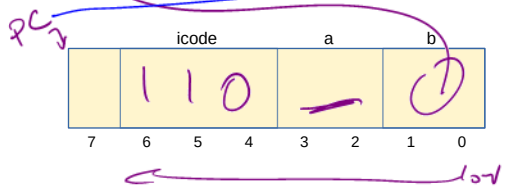
icode 6 provides literals, **immediate** values

$\text{int } i = 25;$

## Toy ISA 3-bit icode

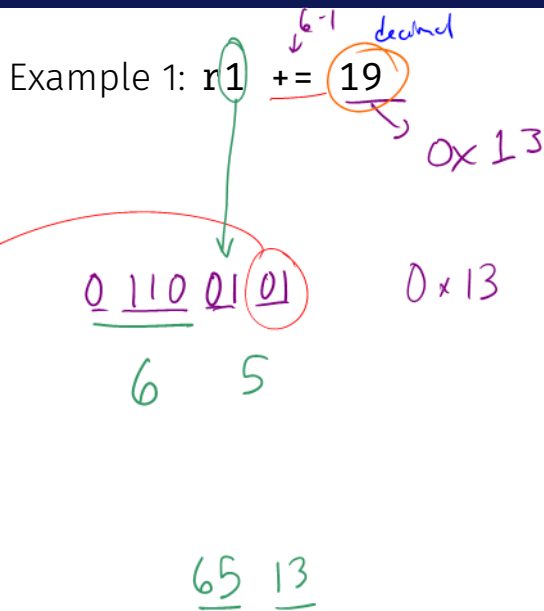
icode	b	action
6	0	$\text{rA} = \text{read from memory at } \text{pc} + 1$
	1	$\text{rA} += \text{read from memory at } \text{pc} + 1$
	2	$\text{rA} \&= \text{read from memory at } \text{pc} + 1$
	3	$\text{rA} = \text{read from memory at the address stored at } \text{pc} + 1$
		For icode 6, increase <b>pc</b> by 2 at end of instruction

$\text{rA} = M[M[\text{pc} + 1]]$



# Encoding Instructions

icode	b	meaning
0		rA = rB
1		rA += rB
2		rA &= rB
3		rA = read from memory at address rB
4		write rA to memory at address rB
5	0	rA = ~rA
	1	rA = -rA
	2	rA = !rA
	3	rA = pc
6	0	rA = read from memory at pc + 1
	1	rA += read from memory at pc + 1
	2	rA &= read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1 For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal





# Encoding Instructions

icode	b	meaning
0		rA = rB
1		rA += rB
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3		rA = read from memory at address rB
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5	0	rA = ~rA
	1	rA = -rA
	2	rA = !rA
	3	rA = pc
6	0	rA = read from memory at pc + 1
	1	rA += read from memory at pc + 1
	2	rA &= read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1
		For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

Ex 2: M[0x82] += r3

Read memory at address 0x82, add r3,  
write back to memory at same address

$$r1 = 0x82$$

$$r2 = M[r1]$$

$$r2 += r3$$

$$M[r1] = r2$$

$$\begin{array}{r} 01100100 \\ \underline{\phantom{0}6} \quad \underline{\phantom{0}4} \end{array}$$

0x82

$$\begin{array}{r} 00111001 \\ \underline{\phantom{0}3} \quad \underline{\phantom{0}9} \end{array}$$

$$\begin{array}{r} 00011011 \\ \underline{\phantom{0}1} \quad \underline{\phantom{0}8} \end{array}$$

$$\begin{array}{r} 01001001 \\ \underline{\phantom{0}4} \quad \underline{\phantom{0}9} \end{array}$$

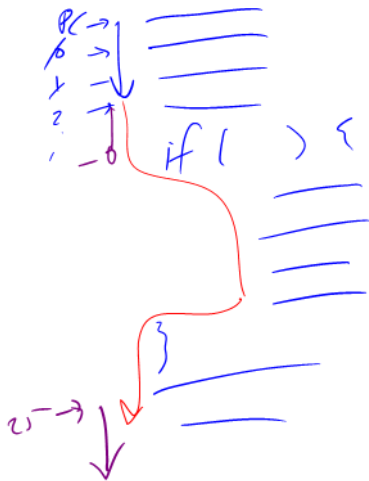
64 82 39 1B 49

# Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter PC

# Jumps

For example, consider an `if`



# Jumps

## Toy ISA 3-bit icode

icode	meaning
7	Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

# Writing Code

We can now write any\* program!

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

\*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

# Our code to this machine code

How do we turn our control constructs into jump statements?

if/else to jump

while to jump



# Encoding Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal

Ex 3: `if r0 < 9 jump to 0x42`

# Example

# Example

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

# Function Calls

What kinds of things do we put in memory?

- Code: binary code like instructions in our example ISA
  - Intel/AMD compatible: x86\_64
  - Apple Mx and Ax, ARM: ARM
  - And others!
- Variables: we may have more variables that will fit in registers
- Data Structures: organized data, collection of data
  - Arrays, lists, heaps, stacks, queues, ...

# Dealing with Variables and Memory

What if we have many variables? Compute:  $x += y$