Computational Universality

Theorem: Many other systems are equivalent to Turing machines.



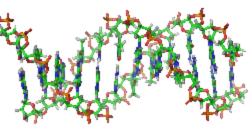
- λ -calculus $(\lambda X \cdot X + 1)$
- Post tag systems $A \rightarrow bc$
- μ -recursive functions $\mu(f)(x,y) = z$
- Cellular automata
- Boolean circuits
- Diophantine equations $\stackrel{\text{\tiny B}}{\sim}$
- DNA

$$y^3 + y^3 + z^3 = 33$$

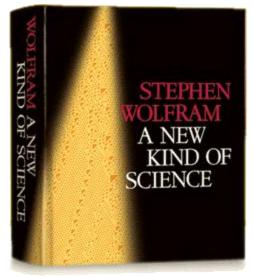
• Billiards!

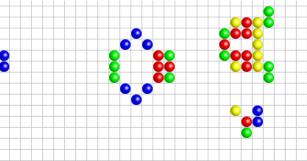
• Grammars





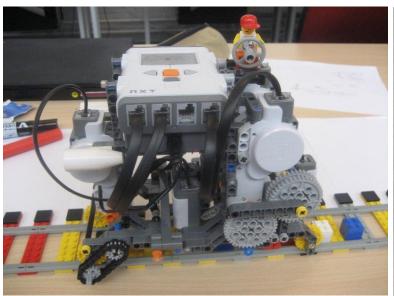




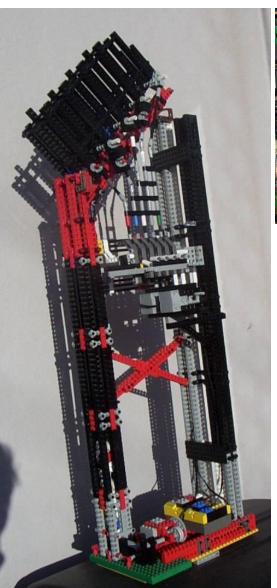




Computational Universality









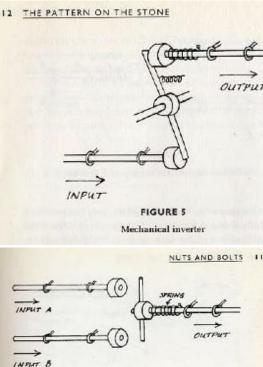


Lego Turing machines

Mechano computers

Computational Universality





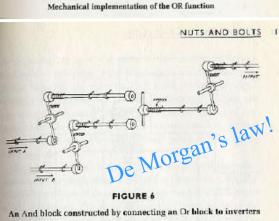
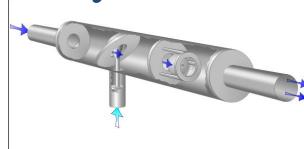
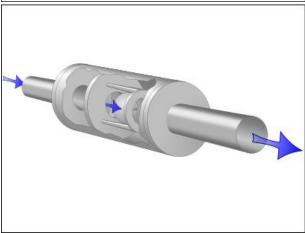
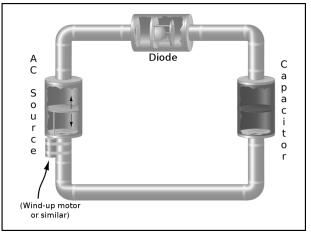


FIGURE 4





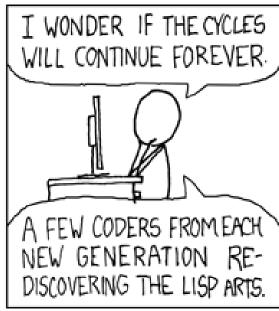


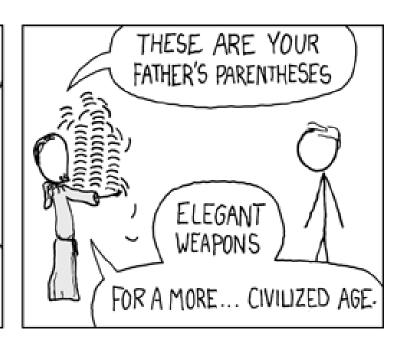
Tinker toy computers

Nuts-and-bolts computers Hydraulic computers

λ-Calculus and LISP









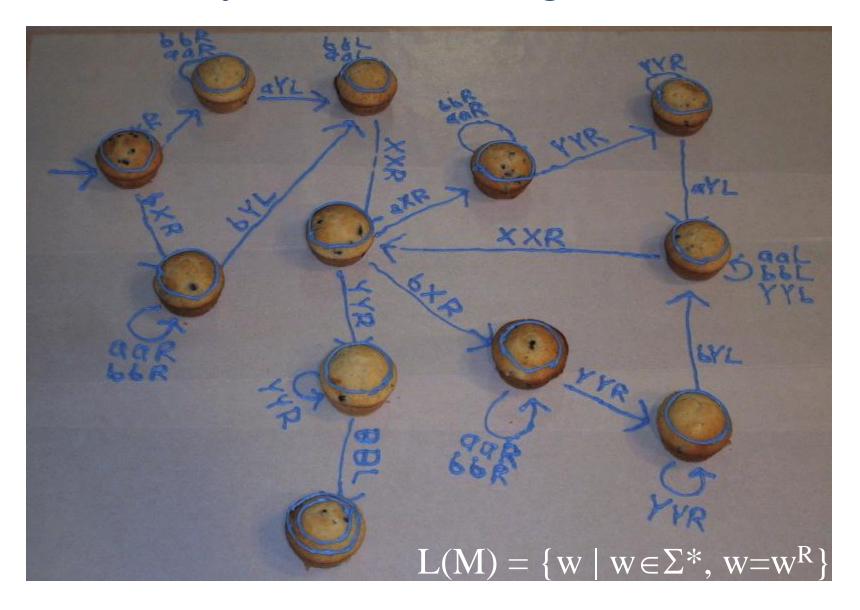


TRULY, THIS WAS
THE LANGUAGE
FROM WHICH THE
GODS WROUGHT
THE UNIVERSE.

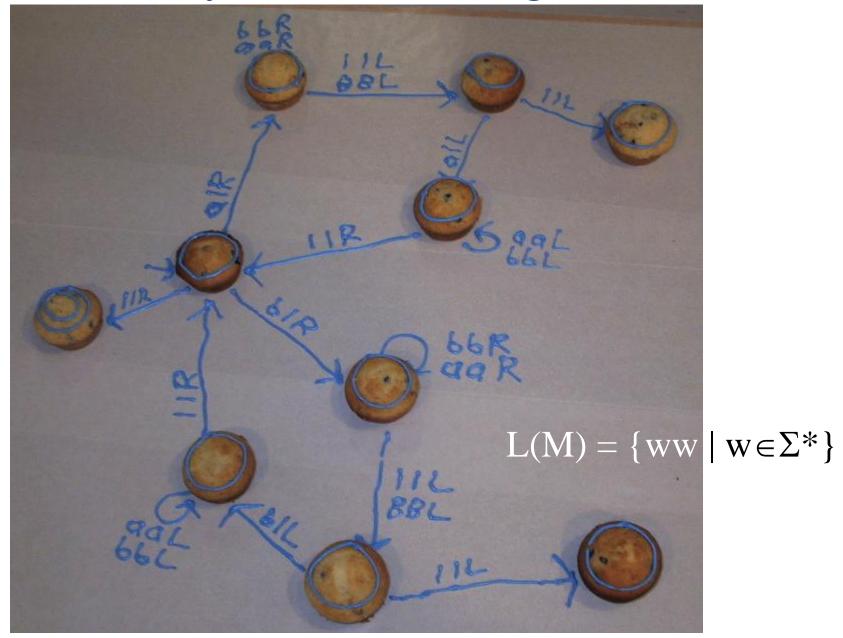




Blueberry Muffin Turing Machines

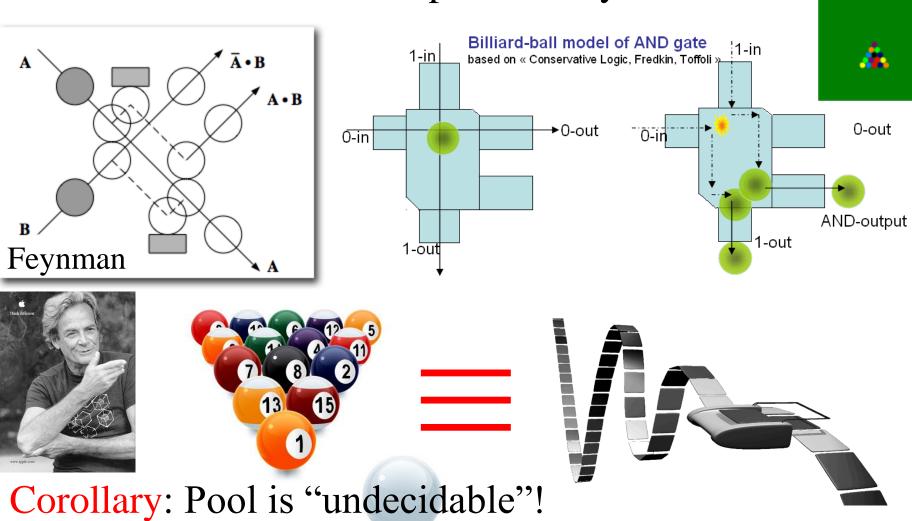


Blueberry Muffin Turing Machines



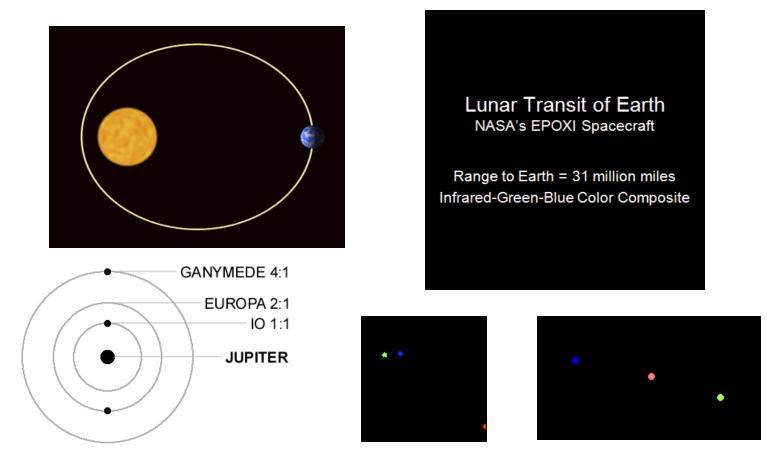
Universality of Billiards

Theorem: Billiards is computationally universal!



Corollary: Newtonian mechanics is universal!

New solutions to gravitational N-body problems:



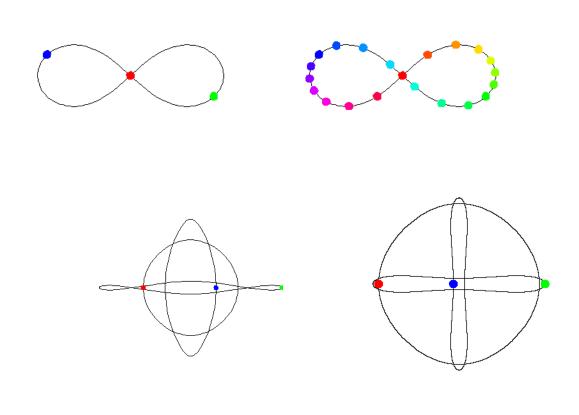
Observation: Planetary systems are like "3D billiards".

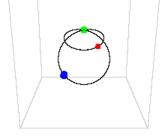
Theorem: Gravitational systems are chaotic & undecidable!

DHANNES KEPLER'S UPHILL BATTLE



New solutions to the gravitational N-body problem:



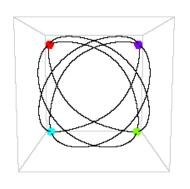


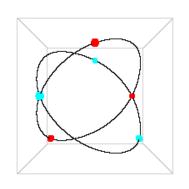
Theorem: These orbits are stable!

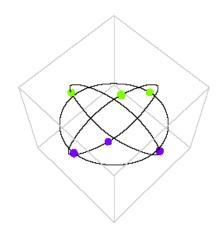
Chris Moore: http://www.santafe.edu/~moore/gallery.html



New solutions to the gravitational N-body problem:





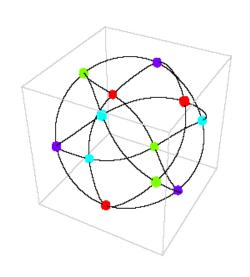


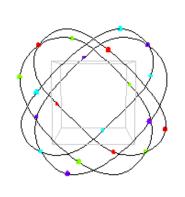
Theorem: These orbits are stable!

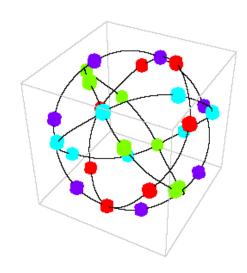
Chris Moore: http://www.santafe.edu/~moore/gallery.html



New solutions to the gravitational N-body problem:







Theorem: These orbits are stable!

Chris Moore: http://www.santafe.edu/~moore/gallery.html

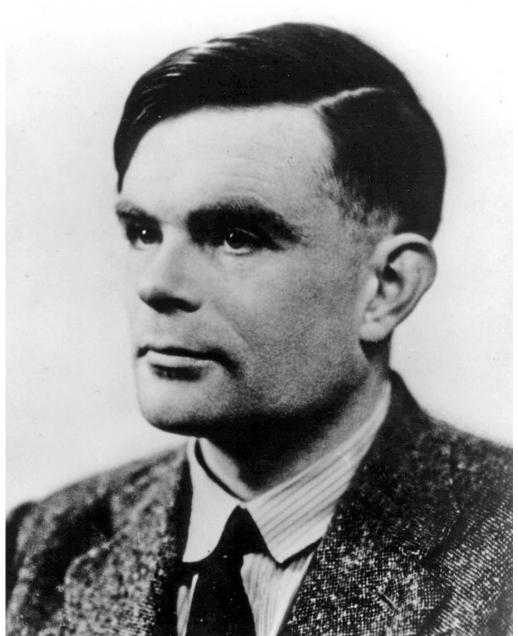


HIGH-GRAVITY BASEBALL

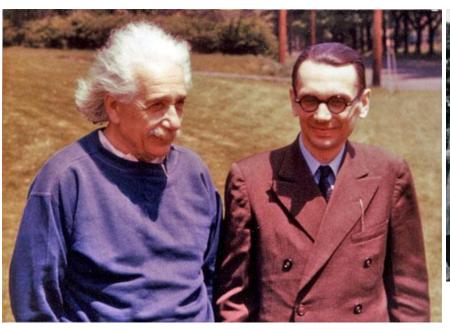


The Church-Turing Thesis

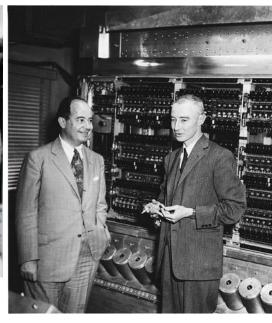




Princeton / Los Alamos / ENIAC







Church - Turing - Gödel - Einstein - von Neumann - Ulam - Oppenheimer - Feynman

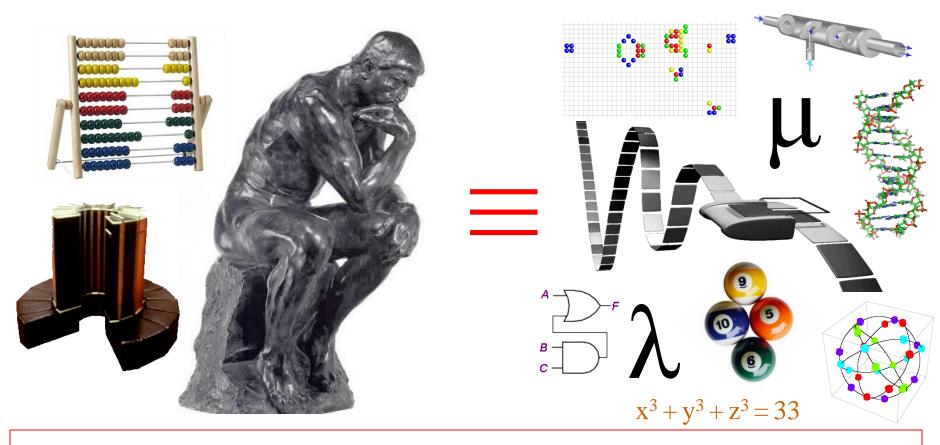






The Church-Turing Thesis

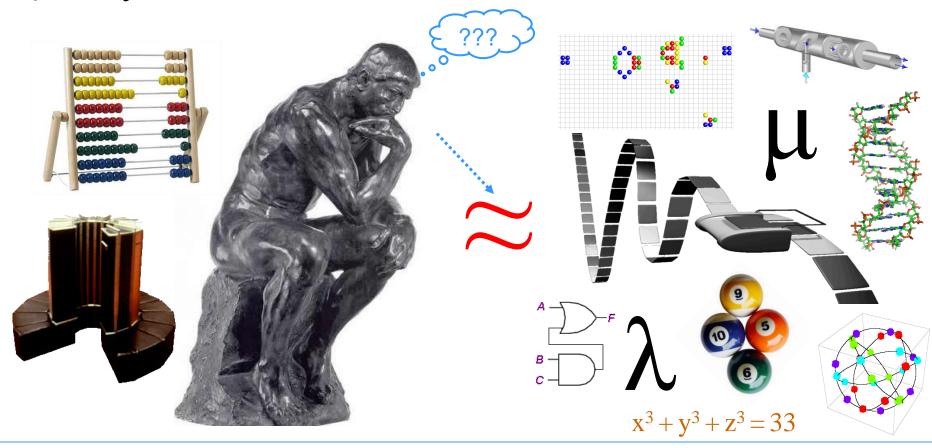
Q: What does it mean "to be computable"?



The Church-Turing Thesis: Anything that is "intuitively computable" is also Turing-machine computable.

The Church-Turing Thesis

Q: Why "thesis" and not "theorem"?

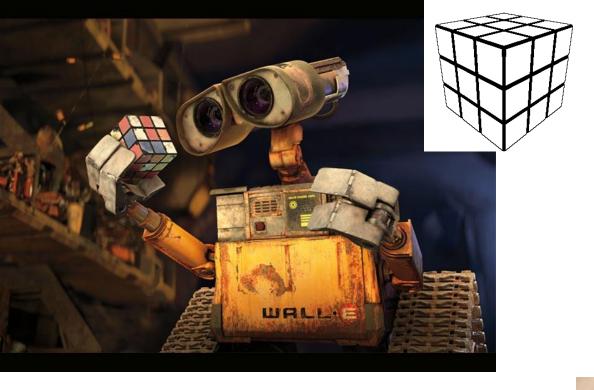


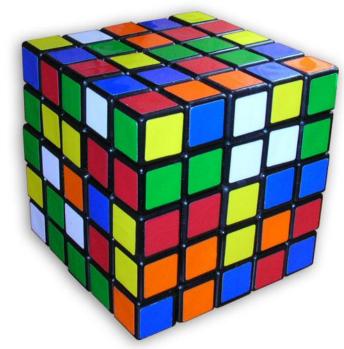
Undefined / informal tasks: produce (or even identify) good music, art, poetry, humor, aesthetics, justice, truth, etc.

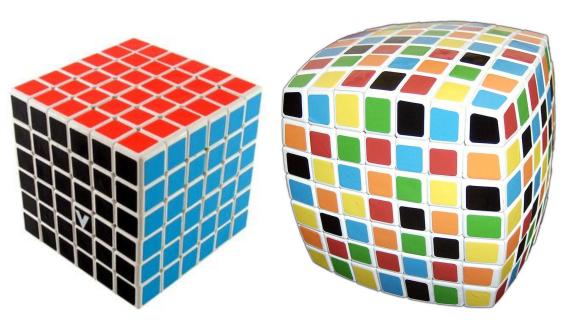
Puzzles: 7 11 12 13 | 14 | 15 3 5 1 2 3 5 3 1 2 1 3 3 4 4 2 2 3 1 2 7 6 3 1 1 2 2 1 1 9 5 6 3 3 1 3 3 6 3

Well-defined (albeit large) discrete solution spaces

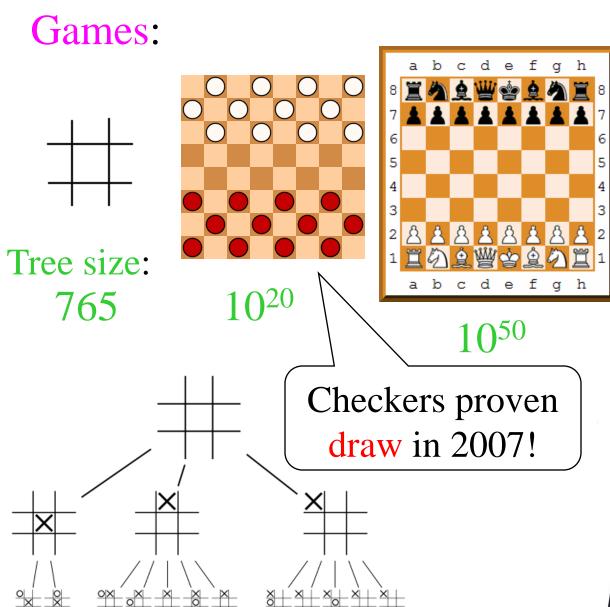
Niveau de ieu 6

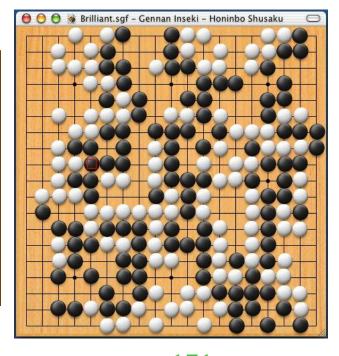
















$$\sum_{n=0}^{\infty} \frac{4(-1)^n}{2n+1} = \pi$$

$$\pi = \frac{4}{1} - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \frac{4}{11} \cdots$$

$$\frac{\pi}{2} = \frac{2}{1} \cdot \frac{2}{3} \cdot \frac{4}{3} \cdot \frac{4}{5} \cdot \frac{6}{5} \cdot \frac{6}{7} \cdot \frac{8}{7} \cdot \frac{8}{9} \cdots$$

 $\frac{\pi}{4} = 4 \arctan \frac{1}{5} - \arctan \frac{1}{239}$

$$\pi = \sqrt{12} \left(1 - \frac{1}{3 \cdot 3} + \frac{1}{5 \cdot 3^2} - \frac{1}{7 \cdot 3^3} + \cdots \right)$$

$$\frac{1}{2+\sqrt{2}} \sqrt{2+\sqrt{2+\sqrt{2}}}$$

$$\frac{2}{\pi} = \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{2 + \sqrt{2}}}{2} \cdot \frac{\sqrt{2 + \sqrt{2} + \sqrt{2}}}{2} \cdot \dots$$

$$\pi = \sum_{k=0}^{\infty} \frac{1}{16^k} \left(\frac{4}{8k+1} - \frac{2}{8k+4} - \frac{1}{8k+5} - \frac{1}{8k+6} \right), \qquad \frac{426880\sqrt{10005}}{\pi} = \sum_{k=0}^{\infty} \frac{(6k)!(13591409 + 545140134k)}{(3k)!(k!)^3(-640320)^{3k}}$$

$$k - \sum_{k=0}^{\infty} \frac{16^k}{16^k} \left(\frac{8k+1}{8k+1} - \frac{8k+4}{8k+4} - \frac{8k+5}{8k+5} - \frac{8k+6}{8k+6} \right)$$

$$\frac{1}{5} - \frac{1}{8k+6}$$
,

$$2^{6}$$

$$\frac{2^2}{3} - \frac{2^2}{10n+5} - \frac{2^2}{3}$$

 $\frac{1}{\pi} = \frac{2\sqrt{2}}{9801} \sum_{k=0}^{\infty} \frac{(4k)!(1103 + 26390k)}{(k!)^4 396^{4k}}$

$$6 + \frac{5^2}{6 + \frac{7^2}{2}}$$

$$\pi = \frac{1}{2^6} \sum_{n=0}^{\infty} \frac{(-1)^n}{2^{10n}} \left(-\frac{2^5}{4n+1} - \frac{1}{4n+3} + \frac{2^8}{10n+1} - \frac{2^6}{10n+3} - \frac{2^2}{10n+5} - \frac{2^2}{10n+7} + \frac{1}{10n+9} \right)$$

3.14159265358979323846264338327950288419716939937510582097494459230781640628620899862803482534211706798214808651328230 678316527120190914564856692346034861045432664821339360726024914127372458700660631558817488152092096282925409171536436 789259036001133053054882046652138414695194151160943305727036575959195309218611738193261179310511854807446237996274956 735188575272489122793818301194912983367336244065664308602139494639522473719070217986094370277053921717629317675238467 201995611212902196086403441815981362977477130996051870721134<mark>999999</mark>837297804995105973173281609631859502445945534690830 264252230825334468503526193118817101000313783875288658753320838142061717766914730359825349042875546873115956286388235 378759375195778185778053217122680661300192787661119590921642019893809525720106548586327886593615338182796823030195203 530185296899577362259941389124972177528347913151557485724245415069595082953311686172785588907509838175463746493931925 506040092770167113900984882401285836160356370766010471018194295559619894676783744944825537977472684710404753464620804 66842590694912 ...

```
Prime numbers:
```

Theorems:

∃ an infinity of primes

 \exists # primes \leq n \rightarrow n / \log_e n

∃ arbitrarily large prime gaps

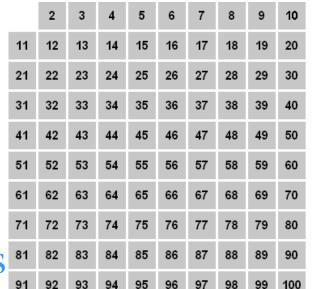
Open problems:

 \exists an infinity of prime pairs? (i.e., p & p+2)?

Goldbach's conjecture (verified for all n<10¹⁸):

every even integer >2 is the sum of two primes?

Largest known prime: 2^{43,112,609}–1 (12,978,189 digits)



114 115 116 117 118 119 120

Prime numbers



More prime numbers theorems:

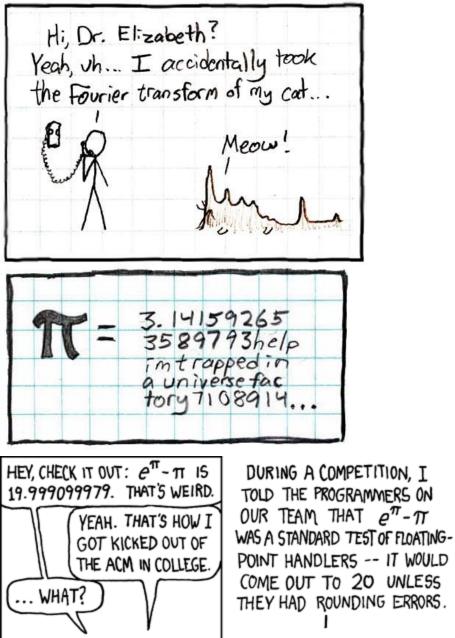
No polynomial yields only primes.

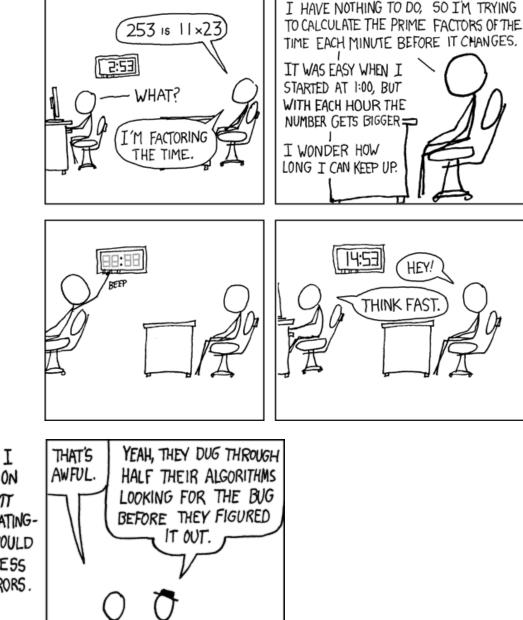
 N^2+n+41 yields 40 consecutive primes for $0 \le n \le 39$.

The set of primes coincides exactly with the positive values of the following 26-variable polynomial:

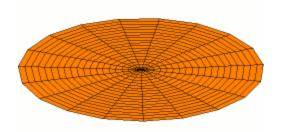
$$(k+2)(1-[wz+h+j-q]^2-[(gk+2g+k+1)(h+j)+h-z]^2-[16(k+1)^3(k+2)(n+1)^2+1-f^2]^2-[2n+p+q+z-e]^2-[e^3(e+2)(a+1)^2+1-o^2]^2-[(a^2-1)y^2+1-x^2]^2-[16r^2y^4(a^2-1)+1-u^2]^2-[n+l+v-y]^2-[(a^2-1)l^2+1-m^2]^2-[ai+k+1-l-i]^2-[(a+u^2(u^2-a))^2-1)(n+4dy)^2+1-(x+cu)^2]^2-[p+l(a-n-1)+b(2an+2a-n^2-2n-2)-m]^2-[q+y(a-p-1)+s(2ap+2a-p^2-2p-2)-x]^2-[z+pl(a-p)+t(2ap-p^2-1)-pm]^2)$$

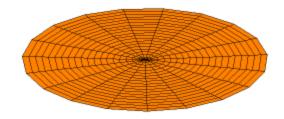
as a, b, c, ..., z range over the nonnegative integers!

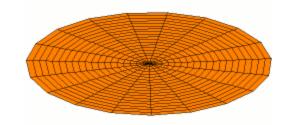




Harmonics:

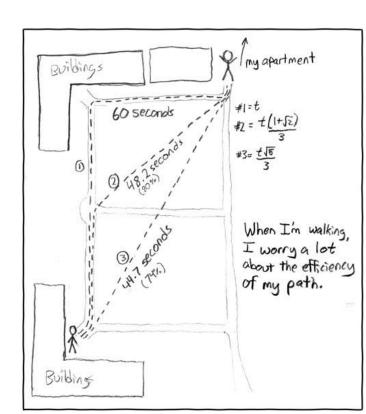




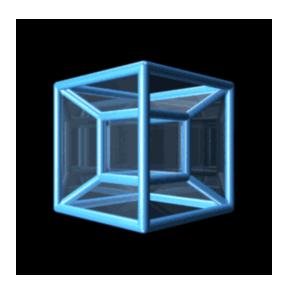


Eclipses:





Visualization:



Morphing:



Humor:





"THERE ARE ESSENTIALLY FOUR BASIC FORMS FOR A JOKE—
THE CONCEALING OF KNOWLEDGE LATER REVEALED, THE
SUBSTITUTION OF ONE CONCEPT FOR ANOTHER, AN
UNEXPECTED CONCLUSION TO A LOGICAL PROGRESSION
AND SLIPPING ON A BANANA PEEL."

Issues: not well-defined, subjective, ambiguous

Emotions:

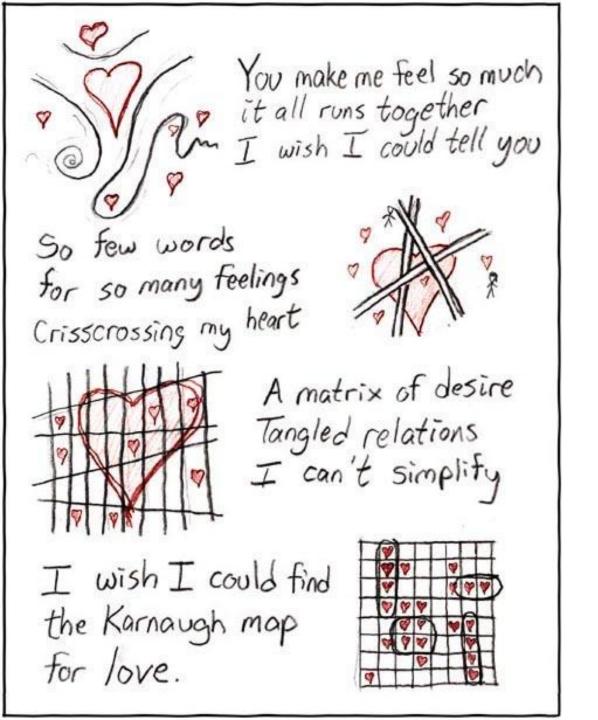


$$\sqrt[4]{\varphi} = ? \qquad \cos \varphi = ?$$

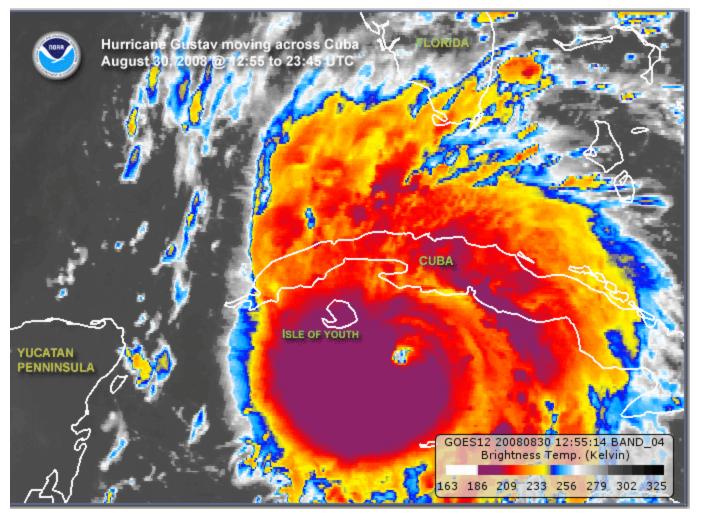
$$\frac{d}{dx} \varphi = ? \qquad \left[\begin{array}{c} 0 \\ 0 \end{array} \right] \varphi = ?$$

$$F\left\{ \varphi \right\} = \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{\infty} f(t) e^{it\varphi} dt = ?$$
My normal approach is useless here.

Issues: not well-defined, subjective, ambiguous



Weather:



Tsunamis:

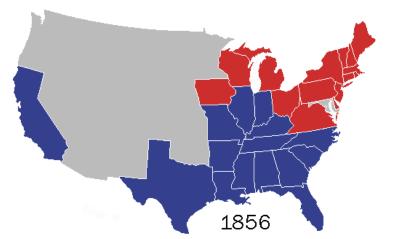


Dec 2004 trunami, 225,000 dead Energy: 9.5 teratons, 100-ft waves

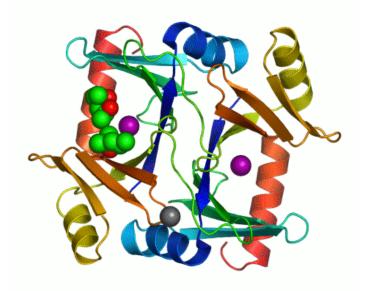




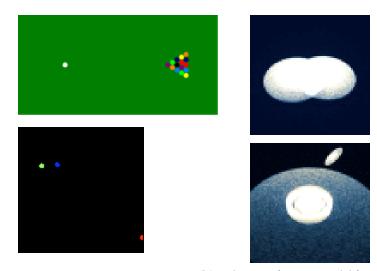
Elections:



Protein folding:



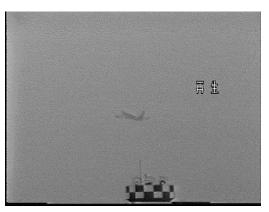
N-Body systems:



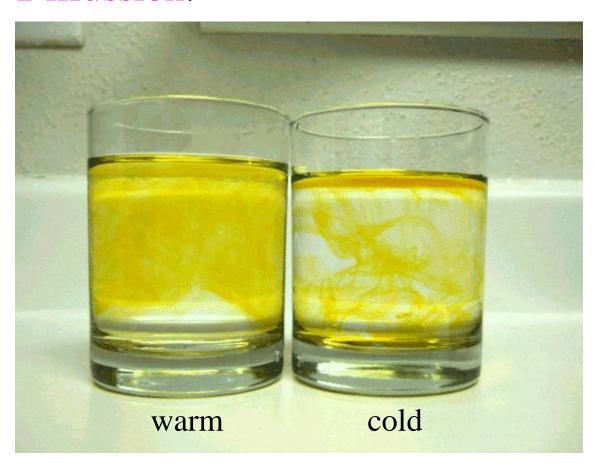
Galactic collisions

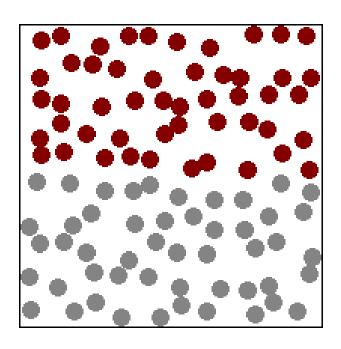
Lightning:





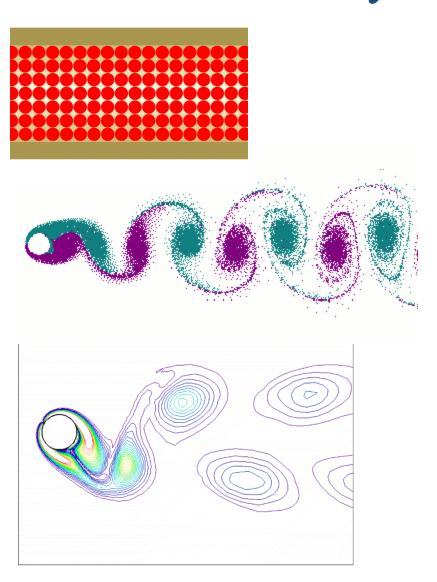
Diffussion:





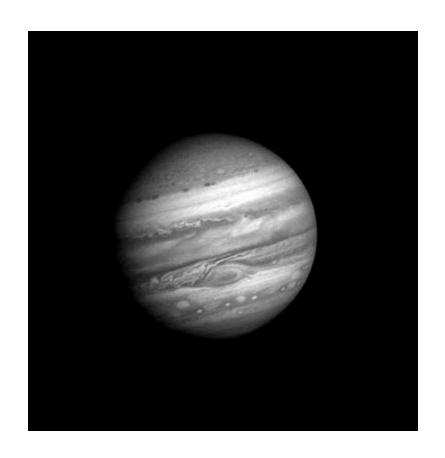
Turbulance:





Turbulance:





The Euler and Navier–Stokes equations describe the motion of a fluid in \mathbb{R}^n (n=2 or 3). These equations are to be solved for an unknown velocity vector $u(x,t) = (u_i(x,t))_{1 \leq i \leq n} \in \mathbb{R}^n$ and pressure $p(x,t) \in \mathbb{R}$, defined for position $x \in \mathbb{R}^n$ and time $t \geq 0$. We restrict attention here to incompressible fluids filling all of \mathbb{R}^n . The *Navier–Stokes* equations are then given by

 $(x \in \mathbb{R}^n, t \ge 0),$

(2)
$$\operatorname{div} u = \sum_{i=1}^{n} \frac{\partial u_i}{\partial x_i} = 0 \qquad (x \in \mathbb{R}^n, t \ge 0)$$
 with initial conditions

 $\frac{\partial}{\partial t}u_i + \sum_{i=1} u_j \frac{\partial u_i}{\partial x_j} = \nu \Delta u_i - \frac{\partial p}{\partial x_i} + f_i(x, t)$

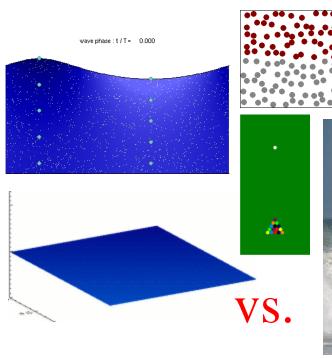
(3) $u(x,0) = u^{\circ}(x) \qquad (x \in \mathbb{R}^n).$

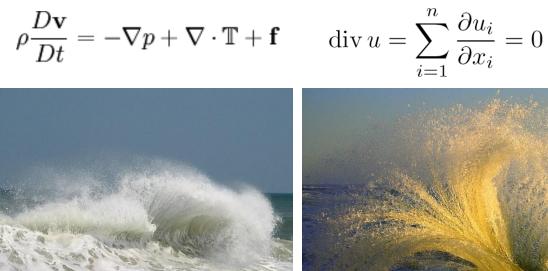
Here, $u^{\circ}(x)$ is a given, C^{∞} divergence-free vector field on \mathbb{R}^n , $f_i(x,t)$ are the components of a given, externally applied force (e.g. gravity), ν is a positive coefficient (the viscosity), and $\Delta = \sum_{i=1}^{n} \frac{\partial^2}{\partial x_i^2}$ is the Laplacian in the space variables. The *Euler* equations are equations (1), (2), (3) with ν set equal to zero.

Equation (1) is just Newton's law f = ma for a fluid element subject to the external force $f = (f_i(x,t))_{1 \leq i \leq n}$ and to the forces arising from pressure and friction. Equation (2) just says that the fluid is incompressible. For physically reasonable

Theory vs. Reality Chasms

Navier–Stokes equations:
$$\frac{\partial}{\partial t}u_i + \sum_{i=1}^n u_i \frac{\partial u_i}{\partial x_j} = \nu \Delta u_i - \frac{\partial p}{\partial x_i} + f_i(x,t)$$





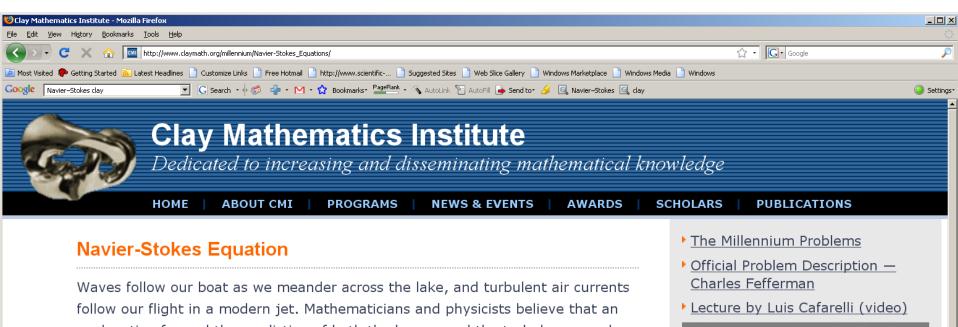










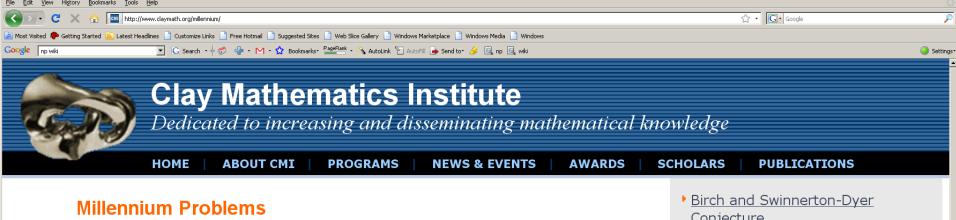


Waves follow our boat as we meander across the lake, and turbulent air currents follow our flight in a modern jet. Mathematicians and physicists believe that an explanation for and the prediction of both the breeze and the turbulence can be found through an understanding of solutions to the Navier-Stokes equations. Although these equations were written down in the 19th Century, our understanding of them remains minimal. The challenge is to make substantial progress toward a mathematical theory which will unlock the secrets hidden in the Navier-Stokes equations.

Lecture by Luis Cafarelli (video)

▶ Return to top

Contact | Search | Terms of Use | © 2009 Clay Mathematics Institute



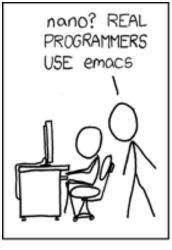
In order to celebrate mathematics in the new millennium, The Clay Mathematics Institute of Cambridge, Massachusetts (CMI) has named seven Prize Problems. The Scientific Advisory Board of CMI selected these problems, focusing on important classic questions that have resisted solution over the years. The Board of Directors of CMI designated a \$7 million prize fund for the solution to these problems, with \$1 million allocated to each. During the Millennium Meeting held on May 24, 2000 at the Collège de France, Timothy Gowers presented a lecture entitled The Importance of Mathematics, aimed for the general public, while John Tate and Michael Atiyah spoke on the problems. The CMI invited specialists to formulate each problem.

One hundred years earlier, on August 8 1900, David Hilbert delivered his famous lecture about open mathematical problems at the second International Congress of Mathematicians in Paris. This influenced our decision to announce the millennium problems as the central theme of a Paris meeting.

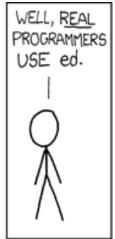
The rules for the award of the prize have the endorsement of the CMI Scientific Advisory Board and the approval of the Directors. The members of these boards have the responsibility to preserve the nature, the integrity, and the spirit of this prize.

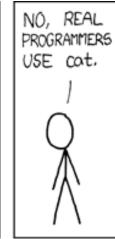
Conjecture Hodge Conjecture Navier-Stokes Equations Perelman Poincaré Cerriecture 2006 Riemann Hypothesis Yang-Mills Theory Rules Millennium Meeting Videos

_ | U ×

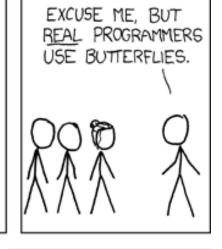




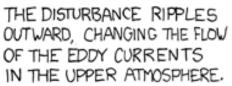








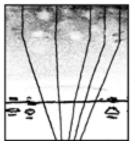


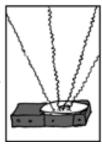


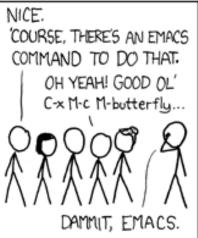


THESE CAUSE MOMENTARY POCKETS OF HIGHER-PRESSURE AIR TO FORM,

WHICH ACT AS LENSES THAT DEFLECT INCOMING COSMIC RAYS, FOCUSING THEM TO STRIKE THE DRIVE PLATTER AND FLIP THE DESIRED BIT.

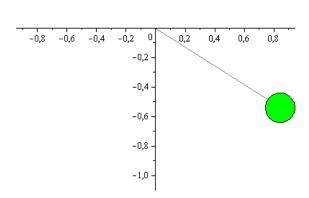




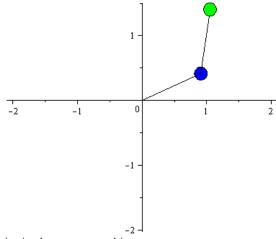


Simple Chaotic Systems

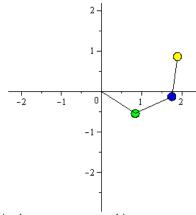
Compound pendulums:



$$\begin{split} &\frac{\mathrm{d}^2}{\mathrm{d}t^2}\,\phi(t)+\frac{g}{I}\,\phi(t)=0 \ \Rightarrow \ \phi(t)=\phi(0)\,\cos\biggl(\sqrt{\frac{g}{I}}\,t\biggr)\\ &I=1\,\,\mathrm{m}\,\,;\ \ \phi(0)=1\,\,\mathrm{rad}\,\,;\ \ \frac{d}{dt}\phi(0)=0\,\,;\ \ T=2\,\,\Pi\sqrt{\frac{1\,\mathrm{m}}{g}}\ \sim 2\,\,\mathrm{s} \end{split}$$

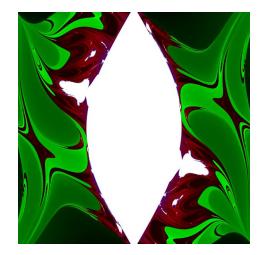


$$I_1 = I_2 = 1 \text{ m}$$
; $m_1 = m_2 = 1 \text{ kg}$;
 $\phi_1(0) = 2 \text{ rad}$; $\phi_2(0) = 3 \text{ rad}$; $\frac{d}{dt}\phi_1(0) = \frac{d}{dt}\phi_2(0) = 0$



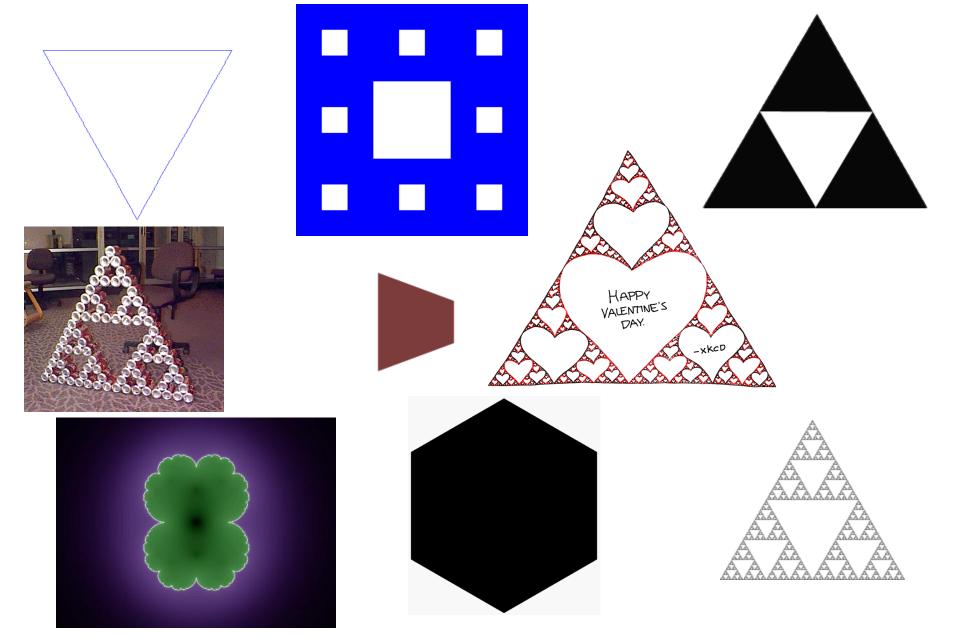
$$I_1 = I_2 = I_3 = 1 \text{ m}; \quad m_1 = m_2 = m_3 = 1 \text{ kg};$$

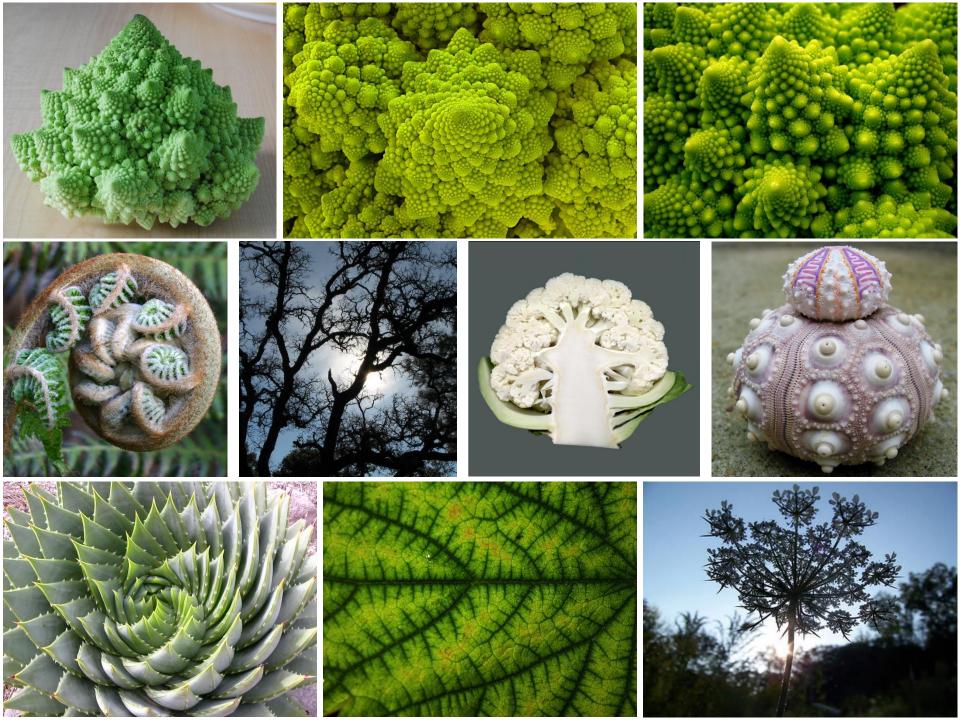
 $\phi_1(0) = 1 \text{ rad}; \quad \phi_2(0) = 2 \text{ rad}; \quad \phi_3(0) = 3 \text{ rad};$
 $\frac{d}{dt}\phi_1(0) = \frac{d}{dt}\phi_2(0) = \frac{d}{dt}\phi_3(0) = 0$

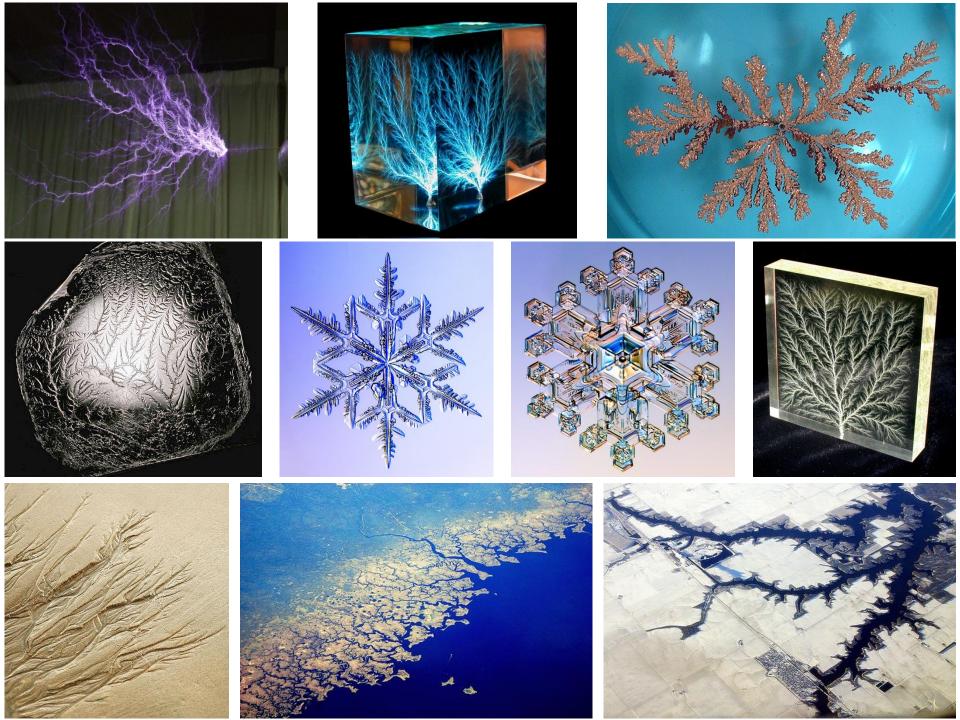


Issues: chaos, undecidability

Simple Chaotic Systems: Fractals



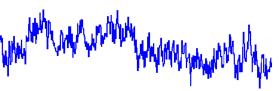




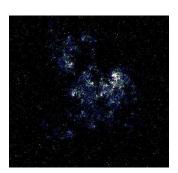
Applications of Fractals

- Compressing images
- Simulating galaxies
- Analyzing markets
- Generating music
- Modeling weather
- Movie special effects
- Designing video games
- Describing crystal growth
- Understanding anatomy
- Explaining plant forms
- Tracking populations
- Fashion design

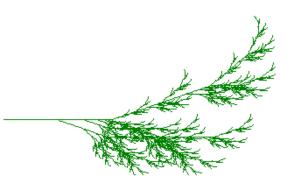


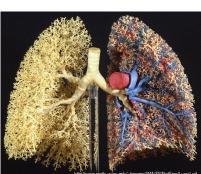








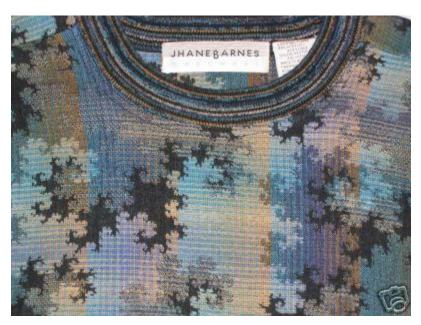




Applications of Fractals





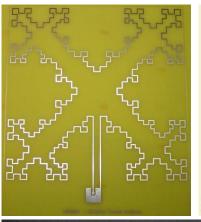


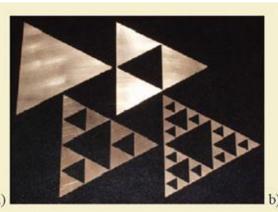




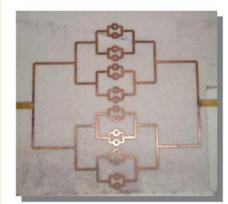
"WE DID THE WHOLE ROOM OVER IN FRACTALS."

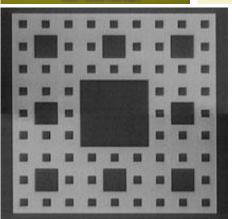
Fractal Antennas

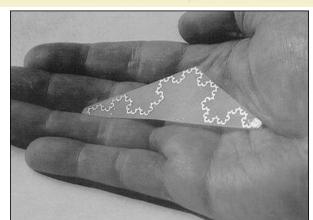


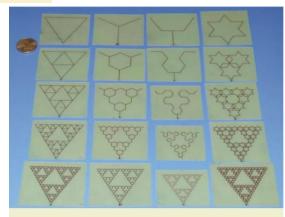




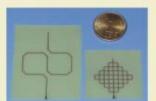


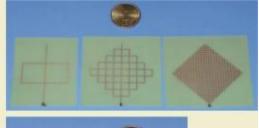


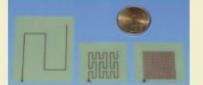


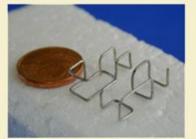






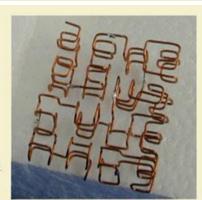


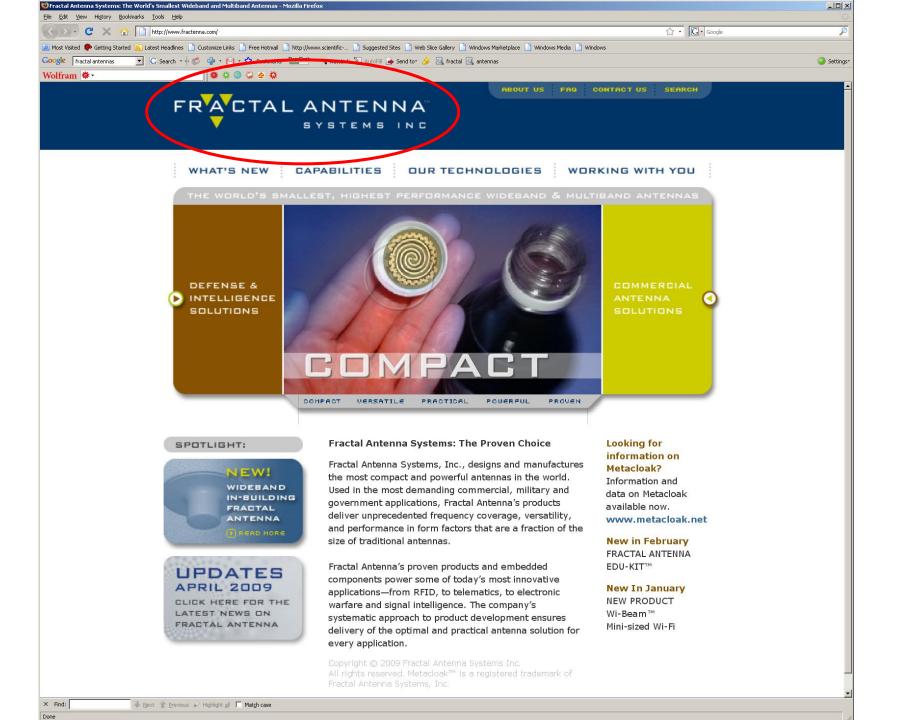


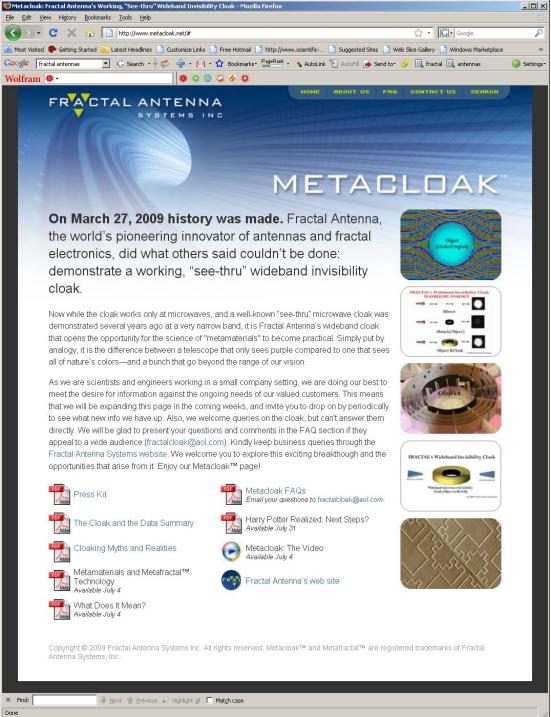


2nd iteration h=5 mm s=17 mm

3rd iteration h=10 mm s=23 mm











Simple Chaotic Systems: Fractals

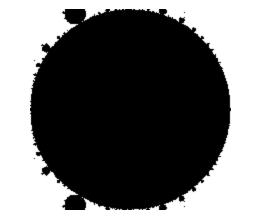
$$P_c(z)=z^2+c$$

$$P_c:\mathbb{C} \to \mathbb{C}$$

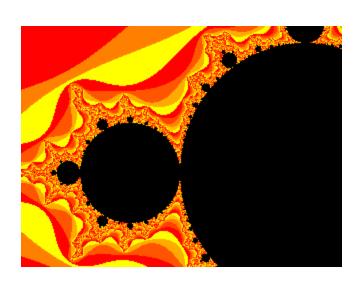
$$Q(c,n)=P_c(Q(c,n-1))$$
 $Q(c,0)=0$

$$Q(c,0)=0$$

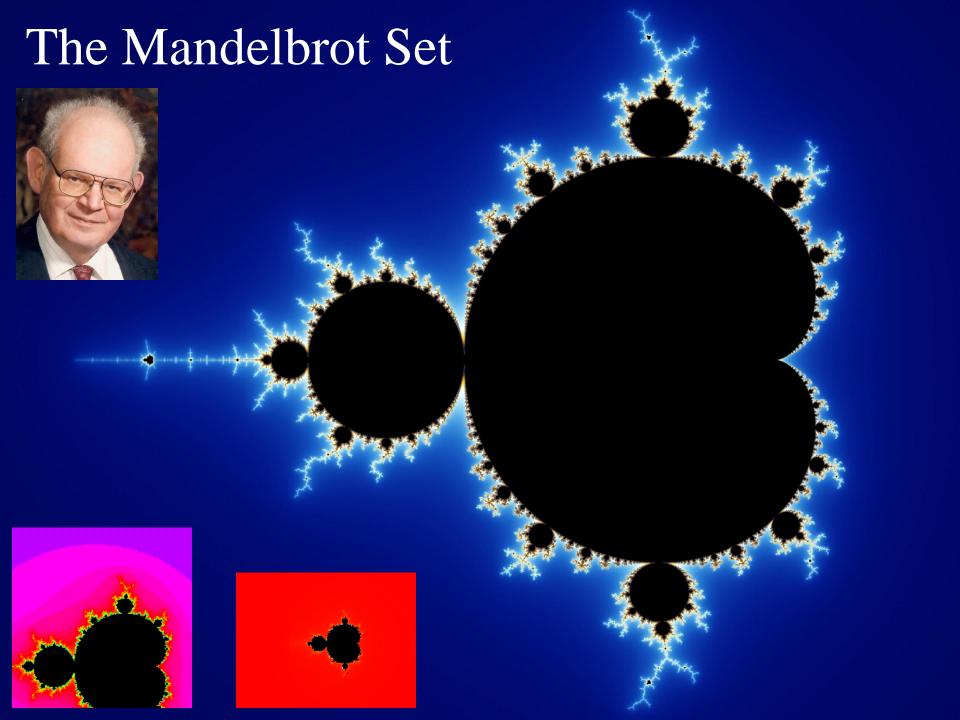
Mandelbrot set = $\{c \in \mathbb{C} \mid Q(c,n) < 2 \ \forall n\}$

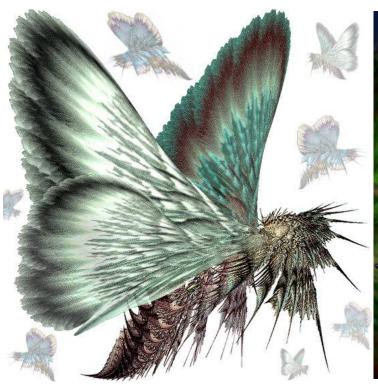






Issues: chaos, undecidability, incompleteness



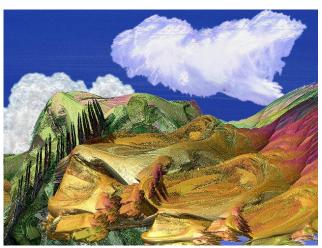


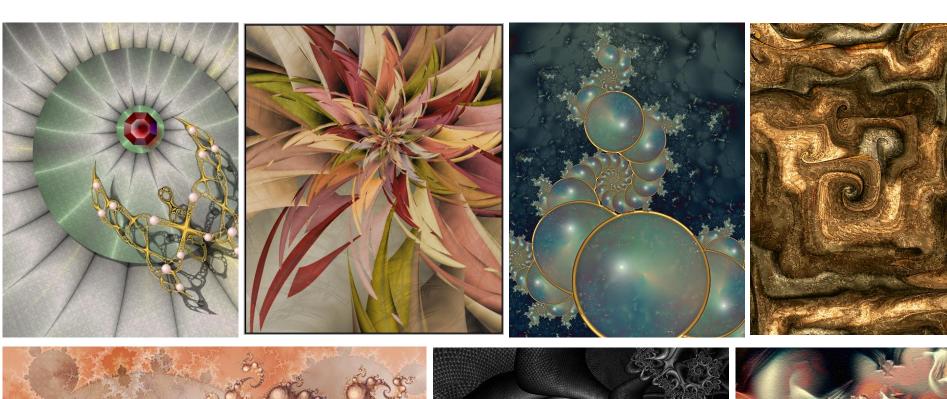




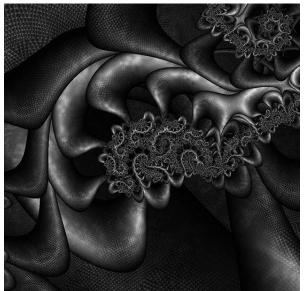


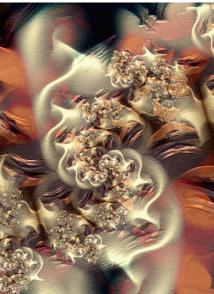


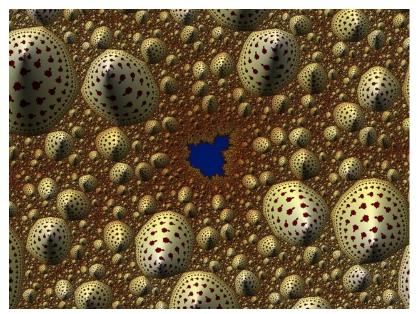


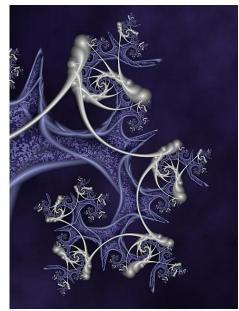








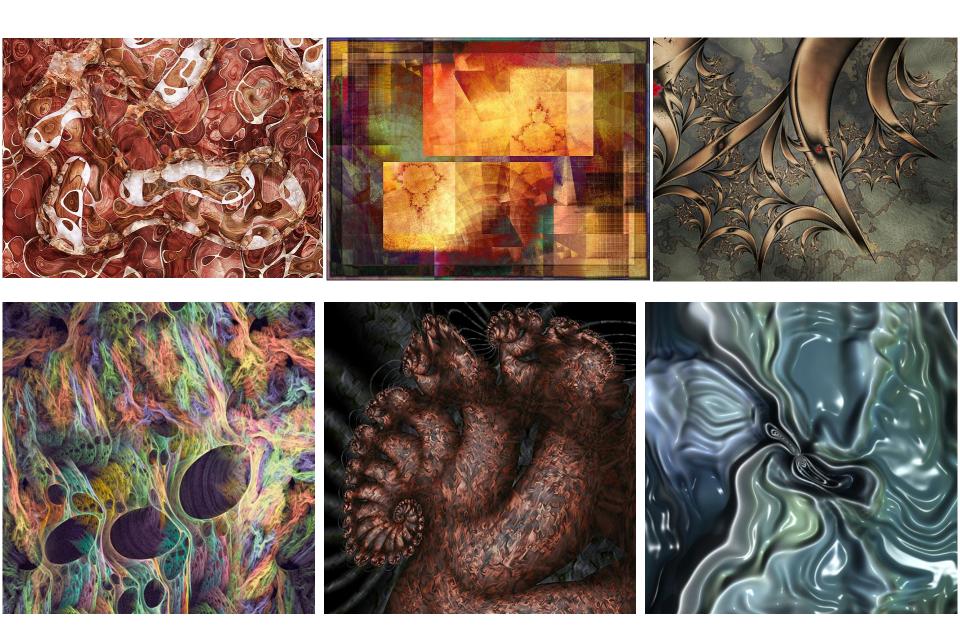


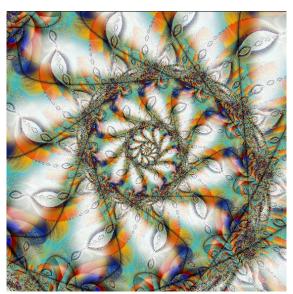


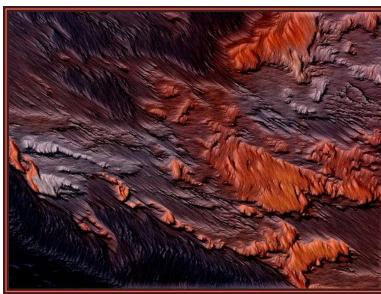


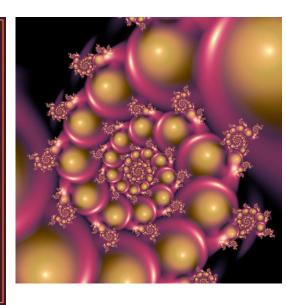






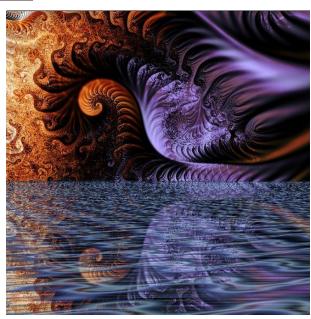


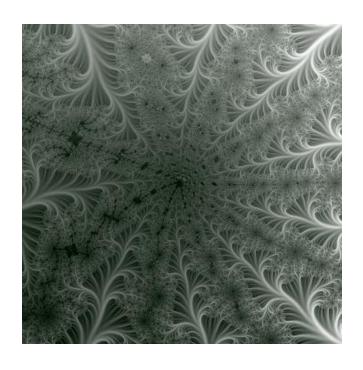


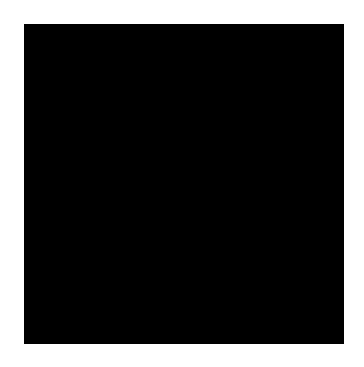


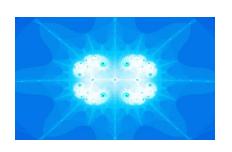


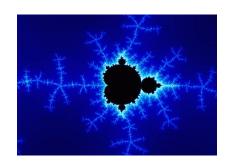




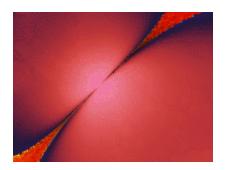


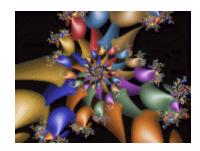


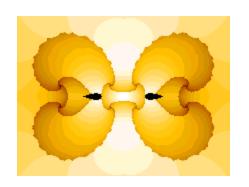




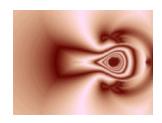


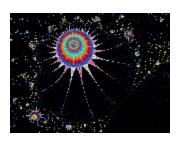






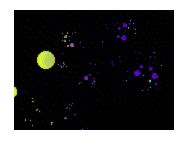


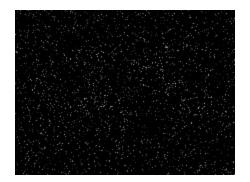




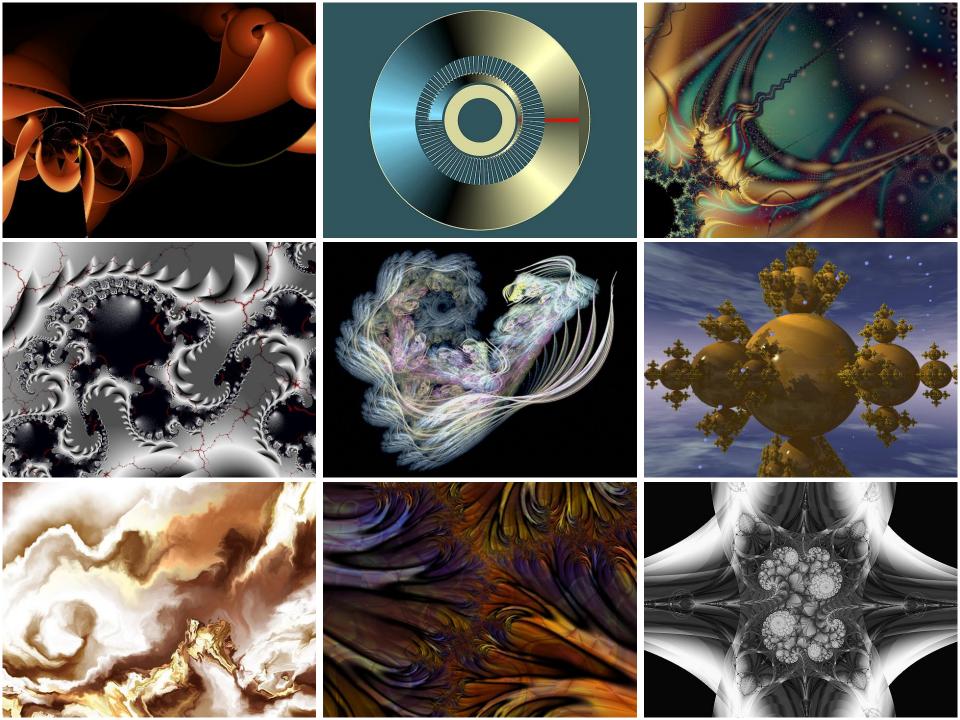


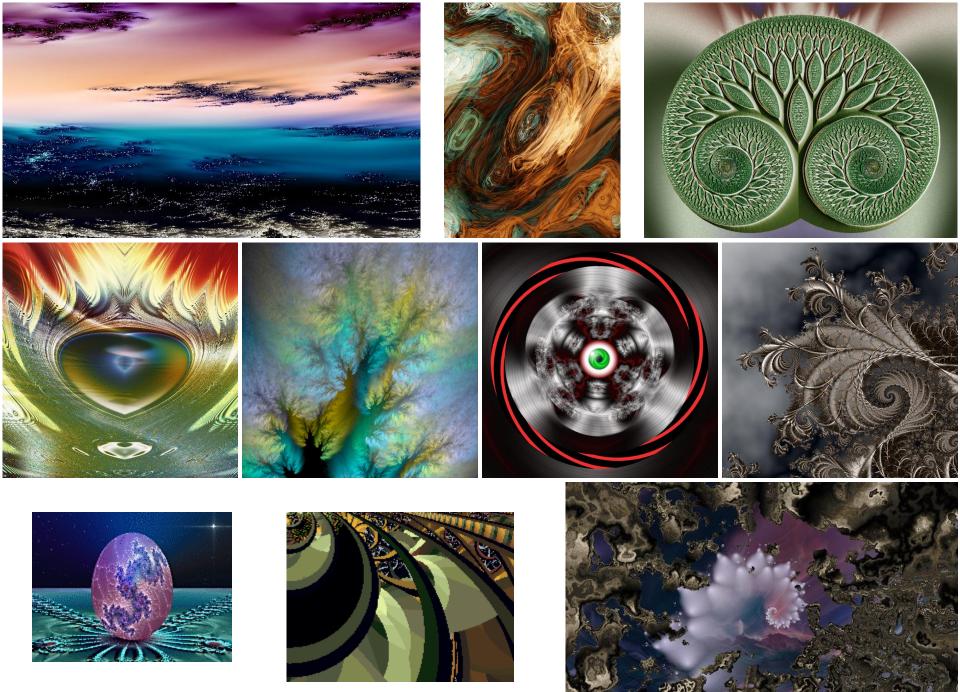


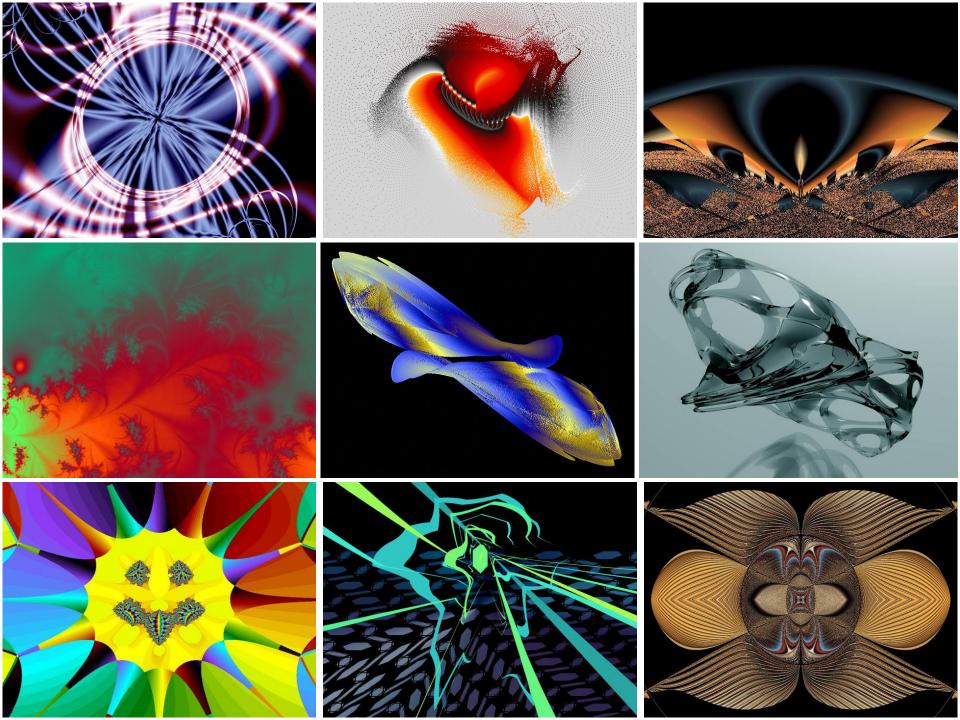


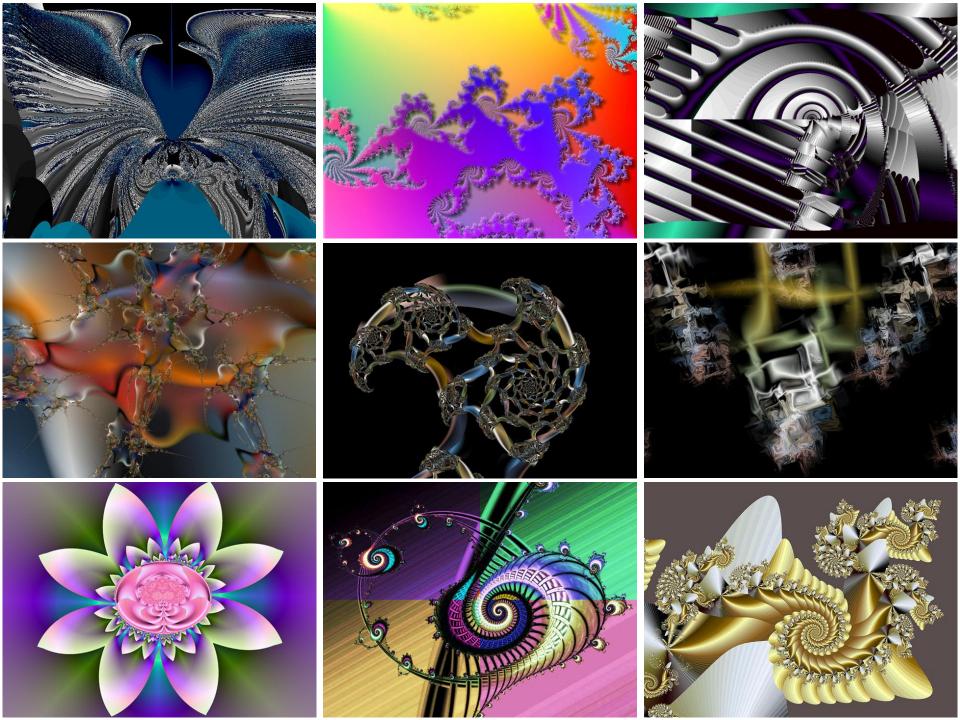


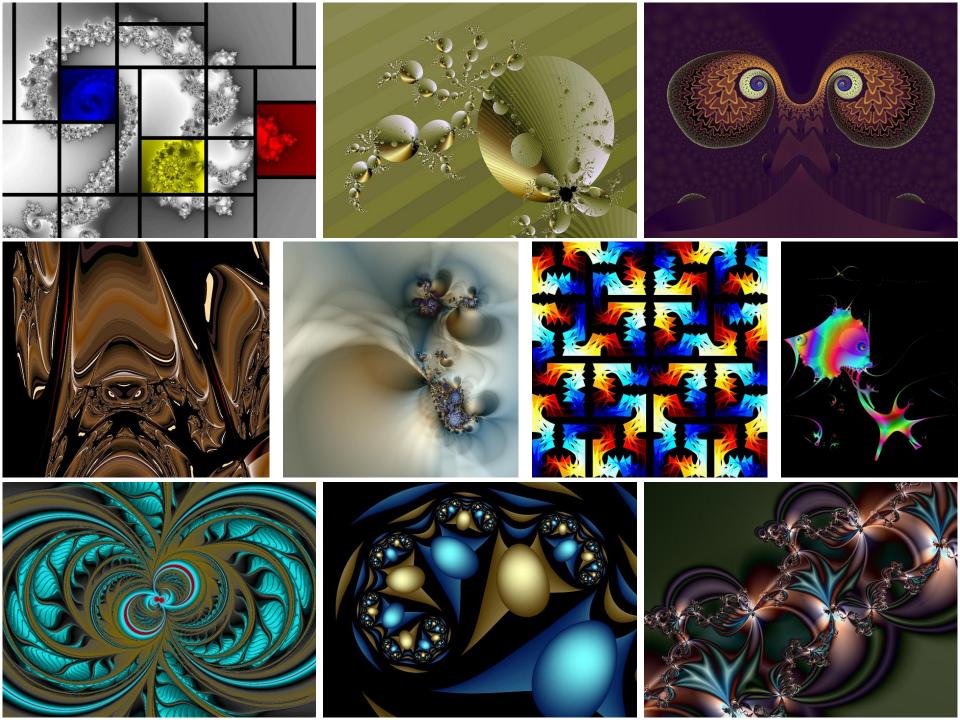


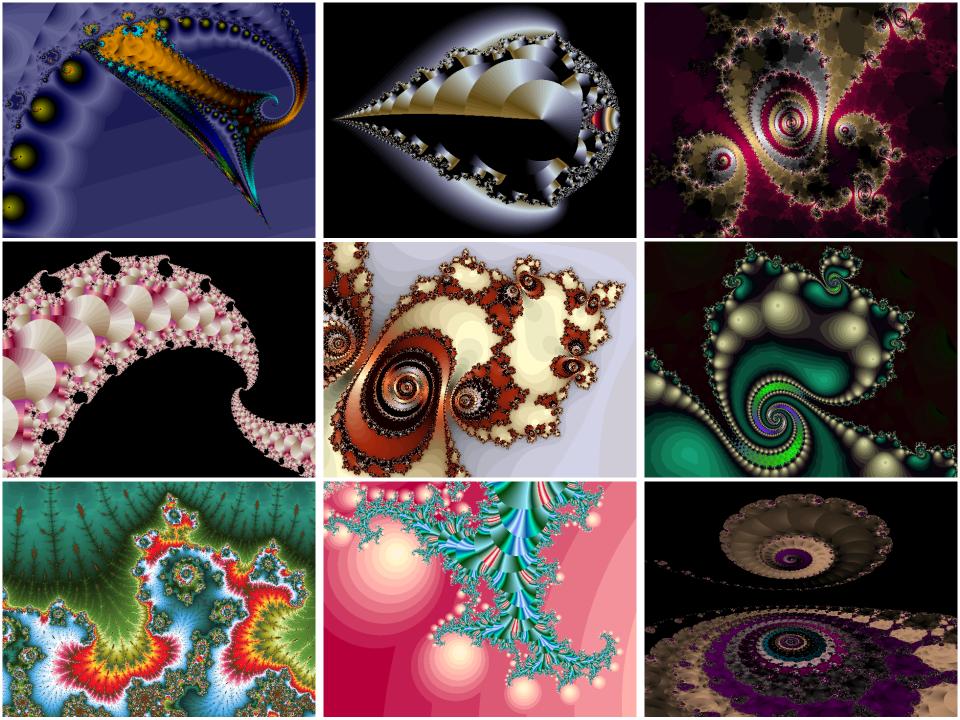


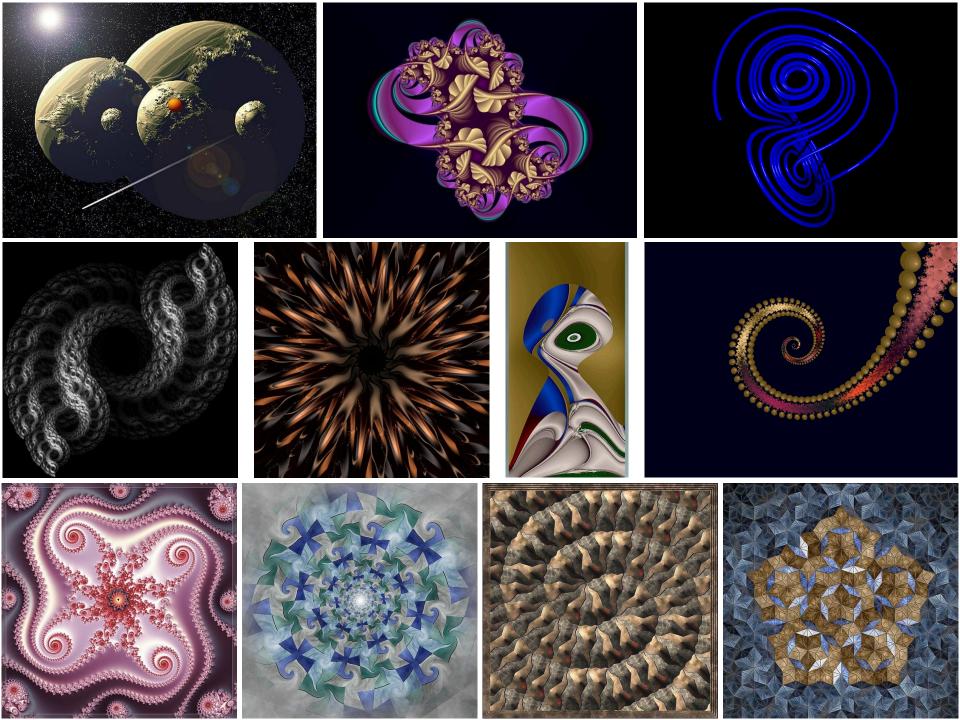








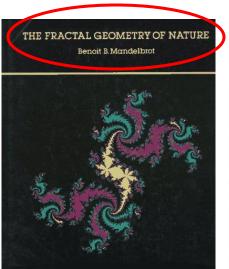


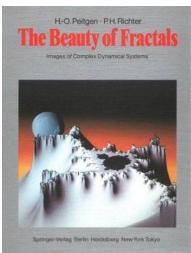


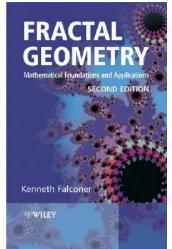
More on Fractals

Fractal Art Contests: www.fractalartcontests.com

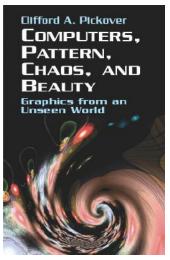
www.wikipedia.org/wiki/Mandelbrot_set

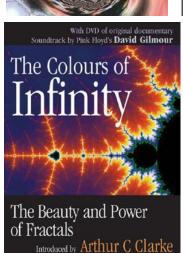


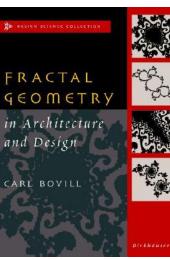


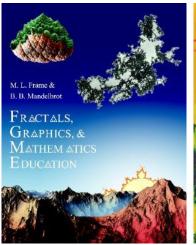


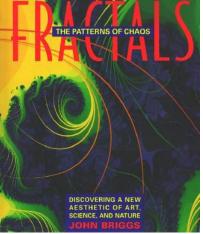


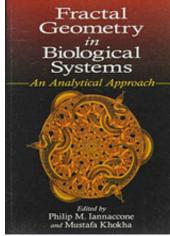






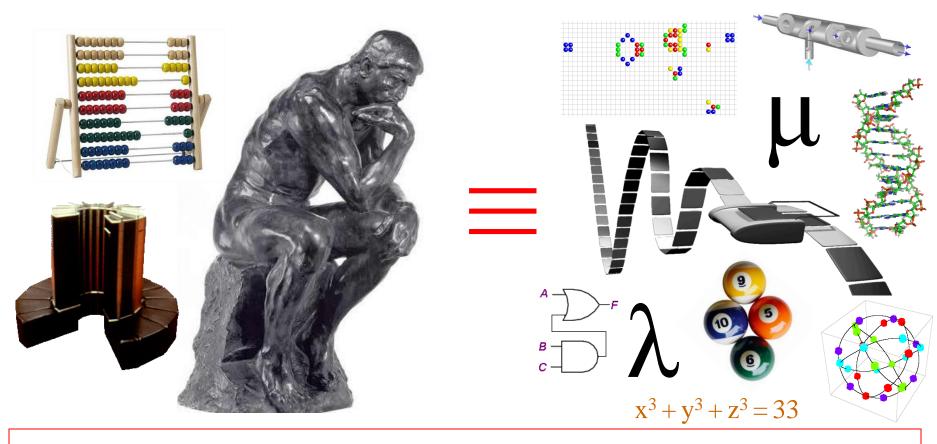






The Church-Turing Thesis

Q: What does it mean "to be computable"?



The Church-Turing Thesis: Anything that is "intuitively computable" is also Turing-machine computable.

