Toy Instruction Set Architecture

CS 2130: Computer Systems and Organization 1

February 15, 2023

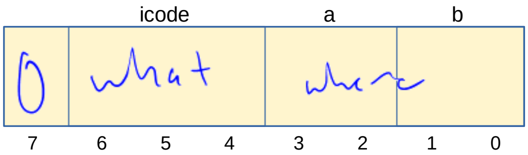
Announcements

- Homework 3 due next Monday at 11pm on Gradescope

Encoding Instructions

Encoding of Instructions

- 3-bit icode (which operation to perform)
  - Numeric mapping from icode to operation
- Which registers to use (2 bits each)
- Reserved bit for future expansion



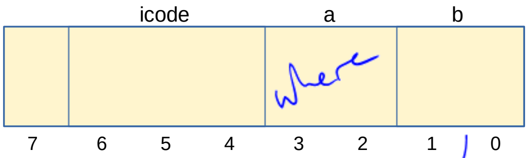
High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

icodes 5 and 6

Special property of icodes 5-6: only one register used

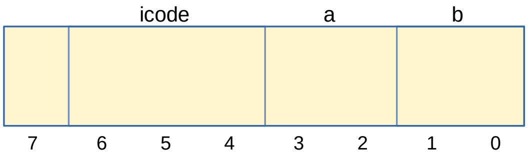


Toy ISA 3-bit icode

icode	b	action
5	0	`rA = ~rA`
	1	`rA = -rA`
	2	`rA = !rA`
	3	`rA = pc`

icodes 5 and 6

Special property of 5-6: only one register used



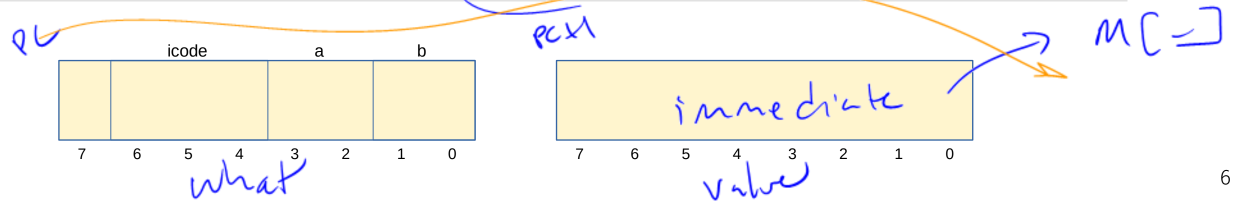
- Side effect: all bytes between 0 and 127 are valid instructions!
- As long as high-order bit is 0
- No syntax errors, any instruction given is valid

Immediate values

icode 6 provides literals, **immediate** values

Toy ISA 3-bit icode

icode	b	action
6	0	`rA` = read from memory at `pc + 1`
	1	`rA` += read from memory at `pc + 1`
	2	`rA` &= read from memory at `pc + 1`
	3	`rA` = read from memory at the address stored at `pc + 1`
		For icode 6, increase `pc` by 2 at end of instruction



Encoding Instructions

icode	b	meaning
0		`rA = rB`
1		`rA += rB`
2		`rA &= rB`
3		`rA` = read from memory at address `rB`
4		write `rA` to memory at address `rB`
5	0	`rA = ~rA`
	1	`rA = -rA`
	2	`rA = !rA`
	3	`rA = pc`
6	0	`rA` = read from memory at `pc + 1`
	1	`rA` += read from memory at `pc + 1`
	2	`rA` &= read from memory at `pc + 1`
	3	`rA` = read from memory at the address stored at `pc + 1`
		For icode 6, increase `pc` by 2 at end of instruction
7		Compare `rA` as 8-bit 2's-complement to `0`
		if `rA <= 0` set `pc = rB`
		else increment `pc` as normal

Example 1: `r1 += 19`

Encoding Instructions

icode	b	meaning
0		`rA = rB`
1		`rA += rB`
2		`rA &= rB`
3		`rA` = read from memory at address `rB`
4		write `rA` to memory at address `rB`
5	0	`rA = ~rA`
	1	`rA = -rA`
	2	`rA = !rA`
	3	`rA = pc`
6	0	`rA` = read from memory at `pc + 1`
	1	`rA +=` read from memory at `pc + 1`
	2	`rA &=` read from memory at `pc + 1`
	3	`rA` = read from memory at the address stored at `pc + 1`
		For icode 6, increase `pc` by 2 at end of instruction
7		Compare `rA` as 8-bit 2's-complement to `0` if `rA <= 0` set `pc = rB` else increment `pc` as normal

Ex 2: `M[0x82] += r3`

Read memory at address `0x82`, add `r3`,

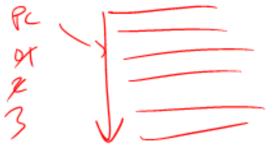
write back to memory at same address

r2 = x82 | 0 110 1000 (6 8) | 82
r1 = M[r2] | 0 011 0110 (3 6)
r1 += r3 | 0 001 0111 (1 7)
M[r2] = r1 | 0 100 0110 (4 6)

6882 36 17 46

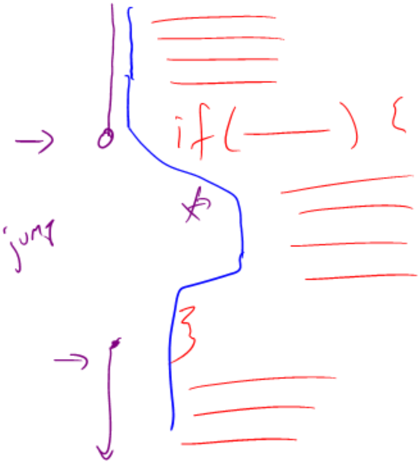
Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - `if`, `while`, `for`, functions, …
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**



Jumps

For example, consider an `if`



Jumps

Toy ISA 3-bit icode

icode	meaning
7	Compare `rA` as 8-bit 2's-complement to `0` if `rA <= 0` set `pc = rB` else increment `pc` as normal

Instruction icode 7 provides a **conditional** jump

- Real code will also provide an **unconditional** jump, but a conditional jump is sufficient

Writing Code

We can now write any* program!

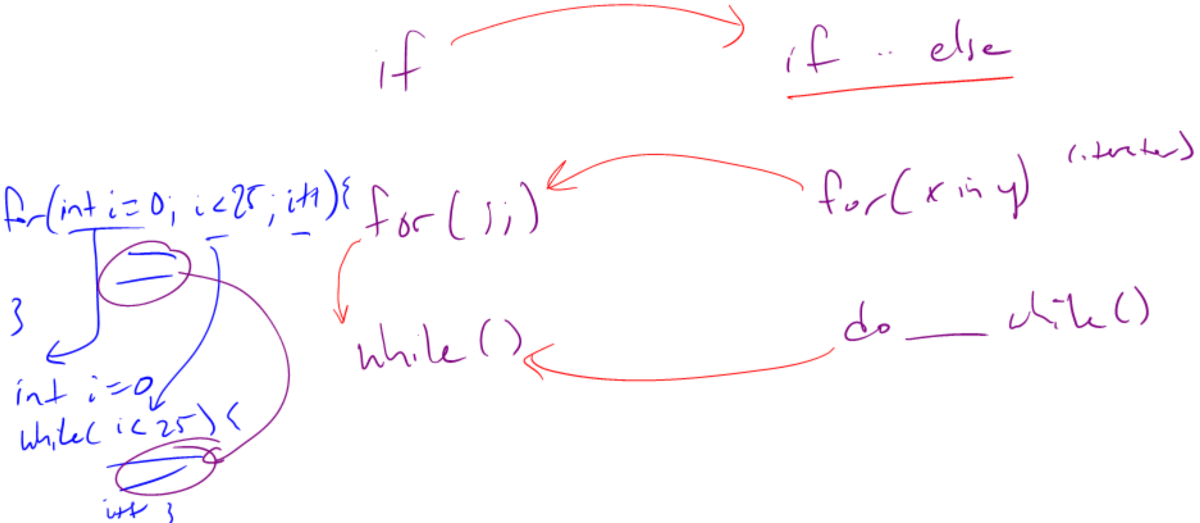
compiler

- When you run code, it is being turned into instructions like ours
- Modern computers use a larger pool of instructions than we have (we will get there)

*we do have some limitations, since we can only represent 8-bit values and some operations may be tedious.

Our code to this machine code

How do we turn our control constructs into jump statements?



if/else to jump

while to jump

Encoding Instructions

icode	b	meaning
0		`rA = rB`
1		`rA += rB`
2		`rA &= rB`
3		`rA` = read from memory at address `rB`
4		write `rA` to memory at address `rB`
5	0	`rA = ~rA`
	1	`rA = -rA`
	2	`rA = !rA`
	3	`rA = pc`
6	0	`rA` = read from memory at `pc + 1`
	1	`rA` += read from memory at `pc + 1`
	2	`rA` &= read from memory at `pc + 1`
	3	`rA` = read from memory at the address stored at `pc + 1`
		For icode 6, increase `pc` by 2 at end of instruction
7		Compare `rA` as 8-bit 2's-complement to `0`
		if `rA <= 0` set `pc = rB`
		else increment `pc` as normal

Ex 3: `if r0 < 9 jump to 0x42`

Example

Example

icode	b	meaning
0		`rA = rB`
1		`rA += rB`
2		`rA &= rB`
3		`rA` = read from memory at address `rB`
4		write `rA` to memory at address `rB`
5	0	`rA = ~rA`
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	3	`rA = pc`
6	0	`rA` = read from memory at `pc + 1`
	1	`rA` += read from memory at `pc + 1`
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	3	`rA` = read from memory at the address stored at `pc + 1`
		For icode 6, increase `pc` by 2 at end of instruction
7		Compare `rA` as 8-bit 2's-complement to `0`
		if `rA <= 0` set `pc = rB`
		else increment `pc` as normal

Function Calls

Memory

What kinds of things do we put in memory?

- Code: binary code like instructions in our example ISA
  - Intel/AMD compatible: x86_64
  - Apple Mx and Ax, ARM: ARM
  - And others!
- Variables: we may have more variables that will fit in registers
- Data Structures: organized data, collection of data
  - Arrays, lists, heaps, stacks, queues, ...

Dealing with Variables and Memory

What if we have many variables? Compute: `x += y`