CS 2110-001 **Software Development Methods** - Fall 2018

ENGR (15860)

INSTRUCTORS: **Hott, John (jh2jf)**

Respondents: 96 / Enrollment: 104

Summary: CS 2110-001 Software Development Methods - Fall 2018 (15860)

Overall Course Rating

CS-2110-001 Mean 3.99
CS-2110-001 Std Dev 1.01
CS-2110-001 Response Count 475

SEAS, 2000-level courses Mean 4.06
SEAS, 2000-level courses Std Dev 1.02
SEAS, 2000-level courses Response Count 18641

Overall Instructor Rating

INSTRUCTOR: Hott, John
  Mean 4.43
  Std Dev 0.66
  Response Count 663

  SEAS, 2000-level courses Mean 4.24
  SEAS, 2000-level courses Std Dev 0.92
  SEAS, 2000-level courses Response Count 28100

~ QUESTIONS AND DETAILS ~	*~ ANSWER MATRICES ~*

1. The course addressed technically rigorous subject matter consistent with the course objectives.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.48	0.50	46 (48.42%)	49 (51.58%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3724	4.35	0.78	1811 (48.63%)	1550 (41.62%)	218 (5.85%)	83 (2.23%)	40 (1.07%)	22 (0.59%)

2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.41	0.64	46 (48.42%)	43 (45.26%)	5 (5.26%)	1 (1.05%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4018	4.10	1.01	1640 (40.82%)	1457 (36.26%)	426 (10.60%)	254 (6.32%)	103 (2.56%)	138 (3.43%)

3. There was a reasonable level of effort expected for the credit hours received.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.09	0.98	32 (33.68%)	53 (55.79%)	2 (2.11%)	3 (3.16%)	5 (5.26%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3731	4.07	1.05	1467 (39.32%)	1583 (42.43%)	269 (7.21%)	224 (6.00%)	163 (4.37%)	25 (0.67%)

The information in this document is private and confidential. Please handle accordingly.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.25	0.76	36 (37.89%)	52 (54.74%)	3 (3.16%)	3 (3.16%)	1 (1.05%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3728	4.23	0.91	1625 (43.59%)	1395 (37.42%)	318 (8.53%)	143 (3.84%)	66 (1.77%)	181 (4.86%)

5. The textbook increased my understanding of the material.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	3.14	1.20	13 (13.68%)	20 (21.05%)	28 (29.47%)	16 (16.84%)	9 (9.47%)	9 (9.47%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3727	3.57	1.17	633 (16.98%)	769 (20.63%)	645 (17.31%)	282 (7.57%)	162 (4.35%)	1236 (33.16%)

6. The course material was well organized and developed.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.21	0.78	35 (36.84%)	50 (52.63%)	6 (6.32%)	3 (3.16%)	1 (1.05%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4013	4.05	1.01	1495 (37.25%)	1619 (40.34%)	453 (11.29%)	241 (6.01%)	121 (3.02%)	84 (2.09%)

7. The instructor was knowledgeable about the subject matter.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.58	0.54	57 (60.00%)	36 (37.89%)	2 (2.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4017	4.50	0.73	2366 (58.90%)	1221 (30.40%)	199 (4.95%)	61 (1.52%)	30 (0.75%)	140 (3.49%)

8. The instructor was well prepared for class.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.56	0.58	57 (60.00%)	34 (35.79%)	4 (4.21%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4018	4.35	0.86	2038 (50.72%)	1356 (33.75%)	301 (7.49%)	102 (2.54%)	64 (1.59%)	157 (3.91%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	3.88	1.00	22 (23.16%)	41 (43.16%)	14 (14.74%)	3 (3.16%)	4 (4.21%)	11 (11.58%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3731	3.88	1.07	1032 (27.66%)	1338 (35.86%)	516 (13.83%)	251 (6.73%)	137 (3.67%)	457 (12.25%)

10. The grading policy was fair.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.28	0.75	40 (42.11%)	46 (48.42%)	5 (5.26%)	4 (4.21%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4019	4.13	0.96	1629 (40.53%)	1621 (40.33%)	396 (9.85%)	200 (4.98%)	102 (2.54%)	71 (1.77%)

11. The instructor responded adequately to in-class questions.
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Question Type: Likert
~
contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
95	4.48	0.60	50 (52.63%)	42 (44.21%)	2 (2.11%)	1 (1.05%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4010	4.32	0.86	1936 (48.28%)	1436 (35.81%)	287 (7.16%)	143 (3.57%)	46 (1.15%)	162 (4.04%)

12. The instructor effectively used technology in support of the learning goals for this course.
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Question Type: Likert
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contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
93	4.49	0.60	51 (54.84%)	37 (39.78%)	5 (5.38%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4005	4.25	0.86	1746 (43.60%)	1555 (38.83%)	373 (9.31%)	107 (2.67%)	61 (1.52%)	163 (4.07%)

13. The average number of hours per week I spent outside of class preparing for this course was:
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Question Type: Multiple Choice
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contributed by Office of the Provost

Results for CS-2110-001

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
95	1 (1.05%)	15 (15.79%)	51 (53.68%)	20 (21.05%)	8 (8.42%)

Results for SEAS, 2000-level courses

Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
3728	312 (8.37%)	1118 (29.99%)	1303 (34.95%)	575 (15.42%)	420 (11.27%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

14. I learned a great deal in this course.
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Question Type: Likert
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contributed by Office of the Provost

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
95	4.32	0.67	40 (42.11%)	46 (48.42%)	8 (8.42%)	1 (1.05%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3723	4.18	0.93	1605 (43.11%)	1491 (40.05%)	405 (10.88%)	138 (3.71%)	84 (2.26%)

15. Overall, this was a worthwhile course.
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Question Type: Likert
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contributed by Office of the Provost

Results for CS-2110-001

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
95	4.34	0.69	41 (43.16%)	48 (50.53%)	3 (3.16%)	3 (3.16%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3723	4.13	1.00	1596 (42.87%)	1402 (37.66%)	432 (11.60%)	182 (4.89%)	111 (2.98%)

16. The course's goals and requirements were defined and adhered to by the instructor.
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Question Type: Likert
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contributed by Office of the Provost

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
95	4.37	0.57	39 (41.05%)	52 (54.74%)	4 (4.21%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3994	4.28	0.81	1789 (44.79%)	1730 (43.31%)	335 (8.39%)	84 (2.10%)	56 (1.40%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.
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Question Type: Likert
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contributed by Office of the Provost

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
94	4.39	0.66	45 (47.87%)	42 (44.68%)	6 (6.38%)	1 (1.06%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
4008	4.25	0.91	1914 (47.75%)	1443 (36.00%)	450 (11.23%)	127 (3.17%)	74 (1.85%)

18. Overall, the instructor was an effective teacher.
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Question Type: Likert
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contributed by Office of the Provost

Results for CS-2110-001, Hott, John

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
95	4.41	0.63	46 (48.42%)	42 (44.21%)	7 (7.37%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
4020	4.18	0.98	1845 (45.90%)	1436 (35.72%)	451 (11.22%)	174 (4.33%)	114 (2.84%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:
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Question Type: Short Answer
~
contributed by Office of the Provost

Results for CS-2110-001	
Total	Individual Answers
55	*See below for Individual Results*

It is a decent course, but webcat was frustrating, especially since the inputs were not given for the bugs.

online exams/all MC sucked.

The lectures, in-class activities, and exams were all fairly reasonable, and the course was fairly well executed. However, it would be nice if the homework assignments could be available for two weeks, rather than for one week, every other week. Personally, I had another class that would also give homework only once a week, and the weeks when homework was assigned always fell on the same week (doubling my workload from one week to the next). It would have been ideal if the homework was open earlier so that I could have planned out my schedule without as much "ups and downs." It would have also been nice to have the description of the requirements for in-class activities posted as soon as the class ended, so that students can finish them as soon as possible after the class period ends.

Professor Hott was always a jolly chap, I liked that

Professor Hott is a very effective teacher! I really enjoyed his lectures. Thank you for a great semester!

Great teacher but could post slides and grades quicker

This class was very informational and taught me a lot of good skills! I was not a huge fan of the textbook; it often didn't help clarify concepts for me.

I enjoyed the course but felt like there were times when we were expected to know/do a great deal without having been taught the material thoroughly enough to match that output.

This course is a 3 credit course. In terms of workload in a week, we had 3 hours of lecture, a 2 hour lab, approximately 3 hours of reading, 6 hours of homework, and a weekly 30 minute collab quiz, and that does not even include the couple hours of studying I put in. This sums to roughly 13 hours of work outside of class. I've had quite a bit of prior java experience, and I can't imagine how much worse it would be for someone who hadn't. The discrepancy between credits and hours put in is ridiculous.

This was a good introductory course to Java, but I feel as though sometimes students were asked to apply a higher-level programming knowledge than what was being taught. Challenges aren't usually a bad thing, but the TAs were not much help at all when trying to troubleshoot solutions or ask questions. Overall, I honestly do think I learned a ton from this class and I'm glad I took it.

Professor Hott did a fantastic job!

Well organized course, very clear when the assignments were due and what was expected of us. Lectures were well explained and useful. John Hott is a fantastic lecturer and is very kind and approachable. My one complaint is about the weekly quizzes, they were tricky and tested us on material that we had learned literally one day before. They really drove my grade down.

I enjoyed the course overall and felt like I learned a lot. I think I have (in general) a better understanding of Java and code

Great class, a lot of work, but definitely worth it.

Professor Hott made this class very enjoyable. I really liked coming to class every day.

For Prof. Hott, While the class was solid overall, I think the class as a whole would improve if there was less focus on the slides and more focus on live code examples. At least for me, the live code examples help me understand the topics covered in lecture.

Exams need to be better prepared!

Professor Hott was a great instructor and was able to keep the classes engaged while explaining new material quickly and efficiently.

The instructor used different methods to explain various concepts, which was helpful.

I think that Professor Hott did a good job teaching this course, my only complaint would be that in homework assignments there would always be one aspect that wasn't thoroughly explained in class, and that part of the assignment would always be the most difficult and problematic part of the assignment to figure out. Also, it would be appreciated if the homework assignments were graded more quickly and if feedback was given as to what was wrong specifically with our assignment, as that would be helpful if we feel that we should've gotten some points back or if there was an argument to be made on what we were trying to do in the assignment. Other than that I really enjoyed this class!

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~

The assignments were much too long (for HW I averaged about 15hr at min per homework) and/or at times required things we had never done before (i.e. the calendar in the books, person library hw) which made the course a lot harder. Also webcat is horrible for us

Professor Hott was very knowledgeable and understanding with accommodations. My one issue with this course was the format of the exams. I don't think any of us appreciated being the guinea pigs for collaboration exams, which all were considerably more difficult compared to the practice exams with which we've studied.

Professor Hott is a very nice guy, and has the potential to become a great professor. The class is a bit dry however. Lessens like the sorting algo w/ playing cards are a step in the right direction. For reference, the online Harvard course CS50 is is quite entertaining. Lastly, I feel like the in class activities are simply useless, as we often do not have enough time to complete them and I need time to go back and truly understand the material.

Course needed more incentive to actually attend lecture, as students who knew the material beforehand didn't have to go.

Very hard class

Loved this class.

Good course to take.

The way Professor Hott taught the class was very effective and helped me to learn very well. I think the homework assignments were also very practical and helped me to understand the concepts taught in lecture.

Professor Hott was very approachable and helpful outside of class, his lectures covered so much material that they were sort of difficult to keep up

Hott is not a great teacher. He is ok. However, his slides online combined with the homework assignments are enough that students can learn on their own whatever they don't understand in class.

The first month of class was really difficult, I think that the class should better transition from python to java. There was an expectation that the student should have java experience when a lot of students didn't. I would have also liked to have had more than a week for the homework, since many of them required you to get help at office hours. It would have been helpful to have a set schedule for when the hws would come out and were due. I also felt that the tests often asked essentially the same question worded in a different way. This meant if you didn't understand or get that one concept (sometimes not a major focus of class) you would do really poorly. Overall I enjoyed the topic and the class, I just think certain things could be reorganized to make it better.

This course was well organized, and I felt the homework assignments were reasonable. My only reservation is the weekend quizzes. I think it is extremely unfair to release a quiz Friday evening and have it due Sunday. It would be better if it was either released early Friday morning or was due Monday night instead. The labs were extremely helpful and the amount of outside work for the course was fair. The exams were well laid out and contained appropriate material.

Especially on the algorithms unit, Prof. Hott was extremely effective in the hands-on examples he used to articulate searching and sorting (the cards, the book). He also came to class very excited about the material, which helped me be excited about the material.

Cool course overall

Even though CS was hard, Prof Hott made it manageable

Professor Hott is a great professor and does his best to keep the class engaged. This issue with this course is that the amount of work is completely unreasonable for the course. This is a 3 credit course, my understanding of this is that that should be equivalent to 9 hours of course work outside of class. There is a 2 hour lab, Reading that could take anywhere from 1-3 hours, In class assignments that are rarely finished in class, a 30 minute quiz each week and homework assignments that take a student upwards of 8 hours to complete. This is an unreasonable amount of work. I am in other 3 credit science courses that have a 2 hour discussion, and the rest of work amount to maybe 6 hours a week leaving an hour for going to TA office hours or professor office hours about questions and prepare for the exam. The other issue with this course, is in order to reasonable finish anything on time, you need to have an understanding of java and CS 1110 does not prepare you well for this course. Maybe ask students to prepare over the break if they have no experience or change the course to reflect that CS 1110. This class is really difficult for people who do not have previous experience. CS 1110 needs to be structured differently in order to better prepare students for higher level CS classes, especially for those with little experience but interest in CS.

Good Class

I loved professor Hott. He was really great at clarifying hard topics. This course, though, needs to be four credits. It meets three times a week for an hour lecture, has an almost two hour lab, and all of the work outside of class is more than the average class. I'm not complaining, because the amount of work really helped me learn the material and I love coding, but it's definitely a 4 credit-type class. Also, I'm not sure I opened the textbook all semester. Honestly professor Hott did such a great job and Piazza and stackoverflow were so helpful that the material can easily be learned without one

The in-class demonstrations were helpful to visualize what the code is actually doing.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~
	It would do better for in-class activities to be less frequent and more substantial/given more time to be done.

Professor Hott was a really good lecturer and he clearly cared about the class he was teaching.

3/5 stars The instructor was very welcoming and the main course was interesting. However, this class lacked anything resembling structure. The topics jumped around from topics that were completely unrelated and then the homeworks would rely on material that was either very briefly mentioned in lab or that "we would get to later." I remember having to use recursion for the library homework because a playlist could include a playlist for some reason and the instructor's note was just "we will get to this later". I feel like certain topics learned in lab like scanners and hashing were used heavily in the homeworks, especially scanners, and the lecture never covered them for a minute. I feel like the entire unit on testing methods and software engineering was completely irrelevant to my understanding of Java and can be significantly compressed or done away with to focus on how to read files in Java. Furthermore, the in class activities are a complete waste of time. As a completion grade, people will submit anything for a grade whether they attended lecture or not. That being said, I do feel like I learned a great deal in this course. I have been interested in learning Java since I was 15 and this course was a very good opportunity for this. I am happy with the knowledge of computer science I have gained from this course, I just think the logistics need to be reevaluated.

It would be nice to have the lecture powerpoints posted earlier/more consistently, but prof. Hott was really great at explaining concepts and answering questions. Also was very helpful in office hours

The course seemed a little disorganized at times but Professor Hott did a nice job teaching the amterial and it was interesting

This is a worthwhile and useful course. John Hott is a great teacher.

n/a

n/a

Professor Hoyt did a great job teaching this course. He did not go over the material too quickly, he was always prepared for lecture, and encouraged students to use his and TA office hours often. Overall he made the material easy to understand and I am recommending omg friends who are going to take this course in later semesters to choose his section.

Hott is a great professor and this class can be what you make of it.

I think it would be better if the course is more programming-intensive. I learned a lot of concepts but I didn't feel that my programming ability is enhanced.

Good course but I wish there was more of an introduction to java before diving into the material.

excellent professor

The professor did a great job to teach the material. Very good teaching style and very nerdy humor.

Grading faster would be a huge plus

I thought it was a great course if you already know Java. Luckily, I was familiar with Java before this class, but I could immediately tell that this course would be significantly more difficult if you had come straight from a Python course. Other than that I enjoyed the class, the grading/exams seemed fair, and it definitely strengthened my software development skills. |