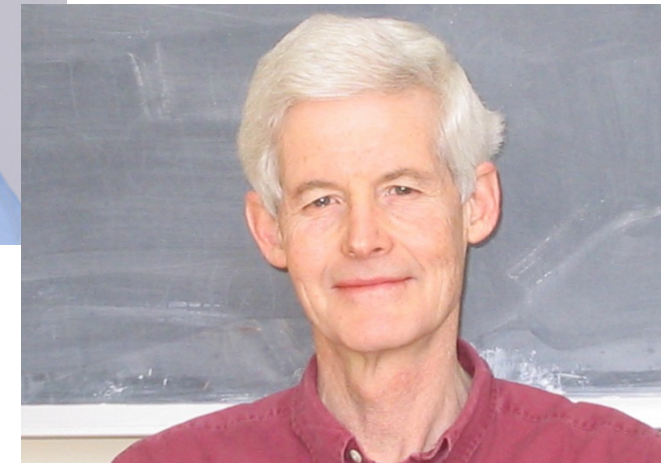
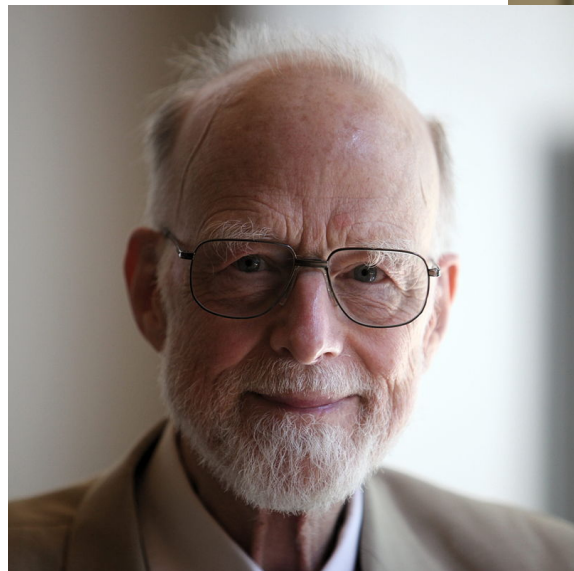
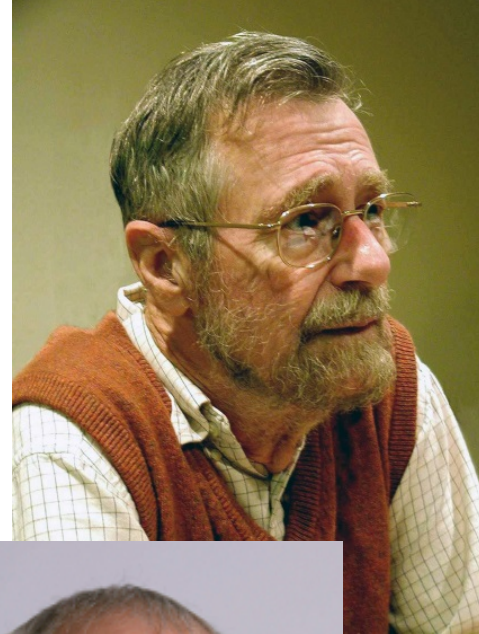


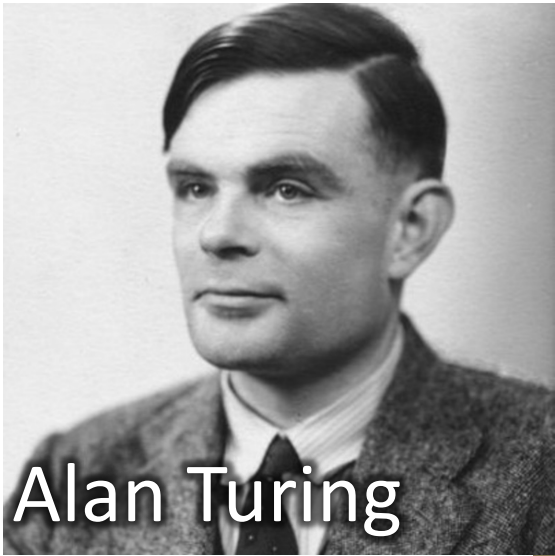
CS4102 Algorithms

Spring 2019



CS4102 Algorithms

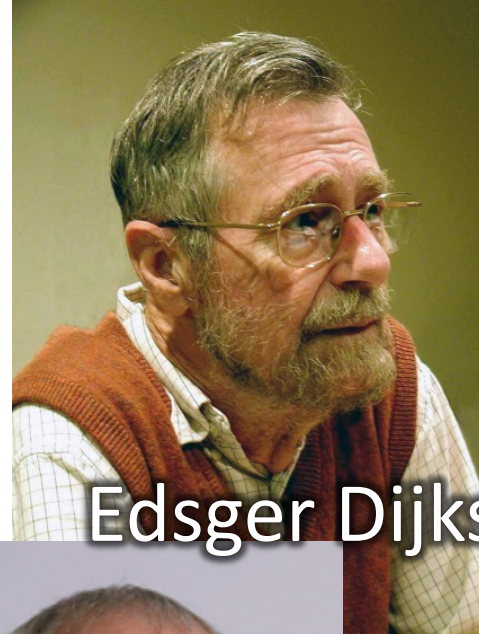
Spring 2019



Alan Turing



Ada Lovelace



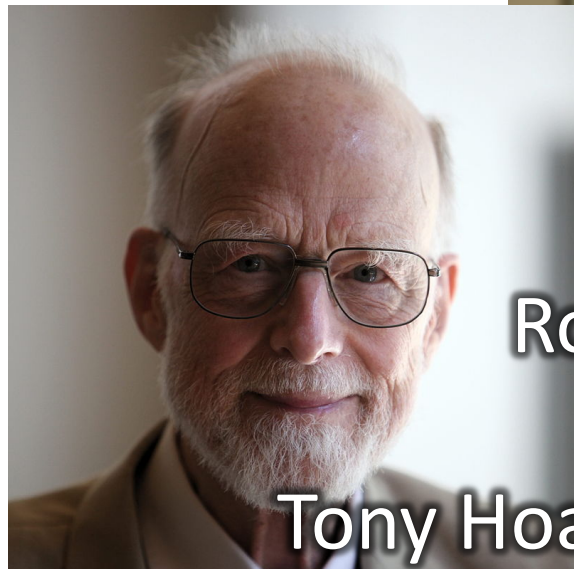
Edsger Dijkstra



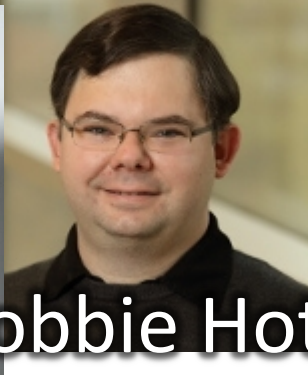
Al-Khwarizmi



Robert Tarjan



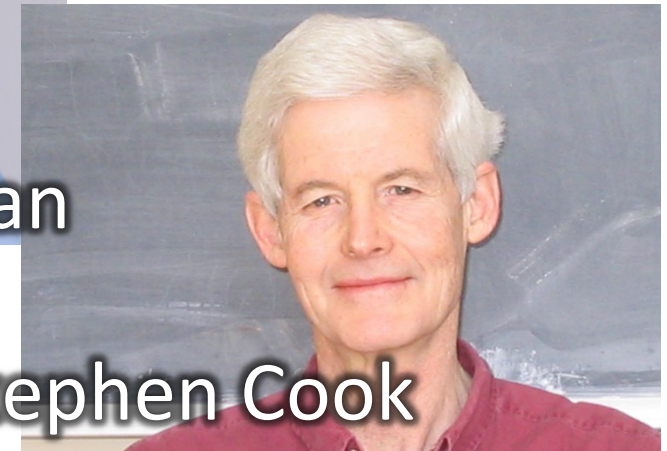
Tony Hoare



Robbie Hott



Donald Knuth



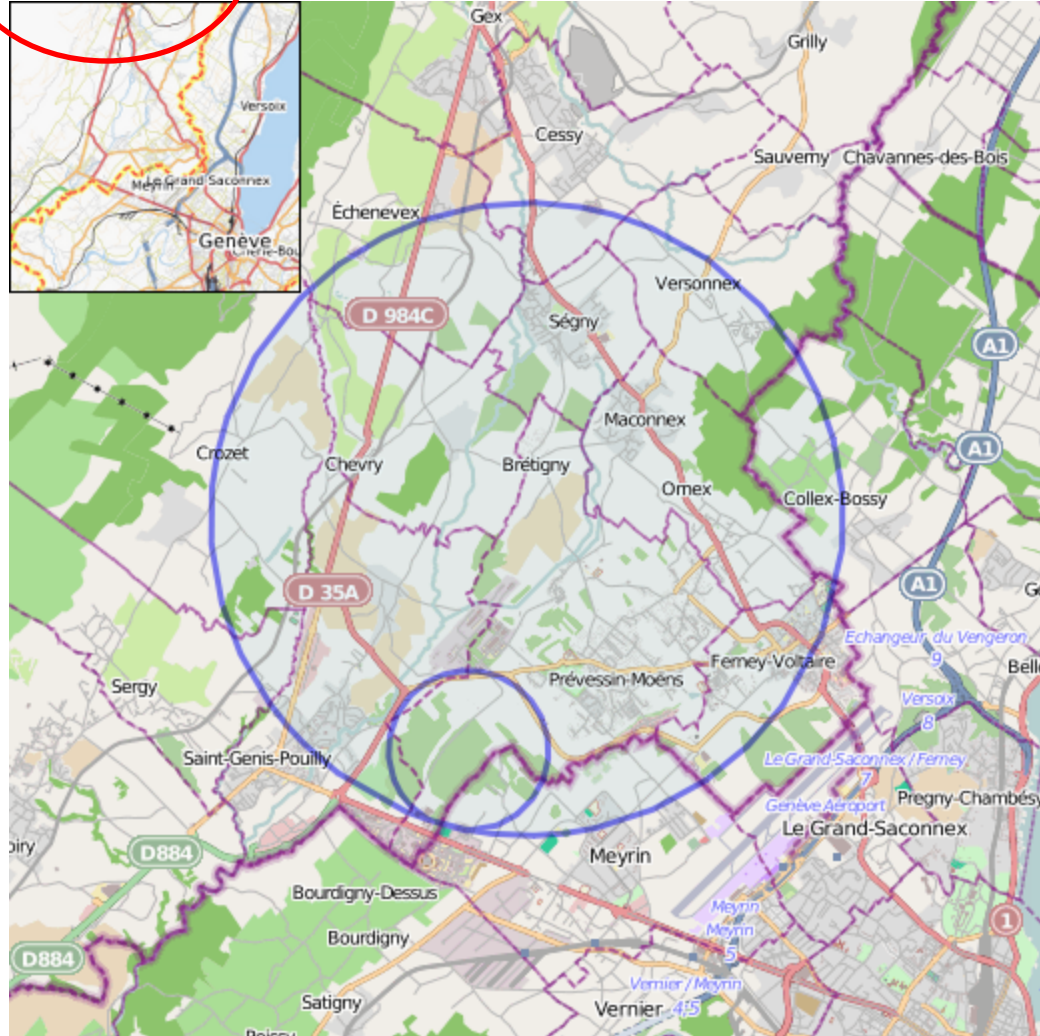
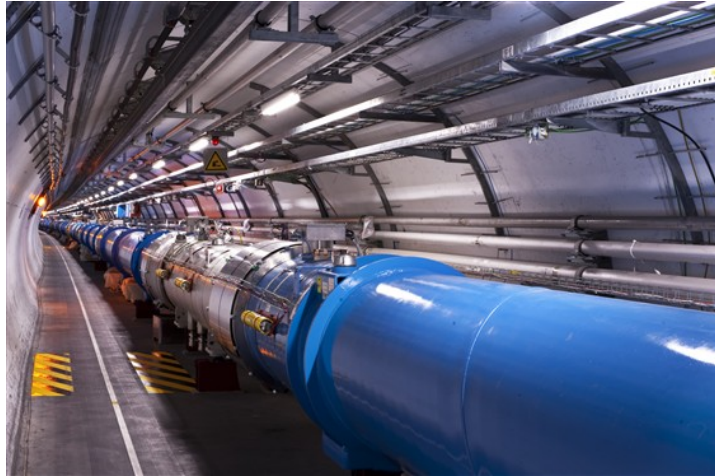
Stephen Cook

What is an algorithm?

- In mathematics and computer science, an algorithm is a self-contained sequence of actions to be performed. Algorithms can perform calculation, data processing and automated reasoning tasks. [Wikipedia]
- In mathematics and computer science, an algorithm is an unambiguous specification of how to solve a class of problems. Algorithms can perform calculation, data processing and automated reasoning tasks. [Wikipedia]
- Motivating example

Need an accurate approximation

π

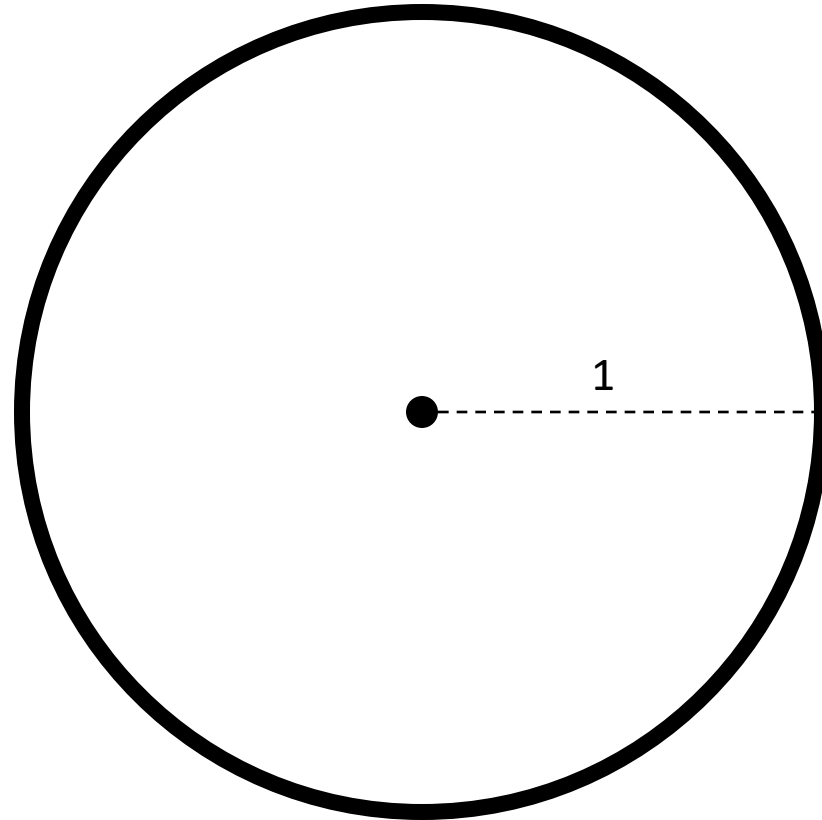


How much concrete do I need?

4.3km (2.7mi) diameter

π Approximation Algorithm

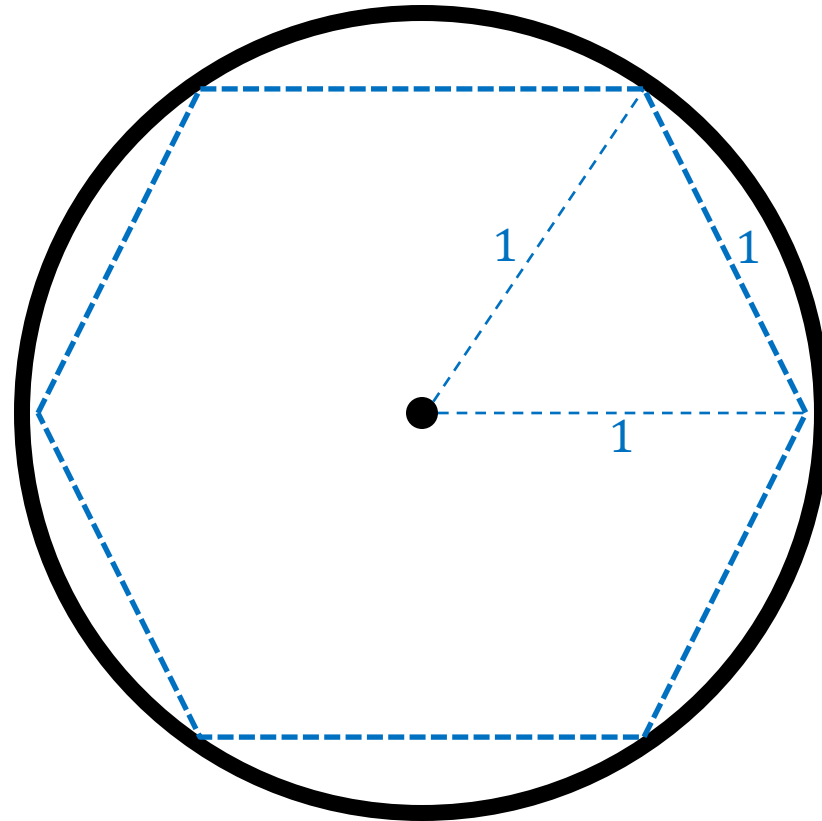
$$\pi = 3.14159265359\dots$$



$$\text{Circumference} = 2\pi$$

π Approximation Algorithm

$$\pi = 3.14159265359\dots$$



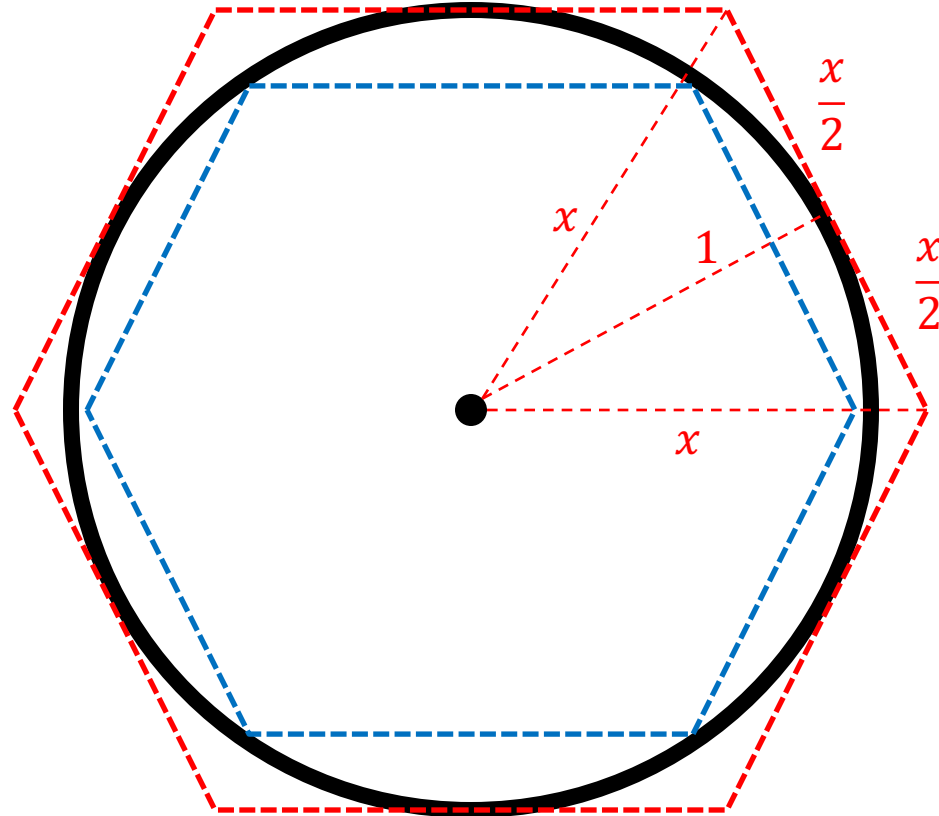
$$2\pi > \text{Perimeter} = 6$$

π Approximation Algorithm

$$\pi = \boxed{3.}14159265359\dots \text{ 1 digit correct}$$

Solve for x

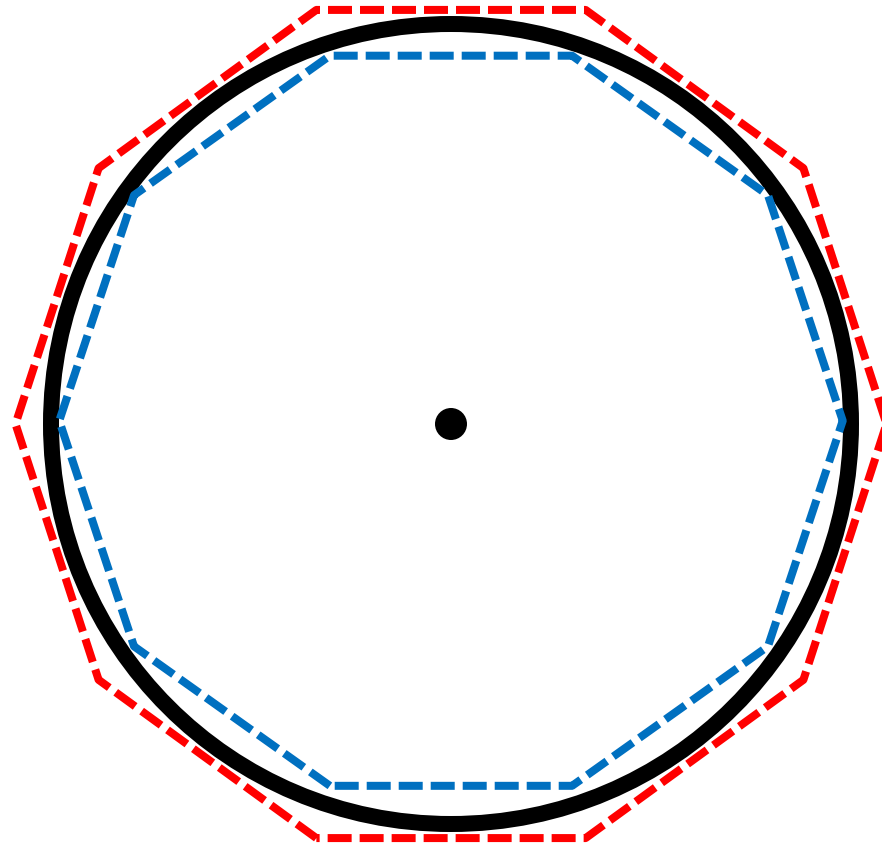
$$x = \frac{2}{\sqrt{3}}$$



$$\frac{12}{\sqrt{3}} = \text{Perimeter} > 2\pi > \text{Perimeter} = 6$$
$$3.46 > \pi > 3$$

π Approximation Algorithm

$\pi = 3.14159265359\dots$ 3 digits correct



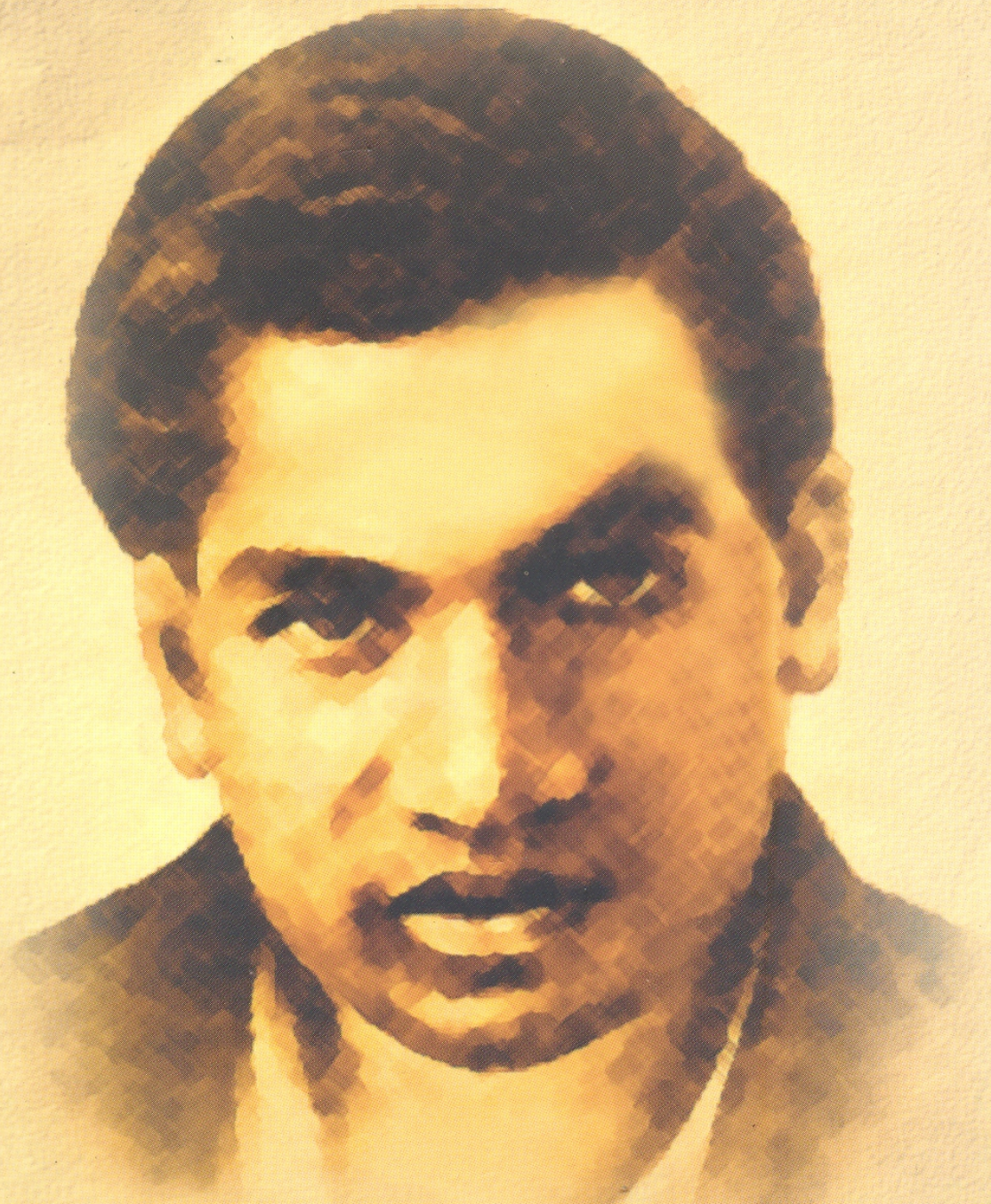
$$6 + \frac{20}{70} = \text{Perimeter} > 2\pi > \text{Perimeter} = 6 + \frac{20}{71}$$
$$3.14285 > \pi > 3.14084$$

How to analyze this approach?

- How fast do we “converge?”
- How much work is needed to do better?

Another Algorithm

- <https://youtu.be/HEfHFsfGXjs>
- Extra Credit!



Better π Approximation (Ramanujan)

$$\frac{1}{\pi} = \frac{2\sqrt{2}}{9801} \sum_{k=0}^{\infty} \frac{(4k)! (1103 + 26390k)}{(k!)^4 396^{4k}}$$

$\pi =$ 3.14159265358979323846264338327950288419716939937510582097494459

$$k = 0$$

$$\pi \approx 3.1415927$$

8 digits per iteration!

$$k = 1$$

$$\pi \approx 3.1415926535897938$$

Goals

- Create an awesome learning experience
- Instill enthusiasm for problem solving
- Give broad perspective on Computer Science
- Have fun!

Warning

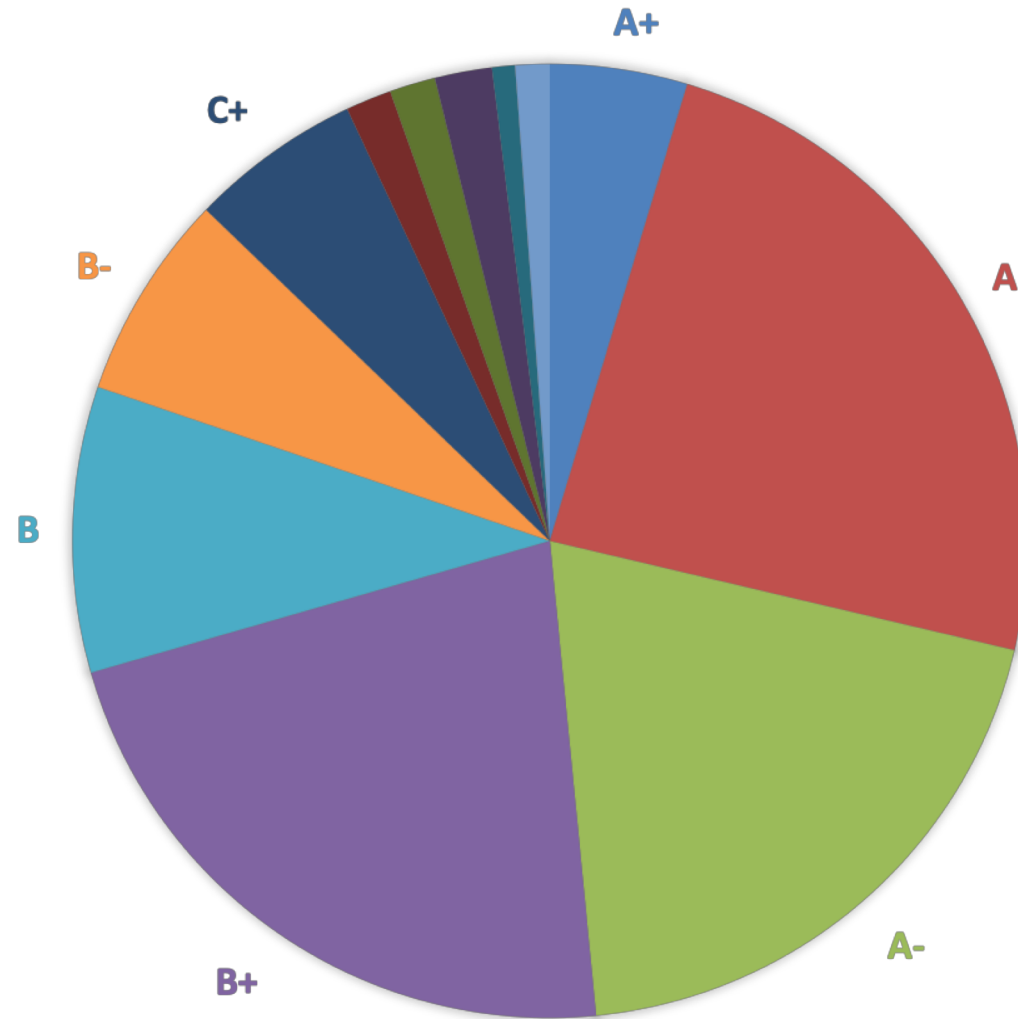
- This will be a very difficult class
 - Hard material
 - “Holy Grail” of computer science
 - Useful in practice
 - Job Interviews
- Lots of opportunities to succeed!

Hopefully not you...

I Quit!



While difficult, students have done well...



Who Am I?

The collage features several distinct elements:

- Top Left:** A green crest with a white crown and a stylized white monogram.
- Top Middle:** A photograph of a hillside town with white buildings and red-tiled roofs.
- Top Right:** The University of Virginia logo, featuring an orange building icon and the text "UNIVERSITY of VIRGINIA" in white on a blue background.
- Middle Left:** A circular chord diagram with colored segments (red, blue, green, purple, yellow) and lines connecting them.
- Middle Center:** A large network diagram with a central node labeled "Nixon, Richard M. (President)" and numerous lines radiating to other nodes.
- Middle Right:** A screenshot of the "snac" (Social Networks and Archival Context) website interface, showing a search bar and a grid of historical portraits.
- Bottom Left:** A flow diagram with horizontal lines and nodes, colored in red, blue, and green.
- Bottom Center:** A photograph of a large, dark timber-framed building.
- Bottom Right:** A grid of historical portraits with captions: "Goddard, Arabella, 1836-1922", "Thomas, Cyrus, 1825-1910", "Wilson, William Bauchop, 1862-1934", and "Lindquist, Roy E. (Roy Ernest), 1907-1986".

Office Hours

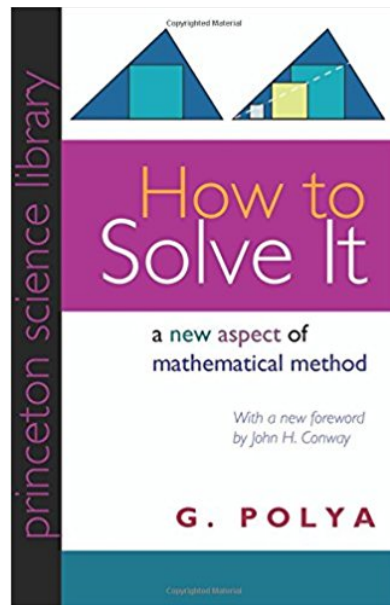
- Rice 210
 - Poll time! www.menti.com code: 28 92
 - By appointment

Requirements

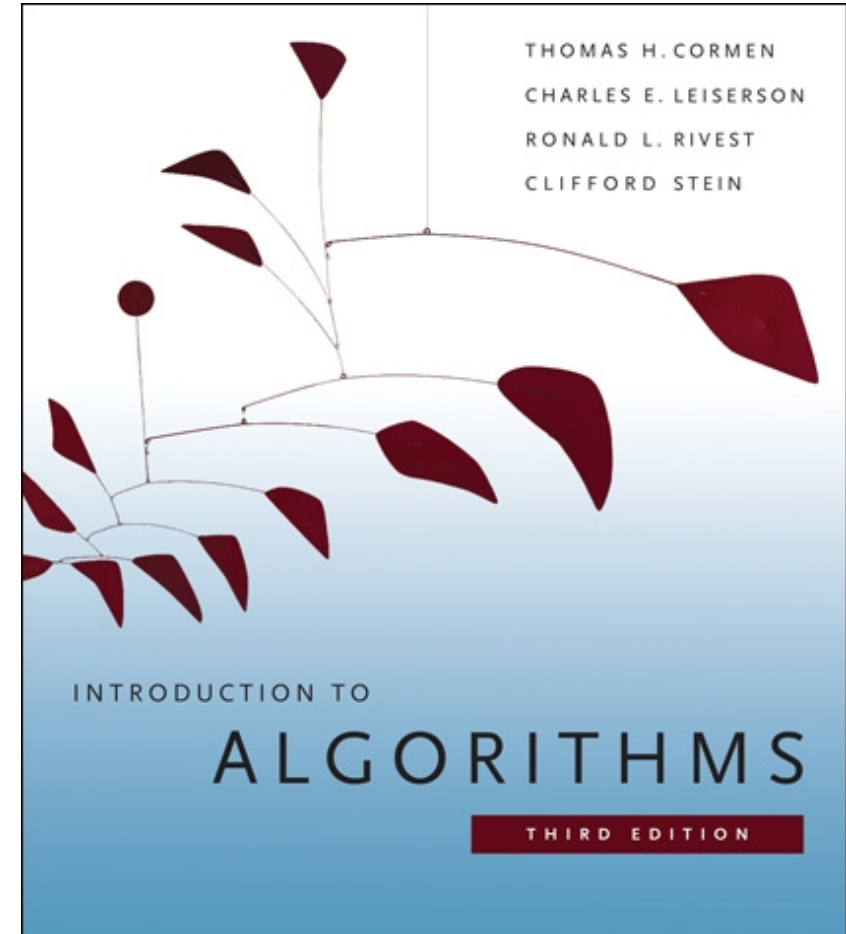
- Discrete Math (CS 2102)
- Data Structures (CS 2150)
- Derivatives, series (Calc I)
- Tenacity
- Inquisitiveness
- Creativity

Textbook

- No textbook required
- Highly recommended:

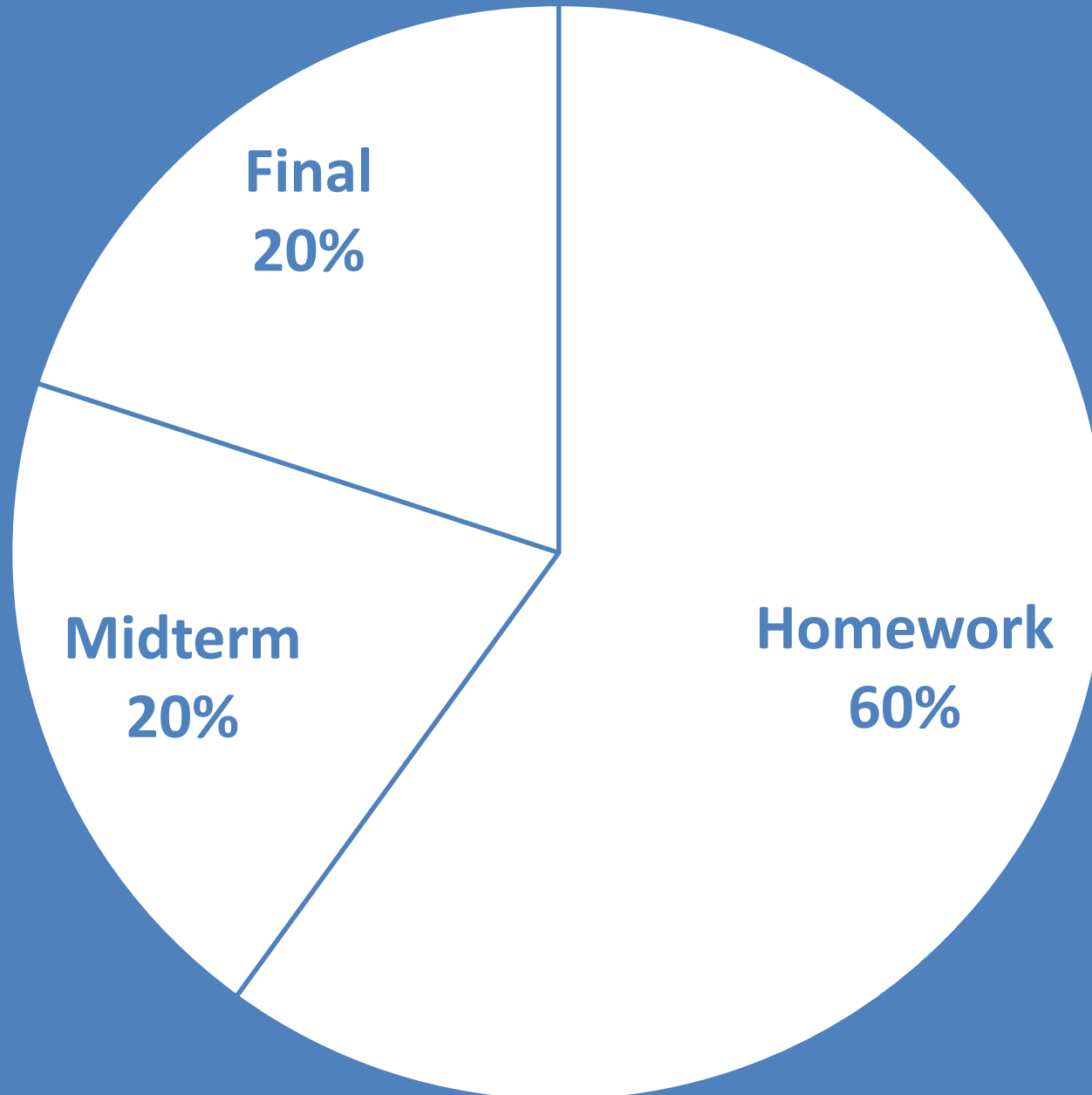


Polya. *How to Solve It*.



Cormen et al. (CLRS) *Introduction to Algorithms*. Third Edition.

Grade Breakdown



10% Extra Credit

Homework

- 11 assignments total
- Mix of written and programming assignments
- Written:
 - 2/3 of all assignments
 - Must be typeset in LaTeX (tutorial is HW0)
 - Submit as a **pdf** and a **zip** folder containing tex file and any supplements
 - Submissions without both attachments (pdf, zip) will **not** be graded
- Programming:
 - 1/3 of all assignments
 - Must implement in Python or Java

Homework 0

- Homework 0 is out!
 - Learning LaTeX
 - You MUST submit both:
 - A zip with your tex and image
 - A PDF of the final document
 - Due next Monday (but don't wait that long!)

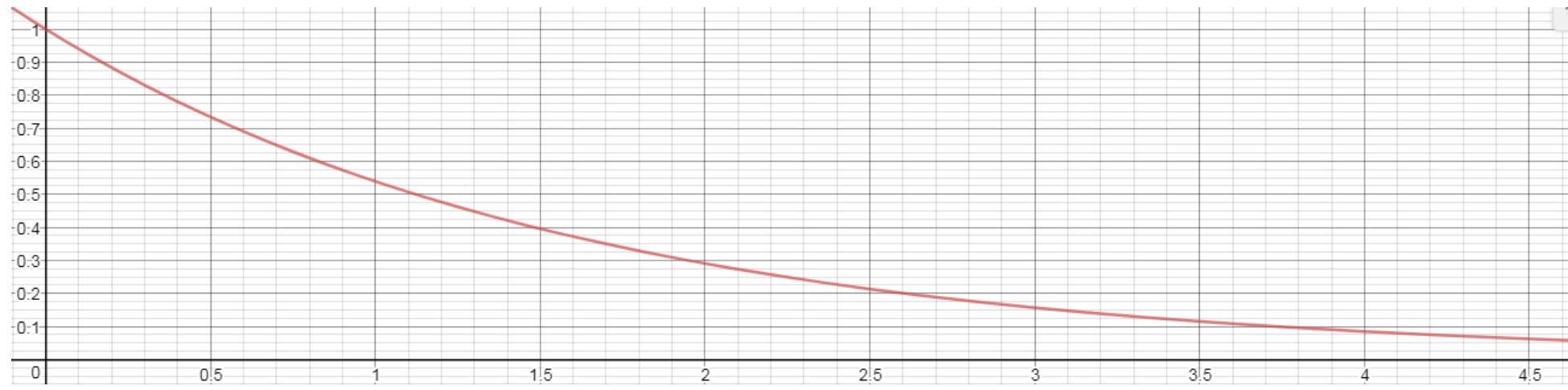
Academic Integrity

- Collaboration Encouraged!
 - Groups of up to 5 per assignment
 - List your collaborators
- Write-ups/code written independently
- Be able to explain any solution you submit!
- DO NOT seek published solutions online



Late Policy

- $grade = grade_{earned} e^{-\frac{1}{\phi} days}$
- Exponential decay
- Accepted until solutions posted
- Extra credit for the radioactive isotope with half-life closest to your homework's



Exams

- Midterm
 - March 6
 - In-class / take-home hybrid
- Final
 - Registrar's official date/time
 - Saturday, May 4, 2-5pm

Regrades

- Initially conducted in person w/ me
 - Thursday TBD
 - By appointment

Extra credit

- Given for extraordinary acts of engagement
 - Good questions/comments
 - Quality discussions
 - Analysis of current events
 - References to arts and music
 - Extra credit projects
 - Slide corrections
 - Etc. Just ask!
- Email: **extra.credit.cs4102@gmail.com**

Feedback

- I am not a course dictator, I am a civil servant
- I'm open to any suggestion to help you learn
- Let me know!
 - In person
 - Email
 - Piazza

Attendance

- How many people are here today?
- Naïve algorithm
 - Everyone stand
 - Professor walks around counting people
 - When counted, sit down
- Run time?
 - Class of n students
 - $O(n)$
- Other suggestions?

Better Attendance

1. Everyone Stand
2. Initialize your “count” to 1
3. Greet a neighbor who is standing: share your name, full date of birth (pause if odd one out)
4. If you are older: give “count” to younger and sit.
Else if you are younger: add your “count” with older’s
5. If you are standing and have a standing neighbor, go to 3

