

# More Variables, Arrays, and More

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CS 2130: Computer Systems and Organization 1

February 20, 2023

# Announcements

- Homework 3 due **Wednesday** at 11pm on Gradescope
- Exam 1 Friday in class, review on Wednesday
  - Review session in class on Wednesday (bring questions!)
  - Pen/pencil and paper, we'll provide scratch paper
  - No calculator needed

# High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

# Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - **if, while, for**, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter **PC**

# Function Calls

What kinds of things do we put in memory?

- Code: binary code like instructions in our example ISA
  - Intel/AMD compatible: x86\_64
  - Apple Mx and Ax, ARM: ARM
  - And others!
- Variables: we may have more variables that will fit in registers
- Data Structures: organized data, collection of data
  - Arrays, lists, heaps, stacks, queues, ...

# Dealing with Variables and Memory

What if we have many variables? Compute:  $x += y$

# Arrays

**Array:** a sequence of values (collection of variables)

In Java, arrays have the following properties:

- Fixed number of values
- Not resizable
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How do we store them in memory?

# Arrays

# Storing Arrays

In memory, store array sequentially

- Pick address to store array
- Subsequent elements stored at following addresses
- Access elements with math

Example: Store array *arr* at **0x90**

- Access *arr*[3] as **0x90 + 3** assuming 1-byte values

# What's Missing?

What are we missing?

- Nothing says “this is an array” in memory
- Nothing says how long the array is

# Instructions

icode	b	meaning
0		$rA = rB$
1		$rA += rB$
2		$rA \&= rB$
3		$rA =$ read from memory at address $rB$
4		write $rA$ to memory at address $rB$
5	0	$rA = \sim rA$
	1	$rA = -rA$
	2	$rA = !rA$
	3	$rA = pc$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA +=$ read from memory at $pc + 1$
	2	$rA \&=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$ For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to $\theta$ if $rA \leq \theta$ set $pc = rB$ else increment $pc$ as normal

# Instruction Set Architecture

**Instruction Set Architecture (ISA)** is an abstract model of a computer defining how the CPU is controlled by software

- Conceptually, set of instructions that are possible and how they should be encoded
- Results in many *different* machines to implement same ISA
  - Example: How many machines implement our example ISA?
- Common in how we design hardware

# Instruction Set Architecture

**Instruction Set Architecture (ISA)** is an abstract model of a computer defining how the CPU is controlled by software

- Provides an abstraction layer between:
  - Everything computer is really doing (hardware)
  - What programmer using the computer needs to know (software)
- Hardware and Software engineers have freedom of design, if conforming to ISA
- Can change the machine without breaking any programs

*CSO: covering many of the times we'll need to think across this barrier*

# Instruction Set Architecture

## Backwards compatibility

- Include flexibility to add additional instructions later
- Original instructions will still work
- Same program can be run on PC from 10+ years ago and new PC today

Most manufacturers choose an ISA and stick with it

- Notable Exception: Apple



# Our Instruction Set Architecture

What about our ISA?

- Enough instructions to compute what we need
- As is, lot of things that are painful to do
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# Our Instruction Set Architecture

What about our ISA?

- Enough instructions to compute what we need
- As is, lot of things that are painful to do
  - This was on purpose! So we can see limitations of ISAs early
- Add any number of new instructions using the reserved bit (7)
- Missing something important: *Help to put variables in memory*

# Storing Variables in Memory

So far... we/compiler chose location for variable

Consider the following example:

`f(x):`

`a = x`

`if (x <= 0) return 0`

`else return f(x-1) + a`

Recursion

- The formal study of a function that calls itself

# Storing Variables in Memory

```
f(x):  
  a = x  
  if (x <= 0) return 0  
  else return f(x-1) + a
```

Where do we store a?

# The Stack

**Stack** - a last-in-first-out (LIFO) data structure

- *The* solution for solving this problem

**rsp** - Special register - the *stack pointer*

- Points to a special location in memory
- Two operations most ISAs support:
  - **push** - put a new value on the stack
  - **pop** - return the top value off the stack

# The Stack: Push and Pop

`push r0`

- Put a value onto the “top” of the stack

`rsp -= 1`

`M[rsp] = r0`

`pop r2`

- Read value from “top”, save to register

`r2 = M[rsp]`

`rsp += 1`

# The Stack: Push and Pop



# The Stack: Push and Pop

What about real ISAs?