

CS 2110-004 Software Development Methods - Spring 2019

ENGR (16850)

INSTRUCTORS: Hott, John (jh2jf)

Respondents: 55 / Enrollment: 63

Summary: CS 2110-004 Software Development Methods - Spring 2019 (16850)	
Overall Course Rating CS-2110-004 Mean 4.08 CS-2110-004 Std Dev 0.94 CS-2110-004 Response Count 274 SEAS, 2000-level courses Mean 4.05 SEAS, 2000-level courses Std Dev 1.01 SEAS, 2000-level courses Response Count 18076	Overall Instructor Rating INSTRUCTOR: Hott, John Mean 4.44 Std Dev 0.64 Response Count 385 SEAS, 2000-level courses Mean 4.27 SEAS, 2000-level courses Std Dev 0.89 SEAS, 2000-level courses Response Count 26519

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2110-004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>4.48</td> <td>0.57</td> <td>28 (51.85%)</td> <td>24 (44.44%)</td> <td>2 (3.70%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3616</td> <td>4.39</td> <td>0.71</td> <td>1780 (49.23%)</td> <td>1555 (43.00%)</td> <td>187 (5.17%)</td> <td>57 (1.58%)</td> <td>21 (0.58%)</td> <td>16 (0.44%)</td> </tr> </tbody> </table>	Results for CS-2110-004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	54	4.48	0.57	28 (51.85%)	24 (44.44%)	2 (3.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3616	4.39	0.71	1780 (49.23%)	1555 (43.00%)	187 (5.17%)	57 (1.58%)	21 (0.58%)	16 (0.44%)
Results for CS-2110-004																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
54	4.48	0.57	28 (51.85%)	24 (44.44%)	2 (3.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
3616	4.39	0.71	1780 (49.23%)	1555 (43.00%)	187 (5.17%)	57 (1.58%)	21 (0.58%)	16 (0.44%)																																															
<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2110-004, Hott, John</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.33</td> <td>0.67</td> <td>24 (43.64%)</td> <td>25 (45.45%)</td> <td>6 (10.91%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3795</td> <td>4.08</td> <td>1.01</td> <td>1507 (39.71%)</td> <td>1384 (36.47%)</td> <td>451 (11.88%)</td> <td>229 (6.03%)</td> <td>96 (2.53%)</td> <td>128 (3.37%)</td> </tr> </tbody> </table>	Results for CS-2110-004, Hott, John									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	55	4.33	0.67	24 (43.64%)	25 (45.45%)	6 (10.91%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3795	4.08	1.01	1507 (39.71%)	1384 (36.47%)	451 (11.88%)	229 (6.03%)	96 (2.53%)	128 (3.37%)
Results for CS-2110-004, Hott, John																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
55	4.33	0.67	24 (43.64%)	25 (45.45%)	6 (10.91%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
3795	4.08	1.01	1507 (39.71%)	1384 (36.47%)	451 (11.88%)	229 (6.03%)	96 (2.53%)	128 (3.37%)																																															
<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2110-004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.27</td> <td>0.68</td> <td>20 (36.36%)</td> <td>32 (58.18%)</td> <td>1 (1.82%)</td> <td>2 (3.64%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3621</td> <td>4.08</td> <td>1.04</td> <td>1409 (38.91%)</td> <td>1576 (43.52%)</td> <td>257 (7.10%)</td> <td>200 (5.52%)</td> <td>160 (4.42%)</td> <td>19 (0.52%)</td> </tr> </tbody> </table>	Results for CS-2110-004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	55	4.27	0.68	20 (36.36%)	32 (58.18%)	1 (1.82%)	2 (3.64%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3621	4.08	1.04	1409 (38.91%)	1576 (43.52%)	257 (7.10%)	200 (5.52%)	160 (4.42%)	19 (0.52%)
Results for CS-2110-004																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
55	4.27	0.68	20 (36.36%)	32 (58.18%)	1 (1.82%)	2 (3.64%)	0 (0.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
3621	4.08	1.04	1409 (38.91%)	1576 (43.52%)	257 (7.10%)	200 (5.52%)	160 (4.42%)	19 (0.52%)																																															

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.42	0.66	28 (50.91%)	22 (40.00%)	5 (9.09%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3619	4.20	0.93	1509 (41.70%)	1378 (38.08%)	305 (8.43%)	146 (4.03%)	74 (2.04%)	207 (5.72%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	3.02	1.03	5 (9.09%)	8 (14.55%)	22 (40.00%)	11 (20.00%)	3 (5.45%)	6 (10.91%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3616	3.52	1.15	570 (15.76%)	792 (21.90%)	701 (19.39%)	312 (8.63%)	155 (4.29%)	1086 (30.03%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.42	0.66	27 (49.09%)	25 (45.45%)	2 (3.64%)	1 (1.82%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3784	4.10	0.97	1459 (38.56%)	1549 (40.94%)	391 (10.33%)	209 (5.52%)	91 (2.40%)	85 (2.25%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.53	0.50	29 (52.73%)	26 (47.27%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3791	4.53	0.72	2299 (60.64%)	1128 (29.75%)	170 (4.48%)	46 (1.21%)	33 (0.87%)	115 (3.03%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.58	0.57	34 (61.82%)	19 (34.55%)	2 (3.64%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3787	4.36	0.84	1945 (51.36%)	1308 (34.54%)	262 (6.92%)	86 (2.27%)	60 (1.58%)	126 (3.33%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.08	0.92	17 (30.91%)	22 (40.00%)	6 (10.91%)	2 (3.64%)	1 (1.82%)	7 (12.73%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3604	3.91	1.02	1008 (27.97%)	1392 (38.62%)	512 (14.21%)	237 (6.58%)	104 (2.89%)	351 (9.74%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.22	0.76	20 (36.36%)	30 (54.55%)	2 (3.64%)	3 (5.45%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3788	4.17	0.92	1555 (41.05%)	1541 (40.68%)	365 (9.64%)	186 (4.91%)	62 (1.64%)	79 (2.09%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.49	0.63	31 (56.36%)	20 (36.36%)	4 (7.27%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3787	4.34	0.84	1851 (48.88%)	1396 (36.86%)	243 (6.42%)	113 (2.98%)	50 (1.32%)	134 (3.54%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2110-004, Hott, John								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
55	4.55	0.57	32 (58.18%)	21 (38.18%)	2 (3.64%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3787	4.29	0.84	1709 (45.13%)	1473 (38.90%)	320 (8.45%)	103 (2.72%)	45 (1.19%)	137 (3.62%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2110-004					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
55	1 (1.82%)	13 (23.64%)	21 (38.18%)	16 (29.09%)	4 (7.27%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
3619	232 (6.41%)	1175 (32.47%)	1285 (35.51%)	536 (14.81%)	391 (10.80%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p>14. I learned a great deal in this course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2110-004																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.31</td> <td>0.77</td> <td>24 (43.64%)</td> <td>26 (47.27%)</td> <td>4 (7.27%)</td> <td>0 (0.00%)</td> <td>1 (1.82%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	55	4.31	0.77	24 (43.64%)	26 (47.27%)	4 (7.27%)	0 (0.00%)	1 (1.82%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
55	4.31	0.77	24 (43.64%)	26 (47.27%)	4 (7.27%)	0 (0.00%)	1 (1.82%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3608</td> <td>4.20</td> <td>0.91</td> <td>1571 (43.54%)</td> <td>1480 (41.02%)</td> <td>339 (9.40%)</td> <td>146 (4.05%)</td> <td>72 (2.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3608	4.20	0.91	1571 (43.54%)	1480 (41.02%)	339 (9.40%)	146 (4.05%)	72 (2.00%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3608	4.20	0.91	1571 (43.54%)	1480 (41.02%)	339 (9.40%)	146 (4.05%)	72 (2.00%)										
<p>15. Overall, this was a worthwhile course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2110-004																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.33</td> <td>0.82</td> <td>26 (47.27%)</td> <td>24 (43.64%)</td> <td>3 (5.45%)</td> <td>1 (1.82%)</td> <td>1 (1.82%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	55	4.33	0.82	26 (47.27%)	24 (43.64%)	3 (5.45%)	1 (1.82%)	1 (1.82%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
55	4.33	0.82	26 (47.27%)	24 (43.64%)	3 (5.45%)	1 (1.82%)	1 (1.82%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3598</td> <td>4.13</td> <td>0.99</td> <td>1543 (42.88%)</td> <td>1379 (38.33%)</td> <td>395 (10.98%)</td> <td>178 (4.95%)</td> <td>103 (2.86%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3598	4.13	0.99	1543 (42.88%)	1379 (38.33%)	395 (10.98%)	178 (4.95%)	103 (2.86%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3598	4.13	0.99	1543 (42.88%)	1379 (38.33%)	395 (10.98%)	178 (4.95%)	103 (2.86%)										
<p>16. The course's goals and requirements were defined and adhered to by the instructor.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2110-004, Hott, John																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.51</td> <td>0.50</td> <td>28 (50.91%)</td> <td>27 (49.09%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	55	4.51	0.50	28 (50.91%)	27 (49.09%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
55	4.51	0.50	28 (50.91%)	27 (49.09%)	0 (0.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3782</td> <td>4.31</td> <td>0.80</td> <td>1760 (46.54%)</td> <td>1627 (43.02%)</td> <td>264 (6.98%)</td> <td>86 (2.27%)</td> <td>45 (1.19%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3782	4.31	0.80	1760 (46.54%)	1627 (43.02%)	264 (6.98%)	86 (2.27%)	45 (1.19%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3782	4.31	0.80	1760 (46.54%)	1627 (43.02%)	264 (6.98%)	86 (2.27%)	45 (1.19%)										
<p>17. The instructor was approachable and made himself/herself available to students outside the classroom.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2110-004, Hott, John																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.35</td> <td>0.70</td> <td>25 (45.45%)</td> <td>25 (45.45%)</td> <td>4 (7.27%)</td> <td>1 (1.82%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	55	4.35	0.70	25 (45.45%)	25 (45.45%)	4 (7.27%)	1 (1.82%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
55	4.35	0.70	25 (45.45%)	25 (45.45%)	4 (7.27%)	1 (1.82%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3785</td> <td>4.29</td> <td>0.85</td> <td>1844 (48.72%)</td> <td>1396 (36.88%)</td> <td>406 (10.73%)</td> <td>83 (2.19%)</td> <td>56 (1.48%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3785	4.29	0.85	1844 (48.72%)	1396 (36.88%)	406 (10.73%)	83 (2.19%)	56 (1.48%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3785	4.29	0.85	1844 (48.72%)	1396 (36.88%)	406 (10.73%)	83 (2.19%)	56 (1.48%)										
<p>18. Overall, the instructor was an effective teacher.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2110-004, Hott, John																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>4.44</td> <td>0.60</td> <td>27 (49.09%)</td> <td>25 (45.45%)</td> <td>3 (5.45%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	55	4.44	0.60	27 (49.09%)	25 (45.45%)	3 (5.45%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
55	4.44	0.60	27 (49.09%)	25 (45.45%)	3 (5.45%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>3793</td> <td>4.18</td> <td>0.98</td> <td>1722 (45.40%)</td> <td>1388 (36.59%)</td> <td>416 (10.97%)</td> <td>159 (4.19%)</td> <td>108 (2.85%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	3793	4.18	0.98	1722 (45.40%)	1388 (36.59%)	416 (10.97%)	159 (4.19%)	108 (2.85%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
3793	4.18	0.98	1722 (45.40%)	1388 (36.59%)	416 (10.97%)	159 (4.19%)	108 (2.85%)										

19. Please make any overall comments or observations about this course:

Question Type: Short Answer

contributed by Office of the Provost

Results for CS-2110-004	
Total	Individual Answers
27	See below for Individual Results

I think Prof. Hott does his best to make the class cheerful and fun.

I learned a lot in this class and thought that Professor Hott was a knowledgeable teacher and very fair and understanding.

great class, the hw took a lot of time but thats also because I struggle with CS

I greatly appreciated the video lectures! Also the HW assignments were very confusing, as often it was worth waiting a few days before starting it as there were always updates for errors in the homework. Thank you for a great semester!

I noticed that as soon as my professor started recording and uploading his lectures, attendance in the class dropped drastically. I thought it was a little odd that people that didn't come to class and just listened to the lectures still received participation credit for in-class activities. Professor Hott was a very good professor and lectured really well, and I think students should have given him more respect and showed up to class. Him recording his lectures was above and beyond what he was required to do for them.

This class was challenging but not overly difficult. If you paid attention in class and did the homework, you are likely to do well. Professor Hott is knowledgeable and patient teacher, but some improvement could be used in his ability to engage students and his availability outside the classroom (for example, answering emails promptly). However, his in class examples are helpful in terms of learning the material. The homeworks were occasionally much too tedious, but luckily the professors and TAs noticed this and improved the assignments.

Professor Hott did a great job this semester conveying all the information for the class. In terms of the class structure itself, I was left at the end wishing for there to be more material, but I realize we could not have gone faster through the material we had. The homework problems were a bit easy for me (I came in with significant Java experience) but others seemed to be putting in many hours per assignment, which seemed adequate for the course. The tests were generally fair, although I found it challenging that missing two questions knocked you out of an A for a test. Because they are less than half of the class however, I feel that situation was offset well. I wish I could have seen my quiz scores so that I could actually learn from them. Overall, a well structured, pretty fair course for 3 credits.

I've taken CS 1110 in Fall 2018 but I found the beginning few classes in CS 2110 to be hard to comprehend (due to abstract concepts). If this course can be designed (in the first few classes) to let students contextualize abstract concepts and hence build a solid understanding towards the structure of Java programming language that would be awesome

Well put together class. The homework were challenging and taught you a lot. However I thought that the second instagram homework and the GUI homework were both way harder then the other homeworks which took me by surprise

some homework assignments were unreasonable, but for the most part this was a very good class, aside from the weekend quizzes, those were just a waste of time and the hardest part about them was remembering to do them

I deeply enjoyed being enrolled in this course and found that I learned a lot. I thought Professor Hott did a great job in teaching the course.

I felt like the class was taught in a logical order with topics building upon one another. Homework assignments were sometimes very difficult, but as a whole, helped with applying my knowledge. My only complaint is that I felt like the tests tended to test the same topic in multiple questions/only focused on two topics when I felt like other topics could have at least had a question or two.

I took this course after taking many more advanced CS courses because it's required for the major

Professor Hott was very helpful, especially when it came to accommodating issues

The homeworks could be a little difficult.

To be honest, my biggest problem with this class was how early in the day it was.

The course required a good amount of work but it wasn't anything that couldn't be done with the provided information and resources. The homeworks were also very good for learning and mastering the course information.

The course was very informative and Professor Hott made each of the topics easy to understand. The homeworks were also very useful and interesting.

While I fully understand why there were homework assignments that built on each other, but if that is the goal, please give us some general solutions for the previous homework after the final submission date. It puts us at an extreme disadvantage going into the next homework if the previous homework doesn't run (correctly or at all). It was at one point bad enough to dedicate a whole lab period to the issue and the TA's still had trouble fixing my code.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

good class. learned a lot more than I thought I would.

other than this course needing to get it's homeworks figured out, the course did teach me a lot. it is not cool to assign homeworks that take a long time at the end of the semester when they are 25% of your grade, and also apologizing for giving everyone way too hard of a homework and not curving the grade for it is not cool by any means

In Class activities were a drag at times, but I understand their purpose. Professor Hott is very knowledgeable about the subject matter, but at times lecture could be a little bit dry. Overall, very useful course and I would recommend.

I wish we could have spent more time in class doing coding examples with Eclipse rather than spending time on more theoretical discussion -- I understand the importance of having a strong background before applying knowledge, but I think having more guided practice would've helped with homeworks/tests. I did appreciate having the daily in-class activities, though, because they force you to practice (even if just a little bit) everyday and they were a good grade booster. Overall I liked the course and felt like I actually learned more about computer science/data structures than I did in 1110 (which seemed more like learning syntax only).

Good teacher and really simplifies CS

Class was great. The homeworks were very poorly made however. I think they need someone to check and make sure it is consistent with itself and with previous homeworks because the typo's/inconsistencies made it difficult to decipher the homework

Would like to do big projects toward the end of the class similar to the Python course. I believe we did the large project too soon.

It was a course that you had to put a lot of effort into but once that is through you get to learn a lot.